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FOR CBSE SECONDARY EXAM PREPARATION

CBSE Secondary 2027 Syllabus · Bhoti

EXAM	YEAR	TYPE	SUBJECT
CBSE Secondary	2027	Syllabus	Bhoti

Subject: Bhoti
SUBJECT **CODE N. 088**
CLASS IX and X (2026-2027)

Background:

Bhoti script was invented with 4 vowel and 30 consonants derived from fifty Devnaagri alphabets of India in 7 th Century A.D by Thonmi Sambhota. It is a complete language having composed 8 books on grammar after the model of Panini's Vyakarana of Sanskrit language.

It is the cultural language of the people of Himalayan region from Ladakh to Arunachal Pradesh. The works and spirit of today's much talked Nalanda University is preserved in Bhoti language. Bhoti language is rich in literature, which spans from medicine, Astrology,logic, history, philosophy, arts, yoga, drama and music etc .

Objectives:

1. To build a greater confidence and proficiency in oral and written communication.
2. To learn and develop understanding in all kinds of traditional knowledge systems
   (Maha-vidyays) like science of language and grammar, traditional medicines, logic, history, Arts and other allied subjects .
3. To develop ability and knowledge required in order to engage in independent refection and enquiry.
4. For the preservation and promotion of Bhoti language and literatures.
5. To understand and strengthen Ancient Indian Knowledge systems.
6. To acquaint knowledge on cultural heritage of the region.
7. To develop curiosity creativity through extensive reading.
8. Develop appreciation for Indian languages (Multilingualism).

Subject: Bhoti
SUBJECT **CODE No. 088**
CLASS IX (2026-2027)

Time: 3Hrs M.M: 80

Typology	**Details of topic/Section (Unit/ Content)**		**Total Marks**
Section A Reading ཀླུ་ཚན། ཀ་པ། པེ་ཁུ་རྩལ།	གོ་རྟོགས་ནུས་རྩལ། Comprehension of a seen and an unseen passage	རྒྱང་དང་། བཤད་པ། རྣམ་ཐར་སོགས་གང་རུང་ལས། Extracted from stories, notes and biographies (Unseen)	10
		པེ་དེབ་ནང་གི་ཚིགས་བཅད་ཐེ་ཚན་གྱི་པེ་ཁུ་ཚན་གང་རུང་ལས། Extracted from poetry section (Seen)	
Section B Writing ཀླུ་ཚན། ཁ་པ། འབྲི་རྩལ།	པེ་ཁུ་ཚན་བཅུ་བཞི་པ། རྒྱུན་སྐྱོང་ཡིག་རིགས། རང་གི་ཕ་མ་དང་མཛའ་བོ། གཉེན་དུང་སོགས་ལ་ཡི་གེ་འབྲི་རྒྱུ། Lesson no 14. Informal Letter writing: Letter to parents, relatives and friends.		11
	བརྗོད་གཞི་གང་རུང་ཞིག་གི་ཐོག་བཤད་པ་འབྲི་རྒྱུ། Essay writing on unknown topic		
Section C Grammar ཀླུ་ཚན། ག་པ། བརྡ་སྤྲོད།	པེ་ཁུ་ཚན་བཅུ་གསུམ་པ། ལེགས་བཤད་ཚེ་རིན་དབང་། Grammar: Lesson no:13 (Lekshad Jonwang)	མཇོད་བརྗོད་ནས་འདོད་སྒྲ་བར་དུ། Letter, suffix, prefix etc. to Particle depending on rJes-jug (Yangsal ngos-zdin to Bhod-dra)	25
		ནི་སྒྲ་ནས་མཇུག་བར་དུ། Particle not depending on rJes-jug to Punctuation marks (Ni dra to Shad)	
Section D Literature ཀླུ་ཚན། ད་པ། པེ་ཁུ་དེབ།	ཚིག་རྒྱུག Prose: པེ་ཁུ་ཚན་དང་པོ་ནས་དྲུག་པ་བར་དུ། Lesson no: 1 to 6		34
	ཚིགས་བཅད། Poetry: པེ་ཁུ་ཚན་བདུན་པ་ནས་བཅུ་གཉིས་པ་བར་དུ། Lesson no: 7 to 12		
	ཚུན་རྩོམ། Total		**80**

