



Government of Karnataka

Karnataka Secondary Education Examination Board

Question Paper

ANSWER KEY

CCE RF/RR



ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003**

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2025 ರ ಪರೀಕ್ಷೆ - 1

MARCH/APRIL 2025 EXAMINATION - 1

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

CODE NO. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್ (NCERT)

Subject : First Language — ENGLISH (NCERT)

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ)
(Regular Fresh / Regular Repeater)

ದಿನಾಂಕ : 21. 03. 2025]

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 21. 03. 2025]

[Max. Marks : 100



Qn. Nos.	Objective	Value Points	Marks
I.		Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet : $6 \times 1 = 6$	
1.		The ambitious girl will become the chief minister of the state, ... The appropriate question tag to be added is (A) is she ? (B) will she ? (C) won't she ? (D) does she ? Ans. : Rem. (C) — won't she ?	1

CCE RF/RR(A)/101/1808 (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks
2.		I offered to help her she refused my help. Fill in the blank with proper conjunction choosing from the options. (A) as (B) though (C) when (D) but Ans. :	
	Rem.	(D) — but	1
3.		Rajat planned the whole world. Choose the correct form of the verb to make the above sentence complete. (A) explore (B) explored (C) to have explored (D) to explore Ans. :	
	Rem.	(D) — to explore	1
4.		We can our discussion, when we meet next week. The correct phrasal verb to be filled in the blank is (A) carry on (B) carry through (C) carry away (D) carry off Ans. :	
	Rem.	(A) — carry on	1
5.		Abhimanyu fought <u>bravely</u> in the battle field. The underlined word is a/an (A) Verb (B) Noun (C) Conjunction (D) Adverb Ans. :	
	Rem.	(D) — Adverb	1
6.		Death lays its icy hands on the king. The figure of speech used here is (A) Simile (B) Metaphor (C) Personification (D) Synecdoche Ans. :	
	Rem.	(C) — Personification	1



Qn. Nos.	Objective	Value Points	Marks
II.		Observe the relationship between the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$	
7.		A collection of flowers : Bouquet :: A group of crooks : Ans. :	
	Rem.	Bunch/gang	1
8.		Appreciate : Appreciation :: Propense : Ans. :	
	Rem.	Propensity	1
9.		Famous : Notorious :: Expand : Ans. :	
	Rem.	Contract / Shrink	1
10.		Bored : Board :: Aloud : Ans. :	
	Rem.	Allowed	1
III.		Rewrite as directed : $3 \times 1 = 3$	
11.		Change the voice of the sentence. Who killed the snake ? Ans. :	
	Com.	By whom was the snake killed ?	1
12.		Change the given sentence into an assertive sentence. How wonderfully Priya manages her house ! Ans. :	
	Com.	Priya manages her house wonderfully.	1
13.		Combine the sentences using 'too ... to' Pranav is very short. He can't play Basketball. Ans. :	
	Com.	Pranav is too short to play Basketball.	1



Qn. Nos.	Objective	Value Points	Marks
IV.		Answer the following questions in a sentence each : 7 × 1 = 7	
14.		Which were the toys with which Mij used to play when Maxwell was in London ? <i>Ans. :</i>	
	Rem.	Ping pong balls, marbles, rubber fruit and a terrapin shell.	1
15.		According to the poet, which are the two ways the world can end in ? <i>Ans. :</i>	
	Rem.	Fire and ice.	1
16.		According to Robert Frost what is sufficient for the destruction of the world ? <i>Ans. :</i>	
	Rem.	Ice/hatredness is sufficient.	1
17.		What was the reaction of other dogs when they saw Tricki at the surgery ? <i>Ans. :</i>	
	Com.	They sniffed round Tricky, decided that he was an uninteresting object.	1
18.		How did Anil get bundle of notes ? <i>Ans. :</i>	
	Rem.	He sold a book to a publisher and got money.	1
19.		How did Ausable say Max got into the hotel room ? <i>Ans. :</i>	
	Com.	By balcony.	1
20.		Who was pretending to be very intelligent in the lesson, 'The Book That Saved the Earth' ? <i>Ans. :</i>	
	Rem.	Think Tank.	1



