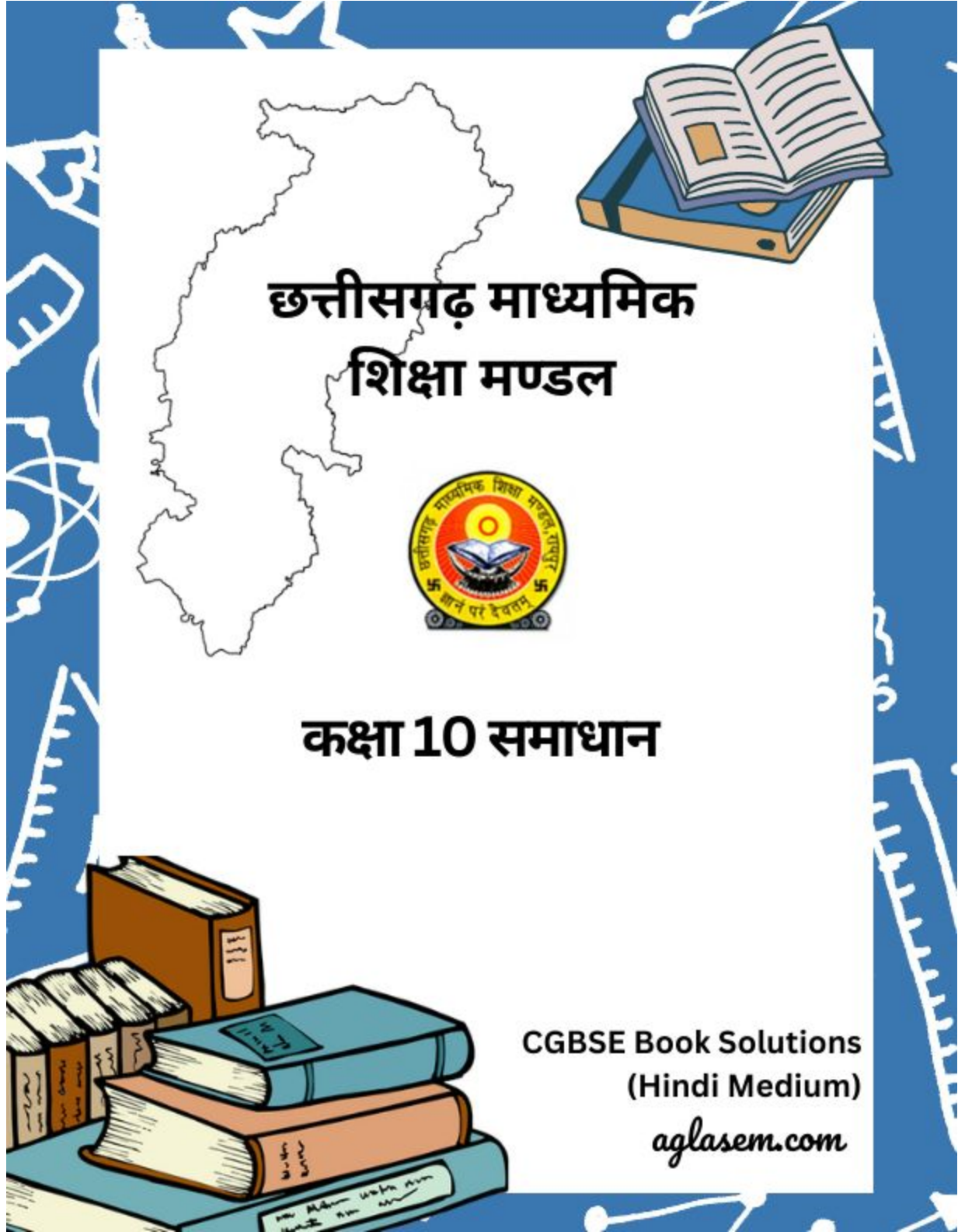


CGBSE Class 10 English Book Solutions



CG Board Class 10 English Solutions
Chapter Reading C
Unit 3 - INCLUSION
AN OPEN LETTER TO THE TEACHER FROM A CHILD WITH AUTISM

COMPREHENSION-

Q.1. Tick (✓) the features that represent Louie's nature.

