

English (First Language)

Class IX

Textbook : ‘Splendour’

Contents :

Lesson	1	:	The Coral Island —R. M. Ballantyne
	2	:	How it Happened —Arthur Conan Doyle
	3	:	I Want to Write —Margaret Walker
	4	:	Seasons and Time —William Barnes
	5	:	On the Way to Pretoria —M. K. Gandhi
	6	:	The Boy, the Dog and the Spaceship —Nicholas Fisk
	7	:	Evening : Ponte Al Mare, Pisa —Percy Bysshe Shelley
	8	:	Night Journey —Theodore Roethke
	9	:	The Taste of Watermelon —Borden Deal
	10	:	After Twenty Years —O. Henry
	11	:	At The Railway Station, Upways —Thomas Hardy
	12	:	The Money Box —Robert Lynd
	13	:	Petals —Amy Lowell
	14	:	The Absent-minded Man —Jerome K. Jerome
	15	:	In A Disused Graveyard —Robert Frost

Rapid Reader

The Strange Case of Dr. Jekyll and Mr. Hyde—Robert Louis Stevenson

Chapter	1	:	Story of the Door
	2	:	Search for Mr. Hyde
	3	:	Dr. Jekyll Was Quite at Ease
	4	:	The Carew Murder Case
	5	:	Incident of the Letter
	6	:	Remarkable Incident of Dr. Lanyon
	7	:	Incident at the Window
	8	:	The Last Night
	9	:	Dr. Lanyon’s Narrative

10 : Henry Jekyll's Full Statement of the Case

First Summative Evaluation : 40 marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : 'Splendour'

- Lesson 1 : The Coral Island —R. M. Ballantyne
2 : How it Happened —Arthur Conan Doyle
3 : I Want to Write —Margaret Walker
4 : Seasons and Time —William Barnes
5 : On the Way to Pretoria —M. K. Gandhi

Rapid Reader :

Textbook : 'The Strange Case of Dr. Jekyll and Mr. Hyde'

- Chapter 1 : Story of the Door
2 : Search for Mr. Hyde
3 : Dr. Jekyll Was Quite at Ease
4 : The Carew Murder Case

Second Summative Evaluation : 40 Marks (August)

Internal Formative Evaluation : 10 Marks

Textbook : 'Splendour'

- Lesson 6 : The Boy, the Dog and the Spaceship —Nicholas Fisk
7 : Evening : Ponte Al Mare, Pisa —Percy Bysshe Shelley
8 : Night Journey —Theodore Roethke
9 : The Taste of Watermelon —Borden Deal
10 : After Twenty Years —O. Henry

Rapid Reader :

Textbook : 'The Strange Case of Dr. Jekyll and Mr. Hyde'

- Chapter 5 : Incident of the Letter
6 : Remarkable Incident of Dr. Lanyon
7 : Incident at the Window
8 : The Last Night

Third Summative Evaluation : 90 marks (December)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Splendour’

- Lesson 11 : At The Railway Station, Upways —Thomas Hardy
12 : The Money Box —Robert Lynd
13 : Petals —Amy Lowell
14 : The Absent-minded Man —Jerome K. Jerome
15 : In A Disused Graveyard —Robert Frost

Rapid Reader :

Textbook : ‘The Strange Case of Dr. Jekyll and Mr. Hyde’

- Chapter 9 : Dr. Lanyon’s Narrative
10 : Henry Jekyll’s Full Statement of the Case

The Lessons of ‘Splendour’ and the Chapters of ‘The Strange Case of Dr. Jekyll and Mr. Hyde’ included in the first and second Summative Evaluations are also to be included.

Grammar, Rhetoric and Writing items practised in classes IX are to be included.

