

NCERT SOLUTIONS

CLASS - 5th



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Q1 Complete the following sentences.

1. If nobody passes the ball in a basketball game, then you can't _____
2. In a relay race, if no one passes the baton, then _____

Answer. 1. shoot
2. The relay race cannot continue

Page : 22 , Block Name : Let's Read

Q1 Name the team members needed for the following.

- (i) To play cricket we need batsmen, bowlers, fielders, coaches _____
- (ii) To make a film we need _____
- (iii) To run a good school we need _____
- (iv) To run a restaurant we need _____

Answer. (i) batsmen, bowlers, fielders, coaches.
(ii) Actors, viewers directors.
(iii) Principal, teachers, peon, students.
(iv) Manager, cooks, waiters, customers. dinners.

Page : 22 , Block Name : Think And Write

Q2 Complete the sets of rhyming words. One has been done for you.

| | | | | | | | |
|---------------------|------|------|------|------|-------|------|-----|
| Words from the poem | team | plus | done | hoop | shoot | goal | joy |
| Your own words | beam | | | | | | |

Answer. Team - beam
Plus - bus
Done - gun
Hoop - loop
Shoot - root
Goal - soul
Joy - toy

Page : 23 , Block Name : Think And Write

Q3 Read the poem

Now form questions for the answers given in the speech bubbles.



Now make three more questions and answers from the poem, *Team work*.

Q. _____

A. _____

Q. _____

A. _____

Q. _____

A. _____

Answer. DIY

Page : 23 , Block Name : Think And Write

Q1 Look at the picture and answer the questions in one sentence, using the word clues given in the box.



1. Who is laying the bricks?
2. Who is holding the ladder?
3. Who is the man on the ladder?
4. Who is making the door?
5. Who is painting the walls?

Now make up a Story about the picture. Give names to the people. Write the story showing the importance of teamwork.

- Answer. 1. Mason
2. Labour
3. Electrician
4. Carpenter
5. Painter

The picture given above shows that a house is being built. A number of people are engaged in this work. Mahesh, the mason, is laying the bricks. Naresh, the carpenter, is busy in making the door. Sheru is a labourer who is holding the ladder on which Naseem, the electrician, is standing and busy in electric fittings. A house or flat cannot be completed without a plumber. Hence, Rohit is called to lay water pipes. But how can a house or flat look beautiful if there is no painter. For this work Sadhu Mahto is called who is a very good painter. He paints the entire house beautifully. Everyone admires his work. Thus, building of a house or flat is a teamwork. Everyone needed in this work is , equally important.

Page : 25 , Block Name : Picture Composition

Q1 In groups of five. discuss what you enjoy doing and what you like doing in a group.
Now prepare a list as shown below

Things I like doing alone - _____

Things I like doing in a group - _____

Answer. DIY

Page : 25 , Block Name : Let's Talk

Q2 In your family what activities are done individually and as a group?

My mother decides _____

My father decides _____

I decide decide _____

Answer. DIY

Page : 26 , Block Name : Let's Talk

Q3 In a group. mime an activity (picnic. fair/mela cricket match etc.) which you enjoy. The rest of the class should guess the activity and say whether it is done in a group," alone.

Answer. DIY

Page : 26 , Block Name : Let's Talk

Q1 In the puzzle find the words given in the column. Notice that these words are formed by Joining two words. One is done for you. Find some more such words.