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- (i) He does not make mistakes.
- (ii) He feels shy when he is with other students. (✓)
- (iii) He does not like strong lights. (✓)
- (iv) He loves to be alone. (✓)
- (v) He is confused when he has to talk to others. (✓)
- (vi) He likes honest people. (✓)
- (vii) He doesn't want people to look into his eyes.

Ans. (ii)✓ (iii) ✓ (iv)✓ (v)✓ (vi) ✓

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II. Choose the correct options from the brackets and fill in the blanks:

1. Louie doesn't like to miss his (regular schedule/ social skill classes)
2. Louie likes the teacher speaking in (low / gentle) voice.
3. Louie is distracted by..... (noises / cars)
4. Louie is sometimes (hurt / pleased) by words.

Ans. 1. regular schedule, 2. gentle, 3. noises, 4. hurt,

III. Indicate Louie's views on the following by putting a tick (✓) in the appropriate boxes:

	Likes	Dislikes
other students	(✓)	
Lunch club	(✓)	
Noises and lights		(✓)
regular schedule	(✓)	
Social skills		(✓)
speaking truth	(✓)	
trying new things	(✓)	
missing classes		(✓)
people moving around		(✓)

IV. Answer the following questions :

Q. 1. What problem does Louie have ?

Ans. Louie was a special child suffering from autism. He was not able to open up and express his thoughts.

Q.2. Why does Louie need a break?

Ans. Louie was working really hard. He took a break to walk around.

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Q. 3. Does Louie appreciate praise without doing anything? Comment.

Ans. No, he does not appreciate the praise without doing anything. He understands the rights and wrongs. He thinks hard work would give him praise.

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Q. 4. Why does not Louie want to go to 'Social Skills' or 'Speech' ?

Ans. Louie was fond of his regular routine spending time with his friends and learning from his teacher, that is why he did not want to go to 'social skills' or 'speech'

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Q. 5. Why does Louie feel scared ?

Ans. When Louie heard from his teacher that his mother was gone, Louie felt scared.

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Q. 6. Why does Louie say the teacher is good ?

Ans. The teacher always helped Louie to learn new things, that is why Louie said the teacher is good. The teacher was always supportive to him. The teacher turns off the light because Louie does not like it. When Louie asks question, the teacher answer carefully and honestly.

VOCABULARY-

Q.1. Use the following words in your sentences to explain different meanings.

test, light, answer, help, look, notice, tie, break, play, cross, fly, show, book

eg.: I got good marks in the maths test. (examination)

I am going to test your blood. (to examine)

Test: - What is the report of Blood test?

- I got good marks in the test.

Taste - The taste of orange is sour.

- The taste of success made him proud.

Light - Her eyes were light blue.

- The bedrooms are light and airy. The food is light.

- Most people enjoy listening to light music.

Answer : - She did not want to answer his question.

- Every man must answer for his actions to God.

- She did not answer his question.

Help: - He planned to help me with my work.

- Rich people help the poor.

- They hired additional help to finish the work.

Look: - He looks at you.

- He went out to have a look.

- She looks so much like her mother.
- Look at him.
- Notice:**
 - The book received good notices
 - He got notice from his office about the meeting.
 - You did not give me enough notice.
 - Children should notice the traffic while crossing.
- Tie:**
 - The match tied in the end.
 - They tied their victim to the chair.
 - Rita and Sita had strong ties of friendship.
- Break:**
 - He finally got his big break.
 - The book dealer would not break the set.
 - He was up two breaks in the second set.
- Miss:**
 - I miss my sister.
 - She is a gorgeous miss.
 - She missed the train.
- Play**
 - That radio play was very good.
 - New budget boons changed the market plays.

