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HBSE MODEL PAPER 2024

Practice Papers

MODEL PAPERS

Marking Scheme

ANSWER KEY

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Marking Scheme

ENGLISH

ELECTIVE

(SUBJECT CODE – 520) CLASS-XI SESSION 2023-24

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems whichmay affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its' leakage to public in anymanner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC."
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should bestrictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator onthe first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark (√) wherever answer is correct. For wrong answer 'X" be marked. Evaluators should not put (√) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-handmargin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin andencircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marksshould be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in othersubjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and numberof questions in question paper.
12. Ensure that you do not make the following common types of errors committed by theExaminer in the past:-

• Leaving answer or part thereof unassessed in an answer book.
• Giving more marks for an answer than assigned to it.

• Wrong totalling of marks awarded on a reply.
Wrong transfer of marks from the inside pages of the answer book to the title page.
• Wrong question wise totalling on the title page.
• Wrong totalling of marks of the two columns on the title page.
•
Wrong grand total.
Marks in words and figures not tallying.
Wrong transfer of marks from the answer book to online award list.
Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (√) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) forincorrect answer.)
Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

13. While evaluating the answer books if the answer is found to be totally incorrect, it should bemarked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures andwords.

14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge

15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it isagain reiterated that the instructions be followed meticulously and judiciously.

16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.

17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to thetitle page, correctly totalled and written in figures and words.

SECTION- A
READING
SKILL

OBJECTIVE- testing comprehension of unseen passage comprehension passage

Comprehension Passage **10 Marks**

Note: No mark(s) should be deducted for mistakes in usage and grammar, spelling or words limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it isrelevant

(a) soldiers and showpieces
(b) they are given a command to do so
(C) they do not eat.
(d)doctor
(e) try to please someone.
(f) false
(g) twice
(h) four
(i) command
(j) procure

OBJECTIVE- testing comprehension of unseen passage comprehension passage

Comprehension Passage **10 Marks**

Note: No mark(s) should be deducted for mistakes in usage and grammar, spelling or words limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it isrelevan.

(a) oyster-catchers and gulls
(b)goes over clouds and woods
(C)sharp rocks drive back the breaking waves
(d)since dawn
(e)there is a disaster around
(f)true
(g)true (h)stone
(i)unfaltering
(j)tumult

SECTION- B
WRITING SKILLS AND
GRAMMAR

05 Marks

Q 3 (A)OBJECTIVE: To test the ability to think logically and express oneself clearlyto

plan, organize and present ideas coherently

DEBATE

Word limit 120-150 words

Format: Greeting and thanking,introduction. 01 Mark

Content 2 Marks
Expression 2 Marks

Grammatical accuracy, appropriate words and correct spelling coherence andthe relevance of ideas and style

Topic :"Participation in extra -curriculer activities should be made compulsory in school' Suggested value points

*Physical and mental benefit
*holistic development of a child
* Increase skill development
* development of talent
* enhances self confidence and self esteemany
other relevant point/points

Against the motion

*distract students academic life
*Cause poor concentration on studies.
* academic performance suffers
*failures lead to stress
* should be voluntary and not compulsoryany
other relevant point/points

B Article Writing 5 Marks
world limit 120-150 words

*title and name 1 Mark
*content and logical development of thoughts/ ideas 2Marks
*expression : 2 Marks
grammatical accuracy, appropriate words and spellingcoherence and

relevance of ideas and appropriate style

Topic Need to Promote Skill Development Among StudentsSuggested

value points

*empowers students with vocational and soft skills
*Increase job or employment opportunities
*reduces poverty and unemployment
*improve socio-economic status of people and society
*skilled workforce lead to sustainable and balanced growth of the nationany other relevant point/ points

OBJECTIVE- Application of grammatical skills 5Marks
To test the ability of grammar topics

(a) Duty must be done .

(b) He is not only a student but also a farmer.
(c) might
(d) The teacher asked Mohan what his name was.(e)He saw a one eyed man.

OBJECTIVE- to test comprehension, interpretation, appreciation, expression 5 Marks

(i) The Lament:Anton Chekhov (ii)Here" twilight" means evening time(iii)Iona Potapov
(iv) quite white, remains motionless,straight wooden -looking legs , appearance of gingerbread horseworth a kopek
(v) plunged into deep thought

Q6 OBJECTIVE:to test comprehension, interpretation, appreciation, expression 5 Marks

(i)The Peacock : Sujata Bhatt
(ii) Peacock
(iii) come from nowhere
(iv) slender neck arched away
(v) a-dart away
b-flash,glimpse

OBJECTIVE- To test comprehension interpretation, appreciation, expression. 5Marks

