

## PRE-VOCATIONAL EDUCATION

### Syllabus Class - X

1. In pursuance of the provisions in the National Policy of Education 1986 and recommendations of various committees, the CBSE has made provision of Pre-Vocational Education in its scheme of studies with effect from the academic session 1995-96 of class IX. The objectives of Pre-Vocational Education are:
  - To impart training in simple marketable skills to students in classes IX and X.
  - To develop vocational interests and aptitudes in enhancing productivity and to allow for self exploration of vocational preferences.
  - To facilitate the students in making choice of vocational courses at the higher secondary level.
  - To prepare students for participation in work-experience as a desired dimension of academic education, and;
  - To inculcate healthy values related to work culture.
  
2. The main features of the scheme of Pre-Vocational Education are as follows:
  - i. Pre-Vocational Education may be offered in lieu of Work Education.
  - ii. Minimum six periods per week will be allotted for Pre-Vocational Education.
  - iii. Pre-Vocational Education will be introduced only in the schools where vocational courses at +2 level are being offered and the regular infrastructure facilities are available for the chosen Pre-Vocational Course.
  - iv. After completion of Pre-Vocational at lower secondary stage the pass outs should attain marketable skills in the course concerned.
  - v. Pre-Vocational Education is being offered only in selected schools on an experimental basis. Hence prior approval from the Board is essential before starting a Pre-Vocational Course.
  - vi. The scheme of assessment is similar to that of Work Education. The evaluation in classes IX and X will be done by the schools. However the grades awarded by the schools in class X will be reflected in the Board's Certificate with the title of the course concerned.
  
3. The NCT of Delhi and Chandigarh Administration have expressed their willingness to introduce the following Pre-Vocational Trades in some of their selected schools from the academic session 1995-96.

#### Trade Code No.

| S.No. | Trade                    | Trade No. |
|-------|--------------------------|-----------|
| 1     | Basic Office Procedures  | 507       |
| 2     | Basic Computer Practices | 508       |

## Annexure A

CBSE/CM/2017

Circular No.: Acad-05/2017

Date: 31/01/2017

## NOTIFICATION

To,  
The Heads of Schools  
(Affiliated to the CBSE)

**Subject: Restoring of Class X Board examination with effect from the Academic Year 2017-18**

Consequent upon the decision taken by the Governing Body of the Board, the dual scheme of examination for Class X known hitherto as Scheme-I and Scheme-II shall stand discontinued for the students appearing in Class-X from the Academic Year 2017-18 and onwards. The examination from Academic Year 2017-18 and onwards would be conducted as per the remodeled assessment structure explained below. However, for Class-X students appearing in Academic Year 2016-17 examination, the existing scheme of assessment would apply.

A. Remodeled assessment structure effective from the Academic Year 2017-18 for Class X

1. Scholastic Area

|                |   | Total 100 marks<br>(Syllabus for assessment will be only Class-X)   |  |  |
|----------------|---|---|--|--|
| Subjects       | 80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject  | 20 Marks (Internal Assessment)<br>Student has to secure 33% marks out of overall 20 marks earmarked in each subject                                   |  |  |
|                |   | Periodic Test<br>(10 Marks)   | Notebook Submission<br>(5 Marks)   | Subject Enrichment Activity<br>(5 Marks) |
|                |   | (i)   | (ii)   | (iii)                                    |
| Language 1     | Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades both will be awarded for Individual subjects. 9-point grading will be same as followed by the Board in Class XII. | Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission. | This will cover:<br>• Regularity<br>• Assignment Completion<br>• Neatness & upkeep of notebook | Speaking and listening skills            |
| Language 2     |   |   |  | Speaking and listening skills            |
| Science        |   |   |  | Practical Lab work                       |
| Mathematics    |   |   |  | Maths Lab Practical                      |
| Social Science |   |   |  | Map Work and Project Work                |

|                                    |  |
|------------------------------------|--|
| 6 <sup>th</sup> Additional Subject | Scheme of studies for 611 additional subject is detailed in Annexure - I<br>Note: In case student opts a language as 6th additional subject the modalities defined for Lanauaaes 1 and 2 shall be followed |
|------------------------------------|--|

## (i) Periodic Test (10 marks):

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken . The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered . The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. The school will take the average of the best two tests for final marks submission.

## (ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments . This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

## (iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers .

For Languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works I activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum .

