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FOR MEGHALAYA CLASS 6 PREPARATION

MBOSE Class 6 Sample Question Paper 2027 MIL Garo

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 6	2027	Sample Paper	Garo

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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BACKGROUND NOTE----------

SAMPLE QUESTION PAPER

Subjects	***Class***
English Class	VI
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MIL Khasi Class	VIII
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Mathematics Class	VIII
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Science Class	VII
Science Class	VIII
Social Science Class	VI
Social Science Class	VII
Social Science Class	VIII
MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

MIL (Garo)
Klass: VI

Somoi : 3 Konta
Marks: 80

Talatchengani :-

- Sing.ani gimikkon aganchakbo.
- Sing.anirangko name poraie aganchakbo.
- Sing.anirangko setaina nangjawa ; numberko ong.e see aganchakskabo.
- Sing.anirang number ming 36 dongama dongja nichengbo.
- Sing.ani mingprakna on.sogimin markrangko mesoksoaha aro mark on.soa gita aganchakbo.
- Sing.anirangko BAK bri sualaha, Bak A B C D
- Bak A o aganchakani ming 14 donga: (1-14) number 13 aro 14 ni ning.o sub-numberrang ge.bri, bri donga. Mingprakna 1 mark on.soaha. (20 marks)
- Bak- B ni (15-25) sing.anirangna kan.dike ritingsa ba riting gnichi aganchakbo. Mark 2 (22 marks)
- Bak -C ni (26-31) sing.anirang ming dok donga .Mingprakna mark gittam.(18 marks)
- Bak-D ni (32 -36) sing.anirang mingbonga donga . Mingprakna mark bri . (20 marks)
- Sing.anirango on.sogimin numberrangko dingtangatnabe aro Bak, Serial numberrangko Questiono on.soa gita tiktak ong.e sebo.

BAK – A
(MCQ- Multiple choice Question)

A- Sing.anirangna aganchakb:

1. Abdul Kalam dal.ahao mai ong.na jumang nikachim?

   a. Scientist
   b. Pilot
   c. Fighter Pilot
   d. President

2. Salsao Dikki aro Bandi adasa banona milsi pina re.angaha?

   a. Songdu chibima
   b. Redingsi wari
   c. Chiga guuri dinram
   d. Wa.dro wari

3. ‘Wa.kap doka ‘ni orto maia?

   a. wa.ako gam.ata
   b. wa.ding chita
   c. wa.sing sinna
   d. wa.a ko.gniko doka

4. Nosari Bandarini minggipin bimungko sebo.

   a. Songduma
   b. Bugi
   c. Nosal
   d. Aema Ditema

5. Abong Nogani jikgipa sawa?

   a. Rangsil Rani
   b. Silme Doka
   c. Gisil Rani
   d. Giting Rani

6. Atchiram A.songtang poedoko sawa seaha?

   a. Millickson K Marak
   b. Kosan G Momin
   c. Clearson K Sangma
   d. Keneth M Momin

7. ‘Rimitchipchip _____balabibal.’Bangbanggipa biapo poedoni kattako gapatbo.

   a. Burungni
   b. Bolgrimni
   c. a.kaweni
   d. a.songni

8. Askirang poedoo, walo songregiparang maini teng.anina mitelenga?

   a. Sal
   b. Jajong
   c. Aski
   d. Chakki

9. '_____ teng.atna aski salni napahao.' Bangbanggipa biapo poedoni kattako gapatbo.

   a. ching.gipa
   b. namgnina
   c. so.gipa
   d. ching.cheta

10. Joldingpa mesrangko bakraona moangaha. (Sentenceni Verb badia katta ong.a?)

    a. Joldingpa
    b. Mesrangko
    c. Bakraona
    d. moangaha

11. Badia Sentenceo Pronoun Donga?

    a. Ua schoolona somoina skang sokbaaha.
    b. Jordan gisik gnanggipa bi.sa ong.a.
    c. Mesrang bakrao cha.amenga.
    d. Papirang sina kena.

