Class III
English

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities pair/group/ individually and encouraged to: ➢ sing songs/ recite poems in English with intonation. ➢ participate in role-play. ➢ reads aloud short texts with proper pause. ➢ listen to instructions, commands and respond accordingly. ➢ read books to develop reading habits and to encourage independent reading in English. ➢ read posters, sign boards, labels, etc. ➢ take dictation of words / phrases / sentences from known and unknown texts. ➢ draw and write short sentences related to stories. ➢ frame sentences from the words given in the form of grid to develop a sense of sentence structure. ➢ enrich vocabulary in English through listening to and reading stories and poems. ➢ use new vocabulary correctly while speaking and composing short texts. ➢ use nouns, pronouns, adjectives and prepositions in speech and writing. ➢ understand terms such as 'add', 'skip, time, money, age etc., that they come across in Maths, and words such as 'oxygen', plants, seeds, seasons in EVS. ➢ identify opposites used in communication, for example 'tall/ short', 'inside/outside', 'fat/thin' etc.	**The learner:** • recites poems individually/ in groups with proper gestures and intonation. • Expresses himself/herself during activities, role play or enactment of stories. • reads aloud the given text with appropriate pronunciation and pause. • comprehends small texts and able to answer the questions based on it. • Expresses his/her opinion/understanding about the story and characters in the story, in English/ home language. • responds appropriately to oral messages and conversation. • writes dictation of words / phrases / sentences. • uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns,verbs adjectives and prepositions in context as compared to previous class. • identifies opposites like 'day/night', 'sweet/sour', and such others. • uses punctuation such as question mark, full stop and capital letters appropriately. • reads print scripts on the classroom walls/ charts etc. • writes sentences in English using visual clues. • uses vocabulary related to Maths like number names, EVS like plants, oxygen, seeds etc., relevant to class III.

Contents

1. Me and My Family
2. Visit to a Park
3. Trees
4. The Clock- My Friend
5. A Bear and A Rabbit
6. Lazy Param
7. The Swing
8. Going to Market

Book prescribed by Punjab School Education Board

RAINBOW (English class-III)

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