NCERT SOLUTIONS

CLASS - 3rd



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Class : 3rd
Subject : Environmental-Studies
Chapter : 11
Chapter Name : From Here To There

Q1 (i)How did you like the poem ?
(ii) Have you ever travelled in a train? When?
(iii) Can a train move anywhere ? Why ?
(iv) What is meant by ‘roads of iron’ ?

Answer. (i) I liked the poem very much.
(ii) Yes, I have travelled in a train many times. Last time when I was going to visit my maternal uncle at Allahabad, I travelled in a train.
(iii) No, a train can not move anywhere. It roves only on the iron rails.
(iv) ‘Roads of iron’ means railway tracks on which trains run. They are made of iron.

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Q2 What places did the train pass by? Make a list.

Answer. Meadows, Hills, Temples, Mills, Village wells, Potato fields.

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Q3 Which vehicles have you travelled in ? Write their names in your notebook.

Answer. I have travelled in car, bus, metro rail, train, and also in a bullock cart.

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Q4 Which all vehicles did the children travel in?

Answer. Children travelled in all kinds of vehicles. They are—bus, metro rail, car, boat, horse, bicycle, rickshaw and bullock cart.

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Q5 How would you choose to go from your house to the places written below? Write

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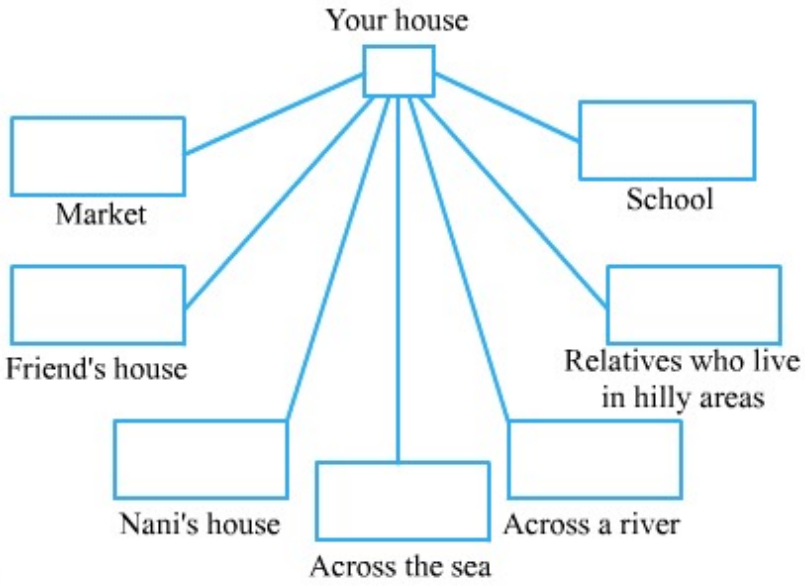
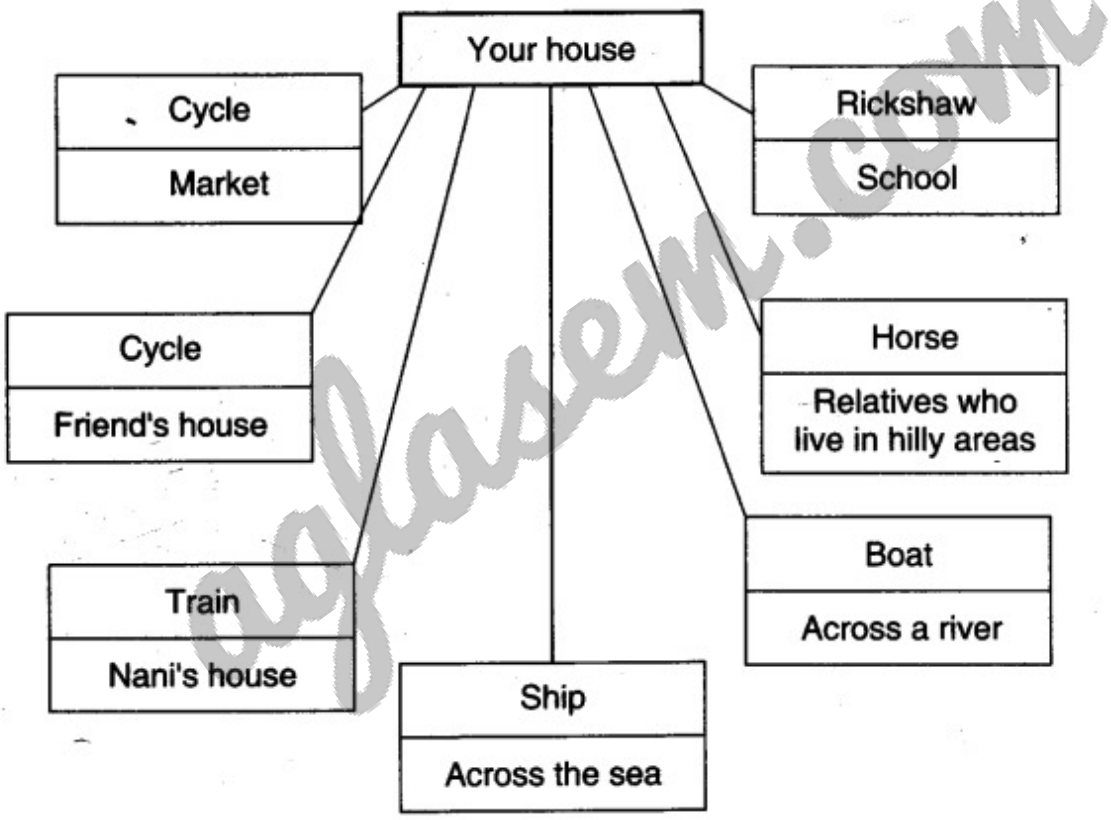


in the box.

