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FOR CBSE SECONDARY EXAM PREPARATION

CBSE Secondary 2027 Syllabus · Japanese

EXAM	YEAR	TYPE	SUBJECT
CBSE Secondary	2027	Syllabus	Japanese

JAPANESE (CODE: 094)

Class IX (2026-27)

Time: 3 hrs. **Marks: 80**

A) Reading Comprehension Section: 20marks

A:1 Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 1-12 (unseen passages-4-5, MCQ)

Short answer questions	10x1	10 marks
MCQ (True or false/odd one out/ match the following	10x½	05 marks
Fill in the blanks)	10x½	05 marks

B) Writing Section: 20marks

Simple paragraph/essay writing on the topics My Teacher, My Friend, My School, Watashino ichinichi, Watashino shuumatsu, Watashino uchi in about 350 characters.

(Any 3/4for final exam).

Letter to your grandfather talking about your Japanese language studies
Letter to a friend inviting him or her to your city/country in about 300-350 characters.
Letter by the friend thanking him or her for hosting him to his city/country in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to kaiwa in syllabus).

Criteria assessment of the writing section:

Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary– (excellent/very good/good/limited/ poor) No marks to be deducted for spelling mistakes.

C) Grammar Section: 20marks

Based on the prescribed textbook (Lessons 1-12)
All particle, counters, verbs conjunctions, demonstrative pronouns, place, adverb, idioms and vocabulary, animate, inanimate, verb conjugations, tenses, verb meanings**,** giving/recieving, adjectives, question words, comparisons.

D) Script KANJI 20 marks

1st5 chapters of NIHONGO CHALLENGE BOOK (kanji 1-50 N 5)
Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: *MinnanoNihongoIndianedition1-1: textbook cum work book, grammar notes, audio CD-published by GOYAL PUBLISHERS – in india – 2nd edition 2018. Textbook Lessons 1-12AND* **NIHONGO CHALLENGE KANJI BOOK-**

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JAPANESE (CODE: 094)
Class-IX

The Question Paper will be divided into four sections: **Time: 3 Hrs.**

Section - A: Reading Comprehension - 20 marks

Section - B: Writing - 20 marks

Section - C: Grammar - 20 marks

Section - D: Script (KANJI) - 20 marks

Section wise weightage:

Section	Details of Topics/Sections	Types of Questions	Marks
Section – A (Understanding, analyzing)	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions	10
		Vocabulary Search: Noun and verb forms/opposites/find the odd one /adjectives/adverbs., match the following	05
		True or False – context or theme based	05
Section – B (Creating)	Any 2 Long compositions/essay (informal letter – around 350 characters)	Creative long answers	10
	Letter to your grandfather talking about your Japanese language studies, Letter to a friend inviting him or her to your city/country and Letter by the friend thanking him or her for hosting him to his city/country in about 300-350 characters.	Creative writing	05
	Complete dialogues, written passages (Choice words, incomplete passages/ conversations- related to syllabus	Creative writing with correct vocabulary (appropriate words)	05
Section – C (Application)	Grammar	Particles は、の、も、に、で、から、まで、と、	05
		Pronouns 、Time	
		N place、N をします	
		あげます、もらいます	
		あります、わかります すき、じょうず、きらい、へた	05
		あります、います。NやNや～など	05
		ALL QUESTION WORDS lesson 1-12	
		Counters/ quantifiers、numbers, types of counting	
		Nouns, adjectives, verbs, adverbs, - ALL TENSES	05
Section – D (Remembering)	KANJI	KANJI TO HIRAGANA	10
		HIRAGANA TO KANJI	10
			Total: 80 marks

JAPANESE (CODE: 094)
JAPANESE (CODE:094)
CLASS-X 2023-24 Unified Rationalized
CLASS-X (2025-26) Unified Rationalized
Class-X (2025-26)

Time: 3Hrs **Marks:80**

PART A) MCQ, OBJECTIVE TYPE QUESTIONS 33 % CHOICE **40 Marks**

Grammar Section: Based on the prescribed textbook (Lessons 13-20)
ほしい、たい、N －PLACE へ いきます、かえります、きます、どこか、なにか、Particles, verb conjugations, Te form, seeking/ granting permission, present continuous, しりません、adjectives conjugations (and) , から、Vない、please don't, must , ok if you don't, potential , can do , before, after ,have had the experience, たりたりします、になります, Plain form of verbs ,Adjectives etc.（来る、来ない、おいしい、きれいだ、たんじょうびだったなど), all question words, adverbs.