Syllabus and Evaluation Structure for English (First Language)

Class IX

First Summative Evaluation : 40 Marks Internal Formative Evaluation : 10 Marks

Lesson 1 — 5 (Textbook : ‘Splendour’)

Rapid Reader

Lesson 1— 4 (Textbook : ‘The Strange Case of Dr. Jekyll and Mr. Hyde’ by Robert Louis Stevenson)

Second Summative Evaluation : 40 Marks. Internal Formative Evaluation : 10 Marks

- * Lesson 6 — 10 (Textbook : ‘Splendour’)

Rapid Reader

- * Lesson 5 — 8 (Textbook : ‘The Strange Case of Dr. Jekyll and Mr. Hyde’)

Third Summative Evaluation : 90 marks. Internal Formative Evaluation : 10 Marks

- * ‘Splendour’ — Complete book

Rapid Reader

- * ‘The Strange Case of Dr. Jekyll and Mr. Hyde’ — Complete book
- * Grammar, Rhetoric and Writing items practised in classes IX are to be included.

Number Division in Third Summative Evaluation

Testing areas	MCQ 1 mark per per question	VSAQ 1mark per per question	SAQ 2 marks per question	LAQ 3marks per question	SDAQ 5marks per question	EAQ 7 marks per question	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions: 8 $1 \times 8 = 8$	No. of questions: 3 $1 \times 3 = 3$				No. of questions: 2 $7 \times 2 = 14$		25
(B) Poetry	No. of questions: 7 $1 \times 7 = 7$	No. of questions: 2 $1 \times 2 = 2$	No. of questions: 2 $2 \times 2 = 4$			No. of questions: 1 $7 \times 1 = 7$		20
(C) Rapid Reader	No. of questions: 5 $1 \times 5 = 5$	No. of questions: 5 $1 \times 5 = 5$			No. of questions: 1 $5 \times 1 = 5$			15
(D) Grammar & Rhetoric		No. of questions: 6 $1 \times 6 = 6$ No. of questions: 4 $1 \times 4 = 4$						10
(E) Writing				No. of questions: 1 $3 \times 1 = 3$		No. of questions: 1 $7 \times 1 = 7$	No. of questions: 1 $10 \times 1 = 10$	20
Total marks per question type	20	20	4	3	5	28	10	Total 90

N.B. : Questions in the first and second summative evaluations to be set for 40 marks . Marks distribution will be in proportion to the third summative evaluation.

English (Second Language)

Class IX

Textbook : 'Bliss'

Contents :

Lesson	1	:	Tales of Bhola Grandpa — Manoj Das
	2	:	Autumn — John Clare
	3	:	All about a dog — A.G Gardiner
	4	:	A Day in the Zoo — Gerald Durrell
	5	:	All summer in a Day — Ray Bradbury
	6	:	Mild the Mist upon the Hill — Emily Jane Bronte
	7	:	Tom Loses a Tooth — Mark Twain
	8	:	His first flight — Liam O'Flaherty
	9	:	The North Ship — Philip Larkin
	10	:	The Price of Bananas — Mulk Raj Anand
	11	:	A Shipwrecked Sailor — Daniel Defoe
	12	:	Hunting Snake — Judith Wright

First Summative Evaluation : 40 marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	1	:	Tales of Bhola Grandpa — Manoj Das
	2	:	Autumn — John Clare
	3	:	All about a dog — A.G Gardiner
	4	:	A Day in the Zoo — Gerald Durrell

Second Summative Evaluation : 40 Marks (August)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	5	:	All summer in a Day — Ray Bradbury
	6	:	Mild the Mist upon the Hill — Emily Jane Bronte
	7	:	Tom Loses a Tooth — Mark Twain

8 : His first flight —Liam O’Flaherty

Third Summative Evaluation : 90 marks (December)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Bliss’

9 : The North Ship —Philip Larkin

10 : The Price of Bananas —Mulk Raj Anand

11 : A Shipwrecked Sailor —Daniel Defoe

12 : Hunting Snake —Judith Wright

Lessons 1 - 8 are to be included in the Third Summative Evaluation.

