

# NCERT SOLUTIONS

CLASS - 5th



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Class : 5th  
Subject : English  
Chapter : 8  
Chapter Name : Unit-8

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Q1 What are the things the girl does not want to share?

Answer. The girl does not want to share her book, sweets and doll.

Page : 132 , Block Name : Reading Is Fun

Q2 Did the boy share his toffee and tricycle with others?

Answer. No, he didn't share his toffee and tricycle with others.

Page : 132 , Block Name : Reading Is Fun

Q3 Why are the two children nobody's friends?

Answer. The two children are nobody's friends because they do not share their wings with anybody.

Page : 132 , Block Name : Reading Is Fun

Q4 What does the child in the last stanza want to share?

Answer. In the last stanza, the child wants to share his cake, games, ball, apple and books.

Page : 132 , Block Name : Reading Is Fun

Q1 Do you like to share your favourite food or toys with others? Why?

Answer. Yes, I share my favourite food and toys with others because it is more fun to enjoy with others.

Page : 132 , Block Name : Let's Talk

Q2 Who is your best friend? Can you describe him/her?

Answer. My best friend Kapil. He is very kind to others. He plays cricket very well. He is loved by everyone

Page : 132 , Block Name : Let's Talk

Q3 Suppose you and your friends were very thirsty and there was only one glass of water. What would you do?

Answer. We will share one glass of water with each other. So that, we both can satisfy our thirst.

Page : 132 , Block Name : Let's Talk

Q4 If you had a bat, could you play cricket by yourself?

Answer. No, cricket cannot be played alone. There has to be at least two players to play the game.

Page : 132 , Block Name : Let's Talk

Q1 Can you find more words ending with - less:  
friendless, homeless, \_\_\_\_\_

Answer. Fearless, careless, cleanliness, hopeless, Wireless

Page : 132 , Block Name : Word Building

Q2 Can you write the opposite of

(i) lend b \_\_\_\_\_ w

(ii) nobody s \_\_\_\_\_ y

Answer. (i) borrow

(ii) somebody

Page : 133 , Block Name : Word Building

Q1 Several words mean no. The word never is one. It means at no time or not ever.

Here are some other words no words read them

nobody, no, no where, no one, none, nothing

Answer. (i) Nobody (ii) no (iii) no one (iv) nowhere

(v) None (vi) nothing (vii) no (viii) never

Page : 133 , Block Name : What Are No Words

Q2 Read the given sentences and underline the no word in each.

(i) Nobody is at home.

(ii) Ram has no book.

(iii) Can no one help him?

(iv) Was Gopal nowhere around?

(v) None of the two boys came.

- (vi) There is nothing to do.
- (vii) I have no coat.
- (viii) Radha is never late.

Answer. (i) Nobody is at home.  
(ii) Ram has no book.  
(iii) Can no one help him?  
(iv) Was Gopal nowhere around?  
(v) None of the two boys came.  
(vi) There is nothing to do.  
(vii) I have no coat.  
(viii) Radha is never late.

Page : 133 , Block Name : What Are No Words

Q1 nobody, everybody, somebody, cycle, bicycle, tricycle, share, care, stare, hair, pair, stair  
Now write words that rhyme with:

train \_\_\_\_\_  
friend \_\_\_\_\_

Answer. train pain gain main  
friend trend bend lend

Page : 134 , Block Name : Say Aloud

Q1 A friend in need is a friend indeed. What does this mean?

- (i) We must be there for friends in trouble.
- (ii) Only a good friend will be with us when we are in trouble.

Answer. (ii) Only a good friend will be with us when we are in trouble.

Page : 134 , Block Name : Let's Write

Q2 In a short paragraph write how you can be a good friend.

Answer. DIY

Page : 134 , Block Name : Let's Write

Q1 Why did all the children hate Hari?

- (i) Because he would not talk to anyone.
- (ii) Because he always pinched them.
- (iii) Because he loved stealing their food.

Answer. (ii) Because he always pinched them.

Page : 139 , Block Name : Reading Is Fun

Q2 “Nobody took Hari’s hand. Nobody went near him. Nobody played with him.” This shows that Hari had

- (i) many friends.
- (ii) few friends.
- (iii) no friends.

Answer. (iii) no friends.

