

NCERT SOLUTIONS

CLASS - 5th



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Q1 In which season is Ice cream popular?

Answer. It is the summer Season, in which Ice-cream is popular.

Page : 4 , Block Name : Reading Is Fun

Q2 Who feels joyful on seeing the Ice-cream Man?

Answer. It is the main character of the poem (the narrator), who feels happy on seeing the ice-cream man.

Page : 4 , Block Name : Reading Is Fun

Q3 Name the different flavours of ice cream the Ice-cream Man has in his cart.

Answer. Chocolate, Vanilla and strawberry.

Page : 4 , Block Name : Reading Is Fun

Q4 What are the two things that the Ice-cream Man is selling?

Answer. He is selling Ice-cream and Cdd-drinks.

Page : 4 , Block Name : Reading Is Fun

Q5 What is the ice-cream cart compared to in the poem?

Answer. The Ice-cream cart is compared to a flower bed.

Page : 4 , Block Name : Reading Is Fun

Q1 Write about some of the exciting and enjoyable things that one can do in the winter season.

Answer. In winter there are a lot of exciting activities and foods that one can enjoy such having hot drinks and focKis, play indoor games like carrom, ludo, and table-tennis.

Page : 4 , Block Name : Let's Write

Q2 List as many summer activities as you can.

Answer. Picnic in the garden, enjoying the tree shades, swimming, enjoying the taste and chillness of cold-drinks and smoothies.

Page : 5 , Block Name : Let's Write

Q3 Now group these activities into indoor and outdoor activities.

Answer. Indoor Activities: Enjoying cold-drinks, Playing indoor games.
Outdoor Activities: Picnic, Enjoying the tree shades.

Page : 5 , Block Name : Let's Write

Q1 Circle the words where you get a zzzzz sound. One is done for you.

price	prize	maze	face	
rice	rice	rise	blaze	fizz
lazy	lacy	busy	racy	
raise	rays	race	ace	
chase	this	these	frosty	

Answer.

price **prize** **maze** face
rice rise **blaze** fizz
lazy lacy **busy** racy
raise **rays** race ace
chase this **these** frosty

Page : 5 , Block Name : Say Aloud

Q1 Listen and tell the sounds that these words in the poem produce.

- cart _____
- drinks _____

Can you make these sounds?

Answer. DIY

Page : 6 , Block Name : Let's Listen

Q2 What are some of the different sounds you hear when the Ice-cream Man comes?

Answer. DIY

Page : 6 , Block Name : Let's Listen





Q1 In groups of four, write a report on different brands of ice creams available in your area. You may use the following clues.

- Start with a short introduction which contains the topic.
- Then list the ice cream brands available in your area.
- Next, say which are the common flavours of ice cream in each of the brands.
- Under each brand, find out which flavours are being sold the most. Also find out their prices.
- Finally, write which do you think is the most popular ice cream.

Answer. DIY

Page : 6 , Block Name : Find Out And Write A Report

Q1 Colour the boxes that have rhyming words.

city cart	heat street	blows goes	do go
hard yard	bowl doll 	cow so 	label table
sky my	play obey 	race face	write night 

Answer.

city cart	heat street	blows goes	do go
hard yard	bowl doll	cow so	label table
sky my	play obey	race face	write night

Page : 7 , Block Name : Word Building

Q2 What do the following words describe in the poem?

joyful _____

little _____

round _____

What are the describing words used in the poem for the following?

_____ mounds

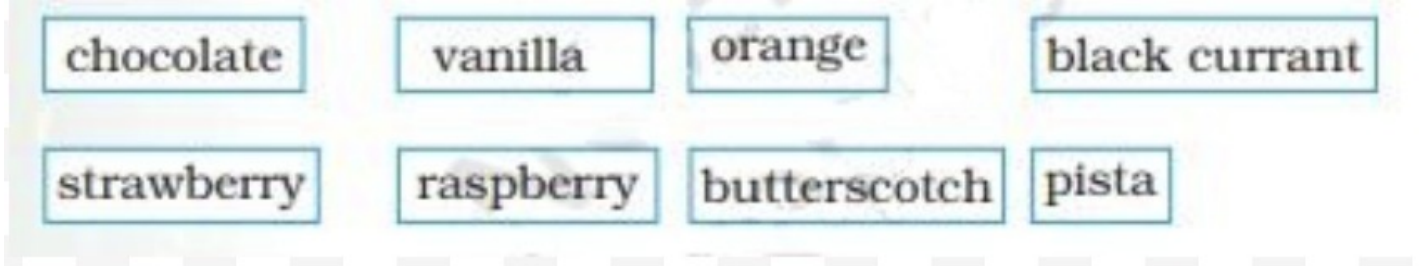
_____ flavour

_____ cluster

Answer. Joyful sight
Little cart
Round umbrella

Page : 8 , Block Name : Word Building

Q1 Colour the boxes with the colours of the flavours mentioned in each.