## 2. Co- Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

| Activity          | To be graded on a 5-point scale (A-E) in school | Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)    |
|-------------------|---|--|
| Work Education or | By the concerned Teacher                        | Work education is a distinct curricular area for students for participation in social , economic and |

|   |                                       |  |
|---|---------------------------------------|--|
| Pre-Vocational Education  |                                       | welfare activities. Student gets a sense of community service and develops self-reliance.<br>(for Pre-Vocational Education as per Scheme of Studies)   |
| Art Education   | By the VA/PA or the concerned teacher | Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.  |
| Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.) | By the PE Teacher                     | Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care. |

### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation.

Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

#### B. Documentation:

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three months.

#### C. Assessment Scheme for Class-VI to IX in the CBSE affiliated schools:

The CBSE affiliated schools, for the purpose of uniformity in classes VI to IX may, replicate the same assessment model as described above for Class-X for Academic Year 2017-18.

The above scheme must be implemented in letter and spirit.

(R.K. Chaturvedi)

Chairman, CBSE

Copy to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg , New Delhi-1100 16.
2. The Commissioner, Navodaya Vidyalaya Samiti , B-15, Sector-62, Institutional Area, Noida-201309 .
3. The Director of Education , Directorate of Education, Govt. of NCT of Delhi , Old Secretariat, De lhi-11 O 054
4. The Director of Publ ic Instruct ions (Schools } , Un ion Territory Secretariat , Sector 9, Chandigarh-160 017 .
5. The Director of Education , Govt. of Sikkim , Gangtok, Sikkim - 737101 .
6. The Director of School Education , Govt. of Arunachal Pradesh , Itanagar - 791 111
7. The Director of Education , Govt. of A&N Islands, Port Blair - 7 44101 .
8. The Director of Education , S. l. E., CBSE Cell , VIP Road , Junglee Ghat, P.O. 744103, A&N Islands .
9. The Secretary, Central Tibetan School Administration , ESS Plaza , Community Centre, Sector 3 Rohini , Delh i- 110085.
10. The Additional Director General of Army Education, A -Wing , SenaBhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS}, Delhi Cantt- 110010.
12. The Under Secretary,(SE-111 ), Ministry of Human Resource Development, Shastri Bhawan, New Delhi.
13. EO to Cha irman, CBSE
14. SPS to Secretary, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET )
19. SPS to ED (JAB)
20. The Public Relations Officer, CBSE
21. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.

22. All Additional Directors/Joint Director/ Deputy Director/ Assistant Director, CBSE
23. PA to JS (Coordination)
- 24 . PA to JS (A&L)
25. PA to OS (Affiliation)
26. The Hindi Officer, CBSE
27. The Assistant Librarian, CBSE
28. Director (IT) for uploading this Notification on the CBSE websites.

Chairman CBSE

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## Annexure-1

## Additional Subjects:

|  |  |  |
|--|--|--|
| Subject                                    | Total 100 Marks<br>(Syllabus for assessment will be only Class-X)  |  |
|  | Board Examination<br>Student has to secure 33% marks out of marks earmarked in each subject covering 100% syllabus of the subject. | Internal Assessment<br>Student has to secure 33% marks out of the marks earmarked in each subject. |
| Language                                   | Modalities defined as in case of Languages 1 and 2 are to be followed  |  |
| Home Science                               | Board Class-X Examination for 75 marks   | Practical Examination 25 Marks   |
| FIT/ICT                                    | Board Class-X Examination for 40 marks   | Practical Examination 60 Marks   |
| Elements of Business                       | Board Class-X Examination for 100 marks  | N/A  |
| Elements of Bookkeeping and Accountancy    | Board Class-X Examination for 100 marks  | N/A  |
| e-publishing & eoffice<br>English or Hindi | Board Class-X Examination for 30 marks   | Practical Examination 70 Marks   |
| Painting                                   | Board Class-X Examination for 100 marks  | N/A  |
| Carnatic Music                             | Board Class-X Examination for 25 marks   | Practical Examination 75 Marks   |
| Hindustani Music                           | Board Class-X Examination for 25 marks   | Practical Examination 75 Marks   |
| NCC  | Board Class-X Examination for 36 marks   | Annual Training Camp 30 Marks  |

## Note:

- Student opting for a language, as the 6<sup>th</sup> additional subject will follow the modalities defined as in case of Languages 1 and 2 in the main circular.
- Practical examination in Hindustani Music (75 marks), Carnatic Music (75 marks), Home Science (25 marks), FIT/ICT (60 marks), e-publishing & e-office English or Hindi - as one of the optional under Commerce (70 marks), will be conducted by the schools and marks will be reported to the Board. For further details about options available and breakup of marks please refer to the syllabi of the discipline concerned in the Secondary curriculum document 2017-18.