INTERNAL ASSESSMENT

Class IX

Internal Assessment (Periodic Assessment): 20 marks

1. **Pen and Paper Tests**- class tests, periodic tests, and similar assessments that are conducted in a written format.	5 Marks
2. **Multiple Assessment** - quizzes, debates, elocution, skits, dramas, oral tests, class discussions, and other similar activities	5 Marks
3. **Portfolio** - an assessment of the student's achievements in the subject, class work, peer assessment, self-assessment, and other related factors	5 Marks
4. Listening and Speaking Skills a) Listening Skills (2.5 marks): This includes the ability to understand conversations, debates, speeches, poetry recitation, stories, and other related materials by listening to them. b) Speaking Skills (2.5 marks): This includes the ability to deliver speeches, poetry recitation, discussions, narrate a story or incident, read dialogues, and other related activities.	5 Marks
TOTAL	**20 Marks**

Prescribed book: Bhoti Text book class IX ((Prescribed by Directorate of School Education Union Territory of Ladakh)

Subject: Bhoti
SUBJECT **CODE No. 088**
CLASS X (2026-2027)

Time: 3Hrs M.M: 80

Typology	**Details of topic/Section (Unit/ Content)**		**Total Marks**
Section A Reading ཇེ་ཚན། ཀ་པ། ཤེས་རྩལ།	ཀོ་རྟོགས་ནུས་རྩལ། Comprehension of a seen and an unseen passage	སྒྲུང་དང་། བཤད་པ། རྣམ་ཐར་སོགས་གང་རུང་ནས། Extracted from stories, notes and biographies (Unseen)	10
		སྡེབ་དེབ་ནང་གི་ཚིགས་བཅད་སྔེ་ཚན་གྱི་སྡེབ་ཚན་གང་རུང་ལས། Extracted from poetry section (Seen)	
Section B Writing ཇེ་ཚན། ཁ པ། འབྲི་རྩལ།	སྡེབ་ཚན་བཅུ་དྲུག་པ། རྒྱུན་སྤྱོད་ཡིག་རིགས། གཞུང་དང་སྐོར་གྱི་ཚོགས་པ་སོགས་ལ་ཡི་གེ་འབྲལ་ཚུལ། Lesson no 16. Formal Letter writing:		11
	བརྗོད་གཞི་གང་རུང་ཞིག་གི་ཐོག་བཤད་པ་འབྲི་རྒྱུ། Essay writing on unknown topic		
Section C Grammar ཇེ་ཚན། ག་པ། བརྡ་སྤྲད།	སྡེབ་ཚན་བཅོ་ལྔ་པ། དཀའ་གནད་གསལ་བའི་ཆེ་ལོང་། Grammar: Lesson no:15 (Kanad Salwai Melong)	མཆོད་བརྗོད་ནས་སྤྱན་འཛུག་གི་འཛུག་པ་བར་དུ། Chodjod to Ngon jug gi Jugpa Jee	25
		རྗེས་འཇུག་གི་རྟགས་ཀྱི་དཔེ་བ་ནས་མཇུག་བར་དུ། rJes-jug gi taks ki aywaa to last	
Section D Literature ཇེ་ཚན། ང་པ། སྡེབ་དེབ།	ཚེག་རྒྱུག Prose: སྡེབ་ཚན་དང་པོ་ནས་བརྒྱད་པ་བར་དུ། Lesson no: 1 to 8		34
	ཚེགས་བཅད། Poetry: སྡེབ་ཚན་དགུ་པ་ནས་བཅུ་བཞི་པ་བར་དུ། Lesson no: 1 to 14		
	ཚུན་སྡོམ། Total		**80**

Class X

Internal Assessment (Periodic Assessment): 20 marks

1. **Pen and Paper Tests**- class tests, periodic tests, and similar assessments that are conducted in a written format.	5 Marks
2. **Multiple Assessment** - quizzes, debates, elocution, skits, dramas, oral tests, class discussions, and other similar activities	5 Marks
3. **Portfolio** - an assessment of the student's achievements in the subject, class work, peer assessment, self-assessment, and other related factors	5 Marks
4. Listening and Speaking Skills a) Listening Skills (2.5 marks): This includes the ability to understand conversations, debates, speeches, poetry recitation, stories, and other related materials by listening to them. b) Speaking Skills (2.5 marks): This includes the ability to deliver speeches, poetry recitation, discussions, narrate a story or incident, read dialogues, and other related activities.	5 Marks
TOTAL	**20 Marks**

Prescribed book: Bhoti Text book class X (Prescribed by Directorate of School Education Union Territory of Ladakh)