

# Sample Question Paper—E (Solution)

## SECTION A : READING

[20 Marks]

### I. Passage

(1 × 4 = 4 Marks)

1.1. (i) (d) Both (a) and (c)

(1 × 5 = 5 Marks)

(ii) (a) That you too value the mourned person

(iii) (d) Both (a) and (c)

(iv) (a) Time passes smoothly

(v) (c) To take the bereaved out of difficulty

1.2. (i) Grief and mourning are associated with death, loss of one's job, losing one's house and the loss of a close friend or a partner.

(ii) The people that come from cultures that have strict, formal and intensive mourning ritual are able to cope up best with grief and mourning.

(iii) In the first phase of mourning there is shock and disbelief. The brain refuses to accept the loss and the mourner believes that the lost person will come back and nothing will change.

(iv) Grieve with the person who is bereaved, give helping support then take him out for an outing, especially away from current situation and let him join the leisurely ventures.

1.3. (i) Sumounting

(1 × 3 = 3 Marks)

(ii) Displays

(iii) Outing

### II. (a) Heart-A Specialised Muscle

(5 Marks)

#### 1. Functions

(i) Supplies O<sub>2</sub> rich b/d.. to the body

(ii) brain cells die without fresh O<sub>2</sub> supply with death of a person.

#### 2. Heart-A Pump

(i) Heart serves as a pump

(ii) Pump's divided into 4 chambers connected by valves

(iii) Supplies b/d/. Round the body in a circle

#### 3. Position

(i) Rp. Artium

(ii) R. Ventricle

(iii) L. Ventricle

(iv) L. Atrium

#### 4. Working

(i) Veins carries impure b/d → R. Atrium through tricuspid valve → R Ventricle → Pulmonary ortery → lungs (here Co<sub>2</sub> given O<sub>2</sub> picked) → Pure b/d → L. Atrium through mitral valve → L Ventricle → Aorta → Whole body.

#### 5. Heart Diseases

(i) Causes : (a) damage to heart muscle (b) valve (c) pacemaker,

(ii) Results : (a) unable to pump properly (b) abnormal flow of Blood (c) Contractions of chambers becomes uncoordinated.

#### 6. Devel in Heart Surgery

(i) 1953-Dr. John Gibbon of U.S.A developed-Heart-lungh mach.

(ii) Open heart surgery possible.

(iii) Insertion of plastic valves

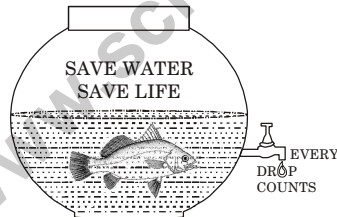
(iv) Tiny battery operated pacemakers.

**Abbreviations Used**

1. O<sub>2</sub> – Oxygen
  2. b/d – blood
  3. R – right
  4. L – left
  5. Co<sub>2</sub> – Carbondioxide
  6. Devel – developments
  7. Dr. – Doctor
  8. Mach. – Machine
- (b) (i) interrupted  
(ii) accumulated  
(iii) restrictions

**(1 × 3 = 3 Marks)****SECTION B : WRITING****3. Advertisement for 'English Speaking Classes'****(4 Marks)****OR**

Poster on 'Save Water'



**4. To The Principal**  
Faith Academy  
Vadodara  
15th March 20xx

**(6 marks)****Subject : Inadequate books in School Library**

Respected Sir,

This is to bring to your notice that our school library is inadequately equipped with reference books which are needed for projects and other references.

As we all know, School Library can contribute to improve student achievement by providing instructional materials aligned to the curriculum. A resource rich school library is very beneficial to the students as it would become easy and handy for the students to search for the material and information required at one place.

We are living in information age, information literacy is required for success at any stage of life for a student. Students are equipped to access, use and evaluate any information which is so required by them.

So it my earnest request, that latest books which is available in the market on the subject should be made a part of our library.

Hoping for early response to my request.

Thanking you

Yours faithfully

Kajal Sharma

Class-XI

OR

Bloomindale Academy

Rohtak

8th March 20xx

The Publisher

Evergreen Publisher

Delhi

**Subject : Order of books not received.**

Sir,

I have purchased many books of your publication in recent past and was pleased that I always received them on the due date and in good condition. But I regretfully state that inspite of remitting full amount for the price of the books, postage and packing charges, I have not received books yet.

