

# NCERT SOLUTIONS

CLASS - 4th



*aglasem.com*

Class : 4th  
Subject : English  
Chapter : 5  
Chapter Name : Don't be Afraid of the Dark Helen Keller

---

Q1 What is the poem about?

Answer. The poem is about the fear of darkness and ways to overcome that fear.

Page : 75 , Block Name : Reading Is Fun

Q2 What happens when the day is over?

Answer. When the day is over, the sun hides away, the moon and the stars appear in the light.

Page : 75 , Block Name : Reading Is Fun

Q3 What does the earth do when the day is over?

Answer. When the day is over, the earth takes rest.

Page : 75 , Block Name : Reading Is Fun

Q4 What does the poet want us to do at night?

Answer. The poet wants us to be friends at night.

Page : 75 , Block Name : Reading Is Fun

Q5 Are these sentences true or false ?

- (a) The poet tells the child to be afraid when it is dark. \_\_\_\_\_
- (b) The poet says that stars will always shine at night. \_\_\_\_\_
- (c) The poet tells the child to think of friends after it is dark. \_\_\_\_\_

Answer. (a) False

(b) True

(c) True

Page : 75 , Block Name : Reading Is Fun

Q1 moon + light \_\_\_\_\_ break + fast \_\_\_\_\_

good + night \_\_\_\_\_ day + break \_\_\_\_\_  
water + fall \_\_\_\_\_ rain + bow \_\_\_\_\_

Answer. moon + light - moonlight  
break + fast - breakfast  
good + night - goodnight  
day + break - daybreak  
water + fall - waterfall  
rain + bow - rainbow

Page : 75 , Block Name : Word Building

Q1 Find a word in the poem which is the opposite of —  
war \_\_\_\_\_ enemies \_\_\_\_\_  
gentle \_\_\_\_\_ light \_\_\_\_\_  
night \_\_\_\_\_ start \_\_\_\_\_

Answer. war - peace  
enemies - friends  
gentle - harsh  
light - dark  
night - day  
start - cease

Page : 75 , Block Name : Word Building

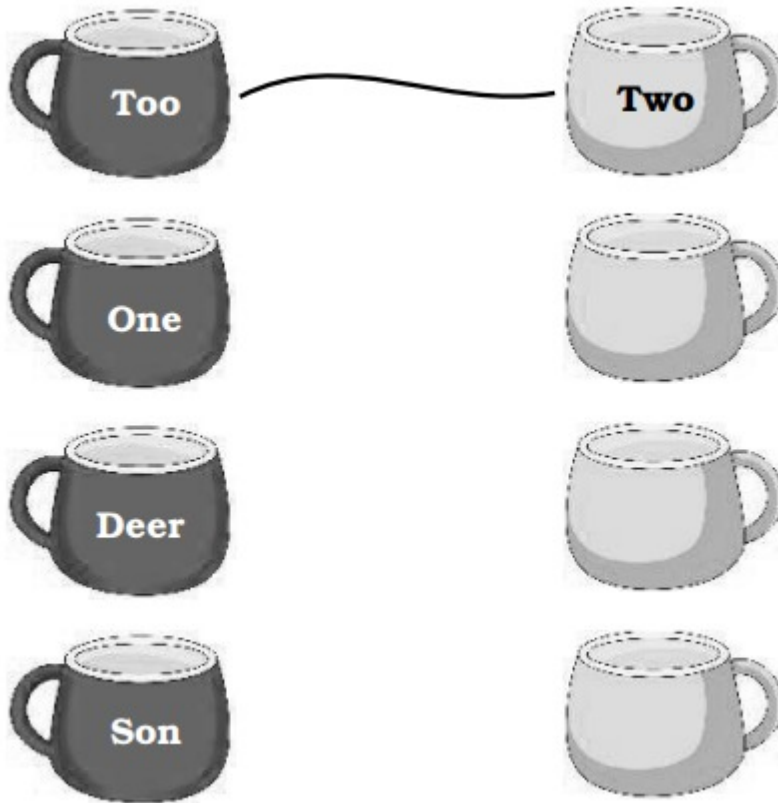
Q2 Look at these words in the poem don't, won't  
Here are their full forms  
don't — do not, won't — will not Now,  
write the full forms of the following words  
didn't \_\_\_\_\_  
shouldn't \_\_\_\_\_  
wouldn't \_\_\_\_\_  
couldn't \_\_\_\_\_  
mustn't \_\_\_\_\_

