

# NCERT SOLUTIONS

CLASS - 7th



[aglasem.com](http://aglasem.com)

Q1 What was the author's opinion about Mr Gessler as a bootmaker?

Answer. The author had a high opinion about Mr Gessler as a bootmaker. He knew that Mr Gessler made only what was ordered, and the boots that he made never failed to fit. The author felt that to make such boots as Mr Gessler did seemed mysterious and wonderful.

Page : 78 , Block Name : Working With The Text

Q2 Why did the author visit the shop so infrequently?

Answer. The author visited the shop so infrequently because the boots made by Mr Gessler lasted for a long time.

Page : 78 , Block Name : Working With The Text

Q3 What was the effect on Mr Gessler of the author's remark about a certain pair of boots?

Answer. When the author remarked that a certain pair of boots he had got earlier creaked, Mr Gessler looked at him for a time without replying, as if expecting him to withdraw or qualify the statement. Then, he said that the shoes should not have creaked. He then asked the author to send the boots back, and if he could do nothing of them, he would take them off his bill.

Page : 78 , Block Name : Working With The Text

Q4 What was Mr Gessler's complaint against "big firms"?

Answer. Mr Gessler's complaint against big firms was that they got customers only because of advertising, and not because of any quality work. Mr Gessler, who loved his job and who used to make good quality boots, had very little work because people preferred the big firms.

Page : 78 , Block Name : Working With The Text

Q5 Why did the author order so many pairs of boots? Did he really need them?

Answer. The author knew that Mr Gessler made good quality boots. Every single pair of boots was good enough to last a long time. He came to know from Mr Gessler himself that in spite of his love for his job he could not get much work. This was because people preferred buying boots from big firms. Seeing his hardship and struggle, the author decided to order many pairs of boots even

though he really did not really need them.

Page : 78 , Block Name : Working With The Text

Q1 Study the following phrases and their meanings. Use them appropriately to complete the sentences that follow.

look after: take care of

look down on: disapprove or regard as inferior

look in (on someone): make a short visit

look into: investigate

look out: be careful

look up: improve

look up to: admire

(i) After a very long spell of heat, the weather is \_\_\_\_\_ at last.

(ii) We have no right to \_\_\_\_\_ people who do small jobs.

(iii) Nitin has always \_\_\_\_\_ his uncle, who is a self-made man.

(iv) The police are \_\_\_\_\_ the matter thoroughly.

(v) If you want to go out, I will \_\_\_\_\_ the children for you.

(vi) I promise to \_\_\_\_\_ on your brother when I visit Lucknow next.

(vii) \_\_\_\_\_ when you are crossing the main road

Answer. (i) After a very long spell of heat, the weather is looking up at last.

(ii) We have no right to look down on people who do small jobs.

(iii) Nitin has always looked up to his uncle, who is a self-made man.

(iv) The police are looking into the matter thoroughly.

(v) If you want to go out, I will look after the children for you.

(vi) I promise to look in on your brother when I visit Lucknow next.

(vii) look out when you are crossing the main road.

Page : 78 , Block Name : Working With Language

Q2 Read the following sets of words loudly and clearly

cot	—	coat
cost	——	coast
tossed	—	toast
got	—	goat
rot	—	rote
blot	—	bloat
knot	—	note

Answer. DIY

Page : 79 , Block Name : Working With Language

Q3 Each of the following words contains the sound 'sh' (as in shine) in the beginning or in the middle or at the end. First speak out all the words clearly. Then arrange the words in three groups

in the table on page 80.

sheep	trash	marsh	fashion
anxious	shriek	shore	fish
portion	ashes	sure	nation
shoe	pushing	polish	moustache

<i>initial</i>	<i>medial</i>	<i>final</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Answer.

<b>initial</b>	<b>medial</b>	<b>final</b>
sheep	fashion	trash
shriek	anxious	marsh
shore	portion	fish
sure	ashes	polish
shoe	nation	moustache
–	pushing	–

Page : 79 , Block Name : Working With Language

Q4 In each of the following words 'ch' represents the same consonant sound as in 'chair'. The words on the left have this sound initially. Those on the right have it finally. Speak each word clearly.

choose	bench
child	march
cheese	peach
chair	wretch
charming	research

Underline the letters representing this sound in each of the following words.

- (i) feature
- (ii) archery
- (iii) picture
- (iv) reaching

- (v) nature
- (vi) matches
- (vii) riches
- (viii) batch
- (ix) church

Answer. (i) feature

- (ii) archery
- (iii) picture
- (iv) reaching
- (v) nature
- (vi) matches
- (vii) riches
- (viii) batch
- (ix) church

Page : 80 , Block Name : Working With Language

Q1 Do you think Mr Gessler was a failure as a bootmaker or as a competitive businessman?

Answer. Mr Gessler was successful as a bootmaker because his customers were immensely satisfied with the boot he made.

This perfectly fit them and lasted long. Yes, he was a failure as a competitive businessman.

He didn't have money like the big firms so couldn't invest on advertisements. He lost his business to them. He took time in delivering the boots because he made them alone. He lost his customers because of the delay in delivery.

He worked hard, striving for long hours. Whatever, he earned went on paying the rent for his shop and for buying leathers. He spent days of great penury.

Page : 80 , Block Name : Speaking

Q2 What is the significance of the title? To whom or to what does it refer?