Qn. Nos.	Objective	Value Points	Marks
V.		Answer the following questions in two to three sentences each : $7 \times 2 = 14$	
21.	Com.	How can you say that 10th May was an 'Autumn Day' in South Africa ? Ans. : — 10th May was bright and clear. — World leaders were coming to pay respect. — The inauguration would be the largest gathering ever.	2
22.	Rem.	Name two main matters on which Natalya and Lomov quarrelled ? Ans. : — Oxen Meadows and its ownership. — Rate and qualities of their dogs named Guess and Squeezer.	2
23.	Com.	Describe the movements of the fog. Ans. : — Fog comes silently. — It sits looking over harbour and city with bent knees. — It moves on.	2
24.	Com.	In what way did the magazine article describe the house at Shotover Grange ? Ans. : — Article gave a plan of all the rooms, a picture in the drawing room. — The painting hid a safe.	2
25.		How did Griffin use a theatrical company to hide the empty space in his body ? Ans. :	



Qn. Nos.	Objective	Value Points	Marks
26.	Com.	— He wore bandages around his forehead. — Wore dark glasses. — Wore a false nose, side whiskers. — Wore a large hat. Richard E. Bright was an all-rounder. Justify. Ans. :	2
27.	Com.	— He was a great scientist. — A champion debater, public speaker. — A good canoeist. — Expert photographer. Why was Matilda always unhappy ? OR How did Tricki start showing interest in having food ? Ans. :	2
	Com.	— She suffered for missing luxuries. — Poverty of her apartment, shabby walls, worn out chairs. — These things tortured and angered her. OR	2
VI.	Com.	— By the end of the third day Tricky went around licking empty bowls. — The next day, an extra bowl was placed for Tricky. — He came running to have food. Rewrite as directed : 3 × 2 = 6	
28.	Exp.	Change the given sentence into reported speech : He said to us, "Will you listen to such a fool ?" Ans. : He asked us whether/if we would listen to such a fool.	2



Qn. Nos.	Objective	Value Points	Marks
29.	Exp.	Change the following sentence into the other two degrees of comparison : Suresh is lazier than any other boy in the class. Ans. : <i>Positive Degree :</i> No other boy in the class is so/as lazy as Suresh. <i>Superlative Degree :</i> Suresh is the laziest boy in the class.	1 1
30.	Exp.	Use the word 'plant' in your sentences : a) as a noun b) as a verb Ans. : Grammatically correct sentences.	2
VII.		Answer the following questions in <i>five to six</i> sentences each : 6 × 3 = 18	
31.	Com.	"The presence of the baker's furnace in the Goan village is absolutely essential." Justify the statement. Ans. : — Marriage gifts are meaningless without the sweet bread – bol — Party loses its charm without bread. — Difficult to describe the importance of a baker. — Mother must prepare sandwiches on her daughter's engagement. — Cakes and bolinhas are must for festivals.	3
32.		Explain how the animals are a great source of entertainment in Coorg. Ans. :	



Qn. Nos.	Objective	Value Points	Marks
33.	Com.	— Mahaseer, a large freshwater fish live in large quantity. — Kingfishers dive in water to catch fish. — Squirrels and langurs drop partially eaten fruit to enjoy splash and ripple. — Elephants enjoy being bathed and scrubbed in river. — Birds, bees and butterflies give you company. — Wild elephants force you to move aside by their paths.	3
	Exp.	How does the poet give you funny ways of identifying wild animals ? Ans. : — Carolyn Wells introduces funny ways of identifying wild animals. — When you go to the eastern part of the world, find a large tawny beast – roaring Asian Lion. — A noble beast, black stripes on a yellow background eats you – the Bengal tiger. — An animal with black spots leaps on you – it's a leopard. — An animal comes to your yard – hugs you tight, it's a bear. — An animal comes with tears, it's a crocodile. — An animal comes with a smile, it's a hyena. — A lizard without any ears and wing, it's a chameleon.	
34.	Com.	"Only God can love you for yourself alone". Explain with reference to the poem "For Anne Gregory". Ans. : — The poet, being a young man, argues with a young girl. — A young man shall love her for her looks.	3



Qn. Nos.	Objective	Value Points	Marks
35.		— By ramparts at her ear and yellow hair. — The young girl tells that she could get a hair dye and set brown, black or carrot colour. — She keeps her looks changing, so that the young man could love her for herself. — The poet says – he heard a religious man declaring that he found a text to prove that only God could love her for herself alone. "Education has the power to change the way of your life." Explain with reference to Bholi. <i>Ans. :</i>	3
	Com.	— Bholi was an ignored child — as she was neither good looking nor intelligent. — When she was sent to school her life took a different path. — The teacher tried to talk with her, encouraged her to tell her name, tried to make her comfortable with few words of affection. — She encouraged Bholi to look around the pictures and to relate them with her life. — She gave her a picture book. — Bholi was touched by the love showed by the teacher. — Bholi was educated and became self-dependent.	3
36.		How did Maxwell face a stream of questions filled with guesses about Otter in London ? OR Describe Rajvir's study about tea. <i>Ans. :</i>	
	Com.	— Londoners could not recognise an otter. — Variety of guesses surprised the author.	



