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FOR MANIPUR CLASS 11 PREPARATION

# Manipur Board Class 11 Syllabus 2027 Manipuri (MIL)

| EXAM | YEAR | TYPE | SUBJECT |
| --- | --- | --- | --- |
| Manipur Class 11 | 2027 | Syllabus | Manipuri |

# ꯃꯔꯤꯂꯦꯠꯄꯤ (ꯑꯣꯏ:ꯑꯆꯧꯕ:ꯑꯣꯟ)

## ꯀ꯭ꯂꯥꯁ XI

ꯍꯥꯌꯅꯥ - ꯇꯧꯔꯣꯅ ꯶ ꯀꯥꯟꯇꯔꯒꯤ ꯃꯆꯥꯅꯨꯄꯥ — ꯶꯰ ꯀꯥꯟꯇꯔꯒꯤ ꯃꯔꯨꯑꯣꯏꯕꯥ — ꯱꯳꯵

(ꯀ) ꯃꯆꯥꯅꯨꯄꯥ ꯏꯁꯤꯡꯒꯤꯅꯨꯡꯁꯤꯡ ꯃꯇꯧꯁꯤꯡ:

| | | | |
|---|---|---|---|
| | ꯑꯃꯁꯨꯡꯍꯟꯕ | - ꯃꯆꯥꯅꯨꯄꯥ | - ꯃꯔꯨꯑꯣꯏꯕꯥ |
| ꯱'। | ꯃꯤꯠ | - ꯵꯰ | - ꯵꯰ |
| ꯲। | ꯑꯆꯧꯕ ꯀꯍꯥꯡꯗꯥ ꯃꯤꯑꯣꯏꯕꯥ | - ꯲꯰ | - ꯲꯶ |
| | (i) ꯀꯣꯝꯄꯣ (ꯄꯨꯝꯅꯃꯛꯇꯥ ꯑꯁꯤꯒꯤ ꯑꯣꯏꯅꯥ ꯑꯀꯤꯕꯥ ꯃꯤꯑꯣꯏꯕꯥ ꯑꯃꯁꯨꯡ ꯑꯀꯤꯕꯥ ꯃꯤꯑꯣꯏꯕꯥ) | - ꯱꯴ | |
| | (ii) ꯑꯦꯛꯁꯣꯟ ꯃꯔꯨꯑꯣꯏꯕꯥ ꯃꯇꯧꯀꯥ ꯂꯩꯕꯥ ꯃꯤꯑꯣꯏꯕꯥ, ꯀꯣꯂꯦꯛꯄ ꯃꯤꯑꯣꯏꯕꯥ, ꯑꯆꯧꯕ ꯃꯇꯧꯁꯤꯡ | - ꯶ | |
| | (iii) ꯃꯇꯧꯀꯥ ꯂꯩꯕꯥ ꯃꯤꯑꯣꯏꯕꯥ | - ꯸ | |
| | (iv) ꯁꯤꯖꯤꯁ ꯍꯤꯡꯂꯤꯕ | - ꯳ | |
| | (v) ꯃꯇꯧꯀꯥ ꯂꯩꯕꯥ, ꯑꯣꯏꯍꯅꯕꯥ ꯑꯣꯏꯔꯕꯁꯤꯡ, ꯀꯦꯁꯦꯡꯂꯦꯛꯇ, ꯁꯍꯔꯒꯤ, ꯊꯧꯔꯥꯡ, ꯍꯤꯡꯒꯠꯍꯟꯕ, ꯁꯟꯗꯣꯀꯄꯤ | - ꯶ | |
| | (vi) ꯃꯤꯑꯣꯏꯕꯥ | - ꯶ | |
| ꯳। | ꯈꯨꯗꯤꯡꯃꯛ ꯑꯁꯤ- | | |
| | i) ꯑꯦꯂꯦꯝꯠ | - ꯵꯳ | - ꯴꯰ |
| | ii) ꯑꯆꯧꯕ | - ꯵꯳ | - ꯲꯶ |
| | | ꯱꯰꯶ | ꯶꯷ |