Page : 139 , Block Name : Reading Is Fun

Q3 Which of the following actions would make a friendly person? Write them down.

- Respecting other people.
- Eating a small child’s tiffin.
- Calling people rude names.
- Pushing a smaller boy and making him cry.
- Being helpful to everyone.
- Helping your classmates in school.
- Mocking at friends and hurting their feelings.
- Protecting a weaker person.

Answer. Actions which would make a friendly person:

- Respecting other people.
- Being helpful to everyone.
- Helping your classmates in school.
- Protecting a weaker person.

Page : 140 , Block Name : Reading Is Fun

Q1 Find out words which are opposites or are closest to being the opposites of the words given below. Then write down

the opposites in the grid.

*Downs*

1. smile

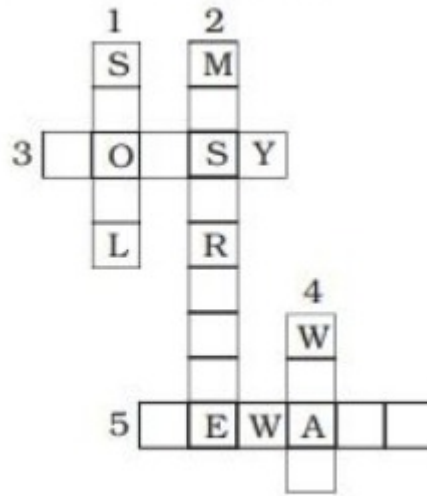
2. happy

4. strong

*Across*

3. quiet

5. punish



Answer.

Page : 140 , Block Name : Vocabulary

Q2 Hari was pinched till he was **black and blue**. 'Black and blue' means

- (i) Hari fell down in pain.
- (ii) there were bruises on his body.
- (iii) Hari painted himself in colours.
- (iv) Hari had a black and blue shirt.

Answer. (ii) there were bruises on his body.

Q3 'I **shan't** pinch anyone anymore'. Shan't means.

- (i) shall
- (ii) should
- (iii) shall not
- (iv) will not

Answer. (ii) shall not

Q4 Give the full forms of

- won't \_\_\_\_\_
- weren't \_\_\_\_\_
- wouldn't \_\_\_\_\_
- couldn't \_\_\_\_\_

Answer.

- won't - will not
- weren't - were not
- wouldn't - would not
- couldn't - could not

Q5 A girl was sitting quietly beside him. Hari leapt to his feet, crying loudly. The words **quietly** and **loudly** tell us how an action is being done. Find five more words ending in **-ly** which denote how something is done.

- (i) \_\_\_\_\_ly
- (ii) \_\_\_\_\_ly
- (iii) \_\_\_\_\_ly
- (iv) \_\_\_\_\_ly
- (v) \_\_\_\_\_ly

Add **-ly** to the following words.

clear, merry, weary, double, dreary, bright, bad, fond.

Now can you make sentences with these words?

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Answer.

Clear	Clearly	Merry	Merrily	Merrily
Weary	Wearily	Double	Doubly	
Dreary	Drearily	Bright	Brightly	
Bad	Badly	Fond	Fondly	

Now we can make sentences with these words:

- Clearly: My glasses help me to see clearly.
- Merrily: Children play in the ground merrily.
- Wearily: I went to the mathematics practice class wearily.
- Doubly: They are doubly awarded with cash and prize.
- Drearily: Mohan loves his family dearly.
- Brightly: The mobile screen opens with a brightly display.
- Badly: He completed hg task badly.
- Fondly: He ate pancakes fondly.

Page : 141 , Block Name : Vocabulary

Q2 Complete the blanks with rhyming words of the following and practice aloud.

Answer. bruise c \_\_\_\_\_  
creatures fe \_\_\_\_\_  
carriage m \_\_\_\_\_  
teachers pr \_\_\_\_\_  
prawn d \_\_\_\_\_  
vowed c \_\_\_\_\_

Page : 142 , Block Name : Fun With Sounds



Q1 How did the seaside creatures, the crab, the lobster etc. teach Hari a lesson? Write in a few lines.

\_\_\_\_\_  
\_\_\_\_\_

Answer. The crab, the lobster and shrimps pinched Hari till he was black and blue. He felt very bad at being pinched. That's how, he learnt that pinching is bad and he decided never to pinch again.

