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Section : **Teaching Aptitude**

Q.1 The children's show 'Gali Gali Sim Sim' is inspired by an American children's show called -

(1) Adventures of Simba
(2) Simba and the Street
(3) Sesame Street
(4) Galileo and Simba

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077398**
Option 1 ID : **21280729589**
Option 2 ID : **21280729590**
Option 3 ID : **21280729591**
Option 4 ID : **21280729592**
Status : **Answered**
Chosen Option : **1**

Q.2 When drawing human stick figures, a child draws the left and right halves as similar or same. This shows that the child has grasped the idea of -

(1) Uniformity
(2) Conformity
(3) Symmetry
(4) Idolatry

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077419**
Option 1 ID : **21280729673**
Option 2 ID : **21280729674**
Option 3 ID : **21280729675**
Option 4 ID : **21280729676**
Status : **Answered**
Chosen Option : **3**

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Q.3 Choose the correct combination which represents important early mathematical concepts -

(1) Expensive and cheap
(2) Cone and frustum
(3) Ratio and proportion
(4) Few and many

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077417**
Option 1 ID : **21280729665**
Option 2 ID : **21280729666**
Option 3 ID : **21280729667**
Option 4 ID : **21280729668**
Status : **Answered**
Chosen Option : **3**

Q.4 Music lightens the burden of curriculum on children. It gives them opportunities to :

(1) Learn all the subjects by singing their content.
(2) Maintain balance in knowledge and technique.
(3) Harmoniously bring out emotions from inside
(4) linking school to their higher education

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077406**
Option 1 ID : **21280729621**
Option 2 ID : **21280729622**
Option 3 ID : **21280729623**
Option 4 ID : **21280729624**
Status : **Answered**
Chosen Option : **3**

Q.5 Who is known as the "Birdman of India"

(1) Birbal Sahni
(2) Salim Ali
(3) Raj Reddy
(4) Prashant Chandra Mahalanobis

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077409**
Option 1 ID : **21280729633**
Option 2 ID : **21280729634**
Option 3 ID : **21280729635**
Option 4 ID : **21280729636**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

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Q.6 The auto-biographical novel 'Joothan' is written by

(1) Mohandas Namisharay
(2) Nam Deo Dhasal
(3) Om Prakash 'Valmiki'
(4) Daya Pawar

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077400**
Option 1 ID : **21280729597**
Option 2 ID : **21280729598**
Option 3 ID : **21280729599**
Option 4 ID : **21280729600**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

Q.7 Mathematics education develops the ability to handle _____ in children.

(1) Whimsical thinking
(2) Sporadic reasoning
(3) Abstraction
(4) Fragmentation

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077418**
Option 1 ID : **21280729669**
Option 2 ID : **21280729670**
Option 3 ID : **21280729671**
Option 4 ID : **21280729672**
Status : **Answered**
Chosen Option : **4**

Q.8 The aim of English teaching in school should be the creation of multilingual people who can

(1) Transfer academic knowledge to children
(2) Ordinarily build on academic knowledge
(3) Enrich all our languages
(4) Use English stringently

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077386**
Option 1 ID : **21280729541**
Option 2 ID : **21280729542**
Option 3 ID : **21280729543**
Option 4 ID : **21280729544**
Status : **Answered**
Chosen Option : **2**

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Q.9 What is a limitation of using hagiographics as sources ?

(1) They trivialise contemporary political event

(2) They do not present the saint's perspective

(3) They may not always be literally accurate

(4) They cannot be translated

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077422**
Option 1 ID : **21280729685**
Option 2 ID : **21280729686**
Option 3 ID : **21280729687**
Option 4 ID : **21280729688**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

Q.10 In creative dramatics at school, children _____ their own hidden impulses and potential through play.

(1) Can model after the teacher to acquire

(2) Should get technical training to control

(3) Need to control and regulate

(4) Must have the freedom to discover

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077404**
Option 1 ID : **21280729613**
Option 2 ID : **21280729614**
Option 3 ID : **21280729615**
Option 4 ID : **21280729616**
Status : **Answered**
Chosen Option : **4**

Q.11 Which of the following is not the main idea of Gandhi's 'Nai Talim' ?

(1) Medium of instruction should be in mother tongue.

(2) Emphasis on local art forms.

