

NCERT SOLUTIONS

CLASS - 5th



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Class : 5th
Subject : English
Chapter : 10
Chapter Name : Unit-10

Q1 Where did the polar bear live with her family?

Answer. The polar bear lived with her family inside an icy lair.

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Q2 What did Malu learn to do from her parents?

Answer. Malu learned to catch small and big fish and learned all the things her parents taught her.

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Q3 Where did Malu want to travel?

Answer. Malu wanted to travel beyond the blue sky.

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Q4 What was it that Malu's parents wanted her to learn?

Answer. Malu's parents wanted her to learn swimming.

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Q5 Was Malu scared to swim? Did she learn it easily?

Answer. Yes, she was scared to swim. She got rid of her fears and learned to swim easily.







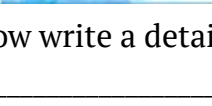
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Q6 Read the last two stanzas of the poem. Whom does 'she' stand for in both?

Answer. In the first stanza 'she' stands for Malu. In the second stanza 'she' stands for Malu's mother.

Q7 See the picture shown below and talk about it.

Use a chart

Malu Bhalu	True or False	Character Sketch
	Malu's hair was white. <input type="checkbox"/>	brave, strong, hardworking, eager to learn more, smart, caring, impatient, female, affectionate, bold, playful, white, adventurous, clever, young, fearless
	Malu knew how to swim. <input type="checkbox"/>	
	Malu was playing with the penguins. <input type="checkbox"/>	
	Malu was good at catching fish. <input type="checkbox"/>	
	Malu was a brave <i>bhalu</i> . <input type="checkbox"/>	
	Malu did not love her mother. <input type="checkbox"/>	
	Malu's mother was firm. <input type="checkbox"/>	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

Now write a detailed character sketch of Malu Bhalu.

Answer. Malu was a young female bear. She had white and bright hair. She was clever. She learned to catch fish. She was adventurous and impatient, she wanted to go far away from home. But she did not know how to swim. Her mother taught her how to swim. But she soon learned to swim easily with her mother.

Q1 Now answer the questions.

- (i) Who brought the mango home?
- (ii) Why did Meena's grandmother give a larger piece to Raju?
- (iii) Who do you think should have got the larger piece?

Answer. (i) Meena brought the mango home.
 (ii) Meena's grandmother gave a larger piece to Raju as he was a boy.
 (iii) I think Meena should have got the larger piece.

Q1 Using the following clues write about yourself in the space below – name, place you live in, physical features, habits, likes and dislikes etc.

Answer. My name is Zafar. I am 13 years old. I am fair and tall. I like to play football and table-tennis. I like watching movies a lot. I live with my parents. I go to a government school. I learn a lot at the school everyday.

Page : 165 , Block Name : Let's Talk

Q2 What are the things your mother asks you to do?
Things you like to do

Things you do not like to do

Answer.

Things you like to do	Things you do not like to do
Watching TV	Telling lie
Playing Games	Washing clothes
Helping my neighbours	Make quarrel
Running errands	Getting up early

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Q3 We can avoid repeating the names by using certain other words in their place. Study the table below.

	Singular	Plural
person speaking	I, me	we, us
person spoken to	you	you
other persons	he, him, she, her	they, them
places, things	it,	

Now rewrite the above paragraph using words from the above table.

Answer. Charu lived with her parents in Missouri. She had great fun the peaks of mountains with friends. One day, her father told her that it can be dangerous to climb. She knew how to climb very well. She didn't listen to her father and went to climb the mountains. As she was climbing her feet slipped and came rolling down the slope. Suddenly, her father caught her from falling and took her home. She learnt that day that she should follow her parents instructions because they are wiser than her.

Page : 166 , Block Name : Let's Write

Q1 Name the place in Manipur where the Ningthou and Leima ruled.

Answer. Ningthou and Leima ruled in the land of Kangleipak in Manipur.

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Q2 Why did the people of Kangleipak love their king and queen?

Answer. The people of Kangleipak loved their king and queen because the king and queen loved the people and cared for their wellbeing.

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Q3 Why did the Ningthou want to choose a future king?

Answer. Ningthou wanted to choose a future king because the king was becoming old.

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Q4 How did the king want to select their future king?

Answer. The king wanted to choose the future king through a contest and choose the one who is actually worthy of being a King.

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Q5 What kind of child was Sanatombi?

Answer. Sanatombi was soft and beautiful from inside. She could feel the pain of others, like animals, trees, birds and people.

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Q6 Have you ever seen an animal or a bird in pain? What did you do?

Answer. I saw a bird, which was lying on the road. It could not move. I fed the bird some grains and gave water to satisfy its thirst. The bird was fine within an hour. Finally, the bird flew away.

Page : 172 , Block Name : Reading Is Fun

Q1 Where is Manipur on the map of India?

Answer. Manipur is situated in the Northeast region of India. Imphal is the capital of Manipur.