Page : 143 , Block Name : Let's Practise Some Writing

Q2 Fill in the blanks with appropriate articles.

- (i) Hari was \_\_\_\_\_ unpopular boy.
- (ii) The boys and girls went to \_\_\_\_\_ seaside for a picnic.
- (iii) He saw \_\_\_\_\_ big crab coming towards him.
- (iv) I found \_\_\_\_\_ empty bottle, floating in the water.
- (v) \_\_\_\_\_ sea creatures ate his food.

Answer. (i) An

(ii) The

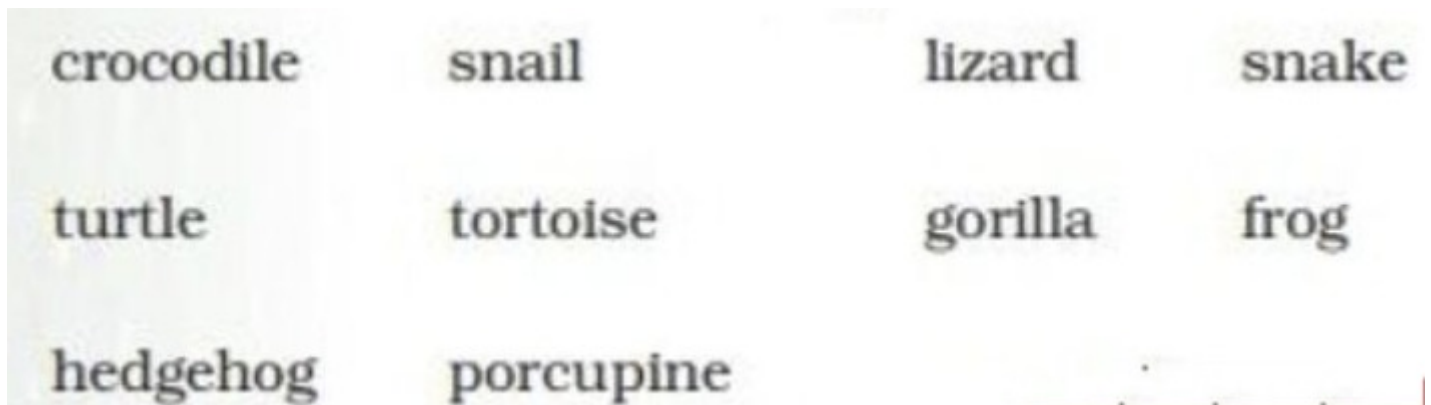
(iii) A

(iv) An

(v) The

Page : 143 , Block Name : Let's Practise Some Writing

Q3 In the box given below are the names of some animals. Encircle the ones that can protect themselves with their hard cover.



Answer.



Page : 144 , Block Name : Let's Practise Some Writing

Q4 Can you tell the difference between a turtle and a tortoise? Write a few lines.

Answer.

A turtle	A Tortoise
1. Huge creatures with a hard cover	1. It has four legs
2. It has flippers	2. Its lives in pond river and land
3. It lives in the sea	3. The tortoise is a smaller creature then turtle
4. The female turtle comes to store to lay	4. Female tortoise lays her eggs in ground

Page : 145 , Block Name : Let's Practise Some Writing

Q5 Describe what is happening in the picture. Use **is / are** and **\_\_\_ ing** to make your sentences.

Clues are given as : swing, sit, climb, lick, slid, kick.

For example Krishna is swinging.

- (i) Mary \_\_\_\_\_ up the slide.
- (ii) Hari \_\_\_\_\_ and boxing her
- (i) Little Bittoo \_\_\_\_\_ a lollipop.
- (iv) Rita \_\_\_\_\_ down the slide.

Answer. (i) climbing

(ii) is kicking

(iii) is licking

(iv) is sliding

Page : 145 , Block Name : Let's Practise Some Writing

Q6 Imagine what the children will do in the playground tomorrow. You can take some hints from the words given in the box. e.g. John will play kabbadi tomorrow.

play, football, jump, race, badminton, run.

Answer. (i) John will play cricket today.

(ii) Sonu are playing badminton.

(iii) Shahid and Badar will run a race.

(iv) Kaku and Monu will play football.

(v) Alam and Hari are jumping.

(vi) Daud is going to participate in footwall.

Page : 146 , Block Name : Let's Practise Some Writing