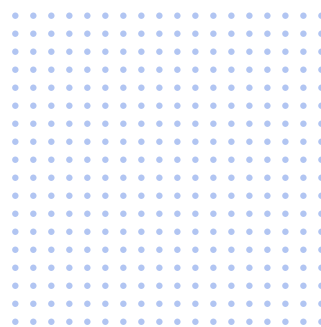




FOR CBSE SECONDARY SYLLABUS EXAM PREPARATION

CBSE Secondary Syllabus 2027 Question Paper

EXAM

CBSE Secondary Syllabus

YEAR

2027

TYPE

Question Paper

DETAILS

Lepcha

Lepcha
Subject Code- 026
Class: IX-X
(2026-2027)

Background/rationale:

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtse district in South- west Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

Learning objectives:

- To develop four language skills
- To decode, analyze, interpret the concept, and explore it
- To develop reasoning imagination and critical thinking, etc.
- To apply language appropriately using the correct structure of grammar and accurate and fluency
- To recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

Class IX
Course Structure

SL.NO	NO.OF UNIT	SECTIONS	Marks
1	4	Reading	10
2	3	Writing	15
3	6	Grammar	15
4	12	Literature	40
	25		80

Lepcha**Class: IX-****(2026-2027)**

Time Allowed: 3 HRS

Total Marks: 100

Section	Description	Total Marks
A-UNSEEN COMPREHENSION	There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked	10
B- Grammar	Mutanchi Rong Ringthyum: 1. JC"e*)&C Thambryang 2. JC"/I Thamto 3. JC"C\$&[Thameyok 4. A5/I Kuto 5. \$C/4>) Afron 6. JC"/S* Thachop	15
C- Prose & Poetry	Ringmom Chhyogyu & Chukdong Chyogyu: 1. e/k/C& \$CCV" AC ⁻ Songyou Arom Kat 2. dJ ⁻ kJC e\$5d\$ ⁻ ek3 Thi Satha Oungeat Sung 3. hCedM ⁻ dv ⁻ Daling de 4. J3>/G[L _c /h[j]h _c * \$CI&> ⁻ Punzok Nedokpongdep Athan 5. \$C@5edV ⁻ kC G3 ⁻ JC* Aamuringsa jarthap 6. kC[/I*	25

	Sakthop 7. /M"CJCC~ Lompogat 8. ACS5kC d@M&5 Kayousa meliue 9. eV365 eV3d6~ Rungnue Rongnit 10. \$C0~ Aavyet 11. A3~e/kdV*~ Kursongreep	
D-I Sung Norjut:	1. \$Cd\$~ ek3/M"- Aaeat Sunglom 2. eL3jS M5dV[- Nungyoung Lorik 3. IC~/M" J3~IC"- Tarlom Purtam	15
D-II Writing skills	1. Paragraph writing 2. Translation 3. Letter writing (Formal/Informal)	12
D- III Understanding Skills	Introduction of poets & Writers	03
Total		80
Internal Assessment	Speaking & Listed Skills Assignment/Project	20
Total		100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

(1) Periodic Assessment (05 Marks)

(2) Multiple Assessment (05 marks)

(3) Portfolio (05 marks)

(4) Subject Enrichment Activities (05 marks)

Reference Books:

1. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.
2. Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
3. Chukpryom Pundor, Prose, published by Education Department, GoS.
4. Sung Norjut, Treasure of Stories, published by Education Department, GoS.

**Lepcha
Class-X (2026-2027)**

Course Structure

SL.NO	NO.OF UNIT	SECTIONS	Marks
1	4	Reading	10
2	3	Writing	15
3	6	Grammar	15
4	13	Literature	40
Total	26		80

Lepcha
Class-X- (2026-2027)

Time Allowed: 3 HRS

Total Marks: 100

Section	Description	Total Marks
A-UNSEEN COMPREHENSION	There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked	10
B- Grammar	Mutanchi Rong Ringthyum 1. C\$/I Eyokto 2. CMJ3-XCJ3 Loanthut-Hannthut 3. edVCu Ringsyok 4. edVO & Ringvyet 5. JCC\$/kC kC/I Thameyoksa sakto 6. edV/kC/I Ringsakflo	15
C- Prose & Poetry	Chhukpryom Pundor & Chukdong Pundor- 1. /C@5 \$CV, I5AC Khomu Arey Tumka 2. \$CeJ \$3> G3e/I Aathang aun zuktong 3. 6,d@ Nyemit 4. \$C/L' CkdC Anom sogee 5. e/VA3* \$3 /kJ3 Rongkup aun Sompu 6. \$C@5edV S'I' \$3 edV/@ Aamuring yantan aun Ringmum 7. \$C/vkC V3	25

	Adunsa rut 8. ICh \$C@5edV /Gju Tado amuring zuksung 9. d@eV5 Mikgrum 10. 63/*)k JdM Nyembruk palit 11. L3du65kC d@M&5 Namsemnuesa mielue 12. kC/k" \$C; Cke/k \$CV,AC Saksum aal sosong areyka 13. k[3h3 \$CV, L/SjG Sukdum arey nechongzung	
D-I Sung Norjut:	1. ACJQ 15C)kC \$CCh&*AC Karthak hugdeysa adyoupka 2. 65edJ MCBke@5 JL5 Nyuthing Lassomung Punu 3. eh5dC @CM3 Dungit Matlu	15
D-II Writing skills	1. Essay Writing 2. Translation 3. Letter Writing (Formal/Informal)	12
D- III understanding skills	Introduction To Poets/Authors	03
Total		80
Internal Assessment	Speaking & Learning Skills, Subject Enrichment, Periodic test etc.	20
Total		100

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

(1) Periodic Assessment (05 Marks)

(2) Multiple Assessment (05 marks)

(3) Portfolio (05 marks)

(4) Subject Enrichment Activities (05 marks)

Reference Books:

1. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.
2. Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
3. Chukpryom Pundor, Prose, published by Education Department, GoS.
4. Sung Norjut, Treasure of Stories, published by Education Department, GoS.