12. Mingsing __, iani katta ku.jikseko sebo.

    a. Angchong
    b. Minggama
    c. Ranggama
    d. ja.man

13. Sentencerangko name poraie bon.ao, ’ONG.A ‘ BA ‘ONG.JA’ sebo. (gimikkon sebo). **(1x4=4)**

(i) Abdul Kalam Indiani chi.sagipa President ong.a.

(ii) Kalam man.e cha.gipa nokdangoni ong.a.

(iii) Abong Nogako A.chikrang Abing Raja ineba minga.

(iv) Nosari Bandari Bugi chibimani wari damsa ong.a.

14. TOK A aro TOK B ni kattarangko meliatna nangdimate mesokbo

(1x4=4)

	TOK A	**TOK B**
(i)	Mi pakdapa man.gipa	(a) Nawang
(ii)	Me.chikrangni A.song	(b) Mine
(iii)	Sko Mat Bitip	(c)Sagal
(iv)	Aema Ditema	(d) Songmechik Wa.dro

BAK-B
(VERY SHORT ANSWER)

Sing.anirangna kan.dike aganchakbo :- **(2x11=22)**

15. Abdul Kalam basako aro Tamil Naduni badia songo atchiaha?
16. Kalam mai ong.na jumang nikachim indiba ua maiona sokskaaha?
17. Bandi maikai mongma wagamko okaha?
18. Maiko Nokrek Midan minga?
19. Abong Noga uni matchurangko bano jilachim?
20. Atchiram A.songtang poedoko sawa seaha?
21. Askirang tusiode a.gilsakna mai ong.genchim?
22. Salgi bangbango askirang maidake re.a?
23. Maiko Noun minga? Sebo
24. Nounni ma.arangna sentenceprak rike salsrete mesokbo.
25. Iarangni katta ku.jikseko sebo:-

(a) Atte

(b) Matchu____

BAK – C
(SHORT ANSWER)

Sing.anirangna ritinggni ba ritinggitam see ganchakbo:- (3x6=18)

26. Sko mat bitip ki.sang dengreng ki.tik skalko, Dikki mai cholchi katataha?
27. Abdul Kalam poraina gisik gnanggipa ong.a ine maikai uina man.a? Lessono pangchake talatbo.
28. Abong Noga maina Nokrekko wate katangaha?
29. Atchiram A.songtangko mairang an.sengata, poedoo pangchake talatbo.
30. Kosan G Momin uni poedoo askirangko mairang baksa toe aganaha?

31. **On.gimin kattarangko katta tong dakbo. (1x3=3)**
    (i) nokkolrangko
    (ii) ka.onangpila
    (iii) pakdapsrangaha

BAK –D
(LONG ANSWER QUESTIONS)

Sing.anirangna aganchakbo : (4x5=20)

32. "Na.a namnikode angni rong.te man.gipachi sreangboda."
    Budepani agangipa rong.teko mai mingachim? Ua rong.teni gimin budepa badine talataha? Na.a an.tangni kattatangchi seskabo.1+3=4
33. Nosari Bandari warini ong.baani gimin kan.dike nang.ni ma.sia gita lessono pangchake talatbo.
34. Atchiram A.songtangko mairang an.sengata? Uni chansokgija gamrangara mairang sulsul sebo.

35. **On.sogimin Sentencerangko name poraie bracket ning.o sing.ana aganchakbo. (1x4=4)**

    (a) Menggo gisimgipa dutko ringaha. (Adjectiveko salsretbo.)
    (b) Matjang poraina gisik nangbea _____ uni jonggipa aratbea. (Conjunction kattako gapatbo)
    (c) Manderang ruachi am.bol pita. (salsretgipa katta ,'ruachi' mai Caseni ma.a sebo)
    (d) Skigipa angni ki.tapko ra.angaha. (Possessive Caseko salsrete mesokbo.)

36. Ang.kerong chi ko.a ni orto maia? Maidakgipa mandeni kamko ang.kerong chi ko.a ine agana

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