(3) Free and compulsory education

(4) Education should not centre around manual productive work.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077393**
Option 1 ID : **21280729569**
Option 2 ID : **21280729570**
Option 3 ID : **21280729571**
Option 4 ID : **21280729572**
Status : **Answered**
Chosen Option : **4**

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Q.12 A student's daily life has _____ experiences which are _____ to mathematics.

(1) many, relevant
(2) no, useful
(3) all, unusable
(4) many, not significant

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077416**
Option 1 ID : **21280729661**
Option 2 ID : **21280729662**
Option 3 ID : **21280729663**
Option 4 ID : **21280729664**
Status : **Answered**
Chosen Option : **1**

Q.13 Who wrote 'Gulamgiri', a novel based on caste discrimination in India ?

(1) B.R. Ambedkar
(2) Periyar
(3) Jyotiba Phule
(4) A.K. Ramanujan

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077396**
Option 1 ID : **21280729581**
Option 2 ID : **21280729582**
Option 3 ID : **21280729583**
Option 4 ID : **21280729584**
Status : **Answered**
Chosen Option : **1**

Q.14 Which of the following is **not** the theme of the movie, Dangal ?

(1) Trial and tribulation of women
(2) Patriarchal mindset of society
(3) Misogyny
(4) Political rights of women

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077395**
Option 1 ID : **21280729577**
Option 2 ID : **21280729578**
Option 3 ID : **21280729579**
Option 4 ID : **21280729580**
Status : **Answered**
Chosen Option : **3**

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Q.15 Language teaching needs to be focussed on :

(1) formal language

(2) restrictive use

(3) inclusion of multilingual aspect

(4) free of rural languages

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077388**
Option 1 ID : **21280729549**
Option 2 ID : **21280729550**
Option 3 ID : **21280729551**
Option 4 ID : **21280729552**
Status : **Answered**
Chosen Option : **1**

Q.16 The advantage of teaching theatre to all school children is that being able to connect to a character, song, monologue, scene or a show gives them _____. This reduces unnecessary anxiety and frustration.

(1) an admiration

(2) an inspiration

(3) an opportunity to express

(4) an ingress

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077405**
Option 1 ID : **21280729617**
Option 2 ID : **21280729618**
Option 3 ID : **21280729619**
Option 4 ID : **21280729620**
Status : **Answered**
Chosen Option : **3**

Q.17 It is important to appreciate differences amongst children and respect the fact that they understand and respond _____ while learning.

(1) in similar ways

(2) in different ways

(3) in identical ways

(4) in usual ways

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077389**
Option 1 ID : **21280729553**
Option 2 ID : **21280729554**
Option 3 ID : **21280729555**
Option 4 ID : **21280729556**
Status : **Answered**
Chosen Option : **1**

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Q.18 Which of the following would you suggest to a student who wishes to know "if it is true that we cannot fold a piece of paper more than eight times" ?

(1) Reading more about properties of paper
(2) Observing a thick stack of paper
(3) Folding a given sheet of a paper 8 times
(4) Exploring about different paper folding methods

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077413**
Option 1 ID : **21280729649**
Option 2 ID : **21280729650**
Option 3 ID : **21280729651**
Option 4 ID : **21280729652**
Status : **Answered**
Chosen Option : **3**

Q.19 The film 'Chak De India' addressed which of the following issues of social relevance ?

(A) Discrimination against tribal communities
(B) Migration from rural areas to urban areas
(C) Indifferent attitude of authorities
(D) Limited opportunities for women in sports
(E) Prevalence of begging among the poor.

Choose the **correct** answer from the options given below :

(1) (A), (C) and (D) Only
(2) (B), (C) and (D) Only
(3) (A) and (D) Only
(4) (A), (D) and (E) Only

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077394**
Option 1 ID : **21280729573**
Option 2 ID : **21280729574**
Option 3 ID : **21280729575**
Option 4 ID : **21280729576**
Status : **Answered**
Chosen Option : **3**

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Q.20 As students enter secondary classes, they can be taught that :

(1) all scientific phenomena are directly observable

(2) all scientific phenomena are not directly observable

(3) only directly observable phenomena are reliable in science

(4) only directly observable phenomena are relevant to science

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077411**
Option 1 ID : **21280729641**
Option 2 ID : **21280729642**
Option 3 ID : **21280729643**
Option 4 ID : **21280729644**
Status : **Answered**
Chosen Option : **3**