Script KANJI Chapters 6-10of NIHONGO CHALLENGE BOOK (kanji 51-100 N 5) Must be able to read and write all kotoba listed in the book with the kanjis

PART B) DESCRIPTIVE TYPE QUESTIONS 33%CHOICE **40 Marks**

Reading Comprehension Section:

A:1Reading comprehension of the short passages/ conversations/ stories/
Notice related to syllabus Lesson 13-19 (unseen passages-4-5, MCQ)
Short answer questions
MCQ (True or false/odd one out/ match the following/Fill in the blanks) (Any 2)

Writing Section:
Simple paragraph/essay writing on the topics in 300-350 characters .

- わたしの　しゅみ
- Describe any one place in India or Japan.

- Instagram post in plain form with your friend on the following topics in about 6 sentences.

• さいきん　みた えいが • レストランで たべた にほんりょうり

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to syllabus).

Criteria assessment of the writing section*: Marks for logical cohesion and construction Marks for use of correct grammar and vocabulary (excellent/very good/good/limited/ poor). No marks to be deducted for spelling mistakes*

Prescribed textbook: *MinnanoNihongoIndianedition1-2: textbook cum work book, grammar note, audio CD. -published by GOYAL PUBLISHERS – in India – 2nd edition 2018 Textbook Lessons 13-20 and* **NIHONGO CHALLENGE KANJI BOOK**

JAPANESE (CODE: 094)

Class-X

The Question Paper will be divided into TWO sections: **Time: 3Hrs**

PART A objective, MCQ, grammar and kanji

PART B descriptive, reading comprehension and creative writing

Section wise weightage

SECTION	Details of Topics/Sections	Types of Questions	Marks
PART A	Grammar	Desire,Verb conjugation, particles, てください、てもいい、てはいけません、ています、しりません、Vて form。	06
		けいようしーくて/で、Vてから	04
		ができます、(しゅみは) V dictionary form ことです OR N ことです、まえに、Vた、ことがあります、けいようし-く/ になります. Plain forms Eg. 来る、来ない、おいしい、きれいだ、たんじょうびだったなど	07
		Question words and adverbs	03
	KANJI	KANJI TO HIRAGANA HIRAGANA TO KANJI	10 10
PART B	3-4 Unseen prose passages (related to syllabus/ lessons)	Short answer questions Vocabulary Search: Grammar patterns, adverbs , match the following etc. True or False – context or theme based	10 05 05
	Long compositions (around 350 characters) , Instagram chat 6 sentences , Complete dialogues, written passages (choice words, incomplete passages/ conversations - related to syllabus	Creative long answers Creative writing with correct vocabulary (appropriate words)	10 10
			TOTAL: 80 MARKS

INTERNAL ASSESSMENT FOR CLASSES IX-X JAPANESE

<table>
<tr><td>A – Periodic Tests</td><td>Total Weightage 10 out of 20</td></tr>
<tr><td colspan="2">Tests may be based on grammar/vocabulary/kanji / script</td></tr>
<tr><td>B - Notebook Submission</td><td>Total Weightage 05 out of 20</td></tr>
<tr><td colspan="2">Students are expected to maintain notebook for classwork and other home-based enrichment exercises. Assessment may be done on the basis of
● Regularity
● Assignment Completion
● Neatness and upkeep of Notebook</td></tr>
<tr><td>C –Subject Enrichment Activity</td><td>Total Weightage 05 out of 20</td></tr>
<tr><td colspan="2">The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:
<table><tr><td>Components & Weightage</td><td>Suggested Activities</td><td rowspan="3">Total 5 marks</td></tr><tr><td>Listening</td><td>Listening to small narrations and analyzing.</td></tr><tr><td>Speaking</td><td>Conversations & Dialogues, spontaneous question-answers, recitation and narration.</td></tr></table></td></tr>
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