

# NCERT SOLUTIONS

CLASS - 8TH



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Class : 8th  
Subject : Social-Science-Civics  
Chapter : 7  
Chapter Name : Understanding Marginalization

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Q1 Explain at least three different reasons why groups may be marginalised.

Answer. Missing

Page : 83 , Block Name : What Does it Mean to be Socially Marginalised?

Q2 Why was Dadu forced to leave his village in Odisha?

Answer. Missing

Page : 83 , Block Name : What Does it Mean to be Socially Marginalised?

Q1 In your own city or village, who would you think are the marginalised groups? Discuss.

Answer. DIY

Page : 83 , Block Name : Who are Adivasis?

Q2 Can you name some Adivasi communities that live in your state?

Answer. DIY

Page : 83 , Block Name : Who are Adivasis?

Q3 What languages do they speak?

Answer. Missing

Page : 83 , Block Name : Who are Adivasis?

Q4 Do they live close to the forest?

Answer. Missing

Page : 83 , Block Name : Who are Adivasis?

Q5 Do they migrate to other regions looking for work?

Answer. Missing

Page : 83 , Block Name : Who are Adivasis?

Q1 What metals are important in present-day India? Why? Where do they come from? Are there Adivasi populations there?

Answer. Missing

Page : 85 , Block Name : Adivasis and Development

Q2 List five products that you use at home that come from the forest.

Answer. Missing

Page : 85 , Block Name : Adivasis and Development

Q3 By whom were the following demands being made on forest land? · timber for construction of houses and railways

- a) forest land for mining
- b) forest land for agriculture by non-tribal people
- c) reserved by government as wildlife parks

Answer. Missing

Page : 85 , Block Name : Adivasis and Development

Q4 In what ways would this affect tribal people?

Answer. Missing

Page : 85 , Block Name : Adivasis and Development

Q5 What do you think this poem is trying to convey?

Answer. Missing

Page : 85 , Block Name : Adivasis and Development

Q6 In your opinion, why is it important that Adivasis should have a say in how their forests and forest lands are used?

Answer. DIY

Page : 87 , Block Name : Adivasis and Development

Q1 Why do we need safeguards for minorities?

Answer. DIY

Page : 87 , Block Name : Minorities and Marginalisation

Q1

I. Access to Basic Amenities, 2008-2009			
Religious Community	Pucca House	Electricity	Tap Water
Hindu	65.4	75.2	43.7
Muslim	63.8	67.5	35.8
Christian	69.3	86.2	48.0
Sikh	91.3	96.0	49.3

Source: India Human Development Report 2011: Towards Social Inclusion, Oxford University Press for Institute of Applied Manpower Research, Planning Commission, Government of India, New Delhi, p. 346, 389, 392.

Answer. Missing

Page : 88 , Block Name : Muslims and Marginalisation

Q2 Which of these communities have the highest and the lowest literacy rate?

II. Literacy Rate by Religion, 2011 (percentages)						
All	Hindus	Muslims	Christians	Sikhs	Buddhists	Jains
74	63	57	74	67	71	86

Source: Census of India 2011

Answer. Missing

Page : 89 , Block Name : Muslims and Marginalisation

Q3

### III. Public Employment of Muslims (percentages)

Population	IAS	IPS	IFS	Central Public Sector Unit (PSU)	State PSU	Banks & RBI
13.5	3	4	1.8	3.3	10.8	2.2

*Source: Social, Economic and Educational Status of the Muslim Community of India, Prime Minister's High Level Committee Report 2006*

What do these figures convey?

Answer. Missing

Page : 89 , Block Name : Muslims and Marginalisation

Q1 The above essay has been written by a child around your age. What do you think she is trying to convey?

Answer. Missing

Page : 90 , Block Name : Exercise

Q1 Write in your own words two or more sentences of what you understand by the word 'marginalisation'.

Answer. "Marginalisation" comes from the word "margin" meaning at the outskirts or periphery. When applied to a specific community or tribe, it implies that a particular class, caste or tribe is excluded from mainstream society. This can be due to various reasons like, they speak a different language from the majority, belong to a "low" social status; marginalized groups are often treated with not just ignorance but fear and hostility as well. This leads to lack of access to resources and opportunities for them and also a violation of their rights.

Page : 92 , Block Name : Exercise

Q2 List two reasons why Adivasis are becoming increasingly marginalised.

Answer. Adivasis are becoming increasingly marginalized because firstly, they follow a different culture, language and traditions from mainstream Indian society which leads us to wrongfully classify them as exotic, primitive and backward. Secondly, they are used to a way of life close to nature and with the cutting down of forests they are being forced to migrate to urban areas where they feel out of place and not in sync with a lifestyle so vastly different from their countryside background.

Page : 92 , Block Name : Exercise

Q3 Write one reason why you think the Constitution's safeguards to protect minority communities are very important?

Answer. The Constitution's safeguards to protect minority communities are very important because they ensure that India's cultural diversity is protected from becoming largely unitary and they also help to promote equality and justice to all.

Page : 92 , Block Name : Exercise

Q4 Re-read the section on Minorities and Marginalisation. What do you understand by the term minority?

Answer. The term minority is used for defining communities that are smaller in number in relation to the rest of the population. It includes issues of power, access to resources and also bears cultural and social dimensions.

Page : 92 , Block Name : Exercise

Q5 You are participating in a debate where you have to provide reasons to support the following statement: 'Muslims are a marginalised community'. Using the data provided in this chapter, list two reasons that you would give.

Answer. Two reasons in support of the statement "Muslims are a marginalized community": firstly, the Muslim community has not been able to gain from the country's socio-economic development as statistics on basic amenities, literacy rate and public employment show. 63.6% Muslims live in kutcha houses as compared to only 55.2% Hindus; the literacy rate amongst Muslims was the lowest at 59% in a 2001 survey. Secondly, their customs are distinct from other religious communities, so much so that they are identified as separate from the "rest of us" leading to unfair treatment and discrimination against Muslims.

Page : 92 , Block Name : Exercise

Q6 Imagine that you are watching the Republic Day parade on TV with a friend and she remarks, "Look at these tribals. They look so exotic. And they seem to be dancing all the time". List three things that you would tell her about the lives of Adivasis in India.

Answer. The three things I would tell a friend about the Adivasis in India would be:

- (i) The Adivasis controlled vast tracts of forest land till the mid-nineteenth century and very often empires heavily depended on them for access to forest resources.
- (ii) The Adivasis have their own languages which have influenced "mainstream" languages like Bengali and Santhali, commonly spoken in urban areas.
- (iii) The Adivasi religions too deeply influenced major religions of dominant empires like the Jagannath cult of Orissa, Shakti and Tantric traditions in Bengal and Assam.

Page : 92 , Block Name : Exercise

Q7 In the storyboard you read about how Helen hopes to make a movie on the Adivasi story. Can you help her by developing a short story on Adivasis?

Answer. Attempt this question on your own.

Page : 92 , Block Name : Exercise

Q8 Would you agree with the statement that economic marginalisation and social marginalisation are interlinked? Why?

Answer. Yes, economic marginalization and social marginalization are inter-linked. Marginalisation implies having a low social status and a consequent lack of access to education and other resources. Social marginalization, as seen in the case of the Muslim community, is based on how their traditions, culture and dressing make us identify Muslims as different from us. This sometimes leads to unfair inequity on the basis of religious differences. As a result, minority groups may find it difficult to rent houses, procure jobs or even send their children to schools. This is economic marginalization. Thus, the two are inter-connected.

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