Answer. didn't - did not  
shouldn't - should not  
wouldn't - would not  
couldn't - could not  
mustn't - must not

Page : 75 , Block Name : Word Building

Q1 The red tea cups are filled with a particular word. Fill in the yellow tea cups with similar

sounding words. Note the example given.



Answer.



Page : 78 , Block Name : Let's Write

Q2 Now complete the following sentences, choosing the right word.

- (a) The sum was \_\_\_\_\_ difficult for the class to solve. Only \_\_\_\_\_ students could do it. (two, too)
- (b) There was only \_\_\_ boy who \_\_\_ the prize. (one, won)
- (c) The golden \_\_\_\_\_ was very \_\_\_\_\_ to him. (dear, deer)
- (d) Ramu's \_\_\_\_\_ loved to play in the \_\_\_\_\_. (sun, son)

Answer. (a) The sum was too difficult for the class to solve. Only two students could do it. (two, too)

(b) There was only one boy who won the prize. (one, won)

(c) The golden deer was very dear to him. (dear, deer)

(d) Ramu's son loved to play in the sun. (sun, son)

Page : 79 , Block Name : Let's Write

Q1 "Something is wrong," said Helen's mother. What was wrong with Helen?

Answer. Helen became blind and deaf due to her illness and fever. That is why, her mother said, "Something is wrong".

Page : 84 , Block Name : Reading Is Fun

Q2 Although Helen could not hear or see, what kind of girl was she?

Answer. Helen could not hear and see, but she was a bright and smart child.

Page : 84 , Block Name : Reading Is Fun

Q3 Who agreed to help Helen?

Answer. Helen's teacher, Miss Sullivan agreed to help Helen.

Page : 84 , Block Name : Reading Is Fun

Q4 How did Miss Sullivan help Helen?

Answer. Miss Sullivan gave Helen a doll. She spelt 'DOLL' and wrote the word on Helen's hand by her fingers. This is how, she taught her the sign language to learn the words.

Page : 84 , Block Name : Reading Is Fun

Q5 What did Helen learn when the teacher put her hand into running water? 6. What was the most important thing that Helen finally understood?

Answer. She learnt the new word WATER, when the teacher put Helen's hand into running water. She also understood the meaning of water, as she found it wet and running down her hand when she touched it.

Page : 84 , Block Name : Reading Is Fun

Q6 What was the most important thing that Helen finally understood?

Answer. Finally. Helen understood that words are the most things in the world. She can

gain knowledge about everything through words.

Page : 84 , Block Name : Reading Is Fun

Q1 Match the two parts of sentences given under column 'A' and 'B'. Add 'but' to join the two parts and write complete sentences.

Column A	Column B
(i) Helen lived after her illness	(a) her mother thought she could learn.
(ii) She could not see or hear	(b) she did not understand what she was doing.
(iii) People thought that she could not learn anything	(c) she could not hear or see.
(iv) Helen copied the words	(d) she was kind to Helen.
(v) Miss Sullivan was strict	(e) she was very intelligent.

Answer. (i) Helen lived after her illness but she could not hear or see.

(i) She could not see or hear but she was very intelligent.

(ii) People thought that she could not learn anything but her mother thought could learn.

(iv) Helen Copied the words but she did not understand what she was doing.

(v) Miss Sullivan was strict but she was kind to Helen.

Page : 87 , Block Name : Let's Write