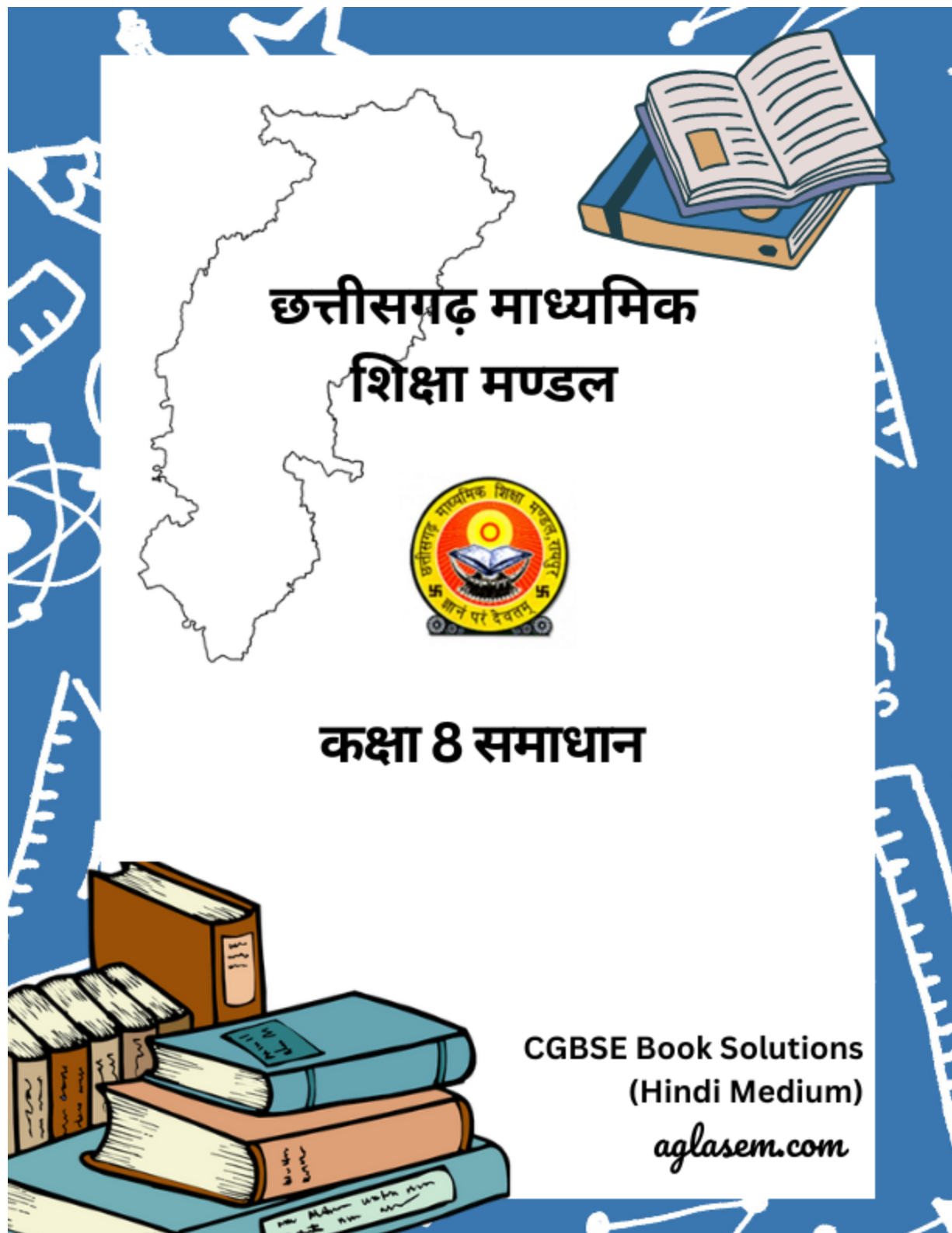


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CG Board Class 8 English Solutions
Chapter 15
The Birdman of India

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Reading Comprehension-

QA. Read the lesson again and complete the table:

No	Names of Birds	Names of Persons	Names of Awards
1.	<u>Ostrich</u>	<u>Salim Ali</u>	<u>J.Paul Getty</u>
2.	<u>Hummingbird</u>	<u>Amiruddin Tyabji</u>	<u>International Award</u>
3.	<u>Hank</u>	<u>W.S Millard</u>	<u>The Golden Ark of</u>
4.	<u>Kiwi</u>		<u>the International</u>
			<u>Union.</u>
			<u>Padmashree</u>
			<u>Padma Vibhushan</u>

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QB. Answer the following questions:

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Q1) Why is Salim Ali called the Bird-man of India?

Ans: The world of 'Birds' was exposed to us by Salim Ali's contribution. So he is called the 'Bird-man of India'.

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Q2) What do 'feathers of birds' tell us?

Ans: The "feathers of the birds" are an interesting feature of them. They give us an idea about the life that they lead.

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Q3) "Looking at the beak of a bird, it is possible to understand its life cycle".

Explain.

Ans: Yes, it is possible to understand a bird's life cycle by "looking at its beak". It gives us an idea whether its main food consists of insects, food grains or flesh.

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Q4) What influenced Salim Ali to become an ornithologist?

Ans: Once Salim Ali shot a picture of a bird that had a yellow streak running below its neck. His uncle asked him to contact the Bombay Natural History Society (BNHS) in Mumbai. Dr. W.S Millard, identified the bird as a yellow-throated sparrow and showed him the Society's splendid collection of stuffed birds. This incident changed Salim Ali's life and he became an excellent Ornithologist.