Q.21 Art education is an activity-based, experiential subject, it gives scope for

(A) Observation

(B) imagination

(C) Leisure

(D) Visualization

(E) Repetition

Choose the **correct** answer from the options given below :

(1) (A), (B) and (D)

(2) (B), (C) and (D)

(3) (C), (D) and (E)

(4) (D), (E) and (A)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077402**
Option 1 ID : **21280729605**
Option 2 ID : **21280729606**
Option 3 ID : **21280729607**
Option 4 ID : **21280729608**
Status : **Answered**
Chosen Option : **1**

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Q.22 Which of the following are aims of teaching social sciences ?

(A) Cultivate pleasure in reading

(B) Foster analytical skills

(C) Retention of information

(D) Develop gender sensitivity

(E) Promote hierarchies

Choose the **correct** answer from the options given below :

(1) (A), (B) and (D) Only

(2) (B), (D) and (E) Only

(3) (B), (C) and (D) Only

(4) (A), (B), (C) and (D) Only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077425**
Option 1 ID : **21280729697**
Option 2 ID : **21280729698**
Option 3 ID : **21280729699**
Option 4 ID : **21280729700**
Status : **Answered**
Chosen Option : **1**

Q.23 Which of the following helps to picture a child-centric classroom?

(1) Assessment is undertaken as a separate activity

(2) Children are engrossed in what they are doing

(3) Children generally learn individually

(4) Children listen while the teacher teaches

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077387**
Option 1 ID : **21280729545**
Option 2 ID : **21280729546**
Option 3 ID : **21280729547**
Option 4 ID : **21280729548**
Status : **Answered**
Chosen Option : **1**

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Q.24 One of the themes addressed in 'Bee Movie' is :

(1) benefits of honey for humans
(2) importance of bees for pollination
(3) harm caused by bees to humans
(4) toxicity of honey for bees

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077397**
Option 1 ID : **21280729585**
Option 2 ID : **21280729586**
Option 3 ID : **21280729587**
Option 4 ID : **21280729588**
Status : **Not Answered**
Chosen Option : **--**

Q.25 Which of the following articles of the Indian Constitution is inspired the movie 'Article 15' -

(1) Protection of life and personal liberty
(2) Assurance of equality before the law
(3) Prohibition of discrimination on the grounds of religion, race, caste, sex or place of birth
(4) Abolition of the practice of untouchability

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077401**
Option 1 ID : **21280729601**
Option 2 ID : **21280729602**
Option 3 ID : **21280729603**
Option 4 ID : **21280729604**
Status : **Answered**
Chosen Option : **2**

Q.26 Effective art teachers in school must remember that art education should be _____ experiential learning process for _____ of children.

(1) an individualistic; free expression
(2) an entertaining; artistic expression
(3) an enjoyable; free expression
(4) an instructive; artistic expression

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077403**
Option 1 ID : **21280729609**
Option 2 ID : **21280729610**
Option 3 ID : **21280729611**
Option 4 ID : **21280729612**
Status : **Answered**
Chosen Option : **2**

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Q.27 Building pictures with plane shapes can help children to discover _____ of such shapes.

(1) addition
(2) subtraction
(3) resources
(4) properties

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077414**
Option 1 ID : **21280729653**
Option 2 ID : **21280729654**
Option 3 ID : **21280729655**
Option 4 ID : **21280729656**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

Q.28 History should help students discover the process of _____ and _____ in the world.

(1) Stagnation, complexities
(2) Change, continuity
(3) Contingencies, constancy
(4) Casuality, stratification

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077420**
Option 1 ID : **21280729677**
Option 2 ID : **21280729678**
Option 3 ID : **21280729679**
Option 4 ID : **21280729680**
Status : **Answered**
Chosen Option : **1**

Q.29 Why is the history textbook of upper primary level titled 'Our Pasts' ?

(1) Multiplicity of rulers and dynasties in history
(2) Cyclical notion of time in the past
(3) Different historical experiences of various social groups.
(4) Multiple textbooks in every grade.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077423**
Option 1 ID : **21280729689**
Option 2 ID : **21280729690**
Option 3 ID : **21280729691**
Option 4 ID : **21280729692**
Status : **Answered**
Chosen Option : **1**

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Q.30 Recently, certain words like 'fat' and 'bald' were removed from Roald Dahl's books. How should a language teacher deal with this in a classroom ?