Grammar, Vocabulary and Writing items practised in classes IX are also to be included.

Syllabus and Evaluation Structure for English **(Second Language)**

Class IX

First Summative Evaluation : 40 marks **Internal Formative Evaluation** : 10 Marks

Textbook : 'Bliss'

Lesson 1 — 4

Second Summative Evaluation : 40 Marks **Internal Formative Evaluation** : 10 Marks

Textbook : 'Bliss'

Lesson 5 — 8

Third Summative Evaluation : 90 marks **Internal Formative Evaluation** : 10 Marks

Textbook : 'Bliss' — Complete book

Grammar and Writing items practised in classes IX are to be included.

Marks Distribution for First and Second Summative Evaluations

* Reading Skill (Seen) : 10 marks	For Seen (Prose)
* Reading Skill (unseen) : 10 marks	MCQ - $1 \times 2 = 2$
* Writing Skill : 10 marks	VSAQ - $1 \times 2 = 2$
* Grammar : 6 marks	SAQ - $2 \times 1 = 2$
* Vocabulary : 4 marks	For Seen (Poem)
	MCQ - $1 \times 2 = 2$
	VSAQ - $1 \times 2 = 2$
	For Unseen
	MCQ - $1 \times 4 = 4$
	VSAQ - $1 \times 4 = 4$
	SAQ - $2 \times 1 = 2$

Distribution of Marks and Question pattern for Third Summative Evaluation

Testing areas	MCQ 1 mark per question	Very short answer type question (VSAQ) 1 mark per question	Short answer question (SAQ) 2 mark per question	Long answer type questions (LAQ) 10 mark per question	Total marks
(A). Reading (Seen)	Prose:- No. of questions=5 Total: 1×5=5	Prose:- No. of questions =3 Total: 1×3=3	Prose:- No. of questions =2 Total: 2×2=4		12
	Poetry: - No. of questions=4 Total: 1×4=4		Poetry: - No. of questions= 2 Total: 2×2=4	nil	8
(B) Reading (Unseen)	No. of questions=6 Total: 1×6=6	No. of questions=3 Total: (1+1)×3=6	No. of questions= 4 Total: 2×4=8	nil	20
(C) Grammar & Vocabulary	No. of questions=3 Total: 1×3=3	No. of questions = 9 Total: 1×9=9	No. of questions = 4 Total: 2×4=8	nil	20
(D) Writing	nil	nil	nil	No. of questions=3 Total 10×3=30	30
Total marks per question type	18	18	24	30	Total: 90

English (First Language)

Class X

Textbook : ‘Splendour’

Contents :

Lesson	1	:	Repaying — Harper Lee
	2	:	Reapers — Mathilde Blind
	3	:	Hints to Travellers — Stephen Leacock
	4	:	Far in a Western Brookland — Alfred Edward Housman
	5	:	Regret — Kate Chopin
	6	:	To Fight Aloud is Very Brave — Emily Dickinson
	7	:	Books on the Shelf — Graham Greene
	8	:	Childhood — Edwin Muir
	9	:	Drought — S. Raja Ratnam
	10	:	I left my low and humble home — Nathaniel Hawthorne
	11	:	To Err is Human — Lewis Thomas
	12	:	Imagine — John Lennon

Rapid Reader

The Hound of the Baskervilles—Arthur Conan Doyle

Chapter	1	:	Mr. Sherlock Holmes
	2	:	The Curse of the Baskervilles
	3	:	The Problem
	4	:	Sir Henry Baskerville
	5	:	Three Broken Threads
	6	:	Baskerville Hall
	7	:	The Stapletons of Merripit House
	8	:	First Report of Dr. Watson
	9	:	The Light upon the Moor
	10	:	Extract from the Diary of Dr. Watson

- 11 : The Man on the Tor
- 12 : Death on the Moor
- 13 : Fixing the Nets
- 14 : The Hound of the Baskervilles
- 15 : A Retrospection