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Vocabulary-

A. Fill in the blanks with appropriate words given below.

winged bipeds, reptiles, ornithology, budding, intervention, laboratory, identified

- 1) His intervention saved the Bharatpur bird sanctuary.
- 2) Dr. Salim Ali studied the life of birds in natural conditions not in the laboratory
- 3) The science of studying birds is known as ornithology
- 4) The secretary identified the sparrow as the yellow throated sparrow.
- 5) Animals that are able to change blood temperature and usually lay eggs are reptiles.
- 6) "The book of Indian Birds" is a bible for budding ornithologists.
- 7) Birds are called winged bipeds.

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QB. Match the column 'A' and 'B':

'A'	'B'
(1) ecology	given as an honour and not according to the usual rules
(2) deities	those who are not experts
(3) conservation	flowers, animals, birds in the environment
(4) amateur	images that we worship
(5) honorary	attempt to save natural resources

Ans

- 1) flowers, animals, birds in the environment
- 2) images that we worship
- 3) attempt to save natural resources
- 4) those who are not experts
- 5) given as an honour and not according to the usual rules

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QC. Frame your own sentences using the word /phrases:

high altitudes, distant objects, nature lover, life history

- 1) Oxygen decreases at high altitudes.
- 2) Ayan cannot see distant objects.
- 3) I am a nature lover.
- 4) We studied the life history of Chhatrapati Shivaji.

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Grammar-

LOST and FOUND BOX
red pen, blue pencil, small purse,
white paper, black book, brown doll,
green lunch box, pink bottle, yellow bag,
purple sketch pen, orange ribbon

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A. From the given lost and found box , pick up phrases and use in your sentences as given in the example:

Example: I lost my pen which is red

- 1) I lost my pen which is red in colour.
- 2) I lost my yellow bag in which this red pen was kept.
- 3) There was also a black book in the bag .
- 4) Along with it, there was a brown doll and a green lunch box.
- 5) It also has a small purse and a pink bottle .
- 6) An orange ribbon, a blue pencil and a purple sketch pen were also inside the bag.

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B. Underline the part of the sentence which describes the object in exercise 'A':

- 1) I lost my pen which is red in colour.
- 2) I lost my yellow bag in which this red pen was kept.
- 3) There was also a black book in the bag .
- 4) Along with it, there was a brown doll and a green lunch box.
- 5) It also has a small purse and a pink bottle .
- 6) An orange ribbon, a blue pencil and a purple sketch pen were also inside the bag.

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Writing

A. 1. A picture of a very strange-looking and beautiful bird is given. Look at the picture very carefully and write a paragraph describing the bird's features.



Some tips for writing the paragraph.

- 1) The bird's beak
- 2) The bird's color and its feathers
- 3) Its neck and write what you have observed
- 4) The length of its neck
- 5) Height of the bird

Ans:

1. The bird looks very beautiful and elegant. It is white and black. The bird is very tall and has long feet. The bird has a very sleek and long neck which makes its body attractive. The bird also has a beak that is pointed toward the ground.

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2. An ornithologist (person who studies birds) requires certain tools to carry out his observation, Some of these tools are listed. You will have to explain why those tools are necessary for studying birds.

(a) Binoculars - They are used to watch the birds. Ornithologists use binoculars to watch birds from a far distance. Binoculars are a better option than a camera. Birds may be threatened if a camera is around them, so binoculars are useful.

(b) Tape recorder and mike - These equipment are used by ornithologists to record the bird's voice for future reference to identify a bird by its voice.

(c) Sample of bird feathers- The feathers of birds are useful in the identification of birds and their parts.

(d) Bird tag - Bird tags are used to identify each bird with its unique tag and keep a record of them.

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B. There is some interesting information about the feathers of birds. Read it and complete the notes given below it.

1. Identify a bird : Its feathers.

2. Utility of feathers:

- 2.1 Help birds to fly
- 2.2 Keep them warm
- 2.3 Keep them dry
- 2.4 Help to hide from enemies
- 2.5 Attract the mate
- 2.6 Balancing on ground
- 2.7 Help in flight and inside nest

3. Kinds of feathers:

- A) Body feathers
- B) Flight feathers

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Activity-

- A. Task I. Look at the pictures carefully, listen to the passage, recognise the nests and write the names of birds in the space given:
See Appendix-1 Lesson-15



1) Swallows 2) Indian tailor 3) Crow

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Task II.

Complete the table:

NESTS

Name of bird	Made of	Speciality
<u>Indian Tailor</u>	<u>Leaves and silk</u>	<u>Silk from spider's web</u>
Swallow	<u>Mud</u>	Cup shaped
<u>Crows</u>	Sticks bound by mud and wood	<u>Big, untidy, soft, wool</u>

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B. Describe your favourite bird by completing the table given below:

Name of bird	Picture	Colour	Sound	Tail	Special features

<u>Parrot</u>		<u>Green</u>	<u>Squawk, it can talk also</u>	<u>Tail is short</u>	<u>strong legs,</u> <u>can live for</u> <u>100 years,</u> <u>mimic</u> <u>human</u> <u>speech</u>
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Project-

Collect information about Chhattisgarh Myna and write a paragraph about its unique features.

Chhattisgarh Myna is the state bird of Chhattisgarh. It is also called Hill Myna. This bird is omnivorous. This bird lives in the jungle, and evergreen forest. They are also found in wet deciduous forests. The size of the bird is around 28 cm to 30 cm and its weight is around 200 gm to 250 gm. With vivid orange-yellow patches of exposed skin and fleshy wattles on the side of its head and nape its upper body parts are green and glossy black. This bird is usually seen in pairs. These birds give loud calls such as gurgles, screeches, etc.

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Use the following proverb in your sentence. Meaning is given.

Proverb.

A rose is a rose is a rose
is a rose.

Meaning

Things and people are what they are-you cannot
change their nature.

Sentence:-

Sunita is very arrogant. After all, a rose is a rose is a rose is a rose.