(1) Ignore this conflict
(2) Constructively engage with children in discussions on it
(3) Allow children to interpret it.
(4) Punish children for reading it.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077392**
Option 1 ID : **21280729565**
Option 2 ID : **21280729566**
Option 3 ID : **21280729567**
Option 4 ID : **21280729568**
Status : **Answered**
Chosen Option : **2**

Q.31 Teachers must see the children's talk in the classroom as a _____ for learning.

(1) problem
(2) barrier
(3) resource
(4) distraction

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077391**
Option 1 ID : **21280729561**
Option 2 ID : **21280729562**
Option 3 ID : **21280729563**
Option 4 ID : **21280729564**
Status : **Answered**
Chosen Option : **2**

Q.32 Why do not several children learn to read in our schools ?

(1) They can not follow their teachers' instructions.
(2) Their teachers focus on imaginative inputs.
(3) Their teachers overlook the role of reading in learning
(4) They are lazy and do not value education.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077390**
Option 1 ID : **21280729557**
Option 2 ID : **21280729558**
Option 3 ID : **21280729559**
Option 4 ID : **21280729560**
Status : **Answered**
Chosen Option : **3**

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Q.33 The primary motive of using puppetry in the teaching process is to ..... the students.

(1) Entertain
(2) Excite
(3) Delight
(4) Educate

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077407**
Option 1 ID : **21280729625**
Option 2 ID : **21280729626**
Option 3 ID : **21280729627**
Option 4 ID : **21280729628**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

Q.34 Which of the following will be an effective method of teaching the topic ''Germination of seeds'' ?

(1) Brain storming
(2) Role Playing
(3) Powerpoint presentation
(4) Demonstration

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077408**
Option 1 ID : **21280729629**
Option 2 ID : **21280729630**
Option 3 ID : **21280729631**
Option 4 ID : **21280729632**
Status : **Answered**
Chosen Option : **4**

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Q.35 The issues addressed by the movie 'Stanley ka Dabba' are :

(A) Child labour

(B) Bullying

(C) Use of a magical box

(D) Hunger

(E) Unruly behaviour in school

Choose the **correct** answer from the options given below :

(1) (A) and (B) Only

(2) (B), (C) and (E) Only

(3) (A), (B) and (D) Only

(4) (A), (B) and (E) Only

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077399**
Option 1 ID : **21280729593**
Option 2 ID : **21280729594**
Option 3 ID : **21280729595**
Option 4 ID : **21280729596**
Status : **Answered**
Chosen Option : **4**

Q.36 The teachings of Buddhism lay emphasis on :

(1) Permanence and eternity

(2) Fellow feeling and compassion

(3) Divine origin and karma

(4) Human origin and varna

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077421**
Option 1 ID : **21280729681**
Option 2 ID : **21280729682**
Option 3 ID : **21280729683**
Option 4 ID : **21280729684**
Status : **Answered**
Chosen Option : **4**

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Q.37 A child asks that how is it possible for insects to walk on water or on the walls even though she can't do it. In order to answer this question, the teacher will have to refer to the concept of -

(1) surface projection
(2) surface tension
(3) surface membrane
(4) surface friction

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077410**
Option 1 ID : **21280729637**
Option 2 ID : **21280729638**
Option 3 ID : **21280729639**
Option 4 ID : **21280729640**
Status : **Answered**
Chosen Option : **1**

Q.38 What role should the textbook play in the social science curriculum ?

(1) Prescriptive
(2) Instructive
(3) Suggestive
(4) Normative

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077424**
Option 1 ID : **21280729693**
Option 2 ID : **21280729694**
Option 3 ID : **21280729695**
Option 4 ID : **21280729696**
Status : **Answered**
Chosen Option : **3**

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Q.39 Which of the following would be an effective strategy to teach children about coronavirus in a senior science class room ?