- Our aim is to learn through play.
- Cross** : - We all have our crosses to bear and to live with it.
- We crossed each other on the way.
- The cross on which christ die
- Fly:** - -There are many flies in this room.
- -The bees fly to the garden to collect nectar.
- He flew from the city fearing his arrest.
- Show** - -I will show him how to do it.
- Please show me your watch
- Sonam is the host of the cultural show
- Book** - I am reading a book.
- The agent booked tickets to the show.
- He registered his name in the record book.

GRAMMAR-

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Q.Complete the following sentences with while or when:

1. He was talking on the phone I arrived.
2. She was cooking..... I was finishing my homework.
3. I washed the dishes my daughter was sleeping.

4. We will go to lunch. you come to visit us.

5. he was waiting for the bus when he read the paper.

6. the speech ended, he went to meet him.

Ans. 1. when, 2. while, 3. when, 4. when, 5. when, 6. when.

Writing-

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Q. This is a letter in reply to Louie's letter. Complete the letter using the expressions / sentences from the hints given below.

Dear Louie

Thank you for 1.....I know you don't like noises. Nobody likes them. Speech & skill classes will help you , so 2.....Well, I will try to change the timings so 3.....& your friends . Your classmates are your friends and.....4..... They will also like if 5.....& speak . Just remember we all love you a lot .

With love

Your teacher

Mary

Ans.

1. such a lovely letter.
2. you have to attend them
3. you won't miss the regular classes
4. would like to help.
5. you look into their eyes.

Study Skills-

Q.Look at the following advertisement and answer the questions.

कर्मचारी राज्य बीमा निगम

(एन एन टीनहार मन्त्रालय, भारत सरकार)

EMPLOYEES' STATE INSURANCE CORPORATION
(Ministry Of Labour & Employment, Govt. Of India)

क्षेत्रीय कार्यालय

107, राम नगर रोड, कोटा, रायपुर (छ.ग.) - 492010

Phone/Fax : 0771 - 2254589



REGIONAL OFFICE

107, Ram Nagar Road, Kota, Raipur (C.G.) - 492010

E-mail : rd-ogart@esic.in, Wg@esic ; www.esic.nic.in

SPECIAL RECRUITMENT DRIVE FOR FILLING UP THE POST UNDER PWD CATEGORY OF UDC & MTS IN CHHATTISGARH REGION, ESI CORPORATION

LAST DATE FOR RECEIPT OF APPLICATION IS 31.10.2015

Applications in prescribed proforma appended below along with requisite documents/certificates etc. are invited from candidates belonging to PWD (Person with Disabilities) Category for filling up the post of UDC & MTS in Chhattisgarh Region on regular basis by Direct Recruitment under Special Recruitment Drive for PWDs. The detail of vacancies is as under:-

A. POST & VACANCIES

POST	Pay Band	Grade Pay	No. of Vacancies under Person with Disabilities category (PWDs)				Suitability and Physical requirement for Persons with Disability (VH/DH/HH)
			DH	HH	VH	TOTAL	
UPPER DIVISION CLERK	PB-1 (Rs.5200/- 20200/-)	Rs. 2400/-	1	0	0	1	1.Categories of Disabled suitable for the Job:- GA,OL,BL,OAL,B,L,V,HH 2.Physical Requirement -S,ST,W,M,SE,R,W,C
MULTI TASKING STAFF		Rs.1800/-	0	0	1	1	1.Categories of Disabled suitable for the Job:- GA,OL,OAL,BL,B,L,V,H,C 2.Physical Requirement -S,ST,B,W,SE,H,R,W,C
Abbreviations used:-							
S-SITTING	ST-STANDING		W-WALKING		H-HEARING		
HE-MANIPULATION BY FINGERS	SE-SEEING		RW-READING AND WRITING		B-HEARING		
C-COMMUNICATION	BN-BEENDING		OAL-ONE ARM		OL-ONE LEG		
BL-BLINDNESS	OAL-ONE ARM AND ONE LEG		B-BLIND		LV-LOW VISION		
HH-HEARING IMPAIRED							

- The candidates appointed under PWD and Ex-Servicemen quota will be adjusted against the vacancy of respective categories of SC/ST/OBC/Unreserved (UR).
- Above vacancies may increase or decrease depending upon the actual requirement.