(i) My Watch:Mark Twain
(ii) eighteen months
(iii) judgement about the time of the day
(iv) ran down
(v) cheered,set the watch by guess and commanded bodings and superstitions to depart

Word limit-120-150 words
OBJECTIVE- To test students ability to comprehend prose local and global 1X5=05

1. Content 3 Marks
2. Expression 2 Marks

suggested value points
*fixed views regarding themselves and each other
* part of social milieu
*believes in categorisation of people basis of moustaches
*Ramanand goat class Azam tiger class
*Ramanand turned up tip of his goat moustaches look like tiger moustache
* Azam sold property to Ramanandany
other relevant point /points

OR
*age gap of 17 years
*Pappachi,high ranked retired officer
*Pappachi jealous toMammachi talent
*Mammachi good at pickle making
*Pappachi beat Mammachi but she could not let go of him

*wept on his funeral,attached to himany
other relevant point/points Word
limit 120-150 words

Q9 OBJECTIVE:to test students ability to comprehend poetry local and global. 5Marks

1Content. 3Marks
2Expression. 2Marks

.. suggested value point/points

* poet praises appearance of new season spring with striped out of the winter
*nature dozing wide open to harsh elements and miserable winter
*new season start another life
*distinction among guiltlessness and experience
*satisfaction lies in others joy
*compared with grown-ups
*grown-ups took themselves in trifle issues
*contrast between the seasons and phases of human lifeany other
relevant point /points

OR

* prefer to be a primitive pagan
*people are more materialistic

*losing touch with nature
*evolution not boon but cause trouble
*waste humanity rather than preserve it
*adapt lifestyle of a pagan and worship supreme power
*keep himself away from modernization and industrializationany other
relevant point/points

Word limit 120-150 words

Q-10 OBJECTIVE:to test students ability to comprehend prose local and global. 5Marks

1 Content 3Marks
2 Expression. 2Marks

suggested value point/points

*Wordsworth in A Poet's Epitaph looks Science with critical mind
*praises nature and appreciates beauty
*criticizes humans ruining nature with Science and art
*Keats in "Lamia ' tells sensual and emotional facets of nature
*Keats calls philosophy destructive and pleasure unreal
*Shelley's attitude towards Science differ from Wordsworth and Keats
*Shelley love Science,Science symbol of joy,peace and illuminationany other
relevant point/points.

OR

*not true books but merely letters or newspapers in good print
*conveys voice of author to numerous preserve
* not preserve voice like a good book
*good books simply useful or pleasant talk
* good books purpose to communicate to wider audience
*good books mere conveyance of voice through printed wordsany
other relevant point/points

Word limit 20-40 words

Q 11OBJECTIVE:to test the ability of the students to appreciate event,episodes,themes 2x4=8Marks

1Content 1Mark

2Expression. 1Mark

A (i) never content what she has,wishes to have more, believed that she deserves more from her life,wishesto have 5000 pounds

(ii) more practical and unlike,the normal relation between a mother and daughter,based on results and reasoning,carried out responsibility of being a mother ,provide needed help and guidance

(iii) 136Little Ryder street, received Letter from Nathan ,John Garridebs of Kansas

B. . (i) makes any relation ship last longer

"Love is notlove which alters when it's alteration finds""It is an ever fixed mark"

"Love is not time's fool"

(ii) racism and discrimination, person seeking shelter was asked questions about her skin colour instead of rent, identification,colour discrimination is big issue narrowed down towards Africans

(iii) threat posed by capitalist mindset, suffering of a particular language's loyalist,native tongue beingrobbed of its right to exist in its original form

Word limit 20-40 words

Q12 OBJECTIVE:to test the appreciatiation of character, event,episodes,and themes 2X4=8 Marks

1Content. 1Mark

2Expression. 1Mark

(i) the rich oral literature of the tribes(Adivasis)

(ii) essentially not a talked thing but a written thing,not with the view of communication but of permanence

(iii) author never wanted to be a dancer.It was her mother who wanted her to make a dancer

(iv) when he tried to get repaired his watch,took to seven different people and spent two or threethousand dollars,decided to give up watch it costed him only two hundred dollars

(v) love Science,never tired of expressing in poetry the thought,which suggests Science symbol ofjoy,peace and illumination to him

Q 13 OBJECTIVE:to test the students ability to understand the use of literary devices or figures of speech inliterature.

1X4=4 Marks

(I) comparison between two things that are otherwise unrelated.With metaphor,the qualities of onething are carried over to another.ex-apple of my eye

(ii) eight stanzas have ten pentameter lines and a uniform rhyme scheme,regular in form, thoughtsand emotions free expression

(iii) It is meant to poke fun at a person or situation in an entertaining way

(iv) oxymoron use contradictory words whereas paradox use contradictory ideas