(A) discussion on symptoms of covid-19
(B) invited lecture by a virologist
(C) observing electron micrographs of coronavirus
(D) drawing competition on the theme covid-19
(E) debate competition on need for handwashing

Choose the **correct** answer from the options given below :

(1) (A), (C) and (E) only
(2) (A), (C) and (D) only
(3) (A), (B) and (D) only
(4) (B), (C) and (E) only

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077412**
Option 1 ID : **21280729645**
Option 2 ID : **21280729646**
Option 3 ID : **21280729647**
Option 4 ID : **21280729648**
Status : **Answered**
Chosen Option : **1**

Q.40 This famous female mathematician from India is known for her contributions to the field of algebra. She also won the Shanti Swarup Bhatnagar Prize in 1987. She is_____.

(1) Shakuntala Devi
(2) Raman Parimala
(3) Neema Gupta
(4) P.C. Mahalanobis

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077415**
Option 1 ID : **21280729657**
Option 2 ID : **21280729658**
Option 3 ID : **21280729659**
Option 4 ID : **21280729660**
Status : **Answered**
Chosen Option : **1**

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Q.41 **Read the passage given below and answer the question.**

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim. The differences between a school teacher who takes children on a hike and an organisation like scouting may be noted here. It is true that the former makes the children come out of the closed environment of the school and causes them to use their feet in walking and to see sensorially that which surrounds them. But this in no way increases the dignity of the child, who is still kept in a restricted circle. One may well multiply the number of hikes without changing anything, because the child's acceptance is passive. On the other hand, if the children consciously leave the school having a definite and freely chosen aim in mind, it is quite a different matter.

Now, scouting involves children who have applied voluntarily for membership in the society. And that society, emphasises, above all, a moral air such as, for example to protect the weak and to maintain a certain moral level; here the child may make commitments or not. No teacher obliges him to enter into the society; but if he wishes to be a member he must freely choose to obey its principles if he wishes to take part. The fact that he finds himself thus united with other individuals who have freely accepted the principles of a society constitutes the attraction of that society. Its limits are no longer the walls of a room but only the restraints of a moral order.

As in the first period: We seek the child's consent to receive a lesson given. The lesson is now abstract when earlier it was sensorial. In the second period there exist, then, possibilities superior to those we used to know in the child.

Participating in scouting groups

(1) Provides good sensory exposure to children.
(2) Obligates the child to commit to certain morals.
(3) Moulds the child to obey commands.
(4) Provides a sense of dignity to the child.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077426**
Option 1 ID : **21280729701**
Option 2 ID : **21280729702**
Option 3 ID : **21280729703**
Option 4 ID : **21280729704**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

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Q.42 **Read the passage given below and answer the question.**

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim. The differences between a school teacher who takes children on a hike and an organisation like scouting may be noted here. It is true that the former makes the children come out of the closed environment of the school and causes them to use their feet in walking and to see sensorially that which surrounds them. But this in no way increases the dignity of the child, who is still kept in a restricted circle. One may well multiply the number of hikes without changing anything, because the child's acceptance is passive. On the other hand, if the children consciously leave the school having a definite and freely chosen aim in mind, it is quite a different matter.

Now, scouting involves children who have applied voluntarily for membership in the society. And that society, emphasises, above all, a moral air such as, for example to protect the weak and to maintain a certain moral level; here the child may make commitments or not. No teacher obliges him to enter into the society; but if he wishes to be a member he must freely choose to obey its principles if he wishes to take part. The fact that he finds himself thus united with other individuals who have freely accepted the principles of a society constitutes the attraction of that society. Its limits are no longer the walls of a room but only the restraints of a moral order.

As in the first period: We seek the child's consent to receive a lesson given. The lesson is now abstract when earlier it was sensorial. In the second period there exist, then, possibilities superior to those we used to know in the child.

According to the passage, the older child finds scouting groups _____ than school teacher taking hikes.

(1) Boring
(2) Restrictive
(3) Attractive
(4) Responsible

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077427**
Option 1 ID : **21280729705**
Option 2 ID : **21280729706**
Option 3 ID : **21280729707**
Option 4 ID : **21280729708**
Status : **Answered**
Chosen Option : **4**

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Q.43 **Read the passage given below and answer the question.**

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim. The differences between a school teacher who takes children on a hike and an organisation like scouting may be noted here. It is true that the former makes the children come out of the closed environment of the school and causes them to use their feet in walking and to see sensorially that which surrounds them. But this in no way increases the dignity of the child, who is still kept in a restricted circle. One may well multiply the number of hikes without changing anything, because the child's acceptance is passive. On the other hand, if the children consciously leave the school having a definite and freely chosen aim in mind, it is quite a different matter.