Answer.



Page : 8 , Block Name : Fun Time

Q2 Draw and colour your dream ice cream.


Describe it using interesting describing words - the colours, the flavours, the size, how it looks, taste, feels, etc.

Answer. DIY


Page : 8 , Block Name : Fun Time

Q3 Have you ever eaten kulfi, the ice cream from North India?

The following sentences describe how it is served but they are not in the correct order. Write the correct number before each sentence.



___ He scoops out the *kulfi* on a plate.



___ Then he pours some sweet syrup over it and serves it.



___ The *kulfiwala* takes the *kulfi* mould out of the pitcher.



___ He arranges some *falooda* around it.

Answer. The correct number before each sentence can be as follows:

2. He scoops out the kufi on a plate.
4. Then he pours some sweet svup over it and serves it.
1. The kulfiwala takes the kulfi mould out of the pitcher.
3. He arranges some falooda around it.

Page : 9 , Block Name : Fun Time

Q1 What were the preparations in the palace for?

Answer. In the palace, preparations were being done for a grand feast.

Page : 12 , Block Name : Reading Is Fun

Q2 Why did the Maharaja go into the kitchen in the afternoon?

Answer. The Maharaja went into the kitchen to enquire about the dishes which were to be prepared for the feast.

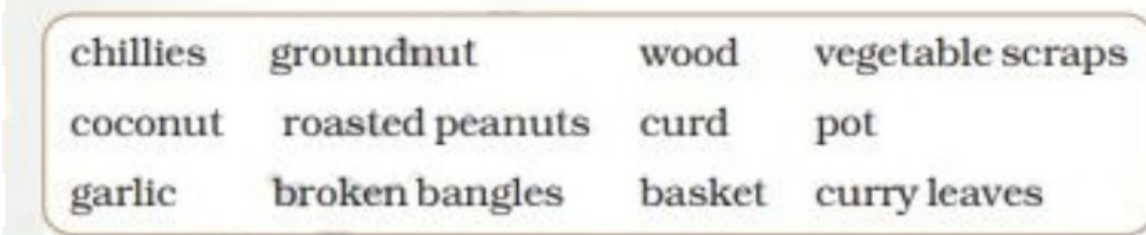
Page : 12 , Block Name : Reading Is Fun

Q3 What had the cook planned to do with the vegetable scraps?

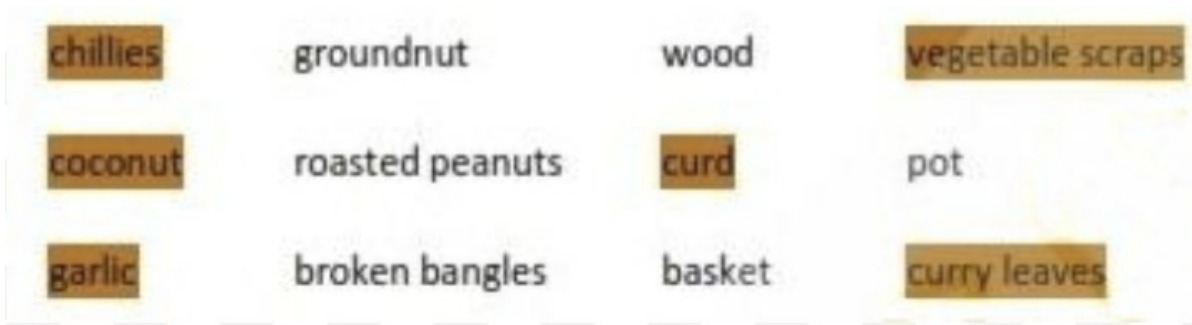
Answer. He had decided to throw away the vegetable scraps.

Page : 12 , Block Name : Reading Is Fun

Q4 Ingredients are the things that are used to make a dish. Circle the ingredients of in the box below.



Answer.



Page : 12 , Block Name : Reading Is Fun

Q5 State whether the following are or

- (i) The king had ordered a dinner in the palace _____.
- (ii) No one had heard of or tasted before _____.
- (iii) The cook had planned to make another dish using the vegetable scraps _____.

Answer. (i) True

(ii) True

(iii) False

Page : 12 , Block Name : Reading Is Fun

Q1 A recipe is a list of directions to prepare a dish. The following sentences are not in order for preparing avial. Number them in the correct order.

- Grind some coconut, green chillies and garlic.
- Cut the vegetable scraps into long strips.
- Wash and clean the mix of vegetable bits.
- Decorate with curry leaves.
- Whip some curd and mix it in.
- Pour some coconut oil on top.
- Avial is ready.

Answer. (1) Wash and clean the mix of vegetable bits.

(2) Cut the vegetables scraps into long strips.

(3) Grind some coconut, green chillies and garlic.

(4) Whip some curd and mix it in.

