Kerala Board

First Term

Question Paper

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408

SAMAGRA SHIKSHA KERALA
FIRST TERM EVALUATION 2023-24
ENGLISH

Standard: IV

Time: 2 hours

Name of the student: ----------

Name of the school: ----------

Division: ----------

Signature of the teacher: ----------

Signature of the parent: ----------

No.	Activity	Grade
I	Listen and Write	
II	Conversation	
III	Poster	
IV	Story	
V	Sequence the Events	
VI	Crossword Puzzle	
	Overall Grade	

Instructions

1. Read all the questions before you start writing. You have 15 minutes for reading the questions.
2. Activity 1 is compulsory. Attempt any 4 activities from II to VI

Activity I Listen and Write

Watch the picture carefully.



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Listen to your teacher and write the answers

1. What is the name of the girl?

   .....

2. Who gifted her the box?

   .....

3. What did she find inside the box?

   .....

4. Minsa touched the flowers.What happened to the flowers then?

   .....

5. The plant could..... (read, talk, jump, draw)

Activity II Conversation

On the way to the palace, Pingala met Nandana, his friend.

Write the conversation between Nandana and Pingala.



Nandana : .....

Pingala : .....

Nandana : .....

Pingala : .....

Nandana : .....

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Activity III Poster

One day Anna and her friend went to the stream. They saw the stream covered with waste.

They decided to prepare a poster.



Prepare a poster against water pollution.

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Activity IV Story

Read the picture story.



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Write the events as a story in your own words.

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Activity V Sequence the Events

The king took Pingala to his vegetable garden. He gave Pingala a tomato sapling. What did he do with the sapling? Look at the pictures.



He watered the plant everyday.



He planted the sapling carefully .



He harvested the ripe tomatoes.



Pingala digged the land to plant the sapling.



He gave manure to the plant.

Arrange the activities in the proper order and write them below.

1. .....
2. .....
3. .....
4. .....
5. .....

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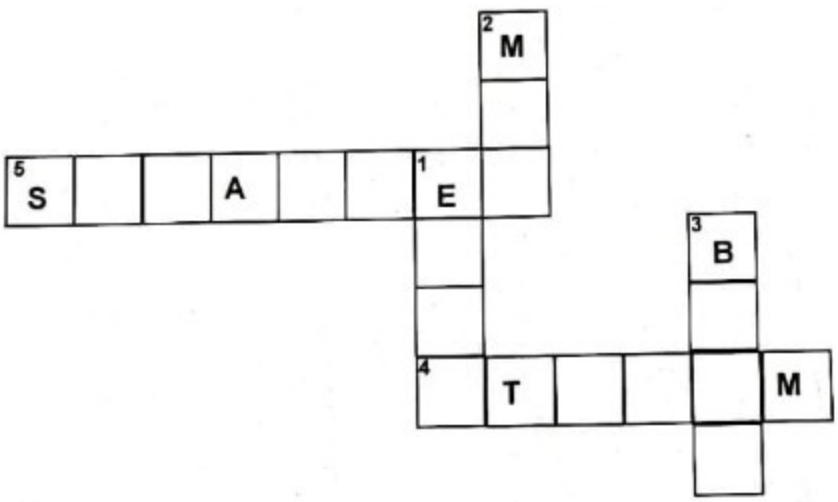
Activity VI - Crossword Puzzle

Down

1. Anna looked at the boy through the corner of her .....
2. The boat was caught in a heap of ..... and stone.
3. The boy gave the ..... to Anna.

Across

4. The boy jumped into the ..... and saved the boat.
5. Water ..... against the boat.



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SAMAGRA SHIKSHA KERALA

FIRST TERM EVALUATION 2023-24

GI 408

ENGLISH

Standard: IV

Instructions to the teacher

Time: 2 hours

- Cool off time is to be given before evaluation activities.
- Let the children read the questions during this time.
- Each activity should be rated as .a/b/c/d/e by giving 5/4/3/2/1 as grade points.
- The overall grade [A/B/C/D/E] is to be calculated by considering 5 point scale.

Activity I - Listen and Write

What do you see in the picture? Elicits answers.
Yes,a plant, a girl, a box .
What is special about this plant? Can you say? Elicits.
Do you want to know more about this plant?
Listen carefully. Teacher reads the story

Minsa opened the box. It was a birthday gift from her uncle. What would be in it? She was anxious.It was a small plant in a pot. She carefully took the plant out. What a magic! It grew bigger. There were flowers of different colours ! Orange, red, yellow, white... Many colours! Minsa touched the red flower. Suddently,it turned yellow! Then she touched the orange one. It turned white! Minsa was surprised. 'Hello', the plant said. "Oh it can talk too!" 'Minsa liked the plant very much.

Did you like the magic plant? Now, read the questions and answer them.

Activity II -Conversation

Look at the picture. What do you see in the picture?
Do you remember Pingala?
Ok .Pingala got a seed from the king.He sowed it in a pot in his garden.
What happened to the seed ?
Did his seed sprout? Then what did he do? On the way to the palace he met Nandana, a girl living near his house.
Look at the pot of Nandana.
Is it like Pingala's pot?
Now, write a conversation between Nandana and Pingala.

Activity III - Poster

Look at the picture.
Do you remember the story of Anna and the boy?
Where did they meet first?
Where are they now?
What do you see in the stream? Elicits ideas.
See, people are polluting the stream. Can you prepare a poster against water pollution?
Prepare a poster.

Activity IV - Story

Children, look at the picture? Who all are there?
What are they talking? Asks them to read the picture story.
Asks them to re-write the events as a story in their own words.

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Activity V - Sequence the Events

Look at the picture
Who is that?
The king took Pingala to his garden.
He gave Pingala a tomato sapling
What is he doing?
What would be the first action?
And then?
Arrange the activities in the correct order.
Write in the space provided.

Activity VI

Crossword puzzle

Read the sentences

Complete the puzzle

Grading Indicator

Activity 1 - Listen and write.
LO - Listen and comprehend simple stories.
- Each appropriate answer carries one score each. (5)

Activity II - Conversation
LO - Construct dialogues appropriate to the context.
- Proper initiation and conclusion. (1)
- Express ideas relevant to the context. (2)
- Appropriateness of expressions. (1)
- Proper sequencing of exchanges. (1)

Activity III - Poster
LO - Prepare poster suitable to the theme.
- Aptness of the content (2)
- Relevant picture. (1)
- Proper layout. (1)
- Beauty of sentences / expressions (1)

Activity IV - Story
LO - Describe events in simple language.
- Proper beginning and ending. (2)
- Express ideas relevant to the context. (2)
- Include images, conversations, expressions etc... (1)

Activity V - Sequence the Events
Rearranging events in the correct order.
Sequence the activities related to cultivation properly (5)

Activity VI - Crossword Puzzle
LO - Identify the words relevant to the context
- Down - 1. eyes 2. mud 3. boat (3)
- Across - 4. stream 5. splashed (2)

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