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FOR MEGHALAYA CLASS 9 PREPARATION

MBOSE Class 9 Syllabus 2027 Social Science (End-Term, revised)

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 9	2027	Syllabus	Science

MEGHALAYA BOARD OF SCHOOL EDUCATION
HEADQUARTERS :: TURA.

NOTIFICATION NO. 287
Dated Tura, the, 15th Sept, **2026.**

This is for information of all concerned that in pursuance of the DERT's Notification **No. DERT/QP/1/2025/72 dated Shillong, the 28th August, 2026,** the Board is pleased to notify the revised and updated syllabus of Social Science for the End-Term for Classes VI – IX.

This will be effective from the **Academic Session 2026**.

The revised syllabus is also available at ***www.megeducation.gov.in***

Encl: Revised syllabus of the above mentioned subject.

Shri D. D. Sangma, IAS,
Executive Chairman,
Meghalaya Board of School Education,
Tura.

Memo No. MBOSE/AW/S-Cur/215/25/1503-530 Dated Tura, the 15th Sept, 2026.

Copy to:

1. The Commissioner & Secretary to the Government of Meghalaya, Education Department, Meghalaya, Shillong, for information.
2. The Director, Educational Research & Training, Meghalaya, Laitumkhrah, Nongrimmaw, Shillong – 793011.
3. The Director, School Education & Literacy, Meghalaya, Shillong – 793003.
4. The Director, Accreditation & Controller of Examinations, MBOSE, Tura.
5. The Director (Regional), MBOSE Regional Office, Shillong.
6. All District School Education Officers with a request to circulate the Notification to all Upper Primary & Secondary Schools under their respective jurisdictions.
7. All Heads of the Institutions of Upper Primary & Secondary Schools.
8. The Jt. Director (I.T.E.S.), MBOSE, Tura to post it in the MBOSE website.

Executive Chairman,
Meghalaya Board of School Education,
Tura.

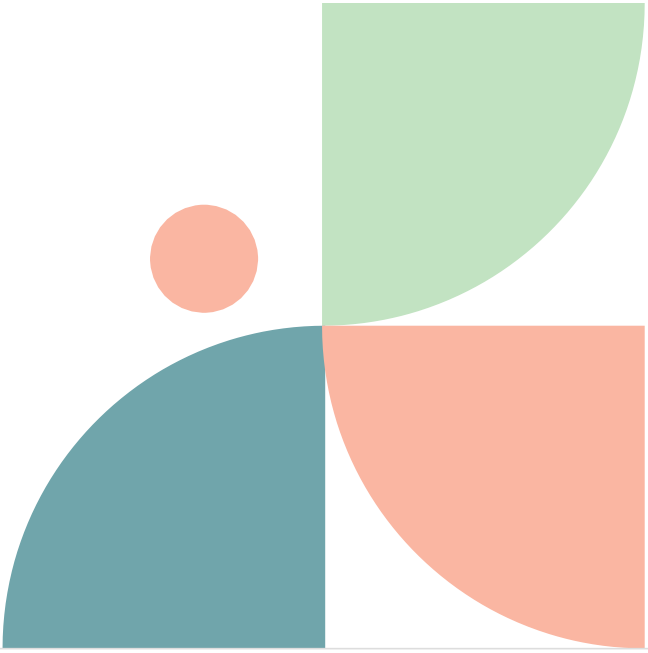
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Government of Meghalaya
Directorate of Educational Research & Training
Nongrimmaw, Laitumkhrah, Shillong- 793011

SOCIAL SCIENCE REVISED SYLLABUS

CLASSES VI- IX

For End-term of Academic Year 2026



SOCIAL SCIENCE
CLASS IX
(Internal - 20 marks; External - 80 marks)

Course Structure

Sl. No.	Sections	Internal Assessment	External Assessment
1	History	5 marks	20 marks
2	Civics	5 marks	20 marks
3	Geography	5 marks	20 marks
4	Economics	5 marks	20 marks
	Total	**20 marks**	**80 marks**

Section – A: History

Chapter 1: Events and Processes: The French Revolution (1789-1799) - France before the Revolution; Causes of the Revolution, Impact of the American Revolution; Beginning of the Revolution; Course of the Revolution; Role of Women in the Revolution; Abolition of Slavery in France; Legacy of the Revolution.

Chapter 2: Livelihoods, Economies and Societies *(For internal assessment only):* **-** Forest Society and Colonialism; Why Deforestation? Colonial Times- Forests and Colonial Development; Rise of Commercial Forestry; Forest Rules and Effects on Cultivation; Rebellion in the Forest.

Peasants and Farmers - Modern Agriculture in England; Enclosures and the New Demands; Bread Basket and Dust Bowl; Agrarian Expansion in U.S.A; Indian Farmers and Opium production.

Chapter 3: Meghalaya's Resistance to British Dominion: Khasi Uprising, Jaiñtia Uprising, A·Chik Uprising.

Chapter 4: Financial Education *(For internal assessment only):* Part I: Investment – Types of Investment; Part II: Financial Sector Reform and Insurance

Chapter 5: Source of Funds *(For internal assessment only)*: Classification of Source of Funds; Loan from Financial Institution; Raising Fund from Customers and Suppliers.

Section - B: Geography

Chapter 1: Major Relief Features of the Earth: Formation of Land Forms - Forces; Mountains-Types and Importance; Plateaus-Types and Importance; Plains-Types and Importance; Land Forms and People.

