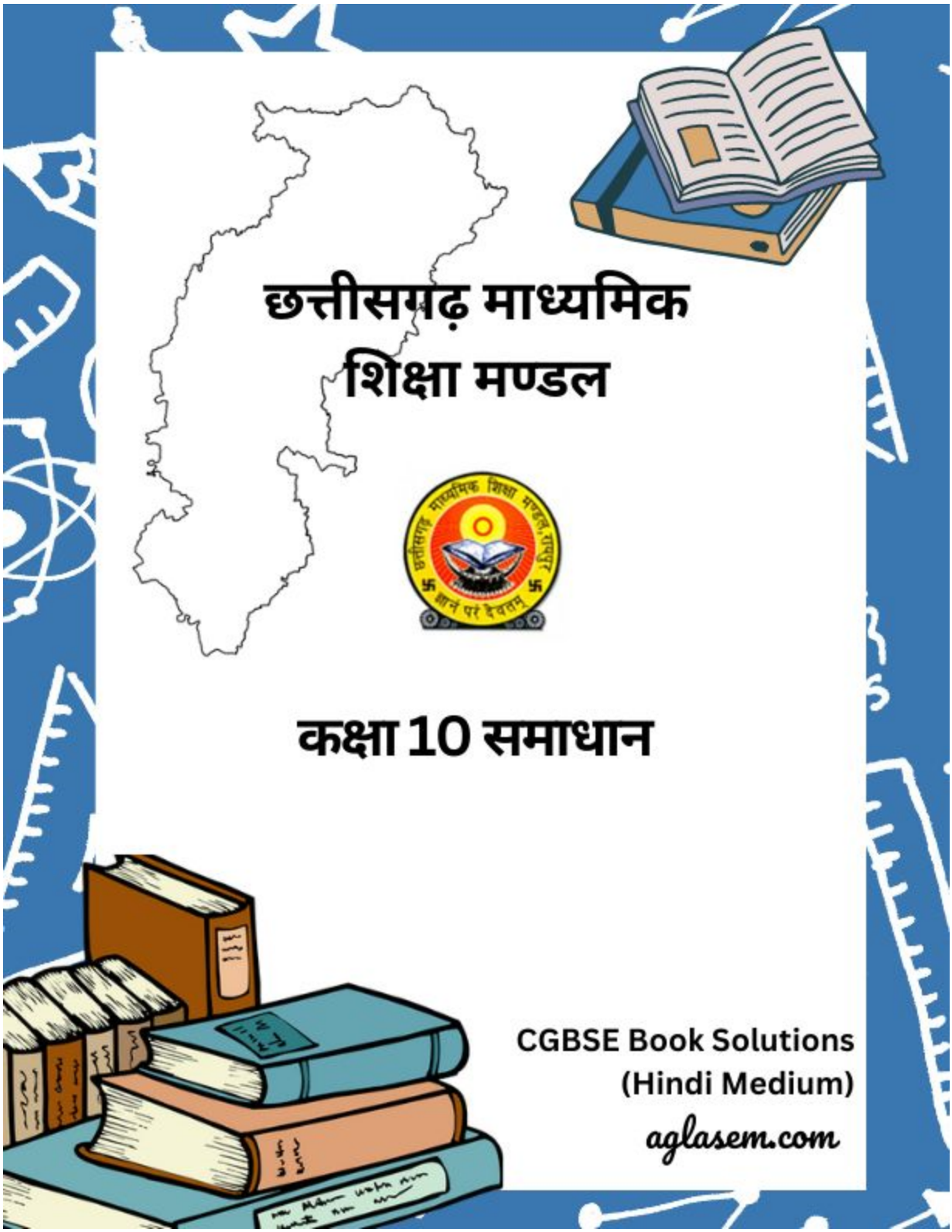
CGBSE Class 10 English Book Solutions



CG Board Class 10 English Solutions
Chapter Reading A
Unit 4 - ADOLESCENCE
SWAMI IS EXPELLED FROM SCHOOL

Comprehension -

Q.I. Tick (✔) the correct alternative.

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1. The day before the punishment was given by the Headmaster, Swaminathan :

(a) was not present in the school.

(b) broke the panes of the ventilation.

(c) left the school after lunch hour.

(d) had a fight with friends.

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2. "Swaminathan was deaf to a question that the Headmaster was putting to him." This means that :

(a) Swaminathan was not paying attention.

(b) Swaminathan did not have an answer.

(c) Swaminathan could not hear properly.

(d) the headmaster's question was not clear to Swaminathan.

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3. "I don't care for your dirty school,"Swaminathan muttered these words because :

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(a) the school was untidy.

(b) he loved to stay at home.

(c) he was humiliated by the headmaster.

