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FOR MEGHALAYA CLASS 6 PREPARATION

MBOSE Class 6 Sample Question Paper 2027 Social Science

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 6	2027	Sample Paper	Social Science

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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SAMPLE QUESTION PAPER

Subjects	*Class*
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Science Class	VII
Science Class	VIII
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Social Science Class	VIII
MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

SOCIAL SCIENCE
CLASS – VI

Duration: 3 hours
Total Marks: 80

General Instructions:

- Answer all questions
- Please check that there are 44 questions in the Question Paper
- Marks for each question are indicated against the question
- The question paper is divided into seven – Section – A, B, C, D, E, F, G
  Section A- contains 10 multiple choice questions of 1 mark each (10 marks)
  Section B- contains 10 very short answer type question carrying 1 mark each (10 marks)
  Section C- contains True and False questions of 1 mark each (10 marks)
  Section D- are short answer type questions of 3 marks each (3x5=15 marks)
  Section E- consists of long answer type questions of 5 marks each (5x5=25 marks)
  Section F- are case based questions (5 marks)
  Section G- are map skill based questions (5 marks)

SECTION-A

Multiple choice questions
Choose the correct answer from the options given **(1x10=10)**

1. A group of parties to form a government is called

   A. Opposition
   B. Presidential
   C. Authoritarian
   D. Coalition

2. Nearly two thirds of the earth's surface is covered with

   A. Watery lowlands
   B. Uplands
   C. Plateaus
   D. Hills

3. How many days does a leap year have?

   A. 365
   B. 364
   C. 376
   D. 366

4. Who of the following is the God of seas?

   A. Indra
   B. Vayu
   C. Varuna
   D. Agni

5. The farmers gave _____ of their produce of the king who was called 'bhaga'

   A. One-third
   B. One-sixth
   C. One-fourth
   D. One-half

6. Comets revolve around the

A. Sun
B. Moon
C. Earth
D. Neptune

7. Bhimbelka is famous for

A. Tools
B. Animals
C. Clothes
D. Cave paintings

8. The Allahabad Pillar inscription is associated with

A. Mahabharat
B. Kautilya
C. Samudragupta
D. King Bhoj

9. The outer crust of the earth is the

A. Hydrosphere
B. Atmosphere
C. Lithosphere
D. Biosphere

10. Which from the following is not related with prejudice?

A. Religious beliefs
B. Their colour, accent and dress
C. Their languages, festivals and foods
D. Individualism

Section – B

Answer the following questions in one word/sentence only: (1x10=10)

11. Name one continent which lies in both the hemisphere
12. What did we call the period between old stone age and the new stone age?
13. When did the earliest civilizations flourished?
14. How many teachings are there in Jainism?
15. What is the rank of the Earth amongst the planets in respects of size?
16. From which book have we come to know about the early Aryans?
17. Who wrote the Discovery of India?
18. Which season is followed by Autumn in the Northern half of the earth?
19. What are constellations?
20. Mention one advantage of democratic government.

SECTION – C

State whether the following are True or False : (1x10=10)

21. Man ate raw flesh in the Neolithic Age as he knew nothing of fire.
22. The Earth stands third on terms of distance from the sun.
23. The Harappan script was first discovered in 1913.
24. Evergreen forests are found in the pouter slopes of the Western Ghats.
25. Latitude of a place is its distance from the prime meridian.
26. Women were excluded from the suffrage in most of the countries
27. Moving air is known as wind.
28. Direct democracy functions well in a small community.
29. At last Mahavir attained true knowledge or enlightenment which he styled as 'Kaivalya'
30. Many cities in Mahajanapadas were fortified.

Section- D

Answer the following questions within ten to twenty words: (3x5=15)

31. What are the main divisions of human species?
32. How far did Buddhism spread and how?
33. What do you mean by the Indian Sub-Continent?
34. Name the Fundamental Rights provided in the Indian Constitution.
35. How does a Globe help in locating a country?

Section-E

Long Answer Type: (5x5=25)

36. Describe the role of atmosphere in making the earth a habitable planet.
37. Who were the Brahmins? How were they useful to the King?
38. Describe any three features of a federal of government.
39. Explain the economic life of the Mahajanapdas.
40. Describe the effects of the revolution of the earth.

Section-F

Case Based Questions (5 Marks)

41. Government is system or group of people that makes rules and decision for a country or a community. It helps to maintain law and order, protects the people and provides basic services like education, health care and roads. A government makes law so that people can live peacefully and safely. It also collects taxes from the citizens to run the country. There are different levels of government such as local state and national government.

In a democracy people choose their government by voting. The government works for the welfare and development of the people.

a) What is government? (1)

b) Why does a government make law? (2)

c) How do people choose government in a democracy? (2)

Section - G

On the given outline map of India : (5 marks)

42. Shade the Kosala Kingdom using brown colour (1)

43. Shade the Northern plain of India using Green colour (1)

44. Locate the following: (1x3=3)

a. Ganga River

b. Malabar Coast

c. Rupar

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