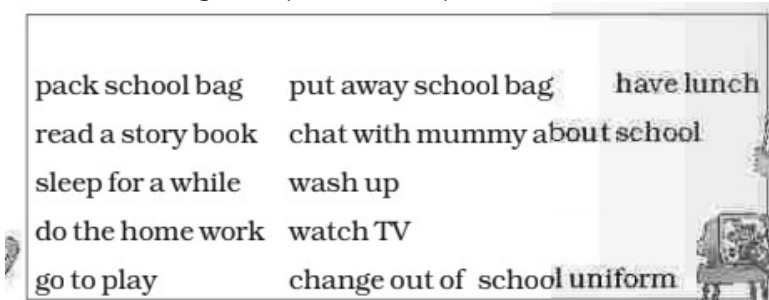
(5) Pour some coconut oil on top.

(6) Decorate with curry leaves.

(7) Avail is ready.

Page : 13 , Block Name : Reading Is Fun

Q2 Given in the box are some things that children do after they reach home from school. Choose five things that you do when you reach home from school. Write them in order.



First, I _____.
Then, I _____.
Next, I _____.
After that, I _____.
Finally, I _____.

Answer. First, I put away school bag.
Then, change out of school uniform.
Next, I wash up.
After that, I have lunch.
Finally, I do the homework.

Page : 13 , Block Name : Reading Is Fun

Q1 (i) Name some of the things which are thrown away at home or in school.
(ii) Sit in groups of four and think of interesting ways in which they can be made useful.
(iii) Put up your findings on the class board.

Answer. (i) Paper, chalk dust, vegetable scraps, packages of eatables, cardboard boxes, plastic.
(ii) Ways in which they can be made useful:

- For making containers such as pen holders.
- For making organic fertilizers.

(iii) DIY

Page : 14 , Block Name : Let's Talk

Q1 Some words have more than one meaning.

For example, point –

Meanings: noun a dot in print or writing, full stop, decimal, the number you score in a game
verb to show or call attention to something.

Look up the following words in the dictionary. They may have more than one meaning. List these meanings.

ground _____
survey _____
scrap _____
sternly _____
tempting _____

Answer.

- ground: noun surface of the earth, base, an area which is used for a specific purpose. verb past tense of grind, crush into grains or powder.
- survey: noun a general look at, examination of something, investigation. verb examine, look carefully, take a general view of.
- scrap: noun a fragment, waste material. verb discard as useless
- sternly: adverb strictly, severely .

- tempting: adjective alluring, inducing.

Page : 14 , Block Name : Word Building

Q2 Make new words by adding/dropping a few letters from the root word. Some are done for you.

	-ed	-ing	-er	-est
pound			x	x
try	tried		x	x
large	x	x		
new	x	x		
tasty	tasted	tasting	tastier	
wise	x	x		
stare			x	x
clean				

Do any of these words use all of four endings?

Answer.

	-ed	-ing	-er	-est
pound			x	x
try	tried		x	x
large	x	x		
new	x	x		
tasty	tasted	tasting	tastier	
wise	x	x		
stare			x	x
clean				

No, none of these words use all of four endings.

Page : 15 , Block Name : Word Building

Q1 Name food that is made in your home

- (i) for a feast/ festival.
- (ii) when you are unwell.
- (iii) everyday.

Share the information with your friends.

- Answer. (i) Sweets
(ii) Khichdi
(iii) Pulses. Pulses are rich in protein.

Page : 15 , Block Name : Find Out

Q2 Avial is a dish made in Kerala.

Do you have a similar dish in your state made from a mix of many vegetables?

- What is it called? _____
- Note down the ingredients used to make it.
- Write the recipe.
- Present attractively and display on the class board. You can draw and stick pictures too.

Answer. DIY

Page : 15 , Block Name : Find Out

Q1 Complete the sentences meaningfully.

- (i) The bridegroom left with the door of his in-laws' house because it was made of _____ and there was no bamboo in his _____.
- (ii) The bridegroom was unable to have bamboo curry in the end because _____

- Answer. (i) bamboo, village
(ii) it was too hard to be eaten.

Page : 18 , Block Name : Let's Write

Q2 Word hunt

Fill in the blanks with words from the story.

- (i) The bridegroom went to visit his _____ .
- (ii) The mother-in-law pointed _____ the bamboo door.
- (iii) He stayed the night _____ his in-laws.
- (iv) He carried the _____ back with him.
- (v) The curry was made _____ bamboo shoots.

- Answer. (i) mother-in-law
(ii) at, the
(iii) with
(iv) bamboo door
(v) form

Page : 18 , Block Name : Let's Write

Q1 im-pa-tient (im-pay-shnt)
de-li-cious (di-li-shius)
bo-iled

cho-pped
bam-boo
be-gan

Answer. DIY

Page : 18 , Block Name : Say Aloud