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As in the first period: We seek the child's consent to receive a lesson given. The lesson is now abstract when earlier it was sensorial. In the second period there exist, then, possibilities superior to those we used to know in the child.

Seeking the child's consent to receive a lesson is important for -

(1) Only younger child
(2) Only older child
(3) Child instersted in academics
(4) Younger and older child

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077428**
Option 1 ID : **21280729709**
Option 2 ID : **21280729710**
Option 3 ID : **21280729711**
Option 4 ID : **21280729712**
Status : **Answered**
Chosen Option : **3**

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Q.44 **Read the passage given below and answer the question.**

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim. The differences between a school teacher who takes children on a hike and an organisation like scouting may be noted here. It is true that the former makes the children come out of the closed environment of the school and causes them to use their feet in walking and to see sensorially that which surrounds them. But this in no way increases the dignity of the child, who is still kept in a restricted circle. One may well multiply the number of hikes without changing anything, because the child's acceptance is passive. On the other hand, if the children consciously leave the school having a definite and freely chosen aim in mind, it is quite a different matter.

Now, scouting involves children who have applied voluntarily for membership in the society. And that society, emphasises, above all, a moral air such as, for example to protect the weak and to maintain a certain moral level; here the child may make commitments or not. No teacher obliges him to enter into the society; but if he wishes to be a member he must freely choose to obey its principles if he wishes to take part. The fact that he finds himself thus united with other individuals who have freely accepted the principles of a society constitutes the attraction of that society. Its limits are no longer the walls of a room but only the restraints of a moral order.

As in the first period: We seek the child's consent to receive a lesson given. The lesson is now abstract when earlier it was sensorial. In the second period there exist, then, possibilities superior to those we used to know in the child.

The possibilities which exist in the older child are governed by -

(1) the child's whims
(2) the child's conscience
(3) a sense of comfort
(4) the thrill of scouting

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077429**
Option 1 ID : **21280729713**
Option 2 ID : **21280729714**
Option 3 ID : **21280729715**
Option 4 ID : **21280729716**
Status : **Answered**
Chosen Option : **3**

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Q.45 **Read the passage given below and answer the question.**

While the younger child seeks comforts, the older child is now eager to encounter challenges. But these challenges must have an aim. The differences between a school teacher who takes children on a hike and an organisation like scouting may be noted here. It is true that the former makes the children come out of the closed environment of the school and causes them to use their feet in walking and to see sensorially that which surrounds them. But this in no way increases the dignity of the child, who is still kept in a restricted circle. One may well multiply the number of hikes without changing anything, because the child's acceptance is passive. On the other hand, if the children consciously leave the school having a definite and freely chosen aim in mind, it is quite a different matter.

Now, scouting involves children who have applied voluntarily for membership in the society. And that society, emphasises, above all, a moral air such as, for example to protect the weak and to maintain a certain moral level; here the child may make commitments or not. No teacher obliges him to enter into the society; but if he wishes to be a member he must freely choose to obey its principles if he wishes to take part. The fact that he finds himself thus united with other individuals who have freely accepted the principles of a society constitutes the attraction of that society. Its limits are no longer the walls of a room but only the restraints of a moral order.

As in the first period: We seek the child's consent to receive a lesson given. The lesson is now abstract when earlier it was sensorial. In the second period there exist, then, possibilities superior to those we used to know in the child.

The primary difference between hikes organised by school teachers and hikes in scouting groups is :

(1) To protect the weak

(2) To retain personal uniqueness in the group

(3) The sense of agency of the child

(4) The sense of morality

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077430**
Option 1 ID : **21280729717**
Option 2 ID : **21280729718**
Option 3 ID : **21280729719**
Option 4 ID : **21280729720**
Status : **Answered**
Chosen Option : **4**

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Q.46 **Read the passage given below and answer the question.**

In sharp contrast to Green Schools which exemplify conscious parsimony in the use of natural resources, we now notice a growing number of wasteful schools which flaunt air-conditioned classrooms and other symbols of an extravagant lifestyle. Reflecting the lifestyle of their upwardly mobile clientele, they treat the physical infrastructure of the school as a symbol of status. Costly furniture, lush lawns, lunch packets ordered from expensive hotels, and luxury buses are used to convey the school's exclusive character. It is not as if such schools deny the importance of environmental awareness. On the contrary, they flaunt special programmes and activities like bird-watching and nature walks while the everyday life and the curriculum unfold in an ethos reflecting indifference to the natural and the social milieu.