As the exams are approaching, the students are the worst sufferers as they are not able to get books for their projects and reference. The acknowledgment coupon number is 134-C which proves that the money was received by you on 16th Feb 20xx.

I shall remain grateful to you; if you could look into the matter and apprise me of the cause of delay.

Awaiting an early reply

Yours faithfully

Raghav Sigh

Library Incharge

5. **Science Exhibition Cum Competition**

**(6 Marks)**

Science exhibition cum competition was held in our Green Valley School on 13th Nov 20xx with the intention to 'Promote scientific approach' towards different theories and a spirit of creativity among the students of various schools. Reading science in books becomes boring, so students were asked to display the models of their interest in science to bring about ideas and approaches of students.

Considering the present world scenario, the theme chosen for the event was 'Conserve, Protect and Nurture Environment.' A total of 18 exhibits were displayed which were unique in its own way. Each exhibit had some thing different to tell. Their were also interactive game conducted for the students to come up with their own and new ideas.

Our school bagged the 2nd prize for a working model of conserving Environment. Students participated with great enthusiasm. They explained their models and its real application to the visitors and the judges. Some of the models displayed included permanent solution of polythene garbage, motor oil filter, carbon natural green building etc. Our boys contested well and were appreciated by one and all This gave the students great exposure and was an enriching experience.

Vasudev Verma

Class-XI

OR

Good morning, Principal, Teachers and my dear friends. Today I, Pranave Mittal is going to deliver a speech on 'How Mobile have become an addiction affecting health and society life.'

Technological revolution has provided the world with luxurious inventions. Communication channels has been so fabulously upgraded that corresponding to a person thousands of miles apart

is just a game of seconds. Each and every invention has brought comforts as well as threatening effects with it. Same is the case with mobile phones technology.

Psychiatrists proclaim that in 21<sup>st</sup> century mobile phone addiction has become one of the major non-drug addiction. The addiction towards their mobile phones could threaten the very fabric of society. Many children feel uneasy when they are unable to contact their friends countless times. They send millions of text message every day. They easily get annoyed if they are distracted from their mobile, they suffer sleep loss due to late night usage, feel nervous and moody. The number of accident on road can also be contributed to the use of mobiles while driving. Addiction towards mobile phones has severely effected their health and society life as they don't want to deal with people face to face rather that opt to talk over mobile or just sent a text message.

Parents should set time for usage, trace their usage, find activities that would minimize the use of phone like attending concerts, movies or sports events. Parents should make the children aware of the delicate line between them becoming addictive or non-addictive.

Thank you. Have a nice day.

### SECTION C : GRAMMAR

6. (a) He usually goes to school at 7 a.m. (4 Marks)  
 (b) The clerk had already typed the letter before the Principal summoned him to do so.  
 (c) They always talk for hours sitting at the bridge doing nothing.  
 (d) All citizens of India enjoy certain fundamental rights conferred on them by the constitution.
7. (a) seen a banyan (4 Marks)  
 (b) be the biggest  
 (c) as a three  
 (d) banyans in the cities  
 (e) places. A banyan  
 (f) like a palace  
 (g) just one main  
 (h) enter the ground
8. (a) He will report for duty tomorrow. (1/2 × 4 = 2 Marks)  
 (b) I will lay down my life for the sake of my motherland.  
 (c) Will you please open the window ?  
 (d) We should work hard to pass the examination.

### SECTION D : LITERATURE

9. (a) (ii) an adult (1 × 3 = 3 Marks)  
 (b) (iv) all the above  
 (c) (iii) individualistic

OR

- (a) (i) poet's mother  
 (b) (iii) paradox  
 (c) (iv) twelve
10. (3 × 3 = 9 Marks)  
 (i) The rain calls itself the poem of Earth. It is everlasting and perpetual. It originates from the land and the deep sea. Then it rises upward to heaven where it changes its form into a cloud, yet remains the same in quality. From the sky it pours down on earth to wash the dry thin particle and dust layers of the earth. The rain helps the unborn seeds to sprout. These seeds lay hidden and unborn under the layer of earth. Rain gives back life to its origin making it pure and beautiful. The rain originates from the earth and finally returns to it.  
 (ii) Grandmother was unhappy with the city education as her grandson was taught words and things of western science and learning. They were not teaching about God and the scriptures which made her unhappy. She didn't like the music lessons also which were given in the English School as music for her was not meant for gentle folk. It had lewd association for her.