Chapter 2: India - Size and Location: Location and Size; India and the World; Indian Sub-Continent.

Chapter 3: Physical Features of India (*For internal assessment only*): Earth's Processes; Major Physiographic Divisions.

Chapter 4: Drainage *(For internal assessment only*): Rivers; Drainage Systems; Lakes and Island Drainage; Rivers: Lifeline of Human Civilization; Rivers' Pollution.

Chapter 5: Climate: Climate of India; Factors Affecting Climate of India; North East Trade Winds; Indian Monsoon; Annual Cycle of Seasons; Distribution of Precipitation; Monsoons- A Unifying Bond.

Chapter 6: Natural Vegetation and Wildlife: Ecosystem; Biomes; Vegetation Types; Wildlife; Conserving Biodiversity.

Section - C: Civics

Chapter 1: Democracy in the Contemporary World *(For internal assessment only)*: Introduction; Democracy in the Contemporary World; Is the World Moving Towards Democracy?

Chapter 2: Democracy in India: Making of a Constitution; Road to Democracy; Framing of the Constitution; How The Indian Constitution Was, Framed? Guiding Values of the Indian Constitution; Philosophy of the Constitution; Salient Features of the Indian Constitution; How Democracy Is Being Redesigned In India?

Chapter 3: Electoral Politics in India *(For internal assessment only)***:** Why Elections? How Elections Are Held? Are Elections in India Free and Fair? Candidates In Fray for Lok Sabha Elections; Representation of Women in Lok Sabha.

Chapter 4: Institutions of Parliamentary Democracy: Why We Need Political Institutions? Parliament (The Legislature); Functions of the Parliament; Relations between the Lok Sabha and the Rajya Sabha; How Laws Are Made? Political Executive- The President; The Vice President; Prime Minister; The Council of Ministers (Powers and Functions); Judiciary: Role of the Supreme Court, Jurisdiction of the Supreme Court; Power of Judicial Review; Judiciary's Independence

Chapter 5: Citizens' Rights in Democracy: Definition of Rights; Why Do We need Rights? Classification of Rights; Fundamental Rights; Scope of Fundamental Rights.

Chapter 6: Financial Education: PAN Card and Aadhaar Card *(For internal assessment only):* PAN Card, Aadhaar- Benefits of Aadhaar

Chapter 7: Grievance Redressal Mechanism in Insurance *(For internal assessment only):* Policy holder protection, Grievance Redressal

Chapter 8: Credit Cards and Debit Cards *(For internal assessment only):* Steps in making payment by credit card for online purchase, Advantages and Disadvantages, Debit Card

Section - D: Economics

Chapter 1: Factors of Production: Economic and Non- Economic Activities, Meaning of Economics; Important terms in Economics; Factors of production; Case Study.

Chapter 2: People as A Resource *(For internal assessment only)*: How People Become A Resource? Role of Health in an Individual's working life; Education in India; Health in India; Economic Activities by Men and Women; Unemployment in India.

Chapter 3: Poverty as a Challenge: Introduction; Meaning of Poverty; Social Indicators of Poverty; Absolute and Relative Poverty; Magnitude of Poverty; Causes of Poverty; International Comparisons of Poverty and Inequality of Incomes; Steps Taking by the Government for Poverty Alleviation: Two Case Studies of Poverty.

Chapter 4: Food Security in India: Introduction; Meaning of Food Security; Need for Food Security; Food Insecurity Concerns- People, Regions and Hunger; Food Security in India; Public Distribution System (PDS); Defects of India's Food Security System; Role of Cooperatives in Food Security.

Chapter 5: Financial Education (*For internal assessment only*): Demonetisation of Currency; Merits and Demerits of Demonetisation.

Chapter 6: Part-I: RBI-Central Bank (*For internal assessment only*): Meaning; Functions of RBI; Case study; **Part-II: Budgeting (***For internal assessment only*): Preparation; Case study

Chapter 7: Part-I: Banks and Loans (*For internal assessment only*): Types of Loans;
Part-II: Inflation (For Internal Assessment only): Causes and Effects.

Following are important instructions to be followed by schools and teachers:

- All Chapters are equally important.
- Suggestive Formative Assessment strategies besides written tests\class tests for internal assessment across grades are field trips, project work, group discussions, written assignments, quizzes, timelines, concept maps, mind-maps, map skills, case studies, experiential learning activities, role play, drawing, painting, model making, artefacts, journaling, think, pair and share, debate, portfolios, anecdotal records and others.
- Teachers can make assessments on individual and group presentations of students' projects and other activities for formative or internal assessment.
- Formative Assessment activities conducted individually and group can be done by developing assessment tools such as checklists, rubrics on a 3 - point scale.
- Records of assessments of students should serve as evidence-based data which will be the basis for reporting of each student holistically.
- Allotment of marks class- wise and section wise have been given in the prescribed syllabus.
- The Questions for the Final External Assessment (Summative Assessment) at the end of the academic year will cover the entire syllabus of 80 marks. 20 marks is allotted for internal assessment of the whole curricular session.
- Question papers for the Final External Assessment will be externally set.

Textbook as prescribed by MBOSE:

- Core Social Science - IX
M/s Goyal Brothers Prakashan, D-231 – 232, Sector – 63, Noida – 201301 (U.P)