



Secondary Education Board of Assam (SEBA)

Class 9 & Class 10 Syllabus

PERSIAN (E)
SUBJECT CODE - 29
CLASSES : IX & X

INTRODUCTION:

Like Arabic and Sanskrit, Persian is also categorised under the classical group of languages. Persian being the language of Iran (originally Persia) is learnt by a good number of the people of West Asian countries including India. During the medieval period it was the court language of India and since then this language is taught in the schools and colleges of Assam.

OBJECTIVES:

- (i) To develop the basic knowledge of the language.
- (ii) To grow the desire and eagerness to learn the language and develop the skill of reading, writing and speaking.
- (iii) To make the pupils informed of the fact that the original stock of Indian languages are more or less the same. Persian being the sister language of Sanskrit plays a vital role in developing the Modern Indian Languages including Assamese.
- (iv) To harmonise the outlook of the pupils and broaden their ideas in the field of history and culture.
- (v) To develop the sense of fraternity and friendship with the Persian speaking countries



COURSE CONTENT : FOR CLASS - IX

(A) TEXT LESSONS :

The Textbook will have 20 lessons comprising of

Alphabets and its different shapes with pictorials, a package of language comprising of vocabularies and usage with meanings in Assamese, simple text for intensive and extensive reading of different disciplines like nature, hygiene, seasons, environment and morals, besides a text on functional Persian to enable the pupils to take part in conversation. Lessons may include pictorials, textual exercises, grammatical items and exercises for practising grammar and composition.

(B) GRAMMATICAL COMPONENTS :

Jumla and its kind, Adad and Zins, Masdar, Zamana, Mazi, Hal, Mastaqbil, Mozare, Amar, Nahi, Conjugation of Tense, construction of Persian sentences.

(C) TRANSLATION OF UNSEEN SENTENCES :

From English/Assamese into Persian.



PERSIAN (E)

SUBJECT CODE - 29

CLASS - IX
Time : 3 hours

Full Marks : 100
Pass Marks : 30

Sl. No.	Content	UNIT / LESSONS	Marks	
			Half Yearly	Annual
A.	Prose	(i) <u>Lesson No. 1-10</u> (ii) Lesson No. 11-16, 17	✓	✓ ✓
B.	Poetry	(iii) Lesson No. 18-20		✓
C.	Grammar & Composition	(iv) <u>Jumla and its parts,</u> (v) <u>Adad and Zins</u> (vi) <u>Zamana</u> , (Mazi, Hal & Mustaqbil) (vii) Ilm Saraf (viii) Construction of Simple Sentences (ix) <u>Masdar & Mozare</u>	✓	✓
D.	<u>Translation</u>	(x) <u>Unseen sentences into Persian</u>	✓	✓
		Total	100	100



N.B. : Underlined lessons / items are for Half-Yearly Exam.

* Questions from each Unit/Lesson will carry marks 2-15.

TEXTBOOK : DARS-I-FARSI (FARSI PATH)
JALD-AWWAL (PRATHAM BHAG)

PERSIAN (E)

Subject Code - 29

COURSE CONTENT : FOR CLASS - X

(A) PROSE & POETRY :

The textbook comprising of prose and poetry covering about 110 pages is to be prescribed for class X. The prose section should contain maximum of ten lessons of stories and articles of both classical and modern writers while six or seven poems may be included in the poetry section. The lessons should be prepared in simple language and more emphasis should be given on moral and educative values.

The essential elements of Persian grammar and composition should be properly dealt with and discussed in each and every lesson. Annotations of difficult vocabularies, model questions and exercises should also be given after the lessons.

Moreover, in order to enhance the knowledge of vocabularies, phrases and idioms, synonyms, antonyms etc. may be provided for extensive reading. The pupils may be acquainted with the short biographies of poets and writers in simple Persian.

(B) GRAMMATICAL COMPONENTS :

- (i) Ism and its kinds
- (ii) Adad and Zins
- (iii) Jumla and its kinds



- (iv) Feil, Fayel & Ma'ful
- (v) Masdar & Muzare
- (vi) Zamana (Mazi, Hal, Mustaqbil)
- (vii) Saraf-i-zamana
- (viii) Amar, Nahi, Nafi
- (ix) Paswand & peswand
- (x) Mutradif & Mutazad
- (xi) Construction of simple sentences in Persian

(C) Translation of Unseen Sentences into Persian.



PERSIAN (E)

SUBJECT CODE - 29

CLASS - X

Time : 3 hours

Full Marks : 100

Pass Marks : 30

	UNIT / LESSONS	Marks	
		Half Yearly	Final
1.	Prose (i) <u>Hekayat-i-Naushir wan</u> (ii) <u>Hekayat -i- Nabina</u> (iii) <u>Hekayat-i-Du Rafiq wa Khar</u>	✓	✓
2.	(iv) <u>Hekayat-i-Gusphand Dar wa shuban</u> (v) <u>Dastan-i-Parwaz</u>	✓	✓
3.	(vi) <u>Nauruj</u> (vii) <u>Firdausi</u>	✓	✓
4.	(viii) <u>Atish</u> (ix) <u>Ahu, Mush wa Aqab</u>		✓
5.	Poetry (x) <u>Munazat</u> (xi) <u>Gariya-i-Aflatun az sitayish-i- nadan</u>	✓	✓
6.	(xii) <u>Dar Arzoo-i-Tu Basham</u> (xiii) <u>Chashma wa Sang</u>		✓
7.	(xiv) <u>Ashk-i-yatim</u> (xv) <u>Rubah wa Jag</u>		✓
8.	Biography (xvi) <u>Short biography on poets and writers</u>		✓



	UNIT / LESSONS	Marks	
		Half Yearly	Final
9.	Grammar & Composition All the grammar portion of class IX and the following— <u>Ism</u> and its kind, <u>Adad</u> , <u>Jumla</u> and its kind, <u>Feil</u> , <u>Fayel & Ma'ful</u> , <u>Masdar & Muzare</u> , <u>Zamana</u> (Mazi, Ha'1, Mustaqbil) Saraf-i-zamana, <u>Amar</u> , <u>Nahi</u> , <u>Nafi</u> , Paswand -o-peshwand, <u>Mutradiif & Mutazad</u> , construction of simple sentences.	✓	✓
10.	Translation <u>Translation</u> of unseen sentences into Persian	✓	✓
	Total	100	100



N.B. : Underlined lessons / items are for Half-Yearly Exam.

* Questions from each Unit/Lesson will carry marks 2-15.

TEXTBOOK : DARS-E-FARSI (FARSI PATH)
JALD-E-DUAM (DWITIYA BHAG)



Study Materials

aglasem.com

Model Papers

Sample Papers

Half Yearly Sample Papers

Important Resources

Periodic Table

Writing Skills / Formats

Maps of India / World

Notes

☐ [Class 6 Notes](#)

☐ [Class 7 Notes](#)

☐ [Class 8 Notes](#)

☐ [Class 9 Notes](#)

☐ [Class 10 Notes](#)

☐ [Class 11 Notes](#)

☐ [Class 12 Notes](#)

Books and Solutions

NCERT Books

NCERT Book Solutions

HC Verma Chapter Wise Solutions

RD Sharma Solutions

CGBSE Solutions

