PROPOSED CURRICULUM AND SYLLABUS FROM 2013-14

I PUC - HISTORY

TITLE : WORLD HISTORY [Total Teaching Hours - 120]

Sl. No.	Over all objectives of teaching History at P.U. Level	Units/ Chapters	Sub-Units/Sub-Chapters	No. of Hours	Learning Outcome	Evaluation	Activity
1	2	3	4	5	6	7	8
1	To Promote an understanding of the processes of change and development through which human societies have evolved.	**1. INTRODUCTION**		**05**			
			1.1. Meaning and definition of History- Herodotus, Augustine, Karl Marx, J.B. Burry, Nehru, Toynbee.	02	Understands the meaning of the word 'History'. Analyses the different definitions of History as given by different scholars.	Discussion on different definitions of History.	(1) Collect definitions of any other ten Historians which are not mentioned in the text.
			1.2. Importance of the study of History	03	Appreciates the value of History in day to day life.	Discussion on different uses of History as understood by students- Questionaire on other uses of History.	
2	To Promote an understanding of the foundation of human civilization and appreciation of the basic unity of mankind.	**2. THE STORY OF HUMAN EVOLUTION**	Origin and Evolution of Earth, Life & Man - Factors in Human Evolution.	**08**	Understands the evolution of earth and human evolution which becomes a background for his further studies in History.	Seminar on different theories of evolution of man.	(1) Findout some religious stories about the origin of the Earth and origin and evolution of life.
3	To develop an appreciation of the contributions made by cultures to the total heritage of mankind.						(2) Find out some scientific theories about the origin of the Earth and origin and evolution of life.
4	To foster the understanding that mutual interaction of various cultures has been a major factor in human progress.						(3) Make a list of activities which are done using power grip and another list using precision grip.
5	To develop a world historical perspective necessary for the understanding of the contemporary world.						
6	To enrich the understanding	**3. HISTORY OF**		**12**			

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	of those aspects of Indian historical development which are crucial to an understanding of contemporary India.	**ANCIENT CIVILIZATIONS**	3.1. Introduction	03	Learns about the various aspects of Egyptian, Metopotamian and Chinese civilization - Appreciates the progress made in the fields of Literature, Science, Art &	Seminor on Hammurabi's codes - Egyptian Art, Chinese Philosphy.	Collect the information regarding the seven wonders of Ancient World.
7	To facilitate the study of the history of specific countries and regions in the general perspective of world history at a later stage.		3.2. Egyptian Civilization	03	Architecture & Philosophy in these civilizations.		
8	To develop patriotic feelings towards nation and international understanding.		3.3. Mesopotamian Civilization	03			
9	To initiate the pupil into methods of historical enquiry.		3.4. Chinese Civilization	03			
10	To provide authentic historical knowledge and understanding of these regions and periods which the pupil has chosen to study.	**4. ESTABLISHMENT OF GREEK AND ROMAN EMPIRES - CONTRIBUTIONS**		**12**			
			4.1. Greek city - states - cultural contributions.	06	Learns about the democratic ideas of Greeks & the Roman Republics.	Discussion on the political development and the progress of Science in Greece.	(1) Find out the route of Alexander's invasion of India and its consequences.
11	To develop an attitude of studying the past objectively.		4.2. Roman Republics - Legacy of Romans	06	Appreciates the progress of Greeks and Romans in various fields.	Discussion on the Roman law	(2) Find out various reasons for the fall of the Greek Civilization.
12	To help develop a spirit of enquiry and a critical appreciation of the past so that the pupil's personality is free from irrational prejudices and from bigotry, parochialism and communalism and is imbued with a scientific and forward looking outlook.						(3) Prepare biographical sketches of Socrates, Plato and Aristotle. (4) Collect more information about death of Julius Ceaser and role of Brutus and others.
13	To develop an understanding of the importance of historical perspective in the study of contemporary issues and problems.	**5. RISE AND SPREAD OF CHRISTIANITY AND ISLAM**	5.1. Life and Teachings of Jesus Christ - Spread of Christianity.	**06** 03	Learns about the circumstances that led to the birth of Chritianity and Islam.	Interaction on the relevance of teachings of Christianity & Islam to the present day World.	(1) Make a list of common teachings of Christianity and Islam.