(d) he had found a better school for himself.

Ans. 1. (b), 2. (a), 3. (c).

Q.I. (B) Answer the following question :

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Q. 1. What was the mood of the headmaster when he entered the class ?

Ans. The mood of the headmaster was full of anger and outrageous. His Facial expressions were ominous and slightly flushed.

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Q. 2. How did Swaminathan react to the questions put by the Headmaster ?

Ans. Swaminathan did not have any answer to the question asked by the headmaster. He acted like a deaf person and did not pay much attention to him.

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Q. 3. Why was the peon called ? What did he tell about Swaminathan ?

Ans. The peon had the recognition of the boy who broke the ventilation of the head master's room. The peon said he saw swaminathan who broke the panes of the ventilations.

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II. Complete the table as shown below:

Character in the story	Excuses given by the students	Headmaster's reaction	Do you agree/disagree the headmaster's

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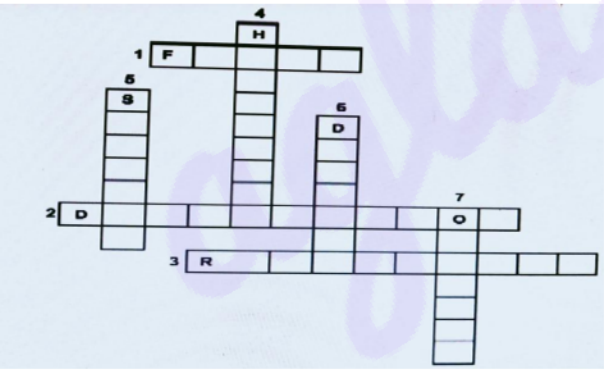
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			reaction
1.Swaminathan	No answer	Angry	Yes (agree)
2. First boy	Headache	Unconvinced	No (disagree)
3. Second boy	No school	Shouted	No (disagree)
4. Third boy	Headache	Disagreed	Yes (agree)
5. Fourth boy	Stomachache	No reaction	No (disagree)
6. Fifth boy	Grandmother	Angry	Yes (agree)

VOCABULARY-

Page No. -107

(A) Complete the crossword using the clues given below. The first letter of each word has been given.



Clues

Across

1. when your face becomes hot and red

2. feeling that you have no hope and are ready to do anything to change the situation

you are in

3. calm and not showing emotions

Down

4. to make someone feel stupid or ashamed

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5. to pause a lot and repeat sounds because of a speech problem or because you are

nervous

6. refusing to obey someone or something

7. making you think that something bad is going to happen

Ans -

Across: 1. Flush

2. Desperation

3. Restrained

Down: 4. Humiliate

5. Stammer

6. Disobey

7.Ominous

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II. (B) Use the words in the crossword and fill in the blanks with their correct forms.

1. The teacher's face…… at the sight of a dirty classroom.

2. The frail boxer, gave a massive blow to the opponent in ……

3. How could you …… me in front of all my friends.

4. He…… an answer that he could not even reconstruct later.

when he had calmed down.

5. If children ..... in classroom, they should get punishment.

6. My mother's …… look let me know I was in trouble.

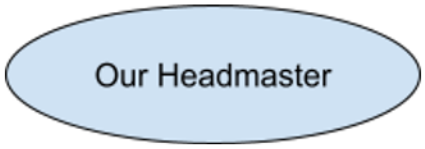
Ans. 1. flushed, 2. desperation, 3. humiliate, 4. restrained, 5. Disobey, 6. Ominous.

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III. Complete the following poem with appropriate words using the clues given after the poem.



A personality with_____

1

always with _____ looks,

2

The moment he comes,

we look into our books.

By hearing his harsh voice,

our confidence is lost,

In spite of knowing the answer,

we_____at any cost.

3

The way he put the questions

our senses frost,

We try to recall, and storm our minds,

But alas! the fear

all the lessons are lost,

We feel ourselves in _____,

4

but nothing can be done

And then he_____ the punishment,

5

homework from his shot gun.

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Clues

1. superiority

2. making you feel that something bad is going to happen

3. to pause a lot and repeat sounds because you are nervous

4. the feeling of being extremely upset or worried

5. to state something in an official manner

Ans. 1- eminence, 2- ominous, 3- stammer, 4- distress, 5-announced

GRAMMAR-

Page No. -111

I. Match sentences in A with appropriate sentences in B to make meaningful sentences. There may be more than one appropriate combination .

	'A'		'B'
(i)	I had never been abroad	(a)	when the announcement was made.
(ii)	I had reached home	(b)	before I reached the station.
(iii)	The train had left	(c)	before I visited Singapore.
(iv)	I had completed my work.	(d)	when the rain started.
(v)	They had already boarded the flight.	(e)	and then I went to sleep.