Whereas elementary education was given in village school. The pupils were taught alphabets and multiplication table with emphasis on teaching about God and the scriptures.

- (iii) War brings with it death and destruction. It has a dehumanizing effects on human beings killing the finer feelings of love and sympathy. The story moves around Mrs. Dorling's address 46, Marcon Street who had very cleverly taken up all the things from narrator's house.

The narrator is a young girl who is a victim of war who wanted to claim back her things. But when she saw her things in a different atmosphere, she wanted to forget everything about it, even the address which had stored objects that were linked in her memory with the life of former times. Moreover, the narrator did not have any space in her small rented room to keep all those things.

- (iv) The ultimatum Mrs. Pearson gave to her family was that she should be asked very nicely for any work and should be thanked for every thing and if she pleases she would take off on weekends to enjoy herself. She also told them that she had done with her eight hour duty which they followed in their office. She would no longer go behind them for their work. She even hurt the feelings of her husband by telling him that the people at the club always laughed at him. She even told her husband that she would slap him if he misbehaved with the neighbours. And thus she also told them that she could even go on a strike if anyone spoke to her impolitely and did not thank her for her work.

11. When Carter finally reached the mummy he found the ritual resins had cemented it with the bottom of his solid gold coffin. Howard Carter tried to loosen the resins by putting the body in the blazing sun-shine. But it did not give way. Then he reported that the material had to be Chiselled away from beneath the limbs and trunk. so the solid resins had to be chiselled away to free him king's remains from the box. He defended it saying that if he did not do so, the thieves would harm the mummy by stealing the gold bottom. So, Carter's men removed the mummy's head and severed nearly every major joint. They did this to separate the body from the adornments. Then they reassembled the remains on a layer of sand in a wooden box with padding.

**OR**

The signs of the earth which are connected with life show that the earth is a patient in declining health. It's deserts are advancing. Landscapes are being impoverished and environment is ailing. Aerial photography using satellites has revealed that the environment has deteriorated very badly in many parts of the world, in fact, it has become critical in many of the eighty eight countries investigated.

Earth's principal and biological systems are being depleted because of over-consumption. These systems are unable to cope up with the demands of the increasing population of the world. The number of trees that are planted are not enough to undo the cutting of trees and so the forest deplete. The Earth's four principal, biological system-fisheries, forests, grasslands and croplands have reached an unsustainable level.

We must realize our moral obligations to be good stewards of the planet. We must act as responsible trustees of the legacy of future generations.

12. Ranga, the accountant's son, set out for Bangalore to pursue his studies. It was a great event when he returned to the village Hosahalli after six months. The simple folks became curious to see the boy. They thought the boy must have changed altogether by having English education. An old woman touched him to make sure that there was no change, and the sacred thread was in place.

Those day very few people in the village knew English. They talked in Kannada and rarely brought in English while talking when the news of his arrival spread, there was a great stir in the village. It reveals how life moved on a slow, primitive way in villages where poverty, ignorance and old customs prevailed. Hosahalli village is the scene of action. There is no description about it in geography books. No cartographer has put it on the map. The narrator highlights its importance by comparing it to the filing of the Kargabaud—a festival meal.

**OR**

Andrew Manson had just completed his study of medicine. Joe Maran who had been married for nearly twenty years and now he was expecting his first baby, was waiting for the doctor. He said that his wife needed his presence because the child was expected to be born before time.

As the first rays of dawn appeared the child was born lifeless. Andrew was horrified to see the still child. His face chilled suddenly. Because as soon as he saw the child he knew that it was a case of suffocation, the condition caused by lack of oxygen and excess of carbon dioxide in the blood. It was accompanied by paleness of the skin, weak pulse and loss of reflexes. The mother and child were both in critical state. He was torn between his desire to attempt to rejuvenate the child and his responsibility towards the mother, who herself was in a desperate condition and needed immediate attention. So he was in a dilemma.