Qn. Nos.	Objective	Value Points	Marks
VIII.	Comp.	— Otters belong to a group of Mustellines shared by badger, mongoose, weasel etc. — Londoners guessed all other Mustellines except otter. — Some guessed as a baby seal, a squirrel, a walrus. — Some guessed it as a hippo, a beaver, a bear cub, a leopard and a brontosaur. — Nobody identified Mij as an otter. OR — Rajvir studied two legendary stories about tea. — One story from China, another from India. — Tea was first drunk in China as far back as 2700 B.C. — Chai and Chini are the words taken from Chinese. — Tea came to Europe in Sixteenth Century. — It's drunk as a medicine there. — The second flush of sprouting period lasts from May to July, yields the best tea.	3
		Explain with reference to the context : 4 × 3 = 12	
	Exp.	37. "I argued that talking is a student's trait." Ans. : — From the Diary of Anne Frank. — Written by Anne Frank. — Anne Frank argued with Mr. Keesing. — Anne Frank talked so much. — Mr. Keesing assigned her an essay on the subject 'A Chatterbox'. — She argued that talking is a student's trait that she would try to keep it under control.	3



Qn. Nos.	Objective	Value Points	Marks
38.	Exp.	“Oh, please don't be angry with me, my fine madam.” Ans. : — Valli Rides the Bus. — Written by Vallikkannan. — The conductor said this to Valli. — Valli dreamt of travelling in a bus. — Gathered all information related to that — Finally she got into the bus. — When the conductor extended a helping hand to her, she got angry.	3
39.	Exp.	Has given my heart A change of mood. Ans. : — Dust of Snow. — Written by Robert Frost. — The poet was not in a good mood. — He wasted a part of the day in that passive mood. — A crow from the hemlock tree shook itself. — The poet was sitting under that. — Fine particles of snow fell on the poet. — Soft and cool touch of the snow changed his mood. — He decided to utilize the remaining part of the day. — Changed his pensive mood to positive mood.	3
40.		The night is fresh, the whole moon shines in a sky still open Ans. :	



Qn. Nos.	Objective	Value Points	Marks
IX. 41	Exp.	— The Trees. — Written by Andrienne Rich. — The trees inside the house and surrounding are ready to go to the forest. — Trees are disengaging their roots. — Long cramped boughs are shuffling under the roof. — Trees are as happy as newly discharged patients who are eager to reach home. — The (forest) night is fresh, the whole moon shines in the sky. Quote from memory : 1 × 4 = 4 41. There is Amanda ? OR Belinda dragon. <i>Ans. :</i>	3
	Rem.	(There is a languid, emerald sea, where the sole inhabitant is me – a mermaid, drifting blissfully.) Did you finish your homework, Amanda ? OR	4
	Rem.	Belinda lived in a little white house, With a little black kitten and a little grey mouse, And a little yellow dog and a little red wagon, And a realio, trulio, little pet dragon.	



Qn. Nos.	Objective	Value Points	Marks
X.		Answer the following questions in seven to eight sentences each : $3 \times 4 = 12$	
42.		Expectation, fulfilment and destruction came in a flow in the life of Lencho. Explain. OR What pleasant feelings made the pilot to take up his flight which turned into a challenging one ? <i>Ans. :</i> <i>Exp. Expectation :</i> — Lencho's ripe corn field promised a good harvest. — Lencho expected a downpour. — He was looking at the sky towards the north-east. — Fulfilment : — It started raining. — The air was fresh and sweet. — Lencho compared raindrops to the new coins, hail stones to silver coins. Cornfield was covered with a curtain of rain. <i>Destruction :</i> — For an hour the hail rained. — The field was white as if covered with salt. — Not a leaf, not a flower remained on the trees. — The corn field was totally destroyed. OR	
			4



Qn. Nos.	Objective	Value Points	Marks
43.	Exp.	— The sky was clear and stars were shining. — The pilot was happy to fly back to England. — He was dreaming to spend his holiday with his family. — He called Paris control room and got direction. — He checked compass. — Switched over to the second and last fuel tank. — Paris was about 150 kilometres behind him, when he saw storm clouds. — He was not willing to go back to Paris. — He decided to take risk and flew forward. — He flew inside the storm clouds. How did the young seagull's family help him to face the hurdles of flying and conquer his fear ? OR How did Buddha narrate the life of mortals ? <i>Ans. :</i>	
	Exp.	— The family left him alone on the ledge. — He felt certain that his wings would not support him. — Mother kept him hungry without giving any thing. — His parents called him shrilly, scolding him, threatening him to let him to starve. — Nobody went near him since twenty four hours. — His mother brought a piece of fish towards him.	



