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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 History

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	History

DESIGN OF QUESTION PAPER

Subject : HISTORY
Class : XI
Full Mark : 80
Time : 3 Hours

I	**WEIGHTAGE TO OBJECTIVES**:				
	Objectives			**Marks**	**Percentage**
	Knowledge(K)			12	16
	Understanding (U)			40	50
	Application (A)			24	30
	Skill (S)			04	04
			Total:	**80**	**100**
II	**WEIGHTAGE TO FORMS OF QUESTIONS**:				
	FORM OF QUESTIONS	**No. of questions**	**Time (in minutes)**	**Marks**	**Percentage**
	Essay/Long Answer (E/LA)	04	96	32	40
	Short Answer (SA-I)	06	36	24	30
	Short Answer (SA-II)	04	16	08	10
	Very Short Answer(VSA)	06	12	06	7.5
	MCQ	10	20	10	12.5
	Total:	**30**	**180**	**80**	**100**

III	**WEIGHTAGE TO CONTENT**:			
Theme	**Unit**	**Topics**	**Marks**	**Percentage**
World History Part I.	1	**Deleted**	16	20
	2	Writing and City Life		
	3	The Roman Empires Across three Continents (27 BCE to 600 CE)		
World History Part II.	4	**Deleted**	16	20
	5	Growth of Nomadic Empires, The Mongols (c. 13th to 14th Century)		
	6	The Three Orders - Western Europe(c. 9th to 16th Century)		
World History Part III.	7	Changing Cultural Traditions in Europe) (c. 14th to 17th Century)	16	20
	8	**Deleted**		
	9	**Deleted**		
	10	Displacing Indigenous People		
World History Part IV	11	Modernisation in East Asia (c. Late 19th to 20th Century)	16	20
Regional History Manipur Part V	12	Introduction to the History of Manipur	16	20
	13	History of Manipur (33 CE – 1597 CE)		
	14	Khagemba (1597 CE – 1652 CE)		
	15	Khunjaoba and Charairongba (c.1652 CE – 1709 CE)		
	16	Garibniwaz (1709 CE – 1748 CE)		
		Total:	**80**	**100**

IV	**SCHEME OF SECTIONS: NIL**		
V	**SCHEME OF OPTIONS**: 50% in SA-I and 100% in LA		
VI	**DIFFICULTY LEVEL** : Difficulty : 30 % of the total marks Average : 50% of the total marks Easy : 20% of the total marks		
VII	**INTERNAL ASSESSMENT: 20 MARKS**		
	10 MARKS FOR PERIODIC TESTS	5 MARKS FOR PROJECT REPORT/ FIELD VISIT REPORT	5 MARKS FOR VIVA-VOCE

*1. 1 (one) Source Based Question will be asked from SA-I.
*2. Map will be inserted in the Answer Script/ Map will be provided.
*3. Two questions of MCQ will be assertion-reason type question.

Abbreviation: K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

HISTORY
CLASS : XI

80 Marks

Theme	Unit / Topics	Objectives	Periods	Marks
World History Part-I	I. **Deleted**			
	II. **Writing and City Life** (a) Growth of town (b) Nature of Early Urban Cities	Learners to - describe the emergence of towns - state the life in the cities	5	**16**
	III. **The Roman Empires Across Three Continents (c. 27 BCE to 600 CE)** (a) Political Evolution (b) Economic Expansion (c) Religion (d) Late Antiquity (e) Prevailing Institutions of Slavery	Learners will - describe the circumstances that led emergence of the Roman Empire - explain the political, social and economic activities of the Roman Empire	10	
World History Part-II	IV. **Deleted**			**16**
	V. Growth of Nomadic empire The Mongol (c. 13th – 14th Century)		10	
	VI. **The Three Orders – Western Europe (c. 9th – 16th Century)** (a) Feudal Society and Economy (b) Formation of States (c) Church and Society	Learners will - highlight the nature of feudalism - state the society under the Church	10	
World History Part-III	VII. **Changing Cultural Traditions in Europe) (c. 14th -17th Century)** (a) New ideas and new trends in literature and arts (b) Relationship with other ideas (c) The Contribution of West Asia	Learners will - outline the cause of Renaissance - describe the changes in life under Renaissance	10	**16**
	VIII. **Deleted**			
	IX. **Deleted**			
	X. Displacing Indigenous People		10	
World History Part-IV	XI. **Modernisation in East Asia (c. Late 19th -20th Century)** (a) Militarisation and economic growth in Japan (b) China and Communist alternative.	Learners to - describe the impact of industrialisation in Japan - explain the causes of the success of Communist in China	15	**16**

World History Part-V	**XII. Introducing To History of Manipur** (a) Natural vegetation of Manipur (b) The people of Manipur (c) Consolidation of the Ningthouja power (d) Manipur's relation with the rest of India	- will state the geographical feature - will state the different people inhabiting Manipur. - to describe how the Ningthouja consolidated its power - to explain Manipur's relation with other parts of India	2 3	
	XIII. **History of Manipur (c. 33 CE – 1597 CE)** (a) Political activity of the period (b) External relation	- will describe the political activity of the period - to state Manipur's relation with Burma, Assam, etc.	3	
	XIV. **Khagemba, (1597 CE – 1652 CE)** (a) Political activity under Khagemba (b) Administrative function (c) Social and economic reform under Khagemba	- to state the political activity under Khagemba - will describe the change in social and economic activity	3	**16**
	XV. **Khunjaoba To Charairongba (1652 CE – 1709 CE)** (a) Political activity of the period (b) Development works (c) Contact with other parts of India (d) Relation with the inhabitants of hills (e) External relations (f) Developments works	- will describe the political activity of the period - to state developmental works carried out by the kings - to explain relation with other parts of India - will state external relations - to describe developmental works	3 3	
	VI. Garibniwaz, (1709 CE – 1748 CE) (a) Political activity of the period (b) External relation (c) Social, Cultural and Religious changes	- to describe political activity of the period - will state external relation - to describe developmental works.	3	
		Total	**90**	**80**

PRESCRIBED TEXTBOOK :

Themes in World History and Regional History (Manipur)
Textbook for Class XI
Published by: Council of Higher Secondary Education, Manipur.