Imagine that you are visually handicapped and wish to apply for the post of a Multi-tasking Staff. Answer the questions below according to the advertisement .

1. How many posts are available for you?

Ans. One post.

2. What is the grade pay for this post?

Ans. 1800/-

3. Where should you send your application?

Ans. Regional office, 107, Ran nagar Road, Kota, Raipur (C.G.) 492010.

4. By which date should your application reach there?

Ans. 31/10/2015

5. What are other physical requirements for this post?

Ans. Physical requirement

S, ST, BN, W, SE, H, RW, C

6. Who is the issuing authority of this advertisement?

Ans. Ministry of Labour & Employment, Govt. of India.

PRACTICE EXERCISE - III-

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Q.I. Read the following passage.

"Then I can't stop her from joining the scholars' panel. She has come here on her own merit. I will allow her to sit on the panel until you come up with a convincing example," said the king.

People were still doubtful about girl's worthiness. But as the discussion progressed, all doubts vanished.

Days passed. The girl took part in several discussions, asked many questions and answered many others. Other scholars were astonished by her brilliance.

When the final draft of the book was compiled, many hymns which were composed by the girl were included.

Nobody knows for sure what happened to the girl thereafter.

Some say, she constructed a book of her own hymns. Some say, she opened an academy for girls. Different people, different stories. But everybody agrees that "the girl who asked why" became the first female scholar.

**(An extract from The Girl Who
Asked Why)**

Q.1 . Write true or false against each sentence.

- a) The girl was included in the scholars' panel.-----
- b) Another scholar more competent than the girl challenged her.-----
- c) The girl was selected on her own worthiness.-----
- d) The king stopped her from joining the panel.-----
- e) The girl became the first scholar.-----
- f) The girl did not take part in the scholars' discussion.-----
- g) Many hymns composed by the girl were included in the book.-----

Ans (a) true (b) true (c) true (d) false (e) false (f) false (g) true

Q.2. Tick (✓) the correct response for each of the following:

a) During the scholars' meet-----

- i. the girl asked many questions.
- ii. the girl headed the panel.
- iii. the girl answered many questions.
- iv. the girl took part in many discussions.

Ans. i. the girl asked many questions.

b) The final draft of the compiled book had-----

- i. none of the hymns composed by the girl.
- ii. all the hymns composed by the girl.
- iii. many hymns composed by the girl.
- iv. only one hymn composed by the girl.

Ans. iii. many hymns composed by the girl.

c) Some people said that the girl-----

- i. opened an academy for girls.

- ii. constructed a book of hymns.
- iii. wrote many different stories.
- iv. became the first woman scholar.

Ans. i. opened an academy for girls.

d) The girl was selected to the panel on the basis of her-----

- i. presentation.
- ii. worthiness.
- iii. brilliance.
- iv. looks.

Ans. ii. worthiness.

Q.3. Answer the following questions in brief.

- i. What happened to the girl after the conference?

Ans. After the conference. The girl took part in many discussions and proved her worthiness.

- ii. On what basis did the king allow the girl to attend the conference?

Ans. The king allowed the girl to attend the conference because she proved herself and showed intelligence.

Q.4. Look at the following examples to understand how new words are formed by adding suffixes.

worthy + ness - worthiness

bright + ness - brightness

discuss + ion - discussion

include + sion - inclusion

doubt +ful -doubtful

care+less - careless

beauty + ful - beautiful

Q.Which of the above words become adjectives and which become nouns?

Nouns- worthiness, brightness, discussion, inclusion

Adjectives - doubtful, beautiful, careless

Q.Make new words by adding suffixes to the following. Also mention whether

they are nouns or adjectives.