| | | | | | | | | | | | | | | | | | |
|------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| sometime | a | c | h | g | m | k | e | v | e | r | y | o | n | e | m | f | s |
| everyone | b | c | d | e | g | l | n | m | p | r | s | u | v | x | n | l | s |
| basketball | a | b | t | e | a | m | w | o | r | k | f | g | i | l | o | w | u |
| nobody | s | m | b | c | e | g | l | m | p | r | s | u | v | x | b | t | n |
| teamwork | k | b | s | o | m | e | t | i | m | e | u | g | v | n | o | r | d |
| baton | e | m | b | c | m | w | m | p | r | q | x | z | w | r | d | q | a |
| | t | q | w | b | a | b | s | t | a | n | d | b | y | c | y | p | y |
| | b | a | c | a | d | e | f | g | h | i | j | k | l | m | p | s | r |
| | a | m | b | t | e | t | m | e | c | a | n | p | o | t | x | b | t |
| | l | f | g | o | h | c | n | p | t | y | s | u | w | d | a | x | f |
| | l | z | w | n | x | y | v | h | a | n | d | s | o | m | e | u | s |

Answer.

| | | | | | | | | | | | | | | | | | |
|------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| sometime | a | c | h | g | m | k | e | v | e | r | y | o | n | e | m | f | s |
| everyone | b | c | d | e | g | l | n | m | p | r | s | u | v | x | n | l | s |
| basketball | a | b | t | e | a | m | w | o | r | k | f | g | i | l | o | w | u |
| nobody | s | m | b | c | e | g | l | m | p | r | s | u | v | x | b | t | n |
| teamwork | k | b | s | o | m | e | t | i | m | e | u | g | v | n | o | r | d |
| baton | e | m | b | c | m | w | m | p | r | q | x | z | w | r | d | q | a |
| | t | q | w | b | a | b | s | t | a | n | d | b | y | c | y | p | y |
| | b | a | c | a | d | e | f | g | h | i | j | k | l | m | p | s | r |
| | a | m | b | t | e | t | m | e | c | a | n | p | o | t | x | b | t |
| | l | f | g | o | h | c | n | p | t | y | s | u | w | d | a | x | f |
| | l | z | w | n | x | y | v | h | a | n | d | s | o | m | e | u | s |

Q2 Let's write a poem.

I have a kite but need a friend to fly it with.

I know a song but need someone to hear it.

I have a ball but need someone to catch it.

I _____

I _____

I _____

I _____

Answer. I have a kite but need a friend to fly it with,

I know a song but need someone to hear it,

I have a ball but need someone to catch it,

I have sweets but need someone to share it with,

I have a lawn but need someone to play in it,

Q1 Make groups of ten and present one of the following activities in class.

skit, song, dance, painting a chart for class, make paper bags from old newspaper

Answer. DIY

Q1 We sometimes use short forms for some words. For example. we use I'm for I am and I've for I have.

These shortened words are called contractions.

The mark (') is an apostrophe which shows where the letters are

we will - we'll, cannot - can't, we have - we've, you have - you've, there is - there's, what have - what've,

we are - we're, they are - they're.

left out. Now read together.

1. Write the contractions for the following phrases.

has not _____

have not _____

do not _____

are not _____

Answer. (i) hasn't

(ii) haven't

(iii) don't

(iv) aren't

Q2 Write the full forms for the following.

(i) weren't

(ii) wasn't

- (iii) she'll
- (iv) who 's

Answer. (i) weren't - were not
(ii) wasn't - was not
(iii) she'll - she will
(iv) who's - who is

Page : 27 , Block Name : Say Aloud

Q1 Where did the geese live?

Answer. The geese lived in a forest on the top of a tall tree.

Page : 33 , Block Name : Let's Read

Q2 Why did the old bird advise the other birds to destroy the creeper?

Answer. The old bird advised the other birds to destroy the creeper because the creeper could help the hunters to climb-up the tree and kill them.

Page : 33 , Block Name : Let's Read

Q3 Why did the geese cry, "Help Help"?

Answer. The geese cried "Help Help" because they were trapped in the net by the hunter.

Page : 33 , Block Name : Let's Read

Q4 What did the hunter do when he thought that the geese were dead?

Answer. The hunter threw the geese out of the net on the ground.

Page : 33 , Block Name : Let's Read

Q5 Why did the geese pretend to be dead?