13. (A) Booker was being educated, he tried to imagine the feelings and ambitions of a white boy who had no limit placed upon his aspirations and ambitions. He used to envy the white boy who had no obstacles placed in the way of his ambitions. In later years Booker confessed that he did not envy the white boy as he once had. He had understood that success should not be measured by position but by the obstacles one has to overcome while trying to succeed. He felt that a Negro boy's connection with an unpopular race was an advantage to him. The Negro boy had obstacles, discouragements and temptations to battle with. He had to work harder and perform his tasks better than a white boy to get recognition. When a white boy undertook a task it was taken for granted that he would succeed, whereas, people were surprised if a Negro boy succeeded. Out of this struggle the Negro boy developed a strength and confidence that those missed out on who had a pathway smooth by reason of birth and race. Race will not carry one forward unless he has individual worth. Because of observations Booker had become very proud of the race which he belonged.

OR

Booker overcame all his obstacles to get an education at the new Hampton University, to his work establishing vocational Schools most notably He went to Tuskegee institute in Alabama : to help black people and other disadvantaged minorities learn useful, marketable skill and work to pull themselves, as a success, up by the boot straps. He reflects on the generosity of both teachers and philanthropists who helped in educating blacks and native Americans. He did his efforts to instill manners, breeding, health and a feeling of dignity to students.

Booker believed in division of labour. He never thought that he was indispensable and if he was not present, work could not be done. He was against centralization of power and responsibilities. This would create heart-burning amongst those who work willingly and enthusiastically. A day may come when others may not exhibit their ability to work in spite of having it. He knew that this would bring stagnation in their progress. This policy of letting others do made the running of the administration smooth at Tuskegee as everyone had to do work according to their capability. This policy adopted by Booker developed mutual trust and respect amongst the members of the institution.

13. (B) Virginia the young daughter of Mrs. and Mr. Otis. She is beautiful noble, tender and kind hearted. She remains aloof from the anti-ghost campaign of her family though she does not take side with the ghost. She is always distressed at the sight of the blood stain. She is even scared when it appears in emerald green colour.

Virginia is an expert rider. She once had race with old Lord Button on her pony twice round the park. The young duke of Cheshire is much impressed with her ability of riding and proposes her on the spot. Ultimately she is happily married to the young duke.

Virginia is the only character in the novel that feels pity for the ghost She accompanies him to the angle of death and requests him to show mercy on the ghost. She weeps and prays for the ghost and helps him dying a natural death. It is because of her efforts that the ghost gets a quiet cover in the garden of death and is buried with dignity. Through her character the novelist gives us the message that love and kindness are superior to hate and revenge.

The ghost discloses the secret of his tragedy to Virginia because she was kind hearted and sympathetic towards him, while her brothers were vindictive. She was moved to see him in

depressed posture. She told him that he might live in the house peacefully provided he behaved himself. When the ghost revealed how he was starved to death and denied a place in the garden of death because he had died unwept, unprayed and without making repentance. Virginia prayed for the peace of the ghost. He expiated before embracing death and was forgiven by God.

### OR

The Otis family was surprised because the blood stain was still there on the floor, when Otis family entered in the canterville chase Mrs. Otis caught sight of a dull red stain on the floor just by the fire place and quiet unconscious, of what it really signified, said to Mrs. Umney, "I am afraid something has been spilit there."

"Yes, Madam" replied the old house keeper in a loud voice, "blood has been spilit on that spot" "How horrid" cried Mrs. Otis, "I don't at all care for blood stains in a sitting room. It must be removed at once."

Next day whole family went out on a drive but no one talked about the ghost. On the same night, Mr. Otis was awakened by a curious noise in the corridor which sounded like clank of metal. He got up and went to see who was there. He found ghost standing at the door of his room. When next day the family came for breakfast they found the blood-stains again. Washington rubbed it again but every morning the stains kept appearing even after locking up the room. But instead of getting afraid, the family started suspecting it the work of a mentally challenged instead of a ghost.