- a) clever — cleverness (noun)
- b) colour — colorless (Adjective)
- c) thank — thankful (Adjective)
- d) good — goodness (noun)
- e) wonder — wonderful (Adjective)
- f) hope — hopeful (Adjective)
- g) mild — mildness (Adjective)
- h) faith — faithful (Adjective)
- i) thought — thoughtful (Adjective)

Q.5. Match the verbs in Column A with the appropriate nouns in column B and write the pairs in Column C. One has been done.

- | A | B | C |
|-------------|-----------|-----------------------|
| a) Collide | education | Collide- Collision |
| b) Include | division | Include - inclusion |
| c) Conclude | admission | Conclude - conclusion |
| d) Admit | confusion | Admit - admission |
| e) Educate | inclusion | Educate - education |

- f) Divide collision Divide - division
 g) Decide conclusion Decide - decision
 h) Confuse decision Confuse - confusion

Note:- In some cases new words are made by adding, dropping or replacing some letters.

Q. From the above exercise, find out the rules for changing verbs to nouns by adding suffixes. Example: when the verb ends in '-de', '-de' is replaced by '-sion'.

Ans. it - sion, ate- tion, se -
sion

Q.6. Look at the way questions have been formed based on the sentence given below.

Abhi went to Korba on Saturday to attend Kisaan Mela by a passenger train.

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
1. Who went to Korba?
 2. Where did Abhi go?
 3. When did Abhi go to Korba?
 4. Why did Abhi go to Korba?
 5. What did Abhi attend?
 6. Which train did Abhi take to go to Korba?
 7. How did Abhi go to Korba?

As you can observe, different 'Wh' questions listed above have been asked to bring out a range of information. All these questions begin with question words, i.e. who (for person), where (for places), when (time), why (for reasons), what/ which (for things), and how (for more details).

i. Write questions to get the underlined information in the following sentences.

- a) He washes his hands before taking meals.
- b) Children are going home.
- c) Rita has taught in this school in 1988.
- d) The school will be closed in a week.
- e) I came to school by bus.
- f) My father is an engineer.
- g) Sapna and Alisha are playing football.

Ans:- a) what does he do before taking meals ?

b) where are children going ?

c) who has taught in this school in 1988.

d) when will school be closed ?

e) How did I come to school?

f) What does my father do ?

g) What are Sapna and Alisha playing ?

Q.7. Now look at the following questions.

Does he know the traffic rules?

Can you do this job?

May I enter the class?

Did you learn to cook?

These questions have only two answers - yes or no. They begin with helping Verbs.

Q. Make questions from the following statements using the helping verbs in brackets.

- i. He makes delicious dishes(can)

- ii. Your father works in a bank.(does)
- iii. You like to visit the Taj. (would)
- iv. He attended a birthday party yesterday. (did)
- v. I go to watch a film today.(may)
- vi. The owl is a nocturnal bird.(is)

Ans

- i. Can he make delicious dishes ?
- ii. Does your father work in a bank ?
- iii. Would you like to visit the Taj ?
- iv. Did he attend a birthday party yesterday ?
- v. May I go to watch a film today?
- vi. Is owl a nocturnal bird ?

Q.8.Listen to your teacher describing some equipments used by differently-abled persons. Number the pictures in the order in which they are described. Also name the equipment.



(i)

Hearing Aid



(ii)

Blind Walk



(iii)

Crutch for walk

(iv)



Wheel chair

Q.9. Think about people in the society who do many little things that are very important for us . Discuss in pairs and tell how you are thankful for their work.

Eg.: I'm thankful to the news paper boy because he brings us the morning news paper

without fail everyday. He comes in all seasons early in the morning when I don't even

get up at times.

Some of these people are:

the safaiwala

the washerman

the cobbler

the barber

the visually handicapped vendors/hawkers

the watchman

You can say it as:

I'm thankful to the safaiwala because _____

You can use the following hints.

- a. What do these people do for you?
- b. What difficulties do we face in their absence?
- c. Talk about the problems these people generally face in the society?

Ans Student do themselves.