REFERENCE BOOK :

Themes in World History (Textbook in History for Class XI)
Published by: NCERT, New Delhi.

PROJECT WORK IN HISTORY FOR CLASSES XI AND XII

History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breath and in depth across cultures. The course of history in senior secondary classes is to enable to students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidences to write history. The syllabus in class-XI is organized around some major themes in world history. In class XII the focus shifts to a detailed study of some themes in ancient, medieval and modern Indian history. Council of HrSecondary education, Manipur has decided to introduce project work in history for classes XI and XII in 2026-27 as a part of regular studies in classroom, as project work gives students an opportunity to develop higher cognitive skills. It takes students to a life beyond text books and provides them a platform to refer materials, gather information, analyse it further to obtain relevant information and decide what matter to keep and hence understand how history is constructed.

OBJECTIVES: - Project work will help students: -

- To develop skills to gather data from a variety of sources investigate diverse viewpoints and arrive at logical deductions.
- To develop skills to comprehend, analyse, interpret, evaluate historical evidence and also understand the limitations of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction and time management.
- To give a multidisciplinary approach to topics.
- To learn to work on diverse cultures, races, religions and lifestyles
- To learn through constructivism a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.
- To communicate data in the most appropriate form using a variety of techniques.
- To provide greater opportunity for interaction and exploration.
- To understand contemporary issues in context to our past.

ASSESSMENT

The total marks for the project will be 20 marks. The following are the criteria for evaluation:

A.PROJECT REPORT:(5)

CRITERIA	MARK
1. Content and its presentation (power-point)	2
2. Organisation and originality	1
3.Analysis, Interpretation and inferences drawn	1
4. Sources used	1
PROJECT REPORT (TOTAL)	5

Note: Project mark should me submitted just before final (school) exam.

B. VIVA-VOCE: (5)

CRITERIA	MARK
1.Understanding of the project	2
2. Efficiency in answering questions with examples	3
VIVA-VOCE (TOTAL)	5

NOTE: At the end of session, each learner will present the research work in the Project File to the External or Internal Examiner. The Examiner should ensure that the study submitted by the learner in his/her own original work and in his/her own handwriting.

C. AVERAGE MARK OF 2/3 PERIODIC TESTS (10)

CRITERIA	MARK
1. Mark score in the first periodic test	--------
2. Mark score in the second periodic test	--------
3. Mark score in the third periodic test	--------
AVERAGE MARK SHOULD BE OUT OF 10 MARK	----(10)

NOTE: AVERAGE MARK OF THE PERIODIC TESTS SHOULD ME SUBMITTED IN THE FIRST WEEK OF NOVEMBER OF EVERY YEAR. (BEST TWO OUT OF THREE PERIODIC TESTS)

NOTE:

- The project work to be done in group of five.
- Each group to select one topic.
- Each student to have a separate project file.
- The project should be minimum of 20-30 pages each.
- Use colorful sheets for the work and spiral binding.
- Each group has to prepare Power point presentation related to their topic.
- The groups can give power-point presentation at the time of project report submission.
- The project should be totally research and survey based.
- The project must be neat and well-presented and must be completely handwritten.
- The topic and the group members must be first approved by the teacher.
- The project should be done on inter leaf A-4 sized sheets.
- Students have to preserve the initial draft of the project as well as any research papers that they may have used. (To be attached at the end of the project)
- Revise and write all the assignments of the chapters done in the class.
- Prepare Power Point Presentation of the chapters allocated to the Groups.
- Revise and practice the map work done in the class.

FINAL PRESENTATION/LAYOUT OF THE PROJECT

Section 1:	History Project (Title of the Project) Name: School: Year: Roll no :
Section 2:	Certificate of authenticity (To be pasted) Teacher's Signature
Section 3:	Index Section
Section 4:	Acknowledgement (Acknowledging the institution , the place visited and the person who has helped.)
Section 5:	Preface: Problem Statement/Objective of the project
Section 6:	Introduction: (Objective/learning outcomes of the project. Introduce the selected topic by giving some historical background)
Section 7:	Summary of the topic Activities done during the project
Section 8:	Observations and Analysis
Section 9:	Conclusion Summarized suggestions of findings/Future scope of study
Section 10:	Appendix,Bibliography,Personconsulted,Books , films, referred
Section 11:	Values and life skills learned through the project.
Section 12:	Thank you

CLASS XI

PROJECT WORK

THEMES IN WORLD HISTORY

TOPICS:

- Contribution of King Khagemba and King Garibniwaj.
- The Legacy of Mesopotamia civilization with special reference town planning, Script and Writing system, Mathematics, Astronomy, Science and their calendar.
- The Roman Empire with special reference to Architecture, government and society.
- Origin of the Meitei Kingdom
- Role of Genghis Khan in establishing nomadic empire.
- Europe from 13th to 16th century.
- European voyages and explorations.
- History Of Aborigines-America/Australia
- Case study on China , Japan and Korea. (Path to modernization)