Answer. The geese pretended to be dead so that the hunter would consider them dead and not harm them.

Page : 33 , Block Name : Let's Read

Q6 Describe one incident when you got into trouble because you did not do your work on time.

Answer. Once my mother asked me to take the trash out of the house. I didn't do that task. It started to rot in a few days. Due to that, all the of our family got ill.

Page : 33 , Block Name : Let's Read

Q7 State whether the following statements are True or False.

- (i) The tree was the house of a flock of parrots. _____
- (ii) The wise old bird wanted the creeper to be destroyed. _____
- (iii) The hunter climbed the tree with the help of a ladder. _____
- (iv) When caught in the net the foolish birds began to weep. _____
- (v) The wise old bird helped them to escape. _____

Answer. (i) False

(ii) True

(iii) False

(iv) True

(v) True

Page : 33 , Block Name : Let's Read

Q1 Why do you think the dove helped the ant?

Answer. The dove helped the ant because the ant was kind and helpful, so she helped the ant.

Page : 34 , Block Name : Let's Listen

Q2 How do you think the ant felt on finding the leaf?

Answer. I think the ant felt happy and excited on finding the leaf near to him.

Page : 34 , Block Name : Let's Listen

Q3 Have you ever been in trouble like the ant? Did anyone help you?

Answer. Yes, my parents helped me.

Page : 34 , Block Name : Let's Listen

Q1 Work in pairs.

(a) Ask your friend questions about all the things he does.

(b) Use question words such as **where, what, how, who, when, why**. One is done for you.

Anu : I watch TV in the evening.

Amit : When do you watch TV ?

Anu : I play games.

Amit : _____

Anu : I collect stamps.

Amit : _____

Anu : I play in the ground.

Amit : _____

Anu : On Sunday I go shopping.

Amit : _____

Answer. DIY

Page : 35 , Block Name : Let's Talk

Q2 Answer these questions about yourself.

- (i) What is your name?
- (ii) What languages do you speak?
- (iii) How old are you?
- (iv) Which is your favourite food?
- (v) Where did you go yesterday?
- (vi) Which country do you belong to?
- (vii) When do you go to sleep?
- (viii) Why do you drink milk?