II. Read the following passage.

Helen Keller was born in Alabama in 1880. Before she was two years old, she became seriously ill and was left deaf and blind. Helen could only learn about things around her by touching with her hands. She made up signs for a few things like yes, no, come, and go. She felt lonely because she could not hear, see, or speak. She became angry, and threw fits a lot. Her parents decided that she needed someone who could help her understand the world around her and how to behave in it.

So, Anne Sullivan came to teach her. She taught Helen by using her hands to spell words. She would use sign language by signing a letter with her own hand, and pressing her hand into the palm of Helen's hand. Helen soon learned to make the same signs with her hands, but did not really understand what they meant.

One day Ms Sullivan put Helen's hand under the water pump and spelled the word water in Helen's other hand. Finally, Helen understood that these signs, called finger spelling, were naming the things in her world. It was as if a light had suddenly been turned on. She was so excited that she wanted to know the names of everything.

Q.1 . Fill in the blanks with correct options.

i. Helen Keller was born in 1880 in.....

- a) California
- b) India
- c) Alabama

Ans. (c) Alabama

ii. Helen Keller fell ill at the age of.....

- a) three
- b) two
- c) six

Ans. (b) two

iii. Helen could learn about things around her by.....

- a) hearing sounds
- b) touching with her hand
- c) reading about them

Ans. (b) touching with her hand

iv. Although Helen learnt how to use sign language, she could not

-
- a) spell the words
 - b) act out the words
 - c) understand the meaning of the words

Ans. (c) understand the meaning of the words

v. The first word Helen learnt by finger spelling was.....

- a) light
- b) water
- c) air

Ans. (b) water

Q.2. Answer the following questions.

i. What happened after Helen became seriously ill?

Ans. Before Helen was two years old , she became Seriously ill and was left deaf and blind .

ii. How did Helen learn to name things around her?

Ans. Helen learned to name things around her by touching with her hands . She made up signs for a few things like yes , no , come and go.

iii. Why did Helen feel lonely?

Ans. Helen felt lonely because she could not hear , see or speak .

iv. What method did Anne Sullivan use for spelling words?

Ans. Anne Sullivan was Helen's teacher . She taught Helen by using her hands to spell words. She would use sign language by signing a letter with her own hand and pressing her hand into the palm of Helen's hand .

v. How did Helen learn finger spelling?

Ans. One day Ms. Sullivan put Helen's hand under the water pump and spelled the word water in Helen's other hand . Finally , Helen understood the signs and their meanings called as finger spelling.

Q.3. Pick out words from the passage for the following.

- a) Unable to hear_____
- b) A sudden violent uncontrolled shaking of the body -_____
- c) Unhappy being alone_____
- d) To make movement of the body to express meaning, show a gesture_____
- e) Calling out or writing the letters in a word in correct order_____

f) The soft part of the hand in between the fingers and wrist_____

Ans. (a) deat (b) fits (c) lonely (d) sign language (e) spelling (f) palm

Q.4. Speak in favour or against the following topics.

Here is an example of such a debate:

Topic: Boys should also do household chores .

FOR	AGAINST
Both boys and girls live in the same house. Now times have changed. Fathers also help. Mothers are also in jobs.	Mostly girls do house hold chores. Our mothers have always done it. Boys can do many things outside better which girls can't.

- a. A girl cannot be a good driver
- b. Boys need not learn cooking.
- c. We are all disabled in someway or the other.

Ans. Student should do them selves.

Q.5. Imagine that you are a polio affected child and belong to a very poor family. You love to go to school and study because you want to become an IAS officer. **Write a paragraph about your experience at school and your ambition in life. use the hints given in brackets.**

You may begin as: It is a joyful experience to go to school with my brother.

(he on his bicycle, my teachers love, good at maths, like to read news paper, Father cannot buy books, borrow from friends, study hard, prepare for

competitive exams. My teachers, can do it, want my parents, feel proud, serve mankind.)

Ans. Student should do them selves.

aglasem