33. JAPANESE (Code: 194)

SYLLABUS- SCENARIO 3

CLASS - XI (APRIL 2020 – MARCH 2021)

Time: 3 hours **Marks: 80**

	Marks	Periods
1. Course content: A-D- summative		
(Class - XI: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)		
A) Reading comprehension:	**20**	**40**
Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles.		
B) **Writing skills:**	**20**	**40**
Guided paragraph writing on the following topics in about 400 characters. No marks deducted for spelling mistakes.		

1. DORAEMON がいたらどんなどうぐがほしい？

   What gadget would you want from doraemon?

   Completing kaiwa passages

2nd Term

1. あなたは都会にすみたいですか、いなかにすみたいですか。

   Would you like to live in the city or the village ?

   Completing kaiwa passages

C) Grammar:	**20**	**50**
1st term lesson 20- 23 (4 lessons)		
2nd term-lesson 24-27 (4 lessons)		

PLAIN FORM , とおもいます、といいます、でしょう、ＮでＮがあります、
Ｖないと noun modification , 時間/約束/用事があります、とき、と、
くれます、あげます、もらいます、たら、Ｖて、けいようし−くて、くても、
もし、いくら、んです、いただけませんか、Ｖたらいいですか、すき
きらい　　上手　下手 Potential verbs, potential verb sentences. しかありません.

D) Script: 100-150 kanji (N4 list, both reading and writing) **20** **45**

E) Culture: (Internal Assesment)

Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -*published by GOYAL PUBLISHERS – in india – 2nd edition 2018*
2. Nihongo challenge – kanji N4-5

Reference for teachers:

3. Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii sakubun , Sakura (with audio CD),Nihongo challenge kanji book.

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities
Total 5 marks
Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.
PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん（transport system of India ）
3. インドのしょくじーけんこうにいい？HEALTHY FOOD HABITS IN INDIA …