Answer. DIY

Page : 35 , Block Name : Let's Talk

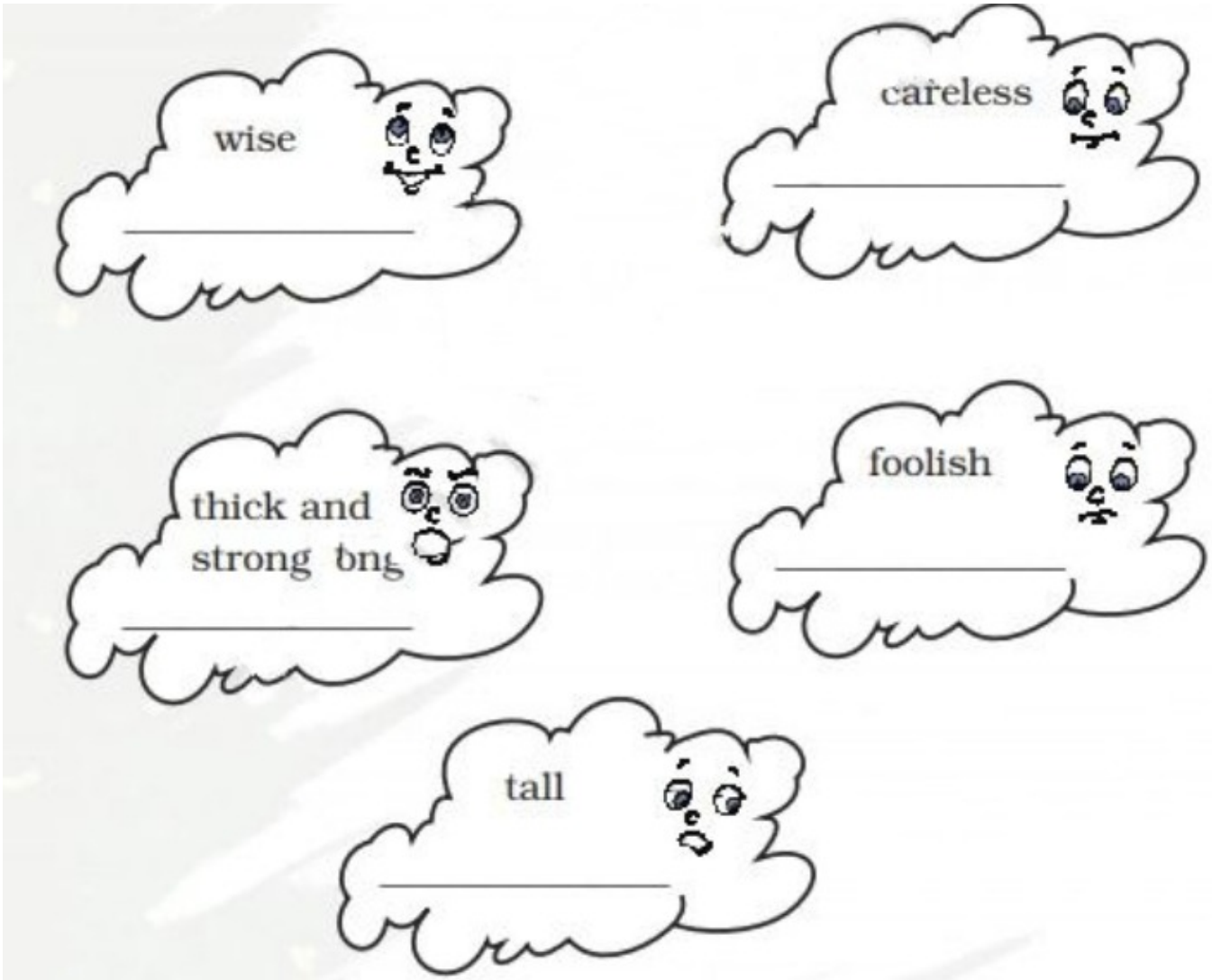
Q3 In groups of five discuss what you would do if you were caught in the following situations.

- (a) Your friend falls in the play field and is hurt...
- (b) You are trapped in a fire...
- (c) You are stuck in a traffic jam...

Answer. DIY

Page : 36 , Block Name : Let's Talk

Q1 The words in the clouds describe something or someone in the story. Name them in the blanks provided. Make sentences of your own with the words given in the clouds.



- Answer. (i) Wise - Old men are wise.
(ii) Tall - Everyone wishes to be tall.
(iii) thick and strong - The cattle are thick and strong.
(iv) careless - Being careless can be very harmful.
(v) foolish - Sarita looked foolish while she was giving the speech.

Page : 36 , Block Name : Let's Write

Q2 Here are some answers about the given picture.

- (i) The colour of the ant is black.
- (ii) It lives on land.
- (iii) It has two long antennae.
- (iv) It crawls on the ground.
- (v) It eats sugar.

Now frame questions for the above answers.



- Answer. (i) The colour of the ant is black.
(ii) It lives on land.
(iii) It has two long antennae.
(iv) It crawls on the ground.
(v) It eats sugar.

Page : 37 , Block Name : Let's Write

Q3 Fill in the blanks with prepositions such as to, at, off, on, in, into, with. One has been done for you.

- (i) This tree was the home a flock of wild geese.
(ii) He noticed the creeper the foot of the tree.
(iii) "It would be a pity destroy it now."
(iv) As they flew the tree they were trapped.
(v) The boy ran the dog.
(vi) The frogs jumped the well.
(vii) The girl was thrilled see her new bicycle.
(viii) The birds were caught the net.
(ix) The children walked the bridge.