Teaching in such an ethos becomes a fractured activity, sustained by the drive to compete in national or international markets where success is measured by individual grit to pursue a narrow goal. For instance, on the water front, we are hastening towards privatization, which essentially means condemning the majority of our rural population to face a catastrophic crisis. The mobile, powerful strata have already seceded from rural India and the urban poor as far as drinking water is concerned, by accepting purified bottled water as an option to systemic availability of safe drinking water. Who bothers about the environment effects of the million of plastics bottles disposed off daily.

Few though they are, CSE's Green Schools offer a modicum of hope in a schizophrenic landscape. The idea of self-audit has the potential to make environment-related learning a means of gluing back together the fragmented school curriculum. It also promises to instill mindfulness in human relations with nature and thereby materialize a dynamic kind of value education.

The author has taken a _____ stance towards extravagant schools.

(1) Cynical
(2) Critical
(3) Hopeful
(4) Appreciative

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077431**
Option 1 ID : **21280729721**
Option 2 ID : **21280729722**
Option 3 ID : **21280729723**
Option 4 ID : **21280729724**
Status : **Answered**
Chosen Option : **4**

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Q.47 **Read the passage given below and answer the question.**

In sharp contrast to Green Schools which exemplify conscious parsimony in the use of natural resources, we now notice a growing number of wasteful schools which flaunt air-conditioned classrooms and other symbols of an extravagant lifestyle. Reflecting the lifestyle of their upwardly mobile clientele, they treat the physical infrastructure of the school as a symbol of status. Costly furniture, lush lawns, lunch packets ordered from expensive hotels, and luxury buses are used to convey the school's exclusive character. It is not as if such schools deny the importance of environmental awareness. On the contrary, they flaunt special programmes and activities like bird-watching and nature walks while the everyday life and the curriculum unfold in an ethos reflecting indifference to the natural and the social milieu.

Teaching in such an ethos becomes a fractured activity, sustained by the drive to compete in national or international markets where success is measured by individual grit to pursue a narrow goal. For instance, on the water front, we are hastening towards privatization, which essentially means condemning the majority of our rural population to face a catastrophic crisis. The mobile, powerful strata have already seceded from rural India and the urban poor as far as drinking water is concerned, by accepting purified bottled water as an option to systemic availability of safe drinking water. Who bothers about the environment effects of the million of plastics bottles disposed off daily.

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Teaching becomes a fractured activity when :

(1) There is no coherence between aspects of curriculum and school ethos.

(2) Success is measured by individual grit to pursue a narrow goal.

(3) There is a drive to compete in national or international market.

(4) Schools deny the importance of environmental awareness.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077432**
Option 1 ID : **21280729725**
Option 2 ID : **21280729726**
Option 3 ID : **21280729727**
Option 4 ID : **21280729728**
Status : **Not Attempted and Marked For Review**
Chosen Option : **--**

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Q.48 **Read the passage given below and answer the question.**

In sharp contrast to Green Schools which exemplify conscious parsimony in the use of natural resources, we now notice a growing number of wasteful schools which flaunt air-conditioned classrooms and other symbols of an extravagant lifestyle. Reflecting the lifestyle of their upwardly mobile clientele, they treat the physical infrastructure of the school as a symbol of status. Costly furniture, lush lawns, lunch packets ordered from expensive hotels, and luxury buses are used to convey the school's exclusive character. It is not as if such schools deny the importance of environmental awareness. On the contrary, they flaunt special programmes and activities like bird-watching and nature walks while the everyday life and the curriculum unfold in an ethos reflecting indifference to the natural and the social milieu.

Teaching in such an ethos becomes a fractured activity, sustained by the drive to compete in national or international markets where success is measured by individual grit to pursue a narrow goal. For instance, on the water front, we are hastening towards privatization, which essentially means condemning the majority of our rural population to face a catastrophic crisis. The mobile, powerful strata have already seceded from rural India and the urban poor as far as drinking water is concerned, by accepting purified bottled water as an option to systemic availability of safe drinking water. Who bothers about the environment effects of the million of plastics bottles disposed off daily.

