

NCERT SOLUTIONS

CLASS - 8TH



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Class : 8th

Subject : Civics

Chapter : 8

Chapter Name : Confronting Marginalization

Q1 State one reason why you think reservations play an important role in providing social justice to Dalits and Adivasis?

Answer. Missing

Page : 97 , Block Name : Laws for the Marginalised

Q2

List of schemes	What is this scheme about?	How do you think it will help promote social justice?
Scholarships for students		
Special police stations		
Special schemes for girls in government schools		

Answer. Missing

Page : 97 , Block Name : Laws for the Marginalised

Q1 In your opinion does the force put on Rathnam to perform this ritual violate his Fundamental Rights?

Answer. DIY

Page : 99 , Block Name : Protecting the Rights of Dalits and Adivasis

Q2 Why do you think the Dalit families were afraid of angering the powerful castes?

Answer. Missing

Page : 99 , Block Name : Protecting the Rights of Dalits and Adivasis

Q1 Can you list two different provisions in the 1989 Act?

Look up the glossary and write in your own words what you understand by the term 'morally reprehensible'.

Answer. Missing

Page : 100 , Block Name : The Scheduled Castes and the Scheduled Tribes

Q1 What do you understand by manual scavenging?

Answer. Missing

Page : 101 , Block Name : The Scourge of Manual Scavenging

Q2 Re-read the list of Fundamental Rights provided and list two rights that this practice violates?

Answer. Missing

Page : 101 , Block Name : The Scourge of Manual Scavenging

Q3 Why did the Safai Karamchari Andolan file a PIL in 2003?

Answer. Missing

Page : 101 , Block Name : The Scourge of Manual Scavenging

Q4 What did they complain about in their petition? What did the Supreme Court do on hearing their case in 2005?

Answer. Missing

Page : 101 , Block Name : The Scourge of Manual Scavenging

Q1 List two Fundamental Rights in the Constitution that Dalits can draw upon to insist that they be treated with dignity and as equals. Re-read the Fundamental Rights listed on page 14 to help you answer this question.

Answer. Two Fundamental Rights that Dalits can draw upon to insist that they be treated with dignity and as equals are: Right to Equality and the Right to Freedom.

Page : 103 , Block Name : Exercise

Q2 Re-read the story on Rathnam as well as the provisions of the 1989 Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act. Now list one reason why you think he used this law to file a complaint.

Answer. Rathnam used the 1989 Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act to file a complaint because on his refusal to perform a degrading ritual, the Dalit man was ostracized from his community, his hut set on fire and he was forced to move out of his village. These were all atrocities committed on a caste bias and humiliation forced down upon the Dalits. The 1989 Act lists modes of humiliation, actions dispossessing Dalits and Adivasis of their meagre resources and crimes against Dalit and tribal women as crimes.

Page : 103 , Block Name : Exercise

Q3 Why do Adivasi activists, including C.K. Janu, believe that Adivasis can also use this 1989 Act to fight against dispossession? Is there anything specific in the provisions of the Act that allows her to believe this?

Answer. Adivasi activists including C.K. Janu believe that Adivasis can also use this 1989 Act to fight against dispossession because there is a specific provision in the Act for stating “actions that dispossess Dalits and Adivasis” of their modest resources or forcing them into performing slave labour, are criminal offences. Thus, the Act bears provisions to punish those who wrongfully occupy or cultivate any land allotted to or owned by a member of the Scheduled Castes or Scheduled Tribes.

Page : 103 , Block Name : Exercise

Q4 The poems and the song in this Unit allow you to see the range of ways in which individuals and communities express their opinions, their anger and their sorrow. In class, do the following two Exercise:

- (a) Bring to class a poem that discusses a social issue. Share this with your classmates. Work in small groups with two or more poems to discuss their meaning as well as what the poet is trying to communicate.
- (b) Identify a marginalised community in your locality. Write a poem, or song, or draw a poster etc to express your feelings as a member of this community.

Answer. DIY

Page : 103 , Block Name : Exercise