Ans. 1. (c), 2. (d), 3. (b), 4. (e), 5. (a).

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II. Complete the sentences below with ideas of your own :

When I reached the theater **I missed the first song.**

All of us ran out of the class **after the bell rang for break.**

I had gone to the market **when the rain started.**

After I had completed my work **and then I went to sleep.**

As I reached home **my brother arrived.**

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Writing -

Here is the map of village Murhi. Every Year on 26th January, the Republic Day, a

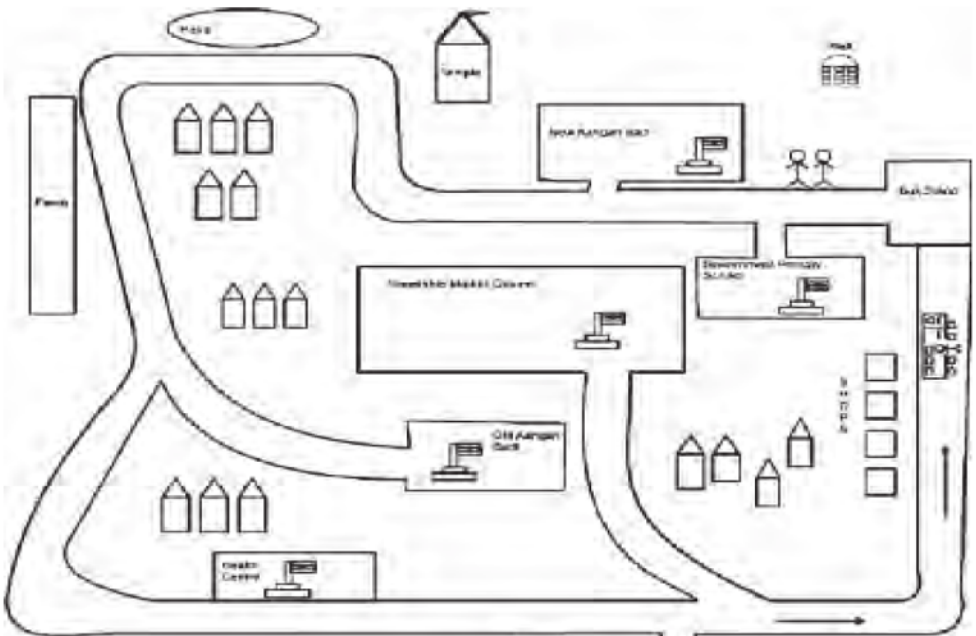
procession of school students & teachers of the Higher Secondary School go through

the village to hoist the National Flag at different Government Buildings.

The procession starts from the gate of the Government Higher Secondary School,

Murhi. It halts at the Primary School, Old Aanganbadi, New Aanganbadi, Health Centre

& finally returns to the Higher Secondary School to hoist the National Flag.



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Here is a description of the route followed by the students of the Government Higher Secondary School, Murhi. Trace the route to the different places where flag hoisting would take place. However, the sentences in the description are not in correct order.

On the Independence Day, the Principal of Government Higher Secondary School,Murhi, will hoist the National Flag, at the Primary School and the Higher Secondary School., The Serpanch of the village will hoist the National Flag at New Aangan Badi, Old Aangan Badi and the Health Centre.

Now, rearrange these sentences to write a well-organized paragraph.

• When you reach the Bus stand move a few steps still further & then turn left towards the Primary School.

• First start from the Government Higher Secondary School, Murhi and then, move a few yards to the right and turn left.

• From the gate of New Aangan Badi move towards your right and after a few yards take a right-turn. When you reach near the temple, turn left towards the pond. Take a left turn towards the road along the fields.

• After taking the left turn from split road, walk a few yards & then take another left turn to reach the Health Centre on left side of the road.

• Finally, turn back and go straight across the road and you will reach the Government Higher Secondary School, Murhi.

• Now, return to the main road and go straight till you reach the gate of New Aangan Badi.

• After a few yards you will reach a split road. Take left from that point to reach Old Aangan Badi. Start moving back towards the split road point & take a left turn.

• Now go straight and turn left and you will reach the vegetable market ground.

Ans. 1. First start from the Government Higher Secondary School, Murhi and then, move a few yards to the right and turn left.

2. Now go straight and turn left and you will reach the vegetable market ground.

3. When you reach the Bus stand move a few steps still further & then turn left towards the Primary School.

4. Now, return to the main road and go straight till you reach the gate of New Aangan Badi.

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5. From the gate of New Aangan Badi move towards your right and after a few yards

take a right-turn. When you reach near the temple, turn left towards the pond. Take a left turn towards the road along the fields.