First Summative Evaluation : 40 Marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Splendour’

- Lesson
- 1 : Repaying — Harper Lee
 - 2 : Reapers — Mathilde Blind
 - 3 : Hints to Travellers — Stephen Leacock
 - 4 : Far in a Western Brookland — Alfred Edward Housman
 - 5 : Regret — Kate Chopin

Rapid Reader

Textbook : ‘The Hound of the Baskervilles’

- Chapter
- 1 : Mr. Sherlock Holmes
 - 2 : The Curse of the Baskervilles
 - 3 : The Problem
 - 4 : Sir Henry Baskerville

Second Summative Evaluation : 40 Marks. (August)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Splendour’

- Lesson
- 6 : To Fight Aloud is Very Brave — Emily Dickinson
 - 7 : Books on the Shelf — Graham Greene
 - 8 : Childhood — Edwin Muir
 - 9 : Drought — S. Raja Ratnam
 - 10 : I left my low and humble home — Nathaniel Hawthorne

Rapid Reader

Textbook : ‘The Hound of the Baskervilles’

- Chapter 5 : Three Broken Threads
6 : Baskerville Hall
7 : The Stapletons of Merripit House
8 : First Report of Dr. Watson

Third Summative Evaluation : 90 marks. (December)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Splendour’

- Lesson 11 : To Err is Human — Lewis Thomas
12 : Imagine — John Lennon

Textbook : ‘The Hound of the Baskervilles’

- Chapter 11 : The Man on the Tor
12 : Death on the Moor
13 : Fixing the Nets
14 : The Hound of the Baskervilles
15 : A Retrospection

The Lessons of ‘Splendour’ and the Chapters of ‘The Hound of the Baskervilles’ included in the first and second Summative Evaluations are also to be included.

Grammar, Rhetoric and Writing items practised in classes IX & X are also to be included.

Syllabus and Evaluation Structure for English (First Language)

Class X

First Summative Evaluation : 40 Marks Internal Formative Evaluation : 10 Marks

Lesson 1 — 5 (Textbook : ‘Splendour’)

Rapid Reader

Lesson 1— 4 (Textbook : ‘The Hound of the Baskervilles’ by Sir Arthur Conan Doyle)

Second Summative Evaluation : 40 Marks. Internal Formative Evaluation : 10 Marks

- * Lesson 6 — 10 (Textbook : ‘Splendour’)

Rapid Reader

- * Lesson 5 — 8 (Textbook : ‘The Hound of the Baskervilles’)

Third Summative Evaluation : 90 marks. Internal Formative Evaluation : 10 Marks

- * ‘Splendour’— Complete book

Rapid Reader

- * ‘The Hound of the Baskervilles’— Complete book
- * Grammar and Writing items practised in classes IX & X are also to be included.

Number Division in Third Summative Evaluation / Selection Test

Testing areas	MCQ 1 mark per per question	VSAQ 1mark per per question	SAQ 2 marks per question	LAQ 3marks per question	SDAQ 5marks per question	EAQ 7 marks per question	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions: 8 $1 \times 8 = 8$	No. of questions: 3 $1 \times 3 = 3$				No. of questions: 2 $7 \times 2 = 14$		25
(B) Poetry	No. of questions: 7 $1 \times 7 = 7$	No. of questions: 2 $1 \times 2 = 2$	No. of questions: 2 $2 \times 2 = 4$			No. of questions: 1 $7 \times 1 = 7$		20
(C) Rapid Reader	No. of questions: 5 $1 \times 5 = 5$	No. of questions: 5 $1 \times 5 = 5$			No. of questions: 1 $5 \times 1 = 5$			15
(D) Grammar & Rhetoric		No. of questions: 6 $1 \times 6 = 6$ No. of questions: 4 $1 \times 4 = 4$						10
(E) Writing				No. of questions: 1 $3 \times 1 = 3$		No. of questions: 1 $7 \times 1 = 7$	No. of questions: 1 $10 \times 1 = 10$	20
Total marks per question type	20	20	4	3	5	28	10	Total 90

N.B. : Questions in the first and second summative evaluations to be set for 40 marks . Marks distribution will be in proportion to the third summative evaluation.

