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FOR MEGHALAYA CLASS 8 PREPARATION

MBOSE Class 8 Sample Question Paper 2027 MIL Garo

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 8	2027	Sample Paper	Garo

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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BACKGROUND NOTE----------

SAMPLE QUESTION PAPER

Subjects	***Class***
English Class	VI
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MIL Khasi Class	VIII
MIL Garo Class	VI
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Science Class	VII
Science Class	VIII
Social Science Class	VI
Social Science Class	VII
Social Science Class	VIII
MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

MIL (Garo)
Klass: VIII

Time: 3 Konta
Marks: 80
Pass Marks: 24

Talatchengani:

- Sing• ani gimiko aganchakbo.
- Badiaba question-ko ma• sijaode sena skangan skigipao sing• chengbo.
- Sing• ani ming 40 dongama dongja ka• sapae nichengpabo.
- Sing• ani mingprakna on• sogimin mark-rangko mesoksoaha.
- Sing• anirangko BAK ge• bri dake sualaha. Jekai A, B, C, D.
- Bak A-on basee aganchakani ming 20 donga. Mingprakna 1 mark-ko on• soaha (20 Marks).
- Bak B-o ritingsachi aganchakani ming 8 donga, mingprakna 2 marks-ko on• soaha (16 Marks).
- Bak C-o kan• dike aganchakani ming 8 donga, mingprakna 3 mark-ko on• soaha (24 Marks).
- Bak D-o bakrokale aganchakani ming 4 donga, mingprakna 5 marks-ko on• soaha (20 Marks).
- Sing• anirangko joljol aganchakaibo, question-ko sena nangjawa answer-ko sejolaibo.
- Nang• ni answer mingantini serial number-ko sebo.

BAK- A (Objective)

A. Sing• anirangna aganchakbo- (1x20=20)

1. Dobaki Tura-o bilsi_____poraiaha. (Bangbango basee gapatbo).

   (i) Gittam (ii) Gni adha (iii) Gni

2. Mephibosheth _____ni depante ong• achim. (Bangbango basee gapatbo)
   (i) Saul (ii) Daud (iii) Jonathan

3. “Sagal nalsaoni mikka” inon_____ko miksonga (Bangbango basee gapatbo).
   (i) Sagalni mikka (ii) Sagalni balwa (iii) America-ni missionary-rang

Ka• mao on• sogiminrangko ong• a ong• ode 'ong• a' ong• ja ong• ode 'ong• ja' ine sebo.

4. Dobakini atchiram Tura ong• a.
5. Ma• gipa Ganningna tangka ritchabriko on• ataha.
6. Mephibosheth nokolrang baksa katmitingo bilsi bongasanpitichim.
7. Bidako gimaatna kenchakani bang• a.
8. Chadamberang gipinni seng• ako daksningna nanga.
9. Bidako man• a dukko chakna nanga.
10. Donjepa oko pari cancer-ko man• aha.
11. Dobaki Miss Bond baksa ru• utbate donga.
12. Ama bitchi bimchipbegipa ong• a. (Ia salsretgipa kattara on• sogiminrangoni badia kattani ma• a basee sebo).
    (a) Noun (b) Pronoun (c) Adjective
13. Che! Da• alo una dal• a duk sokaha. (Mai kattani ma• a basee sebo).
    (a) Preposition (b) Conjunction (c) Interjection
14. Bi• sa namen chrike grapaha. (Salsretgipa kattara mai kattani ma• a basee sebo).
    (a) Noun (b) Adjective (c) Adverb
15. Ua songni nokma ong• a. (Salsretgipa kattara mai noun-ni ma• a ong• a)
    (a) Common Noun (b) Proper Noun (c) Collective Noun

Ku• jikseko gapatbo

16. Ba• ra _____ (a) Suri (b) Kancha (c) Chola (d) Rama
17. Agan me• apao dilna inon _____miksonga.

    (a) Bijak daldale silako (b) Bijak gital nabaako (c) Bijak sikrepako
    (d) Bijak gital nabaako.

18. Tok A-ko Tok B baksa nangrimatbo.....1x3=3

Tok-A	**Tok-B**
(a) Mile chikkungprako	(a) Dobakiko napolataha.
(b) Miss Bond	(b) Alda nok donga.

(c) Mason Sahep dakchakchina okamataha.

(c) Dobakiko an• tangna

B. Sing• anirangna ritingsachi aganchakbo (Very Short Answer) (2x8=16)

19. Dobaki maidakgipa ong• achim?
20. Ganning maikai an• tangni gualako ma• siaha?
21. Saul raja sawa? Ua sani jakchi so• otako man• aha? 1+1=2
22. Poedoni skanggipa pod-o gita, bidara maidakgipa gam ong• a?
23. Chadamberang maini gimin tusichana nangjaha?
24. 'Gando ket salketani aro chimsataniara' maini chin?
25. Agan me• apani ortoko sebo. "Salo ramo ran• ja chio su• o talja."
26. Sentence-o salsretgimin kattarang mai Tense-ko mesoka. 1+1=2
    (a) Anga mi song• gnok.
    (b) Ama mi song• engachim.

C. Sing• anirangna kan• dike aganchakbo (Short Answer)- (3x8=24)

27. Dobaki janggi tanganina maimai kamrangko ka• aha?
28. Mephibosheth bano jadel bolchaaha? Ua sani ka• sae dakchakako man• aha?
29. "Ja• manode sintegenne SAL de mikkang nijane!" Ia ritingni miksonganiko sebo.
30. "Ong• ja mosa skia man• batani giminde ma• a p*aa*na dal• bata ong• jachongmot!" Ia kattarangko sawa sana aganaha? An• ching ma• a p*aa*ko mai dakna nanga?
31. Bidara maidake baikamgipa gam ong• a?
32. "Dukko chake jokbaman• o nangtaijaha jokna", ia ritingni miksongako talatbo.
33. Sentence ni ma• arang badita donga? Setokgenba sentenceprak rike mesokbo.
34. Maiko Noun minga? Noun ni ma• arangko setokgenba sentence rike mesokbo.

D. Sing• anirangna krae aganchakbo (Long Answer)- (5x4=20)

35. Dobakki pagipani siani jamano uni ma• gipa uamangko maikai janggi tangdilaha? Talatbo.
36. Ganning maina atchiramtangna kam ka• na sikbataha?
37. Bidara mandeni gisikna maiko on• a? Bidara mandeni gisiko baditana kingking apalata?
38. Mingsani gimin talatbo.
    a. 'Kamalba namja, anggalba goa' ni gimin dokbadale sebo.
    b. Nang• ni namnikgipa kal• susaani gimin sebo.

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