6. After a few yards you will reach a split road. Take left from that point to reach Old Aangan Badi. Start moving back towards the split road point & take a left turn.

7. After taking the left turn from split road, walk a few yards & then take another left turn to reach the Health Centre on left side of the road.

8. Finally, turn back and go straight across the road and you will reach the Government Higher Secondary School, Murhi.

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Listening -

Listen to your teacher carefully. Some words in the passage have been misspelt.

Correct the spellings.

It is difficult to understand bullying. Bullying means repeated act of putting someone into trouble. Why do people have to make the life of another person so ilasberme? Why do they think they have the right to nhpcu and kick someone they think is weaker than them. I was uldeibl when I was a child. It was a living hell. I was really afraid to go to school, for many, many years. I knew I was not safe ugrdin break times. It was always a group of bullies that got me in the orrrcsiod, or on the playing fields. They made me hate school. I know they also gchndae me for life. I have no ieenocfdcn now. I'm 32 years old but I'm afraid to spake up for myself. The school bullies took away my belief in lefsym. They didn't know that they would scar me for life. The plisaych scars have gone but not the emotional ones.

Ans. 1- Miserable, 2- Punch, 3-bullied, 4-daring, 5- Corridors, 6- Changed, 7- Confidence, 8-Speak, 9-Myself, 10- Physical

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Study Skills-

Look at the school time table given below and answer the following questions:

TIME TABLE

Class/ Period	Class teacher	1st 10:00-10:40	2nd 10:40-11:20	Short Recess	3rd 11:30-12:10	4th 12:10-12:50	Long Recess	5th 1:20-2:00	6th 2:00-2:40	7th 2:40-3:20	8th 3:20-4.00
9thA	K. Narang	Environment Y. Verma	Laika Madai	-	Maths K. Narang	Social Studies M. Jasmine	-	English T. Sati	Science Y. Verma	Sanskrit S. Bakshi	Hindi J.L. Verma
9th B	S. Bakshi	English B. Banjare	Social Studies M. Jasmine	-	Science R. Uikey	Hindi R. Sharma	-	Environment A. Sahu	Sanskrit S. Bakshi	Maths M. Verma	Laika Madai
10th A	M. Verma	Hindi J.L. Verma	Environment K. Narang	-	English T. Sati	Maths M. Verma	-	Laika Madai	Social Studies M. Pal	Science Y. Verma	Sanskrit S. Bakshi
10th B	B. Banjare	Maths K. Narang	English B. Banjare	-	Laika Madai	Sanskrit S. Bakshi	-	Science N.A. Khan	Hindi J.L. Verma	Environment R. Uikey	Social Studies M. Pal
11th A	A. Sahu	Pol. Science S. Baghel	Geography P. Markam	-	Economics S. Baghel	English T. Sati	-	Environment A. Verma	Hindi R. Sharma	Practical A. Sahu	Laika Madai
11th B	T. Sati	Bio/Maths A. Sahu/Narang	Chemistry R. Uikey	-	Physics N.A. Khan	English T. Sati	-	Laika Madai	Hindi R. Sharma	Practical M. Verma	Environment A. Verma
11th C	A. Sen	Accounts A. Sen	Applied Economics K. Dubey	-	Elective Commerce A. Sen	English B. Banjare	-	Environment A. Verma	Accounts A. Sen	Hindi R. Sharma	Laika Madai
12th A	Y. Verma	Geography M. Pal	Economics P. Markam	-	Pol. Science R. Sharma	Hindi J.L. Verma	-	English B. Banjare	Environment Y. Verma	Laika Madai	Practical V. Verma
12th B	N.A. Khan	Chemistry R. Uikey	Physics N.A. Khan	-	Bio/Maths K. Narang/A. Sahu	Laika Madai	-	English B. Banjare	Environment R. Uikey	Practical M. Verma	Hindi J.L. Verma
12th C	K. Dubey A. Sahu	Elective Commerce K. Dubey	Accounts A. Sen	-	Applied Economics K. Dubey	Hindi J.L. Verma	-	English T. Sati	Environment R. Uikey	Elective Commerce A. Sen	Laika Madai

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1. What is the duration of long recess? Is it the same as the duration of short recess?

Ans. The duration of the long recess is 10:30 to 12:40 i.e., 2 hours 10 min. No, it is not the same as the duration of short recess.

2. For which subjects and classes do we have combined periods?

Ans. For English and hindi 11th A, 11th B.

3. How many classes of Maths are there per week ?

Ans. Five class.

4. When do the students of class 12th participate in laika madai?

Ans. 2:40 - 3:20

5. How many teachers teach all the four classes ? Name them.

Ans. The following teachers teach all the four classes: B. Banjare, R. Uikey, T. Sati, M. Verma.

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