Answer.



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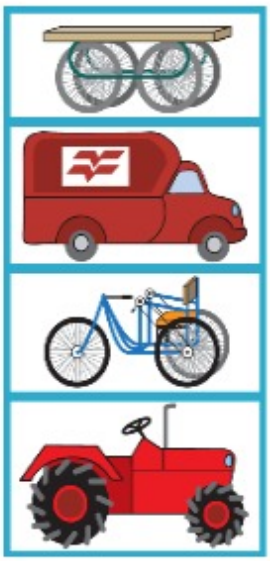
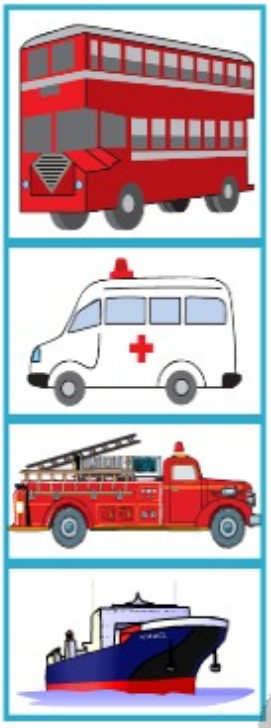
Q6 Write in front of each picture what the vehicle is used for. In the spaces provided, draw the pictures of some other vehicles. Write their names and what they are used for. Are all these vehicles used for our travel?

Vehicle	Used for	Vehicle	Used for
			

Answer.

Vehicle	*Used for*
Push cart	Selling vegetables and other items; by vendors
Delivery van	Carrying parcels, mails and small packets
Rickshaw with hand operated pedals	Used by disabled people for moving around
Tractor	Ploughing and other farming tasks, carrying goods
Double decker	Carrying passengers
Ambulance	Carrying patients
Motorcycles	Carrying two people at a time
Truck	Carrying goods
Oil Tanker	Carrying petrol or diesel

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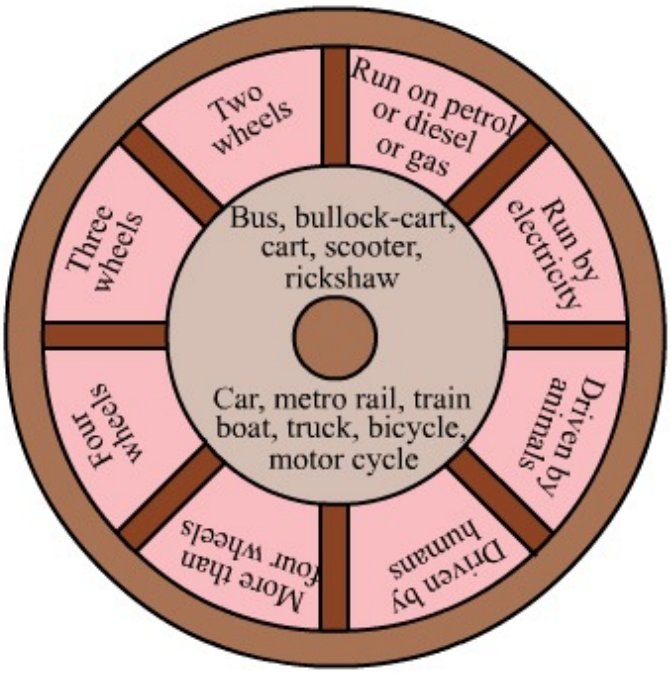
Q7 Names of some vehicles are given in the centre of a wheel. Join these on one side to the number of wheels each vehicle has and on the other, join them to what is used to run them.



Answer.

Vehicle	*No. of wheels*	*Driven by*
Bus	Four or more than four	Diesel or gas
Bullock-cart	Two	Animals
Cart	Two or four	Humans
Scooter	Two	Petrol
Car	Four	Petrol or diesel or gas
Rickshaw	Three	Humans
Metro rail	More than four	Electricity
Train	More than four	Diesel or electricity
Boat	Zero	Human
Truck	Four or more than four	Diesel or gas
Bicycle	Two	Human
Motorcycle	Two	Petrol

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Q1 If anybody makes a ‘chhuk-chhuk’ sound you know at once that it is being made for a train. From the sounds given below can you tell which vehicle it is ? One example is given.
Chhuk-ChhukTrainPeen-Peen_____Pon-Pon _____
Tup-Tup_____Gharr-Gharr _____ Tring-Tring_____

Answer.

Sound	Vehicle
Chhuk – Chhuk	Train
Peen – Peen	Scooter
Pon – Pon	Truck
Tup – Tup	Horse driven cart
Gharr – Gharr	Motorcycle
Tring – Tring	Bicycle

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Q2 These are the sounds of single vehicles. How does it sound when many vehicles run together on the road making different noises ? Isn't there a lot of noise?
(ii)Where have you heard the maximum noise ?
(iii)Do you like so much noise ? Why?

Answer. (i)Yes, there is lot of noise on the road.
(ii)On a busy road during peak traffic.
(iii)I do not like so much noise because it disturbs me. It also damages our hearing capacity.

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Q3 What all can you see in the picture?



Answer. A building has caught fire. Fire truck is seen in front of building. Firemen are trying to put off fire. I can also see an ambulance and a police van.

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Q4 Which vehicles can you see in the picture?



Answer. 1.An ambulance
2.A police van
3.Fire brigade van.

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Q5 What are these vehicles usually used for ?



Answer. A police van is used to provide security to the people. A fire engine has attached hose pipes and ladder for putting out fire and rescuing people. An ambulance takes the sick and injured people to the hospital. It also provides first-aid to the injured people.

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