* This question pattern is indicative of Madhyamik Examination.

English (Second Language)

Class X

Textbook : 'Bliss'

Contents :

Lesson	1	:	Father's Help — R.K. Narayan
	2	:	Fable — Ralph Waldo Emerson
	3	:	The Passing Away of Bapu — Nayantara Sehgal
	4	:	My Own True Family — Ted Hughes
	5	:	Our Runaway Kite — Lucy Maud Montgomery
	6	:	Sea Fever — John Masefield
	7	:	The Cat — Andrew Barton Paterson
	8	:	The Snail — William Cowper

First Summative Evaluation : 40 marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	1	:	Father's Help — R.K. Narayan
	2	:	Fable — Ralph Waldo Emerson
	3	:	The Passing Away of Bapu — Nayantara Sehgal

Second Summative Evaluation : 40 Marks (August)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	4	:	My Own True Family — Ted Hughes
	5	:	Our Runaway Kite — Lucy Maud Montgomery
	6	:	Sea Fever — John Masefield

Third Summative Evaluation : 90 marks (December)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

	7	:	The Cat — Andrew Barton Paterson
	8	:	The Snail — William Cowper

Lessons 1 - 6 are to be included in the Third Summative Evaluation.

Grammar, Vocabulary and Writing items practised in classes IX & X are also to be included.

Syllabus and Evaluation Structure for English (Second Language)

Class X

First Summative Evaluation : 40 marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

- Lesson 1 : Father's Help — R.K. Narayan
 2 : Fable — Ralph Waldo Emerson
 3 : The Passing Away of Bapu — Nayantara Sehgal

Second Summative Evaluation : 40 Marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

- Lesson 4 : My Own True Family — Ted Hughes
 5 : Our Runaway Kite — Lucy Maud Montgomery
 6 : Sea Fever — John Masefield

Third Summative Evaluation : 90 marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss' — Complete book

Grammar, Rhetoric and Writing items practised in classes IX & X are also to be included.

Marks Distribution for First and Second Summative Evaluations

* Reading Skill (Seen)	:	10 marks	For Seen (Prose)
* Reading Skill (Unseen)	:	10 marks	MCQ - 1 × 2 = 2
* Writing Skill	:	10 marks	VSAQ - 1 × 2 = 2
* Grammar	:	6 marks	SAQ - 2 × 1 = 2
* Vocabulary	:	4 marks	For Seen (Poem)
			MCQ - 1 × 2 = 2
			VSAQ - 1 × 2 = 2
			For Unseen
			MCQ - 1 × 4 = 4
			VSAQ - 1 × 4 = 4
			SAQ - 2 × 1 = 2

**Distribution of Marks and Question pattern for Third Summative
Evaluation / Selection Test**

Testing areas	MCQ 1 mark per question	Very short answer type question (VSAQ) 1 mark per question	Short answer question (SAQ) 2 mark per question	Long answer type questions (LAQ) 10 mark per question	Total marks
(A). Reading (Seen)	Prose:- No. of questions=5 Total: 1×5=5	Prose:- No. of questions =3 Total: 1×3=3	Prose:- No. of questions =2 Total: 2×2=4		12
	Poetry: - No. of questions=4 Total: 1×4=4		Poetry: - No. of questions= 2 Total: 2×2=4	nil	8
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(D) Writing	nil	nil	nil	No. of questions=3 Total 10×3=30	30
Total marks per question type	18	18	24	30	Total: 90

* This question pattern is indicative of Madhyamik Examination.