| (ꯗ) | ꯑꯣꯏꯍꯅꯕꯥ ꯄꯣꯠꯂꯝꯁꯤꯡꯒꯤ ꯍꯧꯔꯀꯐꯝ | ꯑꯣꯏꯔꯕꯁꯤ |
|---|---|---|
| ꯱। | ꯑꯃꯁꯨꯡꯍꯟꯕ ꯍꯤꯡꯂꯤꯕꯥ ꯑꯆꯧꯕ ꯀꯍꯥꯡꯗꯥ ꯃꯤꯑꯣꯏꯕꯥ (ꯑꯣꯏ: ꯑꯆꯧ: ꯑꯣꯟ: ꯀ꯭ꯂꯥꯁ - XI) | ꯀꯣꯂꯦꯛꯄ ꯑꯣꯏꯅꯥ ꯂꯩꯔꯤꯕꯥ ꯑꯃꯁꯨꯡ ꯑꯀꯤꯕꯥ ꯃꯤꯑꯣꯏꯕꯁꯤꯡꯒꯤ ꯃꯔꯛꯇꯥ, ꯍꯤꯡꯂꯤꯕꯥ |
| ꯲। | ꯍꯥꯌꯅꯥꯒꯤ ꯍꯤꯡꯂꯤꯕꯥ ꯃꯤꯑꯣꯏꯕꯥ ꯑꯆꯧꯕ ꯀꯍꯥꯡꯗꯥ ꯃꯤꯑꯣꯏꯕꯥ - ꯃꯇꯝꯁꯥꯒꯤꯗꯃꯛ | ꯀꯣꯂꯦꯛꯄ ꯑꯣꯏꯅꯥ ꯂꯩꯔꯤꯕꯥ ꯑꯃꯁꯨꯡ ꯑꯀꯤꯕꯥ ꯃꯤꯑꯣꯏꯕꯁꯤꯡꯒꯤ ꯃꯔꯛꯇꯥ, ꯍꯤꯡꯂꯤꯕꯥ |

## (ꯇ) ꯑꯣꯟꯊꯣꯅꯥ ꯂꯩꯍꯧꯗꯕꯥ ꯑꯃꯁꯨꯡ ꯱꯵

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| ꯱। | ꯃꯆꯥꯅꯨ ꯑꯃꯥ | - | ꯇꯣꯏꯖꯦꯟ ꯀꯣꯔꯥꯡ ꯑꯃꯅꯤ |
| ꯲। | ꯇꯣꯏꯖꯦ | - | ꯑꯣꯔꯥꯏꯟ ꯇꯥꯡꯊꯣꯔꯒꯤ ꯑꯃꯅꯤ |
| ꯳। | ꯑꯦꯟꯑꯣꯦꯏꯟ ꯑꯣꯏꯒꯤ ꯑꯦꯟꯖꯦꯂ | - | ꯁꯤꯇꯥꯏꯀꯦꯟ ꯀꯣꯔꯥꯡ ꯑꯃꯅꯤ |
| ꯴। | ꯀꯦꯔꯤꯃꯦꯂ | - | ꯇꯣꯏꯖꯦꯟ ꯁꯣꯔꯥꯏꯟ ꯑꯃꯅꯤ |
| ꯵। | ꯑꯦꯟꯖꯦꯂꯤꯅꯥ | - | ꯇꯣꯏꯖꯦꯟ ꯁꯥꯡꯂꯦꯟꯗꯔꯒꯤ ꯑꯃꯅꯤ |
| ꯶। | ꯑꯦꯂꯦꯟꯇꯤꯅꯥ ꯍꯤꯂꯤ | - | ꯁꯤꯇꯥꯏꯀꯦꯟ ꯍꯥꯟꯇꯥꯔꯤ |
| ꯷। | ꯇꯥꯡꯊꯣꯔꯒꯤ ꯀꯦꯟꯖꯦꯔ ꯑꯣꯐꯔꯦꯁ | - | ꯑꯦꯟꯖꯦꯂꯤꯅꯥ ꯎꯟꯇꯦ |