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14	To foster the spirit of religious tolerance.		5.2. Life and Teachings of Prophet Mohammed.	03	Appreciates the value of Father hood of God and Brotherhood of man which develops religious harmony.		(2) Collect information about the cultural contributions of Christianity and Islam.
15	To develop a positive attitude towards cultural heritage and development.	**6. MEDIEVAL PERIOD - TOWARDS CHANGE**	Church, Society and State - Feudalism.	**05**	Understands the importance of Church, State & Society as a link between the ancient and Modern World. Appreciates the circumstances that led to the birth of Feudalism.	Discussion on the authority of Pope- Discussion on the development of Universites - Seminar on the Merits & Demerits of Feudalism.	Mark on the out line map of Europe, the important cities and universities of Medieval period.
16	To study the impact of social, economic and political trends on the progress of mankind.	**7. BEGINNING OF MODERN AGE**	7.1. Geographical Explorations	**12** 04	Appreciates the new discoveries and their impact on World- People and Society.	Seminar on geographical explorations - Globe, Maps and photographs of explorers.	(1) Collect information about the plunder and destruction of Aztec and Inca civilizations by the Europeans in America.
17	To develop the skill of integrating regional history with national and international historical developments of that period.		7.2. Renaissance	04	Understands the circumstances that led to renaissance and appreciates the progress made in the fields of Literature, Art, Architecture & Science.	Disscussion on the various achievements of man during the Renaissance.	(2) Collect other paintings of Leo-nardo Da Vinci, Michael Angelo, Raphael and other painters.
18	To develop the skill of integration of micro historical studies with macro historical studies.		7.3. Reformation - Martin Luther, Counter Reformation	04	Appreciates the Role of Martin Luther in the reformation	Interaction on the developments prior to the Reformation and after the reformation	
19	To develop the geographical knowledge about the different countries of the world in general and India in particular through map work.	**8. WORLD REVOLUTIONS**	8.1. Industrial Revolution	**14** 04	Understands the progress and effects of Science -	Discussion on scientific inventions that led to the growth of Industries.	(1) Make a list of other inventions of Industrial Revolution.
			8.2. American War of Independence	03	Analyses the efforts of Americans in getting freedom.	Seminar on the Role of George Washington.	(2) List the differences and similarities between the American, French and Russian Revolutions.

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			8.3. The French Revolution (1789-1795CE)	04	Appreciates the efforts of the French in bringing monarchy to an end and the significance of liberty, equality & fraternity.	Seminar on French Philosphers and their influence on French Revolution.	
			8.4. Russian Revolution	03	Understands the causes that led to the class struggle and the birth of classless society	Discussion on the Role of Lenin.	
		9. NAPOLEON AND RISE OF NATIONALISM		**10**			
			9.1. Napoleon Bonaparte	04	Understands the circumstances that led to the emergence of Napoleon.	Discussion on the reforms of Napoleon.	(1) Mark on the outline map of Europe the French empire under Napoleon Bonaparte.
			9.2. Unification of Italy.	03	Gains knowledge about the development of nationalism in Europe.	Seminar on diplomacy of Cavour and the Statesmanship of Bismarck in achieving the unification of Italy & Germany respectively.	(2) List the differences and similarities between the unification of Italy and Germany.
			9.3. Unification of Germany.	03			
		10. WORLD WARS AND INTERNATIONAL ORGANIZATIONS		**14**			
			10.1. World War I - Treaty of Versailles	04	Understands how colonialism and imperialism led to the World War I .	Discussion on the Role of Germany in causing the War - Discussion on the provisions of Versailles treaty.	(1) Collect various photographs of scenes of the World War I
			10.2. Rise of Dictatorships in Italy & Germany.	02	Analysis how a hurt national feeling can lead to retaliation and war	Seminar on important battles of World War - II	(2) List the differences between Fascism and Nazism.
			10.3. World War - II	03	Realizes the catastrophies of Atom Bomb.		(3) Collect various photographs of World War II
			10.4. UNO - Organs - Achievements	05	Learns about the importance of an International organization. Appreciates the progress of UNO.	Discussion on the Role of India in UNO	(4) Collect various emblems of the specialized agencies of the UNO.
		11. CONTEMPORARY		**08**			

1	2	3	4	5	6	7	8
		WORLD	11.1. Cold War	05	Understands how the differences between the two power blocs of the World affected World peace.	Questionaire on various military pacts.	(1) Collect the details about the events of Cold War which are not mentioned in the text.
			11.2. Disintegration of USSR	02	Analyses how the reforms of Gorbachev led to the disintegration of USSR.	Seminar on the reform of Gorbachev	(2) Draw the borders of CIS Countries and mark their capital cities on the Map of USSR.
			11.3. Formation of CIS	01	Understands how the CIS emerged after the disintegration of USSR.		
		12. NON-ALIGNED MOVEMENT - EMERGENCE OF THIRD WORLD	Meaning, Principles, objectives, Formation, causes that led to the Development - limitations, India & Non-Aligned Movement.	**08**	Appreciates the importance of NAM and its role in maintaining world peace.	Seminar on India's Role in NAM.	(1) Find the name of each presidents of NAM summits & mark the places where NAM summits were held. (2) List the member countries of NAM.
		13. MAP WORK	Historical places of World importance	**06**	Learns the location of various important historical places.	Students locate places on world map in the class room. Discussions on historical places.	Locate on the outline map of the world any other 20 historical places which are not prescribed in the text.