- Answer. (i) Of
(ii) At
(iii) To
(iv) Into
(v) With
(vi) Into
(vii) To
(viii) In
(ix) Across

Page : 37 , Block Name : Let's Write

Q4 Complete the paragraph with suitable words from the box.

- (i) around
(ii) across
(iii) with
(iv) along
(v) to
(vi) after
(vii) next to
(viii) into
(ix) from

One day, as I was walking _____ the bank of the river, I saw my friend running _____ the field. He was calling my name and waving _____ me. I stopped and waited. _____ sometime he reached where I was standing.

He said, "I went all _____ the town looking for you. I have some exciting news to share _____ you. Do you remember the old house _____ the neem tree? Guess who is moving _____ that house? Janak Das, the great magician. Now we can learn lots of magic tricks _____ him."

Answer. One day, as I was walking along the bank of the river, I saw my friend running across the field. He was calling my name and waving to me. I and waited. After sometime he reached where I was standing. He said, "I went all around the town looking for you. I have some exciting news to share with you. Do you remember the old house next to the neem tree? Guess who is moving into that house? Janak Das, the great magician. NOW we can learn lots of magic tricks from him."

Page : 38 , Block Name : Let's Write

Q5 Fill in the blanks given below with question words.

For example, where do you live?

- (i) _____ do you play?
- (ii) _____ do you get up?
- (iii) _____ do you have for breakfast?
- (iv) _____ do you go to school?
- (v) _____ do you like best in the school – games, art or music?
- (vi) _____ is your birthday?
- (vii) _____ do you want for your birthday?

Answer. (i) Where

(ii) When

(iii) What

(iv) How

(v) What

(vi) When

(vii) What

Page : 38 , Block Name : Let's Write

Q6

6. Reference to context.

1

"Well there's no hurry, the creeper is very small, it would be a pity to destroy it now."

2

"So this is where the wild geese live."

Who said this? _____

To whom was it said? _____

When was it said? _____

Draw pictures of the speakers of the above lines.

Who says?

Do what?

Answer. 1.

- the geese
- to the old wise bird
- when the old wise bird told them to destroy the newly-grown creeper.

2.

- the hunger
- to himself
- when he came to the tree in the forest.

Q1 Proverbs are short, wise sayings. For example — This means that we should think carefully before we take any action. Here are some popular English proverbs. Read them aloud together and discuss what each could mean.

- (a) Old is gold
- (b) As you sow so shall you reap
- (c) Unity is strength
- (d) United we stand divided we fall
- (e) A friend in need is a friend in deed.

Answer. (a) Old is gold—One who is in my contact from a long time is more reliable or worthier than others.

(b) As you sow so shall you reap—You will have to bear the consequences (good or bad) of your action.

(c) Unity is strength—If we are together we will be strong enough to overcome any problem.

(d) United we stand divided we fall—If we are together we win, if not we lose.

(e) A friend in need is a friend indeed—A friend who gives you help when you need is a true friend.

Page : 40 , Block Name : Fun Time

Q2 Look at this proverb: All's well that ends well.

(i) Discuss what it means. Can you think of events/ happenings in life where this proverb can be used?

(ii) Write down your story or the event. Then read the paragraph to your neighbour.

Answer. DIY

Page : 40 , Block Name : Fun Time

Q3 Let's play the clap word game.

Where the word produces one sound, clap once, as in 'creep'. Clap twice if the word can be broken up into two syllables as in cree-per, and thrice as in tomorrow.

- (i) creeper
- (ii) struggled
- (iii) tomorrow
- (iv) geese
- (v) throw
- (vi) foolish
- (vii) possible
- (viii) noticed
- (ix) carefully
- (x) flapped
- (xi) returned
- (xii) evening
- (xiii) trapped
- (xiv) surprise

Answer. DIY

Page : 40 , Block Name : Fun Time