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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 Hmar (MIL)

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	Hmar

HMAR (MIL)

CLASS-XI

One Paper *3 Hours* *8O Marks*

UNITWISE DISTRIBUTION OF MARKS

Section	Unit/Topic	Marks
A	I. Prose	20
	II. Poetry	20
B	III. Reading Unseen Passages (Two)	10
C	IV. Writing	22
D	V. Grammar	08

UNITWISE DISTRIBUTION OF COURSE CONTENTS
SECTION - A

Unit-I : PROSE **20 Marks**

Pieces to be read :

1. Zawlbuk - Dr. Vanlalnghak
2. Mithi Khuo - Dr. Lalngawrlien
3. Ringumna - H.L. Daka
4. Sungkhat Ei Nih - Chawngsangvung
5. Inpui - Dr. Rosiem Pudaite
6. Adolescence Education - Wangkheimayum Tomchou Singh

Unit-II : POETRY **20 Marks**

Pieces to be read :

1. Sikpui Hla - Folk Song
2. Suilung Phanglo - Dr. Rochunga Pudaite
3. Van Khawpui - Neithang
4. Ram Boral Ding - Suma
5. Virthli Leng - H.A. Lalrohlu
6. Lalnunnem Ka Ngai Em Che - Darkamlo

Unit-III : READING UNSEEN PASSAGES (TWO) **10 Marks**

1. One Unseen Passage of about 400 words.
   a) Five short answer type questions to test local, global and inferential comprehension.
   b) Vocabulary
2. Note Making of a Passage of about 250 words.
   a) Note making in an appropriate format.
   b) Vocabulary.

SECTION - C

Unit-IV : WRITING **22 Marks**

a) Amplification

b) Letter Writing

c) Essay

SECTION - D

Unit-V : GRAMMAR **08 Marks**

Bung-8 : Verb hrilfietu Adverb :

1. ‘a’ an ri chun a chin
   ‘u’ an ri chun a lien
2. ‘i’ zovah ‘e’ an ri chun a chin
   ‘e’ Zovah ‘u’ an ri chun a lien
3. Thu uornaa adverb hmang dan.
4. Adverb in Adjective a hrilfie chun Adjective khelah ‘takin’ annawleh ‘deuvin’ ti thumal belsa hlak a nib.

Bung-9 : Noun aiawtu Pronoun :

1. Pronoun chi thum hai.
   i. First Person - Singular le Plural.
   ii. Second Person - Singular le Plural.
   iii. Third Person - Singular le Plural.
2. Thumal thenkhat person dugzuia hmang dan.
   ‘inia’ chu a tawngtu thang hmang a nih.
   ‘unla’ chu a tawngtu thanga lova hmang a nih.
   ‘niu’ le ‘tiu’ hai hi hmang chun mi pahni neka tam lem a kawk.

Bung-10 : Noun hrilfietu Adjective :

1. Adjective thumal chu Noun hnungah a um hlak.
2. Adverb le hmang Kawp dan.
3. Thu uarna'n Adjective khela Adverb 2 hmang hlak dan.
4. Adjective ei hmang kawp chun Plural a nib.
5. Adjective thumal Verb - a hmang dan.
6. Adjective thumal ni si Adverb - a hmang dan

Bung-11 : Post-position

1. Noun le ziek kawp dan le a tuma sie dan.
2. 'a' pronoun-a hmang dan.
3. Hringna nei Plural-ah 'an' ei hmang.
4. Pronominal Prefix le Suffix-a 'a' hmang dan.
5. 'in' le 'kan' hmang dan.

Conjunction thumal thenkhathai-le, leh, chun chuongchun, sienkhawm, nisienlakhawm, amtruokchu, hai, anachu, anleh, annawleh, awleh etc. hmang dan. Interjection thumal Thenkhathai chu : Aw ! E khai ! E heu ! Awih ! Cheih ! Kheih !

Prescribed Text Book:

NUNROBU 11 for Class XI
Published by The Hmar Literature Society, Manipur.

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DESIGN OF
QUESTION PAPER

Subject : Hmar (MIL)
Class : XI
Full Mark: 100 (80- Theoretical Exam + 20- Internal Assessment)
Time : 3 Hours

I — WEIGHTAGE TO OBJECTIVES

Objectives	Marks	Percentage
Knowledge (K)	16	20%
Understanding/Comprehension (U/C)	40	50%
Application (A) / Expression (Exp.)	24	30%
Total:	**80**	**100%**

II — WEIGHTAGE TO FORMS OF QUESTIONS:

Form of Questions	No. of Question	Time (in minute)	Marks	Percentage
Essay/Long Answer (E/LA)	6	85	32	40%
Short Answer (SA-I)	3	27	09	11.25%
Short Answer (SA-II)	7	28	14	17.5%
Very Short Answer (VSA)	15	30	15	18.75%
MCQ	10	10	10	12.5%
Total:	41	180	80	100%

III — WEIGHTAGE TO CONTENT:

UNIT		CONTENTS	Marks		Percentage
A.	Reading	I. Unseen Passage (Comprehension) SA II (2) VSA (3)	7	10	12.5%
		II. Unseen Passage (Source based) SA I (1)	3		
B.	Writing and Grammar	I. Essay/Speech – LA (I)	7	30	37.5%
		II. Letter (Personal) – LA (1)	5		
		III. Message/Advertisement- LA (1)	5		
		IV. Amplification- LA (1)	5		
		V. Grammar – SAII (1), VSA (4), MCQ (2)	8		
C.	Literature	I. Poetry – LA (1), SAI (1), SAII (2), VSA (4), MCQ (4)	20	40	50%
		II. Prose – LA (1), SAI (1), SAII (2), VSA (4), MCQ(4)	20		
		Total :	**80**		**100%**

IV SCHEME OF SECTIONS : 3 (Three)

V SCHEME OF OPTIONS : Internal option in – LA, SAI and SAII only.

VI DIFFICULTY LEVEL :
Difficult : 30% of total mark
Average : 50% of total mark
Easy : 20% of total mark

VII **20 Marks for Internal Assessment:**
Periodic Test: 10 marks
Speaking Skill: 5 marks
Listening Skill: 5 marks

Special Instruction: 1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question, which should not be in optional category.

Abbreviation : K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

Instruction: Internal Assessment

For all MIL subjects, the Internal Assessment shall carry a total of 20 marks. Of these, 10 marks shall be allotted to the Periodic Test, while the remaining 10 marks shall be awarded based on the students respective speaking skills and listening skills assessment.

1. The Periodic Test shall be conducted three times during an academic year. The First Periodic Test shall be held during June–July, the Second Periodic Test during August–September, and the Third Periodic Test during October–November. The final marks for the Periodic Test component shall be calculated on the basis of the average marks obtained in these best two out of three tests.

   However, for the ongoing academic year 2026, as this assessment system is being introduced for the first time, only two Periodic Tests shall be conducted. The First Periodic Test shall be held during August–September, and the Second Periodic Test shall be conducted during October–November. The final marks for the Periodic Test component shall be determined on the basis of the average marks obtained in these two tests.

2. (a) Speaking Skills shall be assessed through classroom-based activities such as debates, extempore speeches, and group discussions. The topics for these activities shall be selected from contemporary social issues or other relevant areas that are aligned with the prescribed syllabus of the respective MIL subjects.

   b) For the assessment of Listening Skills, students shall be provided with audio media/poem/passage or other relevant material. This shall be followed by a set of questions to evaluate the students' listening comprehension and interpretative abilities. External/Internal examiners shall be appointed to conduct and evaluate the students.