Qn. Nos.	Objective	Value Points	Marks
44.	Exp.	— He came forward to the end to get that. — Mother halted her wings. — Tempted by the extreme hunger he dived into the air and gradually started flying. OR — The life of mortals in this world is troubled and short and combined with pain. — There is no any way by which mortals can avoid dying. — All living being are mortals. — Ripe fruits fall from the tree. — Mortals, when born are always in danger of death. — All earthen vessels made by the potter end in being broken. — Both young and adults, both fools and wise, fall into the power of death. — All are subject to death.	4
	Exp.	A wild animal is always happy in it's natural habitat. Explain with reference to "A Tiger in the Zoo" OR How did the boy learn to take responsibility of his belongings ? <i>Ans. :</i> — A tiger walks limited steps in the cage. — It is angry for its imprisonment in concrete cell.	



Qn. Nos.	Objective	Value Points	Marks
		— Its strength and rage are behind the bars. — it ignores the visitors. — It listens to the guard's car patrolling. — It stares at the stars with its brilliant eyes. — But the tiger in its natural habitat is fully happy. — He was wandering in shadow. — He was sliding through the long grass. — He hides near the waterholes where fat deer pass. — He walks near the houses, terrorising the villagers with its white fangs and claws. (any 8 points) OR	
	Exp.	— The boy was playing with the ball. — The ball went bouncing down the street and went into the water. — The boy was upset for missing his ball. — The ball costed just ten cents. — He could buy another ball but it was vain to buy a new one. — Memories and experiences couldn't be purchased. — The boy was emotionally attached with the ball. — He lost the ball forever, he couldn't get that again. — He learnt the first responsibility in this world of possessions and bear the loss. (any 8 points)	4



Qn. Nos.	Objective	Value Points	Marks
XI.		Read the following passage carefully and answer the questions given below : $1 \times 4 = 4 (2 \times 2)$	
45.		Dr. Ambedkar had a clear perception of the mutuality of the three pillars of the state – the legislature, the executive and the judiciary. Dr. Ambedkar made some significant observations of the constitution. The constitution is a fundamental document. It is a document which defines the position and power of the three organs of the state – the executive, the judiciary and the legislature. It also defines the powers of the executive and the powers of legislature as against the citizens. In fact the purpose of constitution is not merely to create the organs of the state but to limit their authority because if no limitation was imposed upon the authority of the organs there will be complete tyranny and complete oppression. Questions : a) According to Dr. Ambedkar, what is the constitution ? b) What is the purpose of the constitution ? <i>Ans. :</i> a) According to Dr. Ambedkar the constitution is the fundamental document. It is a document which defines the position and power of the three organs of the state, the executive, the judiciary and the legislature. It also defines the powers of the executive and the legislature as against the citizens.	
	Comp.		2



Qn. Nos.	Objective	Value Points	Marks
	Comp.	b) The purpose of the constitution is to limit the authority of the organs of the state. Because, if no limitation was imposed upon the authority of the organs there will be complete tyranny and oppression.	2
XII.		Write an essay of about 18-20 sentences on any one of the following topics : $1 \times 5 = 5$	
46.		a) Google – an online friend. b) Water pollution – A threat to life. Ans. :	
	Expr.	— Matter 2 — Sequence 2 — Language 1	5
XIII.		Letter Writing. $1 \times 5 = 5$ <u>Imagine you are Shailaja / Shamit studying in X standard, Adarsha Vidyalaya, Kalaburgi.</u>	
47.		Write a letter to the Chief Engineer, GESCOM, Kalaburgi, complaining about power cut in the evening and request him/her for proper power supply giving suitable reasons. $1 \times 5 = 5$ OR <u>Imagine you are Vinay / Vinuta, X std, studying in St. Joseph High School, Hasan.</u> Write a letter to your grandfather inviting him to attend 'Grand Parents' Day', along with grandmother. Mention date, time and Venue.	



Qn. Nos.	Objective	Value Points	Marks
		<i>Ans. :</i>	
	Exp.	— Format	2
		— Matter	2
		— Language	1
			5



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