CHAPTER: HALDI's ADVENTURE

Grade: **2**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions on it.
- Develop their listening and speaking skills
- Learn the days of the week
- Develop their imagination

2.

VOCABULARY ENRICHMENT

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

SURPRISE

- **Meaning:** Feeling of wonder
- **Sentence:** Sita’s father gave her a surprise birthday gift.
- **Synonyms:** Wonder, Amaze
- **Antonyms:** Predictable

ADVENTURE

- **Meaning**: Exciting event
- **Sentence:** This book is a thrilling adventure story.
- **Synonyms:** Excitement, Experience
- **Antonyms**: Planned

WONDERFUL

- **Meaning**: Very good or great
- **Sentence:** The kids had a wonderful time at the zoo.
- **Synonyms:** Terrific, Superb
- **Antonyms:** Bad, c\Common

STARED

- **Meaning:** Look intently
- **Sentence:** She stared at the laughing rabbit in surprise.
- **Synonyms:** Fixed, Gazed
- **Antonyms:** Look away

REMEMBERED

- **Meaning:** Thought of
- **Sentence:** My mother remembered to give me my lunch box.
- **Synonyms:** Recalled
- **Antonyms:** Forgot

3.

TEACHING METHODS

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a **'class discussion on 'if animals could talk in human language'.**

Broad instructions :

- Frame simple questions on world where animals lived and talked like humans.
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- *Questions can be:*
- What would it feel like if animals could talk like us?
- Imagine your pet dressing up in the morning and going to school with you.
- Describe what your pet would be carrying in the lunch box?
- Can you think up the jobs best suited for different animals?
- Ask the children to come in front and show peculiar mannerisms of different animals.

Instructions for the teacher:

- The class activity should be conducted in a way to ensure maximum participation. The discussion can be conducted row wise so that students from all across the class can answer
- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- The teacher should use facial expressions and hand gestures to give hints about the mannerism of different animals.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.

Concluding the Activity:

Conclude the quiz with the sentence:
In today's class activity you created an imaginary world where animals talked and worked alongside humans. Now let us read Haldi's story and see what adventure she had on her way to school.

II. READING THE STORY:

- Read the story for the class with usage of facial expressions and voice modulation to give it the feel of an adventure world.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- Acting out the complete lesson may give the whole class a better understanding of the story.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like surprise, giraffe, wonderful, playground, and adventure.
- After you have read the story, ask the students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.
- After reading of each paragraph, briefly explain the content.
- Questions should be asked frequently to test their understanding of the text.
- The teacher may ask the following questions:

1. Where was Haldi going?
2. Why did Haldi stare at the giraffe?
3. What was the giraffe's name?
4. What was the giraffe wearing?
5. How did Haldi reach school?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Where was Haldi going?
2. Who did Haldi meet on the way?
3. What was the giraffe doing?
4. Which days did Haldi go to school?

Worksheet 1 can be used for additional practise.

V. Concluding the chapter:

The teacher can conclude the chapter by discussing their routine activities on different days of the week. A few could be:

Key Points:

1. Which days of the week do you go for hobby classes?
2. Which days of the week are you at home?
3. Which days of the week is the games period in school?
4. Which days of the week did Haldi play in school?
5. Which day do we not have school?

Instructions to teachers:

- Use a calendar and ask children to identify their birth date: day and month.
- List the children's response on board/ chart.
- Use simple action song related to days of the week https://youtu.be/LIQsyHoLudQ
- Repeat the song with action, voice modulation and stress wherever it is needed.

Conclusion:

- Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection: Do you do the same things in school as Haldi? How do you go to school daily? What do you love the most about your school?

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1. Read the passage and answer the questions that follow:
He smiled and said, “Good morning, Haldi.” Haldi looked up at him. “I’m sorry to stare,” she said, “but I have never met a giraffe like you.”
Who said to whom?

a. “Good morning, Haldi.” _____
b. “I’m sorry to stare,” _____

Q2. Who jumped on to the giraffe's back?
Q3. Write two rhyming words for

- back
- star

Q4. Have you ever seen anything strange on your way to school? Discuss

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q1. Fill in the blanks with ‘before’ or ‘after’.

a. _____ going to sleep, I brush my teeth.
b. _____ finishing my homework, I go to play.
c. _____ leaving the classroom, I switch off the fan and lights.
d. _____ reaching home, I change my uniform.

Q2. Fill in the blanks using the words given below:
(asleep, afternoon, telephone, scared, band, exciting, practice)

a. In the _____ we will take the bus to go back home from school.
b. I fell _____ in the classroom.
c. The school _____ played lots of good songs.
d. The football match was very _____.
e. My uncle called me on the _____ to wish for my birthday.
f. We have music _____ every Saturday.
g. My little brother is _____ of the dark.

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q1 Underline the word that needs a capital letter.

- did you know that rahul visited agra?
- she rode on a bus to jaipur.
- do you like going to bombay circus?
- he is from gurgaon, haryana.
- ram loves to read harry potter.

Q2 Write the sentences with the correct capitalization.

- i want to visit amritsar.
- she loves coca cola.
- the children’s museum is fun.
- do you enjoy delhi zoo?

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Q1.
- Giraffe to Haldi
- Haldi to giraffe.

Q2. Haldi

Q3.
- Back sack rack
- star far car

WORKSHEET 2: Vocabulary

Q1. Fill in the blanks with ‘before’ or ‘after’.

a. Before
b. After
c. Before
d. After

Q2. Fill in the blanks using the words given below:

Afternoon

a. Asleep
b. Band
c. Exciting
d. Telephone
e. Practice
f. Scared

WORKSHEET 3: Grammar

Q1 Underline the word that needs a capital letter.

1. Did you know that Rahul visited Agra?
2. She rode on a bus to Jaipur.
3. Do you like going to Bombay circus?
4. He is from Gurgaon, Haryana.
5. Ram loves to read harry potter.

Q2 Write the sentences with the correct capitalization.

1. I want to visit Amritsar.
2. She loves Coca Cola.
3. The children's museum is fun.
4. Do you enjoy Delhi zoo?

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

RESOURCE BOOKS:

Resource Books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:
Following websites can be used:

- https://www.wordhippo.com

Newspapers and Magazines:

- Ask students to collect cartoon strips from newspaper of all seven days of the week.

Reading List :

- The very hungry caterpillar by Eric Carle
- Cloudy with a Chance of Meatballs by Judi Barrett

Youtube Videos :

- https://www.youtube.com/watch?v=08epsWG7LkU
- https://www.youtube.com/watch?v=IRnnLPjRn84