Page : 172 , Block Name : Let's Listen And Talk

Q2 What language do the people of Manipur speak?

(i) Assamese (ii) Maithailon (iii) Mizo

Answer. (ii) Maithailon

Page : 172 , Block Name : Let's Listen And Talk

Q3 Who do you think should have been made the future king?

- Sanajaoba, the one who jumped through the tree.
- Sanayaima, the one who jumped over the tree.
- Sanatomba, the one who uprooted the tree.

Why do you think so?

Who was made the future queen and why?

Answer. No one should have been the Future King. The contest could test their physical abilities only, which is not enough. A king should be intelligent and caring as well. Sanatombi was made the future queen because didn't harm anything or any person. She was caring towards people, animals and plants.

Page : 173 , Block Name : Let's Listen And Talk

Q1 Write the meanings of the following in English.

Tunggi Ningthou — _____

Thouro ! Thouro ! — _____

Phajei ! Phajei ! — _____

Shagol thauba nupa! — _____

Answer. Tunggi Ningthou — Future king

Thouro ! Thouro ! — Bravo! Bravo!

Phajei ! Phajei ! — Wonderful! Wonderful!

Shagol thauba nupa! — Such fine horse men

Q1 Some interesting words sound like the noises for which they stand. You use a different tone of voice when you say these words. The voice becomes louder and more forceful.

For example,

Zoom! went the car.

Bang! went the door.

Pip! Pop! flippety flop!

Say the following and write what would make these sounds or actions.

Click! _____

Chirp! _____

Whisper! _____

Bravo! _____

Oh! _____

Ah! _____

Hurrah! _____

Alas! _____

Wonderful! _____

Hi! _____

Ho! _____

Hop away! _____

Answer. Click! - mouse

Chirp! - bird

Whisper! - Man, woman

Bravo! - (humans) victory

Oh! - (humans) pain

Ah! - (humans) despair

Hurrah! - (humans) celebration

Alas! - (humans) loss

Wonderful! - (humans) amazement

Hi! - (humans) greeting

Ho! - (humans) noise to make action

Hop away! - (humans) riding on an animal

Q1 Read the lesson carefully and put a circle around all the action words with at the end. Then write them in one column and their present form in another. One is done for you.

Action words with -ed at the end	Action words in present form
admitted	admit
_____	_____
_____	_____
_____	_____

Answer.

Admitted	Admit	Replied	Reply
Lived	Live	Loved	Love
Changed	Change	Finished	Finish
Remained	Remain	Proved	Prove
Pierced	Pierce	Called	Call
Walked	Walk	Turned	Turn
Shouted	Shout	Landed	Land
Carried	Carry	Flapped	Flap

Page : 174 , Block Name : Language Use

Q2 In a forest, there _____ (live/lives/lived) a goblin named Cruel. One day, he _____ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel _____ (leap/ leaps/leapt) on to the old man's shoulders and _____ (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man _____ (obey/obeys/ obeyed) the nasty goblin and _____ (walk/ walks/walked) on. As they _____ on, (move/moves/moved) he _____ (notice/ notices/ noticed) that the goblin's feet were very tender. The old man _____ (ask/asks/ asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel _____, (reply/ replies/replied) " I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon _____ (come/comes/ came) to a pool. The goblin _____ (instruct/ instructs/instructed) the old man to wait for him while he _____ (enter/enters/ entered) the pool. The old man _____ (think/

thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he _____ (run/runs/ran) off.

Answer. In a forest, there lived (live/lives/lived) a goblin named Cruel. One day, he met (meet/met/meets) an old man wandering in the forest. Immediately, Cruel leapt (leap/leaps/leapt) on to the old man's shoulders and ordered (order/orders/ordered) him. "Let's go. Move fast." The frightened old man obeyed (obey/obeys/obeyed) the nasty goblin and walked (walk/walks/walked) on. As they moved, (move/ moves/moved) he noticed (notice/notices/noticed) that the goblin's feet were very tender. The old man asked (ask/asks/asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel replied, (reply/replies/replied) "I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon came (come/ comes/came) to a pool. The goblin instructed (instruct/instructs/instructed) the old man to wait for him while he entered (enter/enters/entered) the pool. The old man thought (think/thinks/thought) to himself. "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he ran (run/runs/ran) off.

Page : 175 , Block Name : Language Use

Q3 Make a list of the action words from this story.

-ed action words

Live - _____

Lived - _____

irregular action words

Meet - _____

Met - _____

Answer.

-ed action words**irregular action words**

live	lived	meet	met
love	loved	grow	grew
flap	flapped	ride	rode
stop	stopped	stand	stood
shock	shocked	fall	fell
change	changed	hold	held
remain	remained	sit	sat
happen	happened	say	said
turn	turned	lie	lay
fill	filled		
mount	mounted		
watch	watched		
look	looked		
jump	jumped		
land	landed		
pierce	pierced		
walk	walked		
carry	carried		
breathe	breathed		
finish	finished		
reach	reached		