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The author has _____ Green Schools for their _____ use of natural resources.

(1) Praised, Indiscriminate
(2) Praised, Judicious
(3) Criticised, Indiscriminate
(4) Criticised, Judicious

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**
Question ID : **2128077433**
Option 1 ID : **21280729729**
Option 2 ID : **21280729730**
Option 3 ID : **21280729731**
Option 4 ID : **21280729732**
Status : **Answered**
Chosen Option : **2**

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Q.49 **Read the passage given below and answer the question.**

In sharp contrast to Green Schools which exemplify conscious parsimony in the use of natural resources, we now notice a growing number of wasteful schools which flaunt air-conditioned classrooms and other symbols of an extravagant lifestyle. Reflecting the lifestyle of their upwardly mobile clientele, they treat the physical infrastructure of the school as a symbol of status. Costly furniture, lush lawns, lunch packets ordered from expensive hotels, and luxury buses are used to convey the school's exclusive character. It is not as if such schools deny the importance of environmental awareness. On the contrary, they flaunt special programmes and activities like bird-watching and nature walks while the everyday life and the curriculum unfold in an ethos reflecting indifference to the natural and the social milieu.

Teaching in such an ethos becomes a fractured activity, sustained by the drive to compete in national or international markets where success is measured by individual grit to pursue a narrow goal. For instance, on the water front, we are hastening towards privatization, which essentially means condemning the majority of our rural population to face a catastrophic crisis. The mobile, powerful strata have already seceded from rural India and the urban poor as far as drinking water is concerned, by accepting purified bottled water as an option to systemic availability of safe drinking water. Who bothers about the environment effects of the million of plastics bottles disposed off daily.

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According to the author, extravagant schools, generally, _____ on achieving the objecting on achieving the objecting of learning environment education.

(1) are unsuccessful
(2) are sometimes successful
(3) are always successful
(4) play an important role

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077434**
Option 1 ID : **21280729733**
Option 2 ID : **21280729734**
Option 3 ID : **21280729735**
Option 4 ID : **21280729736**
Status : **Not Answered**
Chosen Option : **--**

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Q.50 **Read the passage given below and answer the question.**

In sharp contrast to Green Schools which exemplify conscious parsimony in the use of natural resources, we now notice a growing number of wasteful schools which flaunt air-conditioned classrooms and other symbols of an extravagant lifestyle. Reflecting the lifestyle of their upwardly mobile clientele, they treat the physical infrastructure of the school as a symbol of status. Costly furniture, lush lawns, lunch packets ordered from expensive hotels, and luxury buses are used to convey the school's exclusive character. It is not as if such schools deny the importance of environmental awareness. On the contrary, they flaunt special programmes and activities like bird-watching and nature walks while the everyday life and the curriculum unfold in an ethos reflecting indifference to the natural and the social milieu.

Teaching in such an ethos becomes a fractured activity, sustained by the drive to compete in national or international markets where success is measured by individual grit to pursue a narrow goal. For instance, on the water front, we are hastening towards privatization, which essentially means condemning the majority of our rural population to face a catastrophic crisis. The mobile, powerful strata have already seceded from rural India and the urban poor as far as drinking water is concerned, by accepting purified bottled water as an option to systemic availability of safe drinking water. Who bothers about the environment effects of the million of plastics bottles disposed off daily.

Few though they are, CSE's Green Schools offer a modicum of hope in a schizophrenic landscape. The idea of self-audit has the potential to make environment-related learning a means of gluing back together the fragmented school curriculum. It also promises to instill mindfulness in human relations with nature and thereby materialize a dynamic kind of value education.

Which of the following can be an example of the self-audit that the author suggests as a means to give the fragmented school curriculum together ?

(1) audit of number of nature walks conducted in a school year
(2) audit of the average marks scored by the students in environment education
(3) audit of the amount of water used by the school in a year
(4) audit of the number of questions asked in exams about environment conservation.

Options 1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Question ID : **2128077435**
Option 1 ID : **21280729737**
Option 2 ID : **21280729738**
Option 3 ID : **21280729739**
Option 4 ID : **21280729740**
Status : **Not Answered**
Chosen Option : **--**

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