## (ꯍ) ꯑꯣꯟꯊꯣꯅꯥ ꯑꯦꯂꯦꯟꯇꯤꯅꯥ ꯑꯃꯁꯨꯡ ꯱꯵

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|---|---|---|---|
| ꯱। | ꯎ ꯑꯦꯂꯦꯟꯇꯤ (ꯑꯦꯂꯤ ꯍꯑ) | - | ꯇꯦꯔ.ꯃꯤ. ꯇꯣꯏꯖꯦꯟ |
| ꯲। | ꯑꯣꯟꯊꯣꯅꯥ ꯐꯖꯥꯑꯣ ꯍꯩꯅ ꯇꯧꯕꯤꯔꯦꯟ ꯑꯣꯞꯂꯤ ꯑꯣꯏꯕꯥ ꯑꯦꯍꯥꯟꯁꯤ ꯑꯣꯞꯂꯤ | - | ꯀꯣꯔꯑꯦꯀꯣꯟꯃꯦꯁ ꯑꯦꯟꯖꯦꯂ ꯑꯃꯅꯤ |
| ꯳। | ꯀꯣꯍꯥ ꯇꯣꯔꯦꯃꯅꯤꯂꯤꯃꯤ ꯑꯦꯃꯥꯅꯦꯃꯤꯟꯖꯦ | - | ꯃꯥꯡꯍꯟꯃꯤ ꯑꯦꯀꯅꯣꯃꯤꯀ ꯁꯤꯔꯥꯏꯟꯍꯦꯔꯤ |
| ꯴। | ꯍꯦꯖꯦꯔꯐꯥ ꯍꯤꯔꯤꯂꯦꯔꯤꯃꯤ | - | ꯖꯦꯃꯔꯥꯡ ꯇꯔꯤꯀ ꯑꯃꯅꯤ |
| ꯵। | ꯇꯣꯡꯏꯟꯐꯣꯟꯃꯦꯟ ꯇꯣꯡꯃꯥꯟꯃꯦꯟ | - | ꯑꯦꯃꯔꯤꯀꯟꯗꯔ ꯑꯣꯍꯦꯔ ꯑꯃꯅꯤ |

## (ꯎ) ꯑꯣꯟꯊꯣꯅꯥ ꯊꯧꯔꯥꯡꯍꯩꯕꯤ ꯑꯃꯠꯇꯑꯃꯅꯤ ꯑꯃꯁꯨꯡ ꯶

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| ꯱। | ꯑꯤꯇꯣꯔꯐꯔ ꯇꯤꯔꯨꯝꯕ ꯃꯍꯥꯛꯄꯤꯔꯤꯗꯤ ꯃꯊꯪꯁꯥꯏꯔꯤ |
| ꯲। | ꯑꯣꯍꯦ (ꯑꯦꯀꯤꯡꯏ ꯇꯥꯡꯊ-ꯇꯦꯔꯦꯝ) |
| ꯳। | ꯑꯦꯔꯦꯑꯣꯟ (ꯇꯣꯎꯃꯁꯤꯑ) |
| ꯴। | ꯑꯣꯖꯤ ꯇꯤꯔꯨꯝꯕ ꯑꯤꯀꯤ |

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# DESIGN OF QUESTION PAPER

Subject : **Manipuri (MIL)**
Class : XI
Full Mark: 100 (80- Theoretical Exam + 20- Internal Assessment)
Time : 3 Hours

**I — WEIGHTAGE TO OBJECTIVES**

| Objectives | Marks | Percentage |
|---|---|---|
| Knowledge (K) | 16 | 20% |
| Understanding/Comprehension (U/C) | 40 | 50% |
| Application (A) / Expression (Exp.) | 24 | 30% |
| **Total:** | **80** | **100%** |

**II — WEIGHTAGE TO FORMS OF QUESTIONS:**

| Form of Questions | No. of Question | Time (in minute) | Marks | Percentage |
|---|---|---|---|---|
| Essay/Long Answer (E/LA) | 5 | 72 | 27 | 33.75% |
| Short Answer (SA-I) | 4 | 36 | 12 | 15% |
| Short Answer (SA-II) | 8 | 32 | 16 | 20% |
| Very Short Answer (VSA) | 15 | 30 | 15 | 18.75% |
| MCQ | 10 | 10 | 10 | 12.5% |
| **Total:** | **42** | **180** | **80** | **100%** |

