

Secondary Education Board of Assam (SEBA)

Class 9 & Class 10 Syllabus

ARABIC (E)

Subject Code - 28

For High School

Classes : IX & X

Arabic is an important language spoken in a large area of the world. It is not only the mother tongue of the Middle-East and Gulf countries, but this language is also being used as official language in several Afro-Asian countries including the United Nations Organisation (UNO). In this modern period the Indian Government has given emphasis on practical Arabic learning in order to improve the diplomatic, economic and trade relations with the Arab countries. At present this language has got the status of modern international language used throughout the world. Arabic has also got its unique linguistic value being originated from the semitic group of languages.



The following are the main objectives of Arabic learning at Secondary Stage :

(i) To get the pupils acquainted with preliminary knowledge of Arabic language.

(ii) To generate the interest and curiosity to learn this language and to develop the creative aptitude of Arabic speaking and writing.

(iii) To develop the basic rules of composition of the language specially in respect of correct writing.

(iv) To develop the interactive and communicative skills of the students of Arabic learning.

(v) To help the students to be acquainted with Arabic

words and phrases used in different Indian languages including Assamese and Bengali.

(vi) To enable the students to appreciate the values of language and literature as well as to develop their moral sense and ethical behaviour.

(vii) To harmonize the outlook and broaden the ideas in respect of society and culture.

(viii) To develop the sense of national and international integrity and relations with the Arabic speaking countries.

(ix) Finally, to have facilities of job opportunities in the national and international levels under the government as well as private sectors.

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Class : IX **Full Marks- 100**
Time : 3 hours **Pass Marks - 30**

	UNIT / LESSONS	Marks	
		Half Yearly	Annual
1	Alphabets & vocabularies: Lessons included (i) Huruf al-Hija (ii) Harakat - 1 (iii) Harakat -2 (iv) Harakat - 3 (v) Alfaaz Ma's-Suwar.	✓	✓
2	**Prose :** Lessons included (vi) Tahiya wa-Tahaduth (viii) Baiti (ix) Mubina wa al-'Usfur (x) Amina wa Ummuha (xii) Dukkan al-Fawakihi	✓	✓
3	**Poetry :** Lessons included (vii) Nasidu Qittati (xi) Yam al- 'Id **Instructions :** Questions of all the 3 textual units are to be set covering all lessons in accordance with the model questions available in the Textbook. Stress should be given on Question-Answer in Arabic.		✓

	UNIT / LESSONS	Marks	
		Half Yearly	Annual
4	Textual grammar, Numerals and Composition : 1. Noun (Ism): Singular and Plural 2. Pronoun (Damir) and its kinds 3. Verb (Feil): Madi and Mudari' 4. Particles (Huruf) and its uses 5. Numerals ('Adad) : upto ten 6. Simple sentence making / Translation	✓	✓
	Instruction : Grammatical questions are to be set from the model questions existing in different lessons of the Textbook.		
	Total	**100**	**100**

N.B. : Underlined lessons/items are for Half-Yearly Exam.

* Questions from each Unit/Lesson will carry marks 2-15.

Textbook : ARABI ADHYAYAN
Pratham Bhag (For Class - IX)
Published by : ASTPPC Ltd, Guwahati.

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Class- X **Full Marks-100**
Time : 3 hours **Pass Marks - 30**

	UNIT / LESSONS	Marks	
		Half Yearly	Final
1	**Prose :** Lessons included (i) Minal Quranil Karim (ii) Minal Ahadithin Nababiyyah (iii) Ibnatun wa Ummuha	✓	✓
2	**Prose :** Lessons included (v) Al-Hamamatun wan-Namlah (vi) Manjarul Huqul (vii) 'Indat Tabib	✓	✓
3	**Prose :** Lessons included (ix) Tawakkulun 'ala Allah (x) Fil Funduq (xii) Rajulun wa-Namirun		✓
	Instruction : Questions of the units 1,2 & 3 are to be set covering all lessons in accordance with the model questions available in the Textbook. Stress should be given on Question-Answer in Arabic. 2 or 3 textual portions from different units are to be set for translation into mother tongue providing maximum 10 marks.		
4	**Poetry :** Lessons included (iv) Sahibi al-Kitab	✓	✓

	UNIT / LESSONS	Marks	
		Half Yearly	Final
	(viii) Nashidul 'Amal (xi) Talimul Fatah		
	Instructions : Questions of the unit 4 are to be set in the model of the questions given in the exercises at the end of every lesson with special stress on Question-Answer in Arabic. 1 or 2 texual extracts of maximum 5 marks are to be set for explanation in mother tongue.		
5	A. Grammar : Grammatical Questions are to be set from the model questions existing in different lessons of the textbook. Moreover, some of the grammatical questions from the grammar portion of class-IX may be asked (Mudari Majhul, Al Amar, An Nuhi, Sifat, Zins etc.)	✓	✓
	B. Composition : Sentence making / Passage writing / Simple Story writing / Letter writing/Short essay writing. C. Translation : (Unseen)	✓	✓
	A few numbers of sentences are to be set for Translation into Arabic.		
	Total	**100**	**100**

N.B. : Underlined lessons/items are for Half-Yearly Exam.

* Questions from each Unit/Lesson will carry marks 2-15.

Textbook : ARABI ADHYAYAN, Dwitiya Bhag (For Class - X), Published by : ASTPPC Ltd, Guwahati.

Study Materials

aglasem.com

Model Papers

Sample Papers

Half Yearly Sample Papers

Important Resources

Periodic Table

Writing Skills / Formats

Maps of India / World

Notes

- [ ] Class 6 Notes
- [ ] Class 7 Notes
- [ ] Class 8 Notes
- [ ] Class 9 Notes
- [ ] Class 10 Notes
- [ ] Class 11 Notes
- [ ] Class 12 Notes

Books and Solutions

NCERT Books

NCERT Book Solutions

HC Verma Chapter Wise Solutions

RD Sharma Solutions

CGBSE Solutions