**III — WEIGHTAGE TO CONTENT:**

| UNIT | CONTENTS | | Marks | | Percentage |
|---|---|---|---|---|---|
| **A.** | Reading | I. Unseen Passage (Comprehension) SA II (2) VSA (3) | 7 | 10 | 12.5% |
| | | II. Unseen Passage (Source based) SA I (1) | 3 | | |
| **B.** | Writing and Grammar | I. Essay – LA (I) | 7 | 30 | 37.5% |
| | | II. Letter and Sub- skill – LA (2) | 10 | | |
| | | III. Proverb – SAI (1) | 3 | | |
| | | IV. Sense making/Interpretation SAII (1) | 2 | | |
| | | V. Grammar – SAII (1), VSA (4), MCQ (2) | 8 | | |
| **C.** | Literature | I. Poetry – LA (1), SAI (1), SAII (2), VSA (4), MCQ (4) | 20 | 40 | 50% |
| | | II. Prose – LA (1), SAI (1), SAII (2), VSA (4), MCQ(4) | 20 | | |
| | | Total : | **80** | | **100%** |

**IV — SCHEME OF SECTIONS** : 3 (Three)

**V — SCHEME OF OPTIONS** : Internal option in – LA, SAI and SAII only.

**VI — DIFFICULTY LEVEL** :

Difficult : 30% of total mark
Average : 50% of total mark
Easy : 20% of total mark

**VII — 20 Marks for Internal Assessment:**

i. **Periodic Test: 10 marks**
ii. **Speaking Skill: 5 marks**
iii. **Listening Skill: 5 marks**

**Special Instruction:** 1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question, which should not be in optional category.

**Abbreviation :** K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

# Instruction:Internal Assessment

For all MIL subjects, the Internal Assessment shall carry a total of 20 marks. Of these, 10 marks shall be allotted to the Periodic Test, while the remaining 10 marks shall be awarded based on the students respective speaking skills and listening skills assessment.

1. The Periodic Test shall be conducted three times during an academic year. The First Periodic Test shall be held during June–July, the Second Periodic Test during August–September, and the Third Periodic Test during October–November. The final marks for the Periodic Test component shall be calculated on the basis of the average marks obtained in these best two out of three tests.

   However, for the ongoing academic year 2026, as this assessment system is being introduced for the first time, only two Periodic Tests shall be conducted. The First Periodic Test shall be held during August–September, and the Second Periodic Test shall be conducted during October–November. The final marks for the Periodic Test component shall be determined on the basis of the average marks obtained in these two tests.

2. (a) Speaking Skills shall be assessed through classroom-based activities such as debates, extempore speeches, and group discussions. The topics for these activities shall be selected from contemporary social issues or other relevant areas that are aligned with the prescribed syllabus of the respective MIL subjects.(ꯑꯈꯟꯅꯕ ꯃꯇꯝꯒꯤ ꯈꯨꯟꯅꯥꯏꯒꯤ, ꯑꯣꯏꯕ–ꯑꯣꯏꯗꯕꯒꯤ ꯋꯥꯌꯦꯜ ꯃꯇꯝꯗꯥ, ꯁꯤꯡꯅꯕ ꯈꯨꯟꯅꯥꯏꯒꯤ ꯈꯟꯅꯕꯥ, ꯈꯨꯗꯣꯡ ꯌꯥꯕ ꯊꯥꯛꯀꯤ–ꯑꯣꯏꯕ, ꯁꯤꯡꯅꯕꯁꯤꯡ ꯇꯥꯛꯄꯥ ꯃꯈꯜꯁꯤꯡꯗ ꯌꯥꯑꯣꯅꯕꯥ॥)

   b) For the assessment of Listening Skills, students shall be provided with audio media/poem/passage or other relevant material. This shall be followed by a set of questions to evaluate the students’ listening comprehension and interpretative abilities. External/Internal examiners shall be appointed to conduct and evaluate the students.

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