Answer. The title refers to the great quality boots Mr Gessler made. It is an ideal title for the lesson. It refers to the business practices followed these days where no one cares about quality. For Mr Gessler, quality was of optimum significance. He worked for long hours, didn't allow anyone else to touch his boots. He lost on business, was spending days in poverty still the man didn't compromise on quality.

Page : 80 , Block Name : Speaking

Q3 (i) Notice the way Mr Gessler speaks English. His English is influenced by his mother tongue. He speaks English with an accent.

(ii) When Mr Gessler speaks, p,t,k, sound like b,d,g. Can you say these words as Mr Gessler would say them? It comes and never stops. Does it bother me? Not at all. Ask my brother, please.

Answer. (i) Mr Gessler used to speak English with a German accent. His English sounded funny and

a bit difficult to understand.

(ii) Mr Gessler would have spoken these lines as. Id comes and never sdots. Does Id bodder me? Nod ad all. Ask my brodher blease.

Page : 81 , Block Name : Speaking

Q4 Speak to five adults in your neighbourhood. Ask them the following questions (in any language they are comfortable in). Then come back and share your findings with the class.

(i) Do they buy their provisions packed in plastic packets at a big store, or loose, from a smaller store near their house?

(ii) Where do they buy their footwear? Do they buy branded footwear, or footwear made locally? What reasons do they have for their preference?

(iii) Do they buy ready-made clothes, or buy cloth and get their clothes stitched by a tailor? Which do they think is better?

Answer. (1) Yes, they prefer buying their provisions loose from the smaller stores near their house.

(2) They buy footwear for daily purpose from local shops. For office and part purpose they prefer buying it from branded shops. They don't like spending too much on their regular footwear. So, they buy it from local shops. For office and party they want to look good and want the footwear to last long and comfortable. So, they are fine spending on it.

(3) They do the both. At times they buy readymade clothes and at times get them stitched from the tailor. They find it easy to buy readymade clothes. They get the latest fashion and it saves time as well.

Page : 81 , Block Name : Speaking

Q5 Look at the picture.



Let pairs of students talk to each other about leaving the country. One student repeats Ajit's statement. The other gives a reason for not agreeing with Ajit. The sentence openings given below should be used.

- If I leave this country, I'll miss...
- There are some things which you can get only here, for example...
- There are some special days I'll miss, particularly...
- Most of all I'll miss...because...
- I think it's impossible for me to leave my country because..
- How can you leave your own country except when...?
- Depends on one's intention. I can't leave for good because...

- Maybe for a couple of years...

Answer. Ajit: have decided to go abroad for higher studies Anisa: Have you? I don't think I'll ever do that. I love my country. If I leave this country, I'll miss my friends and family. will also miss the food There are some things which you can get only here, for example the food, snacks and the care and concern of people around. There are some special days I'll miss, particularly the festivals, birthdays and my parents anniversary. Most of all I'll miss my sister because we have been very close to each other and I share all my secrets with her. I think it's impossible for me to leave my country because love my country and family too much and can't go too far from them. How can you leave your own country except when there is an emergency? Depends on one's intention. can't leave for good because I want to celebrate all my special moments with my close ones. May be for a couple of years think it should be fine.

Page : 81 , Block Name : Speaking

Q1 Based on the following points write a story.

- (i)Your aunt has gone to her mother's house.
- (ii)Your uncle does his cooking.
- (iii) He is absent-minded.
- (iv) He puts vegetables on the stove.
- (v) He begins to clean his bicycle outside.



- (i)The neighbour calls out saying something is burning.
- (ii)Your uncle rushes to the kitchen.
- (iii)To save vegetables, he puts some oil on them.
- (iv) Unfortunately, it's machine oil, not cooking oil.
- (v) What do you think happens to the vegetables? Begin like this:

Last month my aunt decided to visit her parents...

Answer. Last month my aunt decided to visit her parents. In her absence our house turned into a mess. My uncle began cooking. He did everything wrong. He is an absent-minded person. He put vegetables on the stove and went outside to clean his bicycle. He forgot about vegetables. Suddenly our neighbour began calling. He told us that something was burning. My uncle rushed to the kitchen. He found the vegetables burning. He thought to save it. For this he put some oil in the vegetables. But it happened to be machine oil. It spoiled all the vegetables

Page : 82 , Block Name : Writing

Q1 What are the games or human activities which use trees, or in which trees also 'participate'?

Answer. The games in which trees also 'participate' are hide and seek, playing on swings, climbing on trees, etc.

Page : 84 , Block Name : Working With The Poem

Q2 (i) "Trees are to make no shade in winter." What does this mean? (Contrast this line with the line immediately before it.)

(ii) "Trees are for apples to grow on, or pears." Do you agree that one purpose of a tree is to have fruit on it? Or do you think this line is humorous?

Answer. (i) In summer we enjoy the cool shade that trees provide us. But in winter we don't need that shade because we like to enjoy the warmth of the sun standing away from the trees or their shade.

(ii) Yes, I do agree that one purpose of a tree is to have fruit on it. I don't think this line of the poem is humorous.

Page : 84 , Block Name : Working With The Poem

Q3 With the help of your partner, try to rewrite some lines in the poem, or add new ones of your own as in the following examples.

Trees are for birds to build nests in. Trees are for people to sit under.

Now try to compose a similar poem about water, or air.

Answer. Trees are for birds to build nests in. Trees are for people to sit under. Trees are for those leisurely hours to enjoy the beauty of nature, Trees are for the homemakers to beautify their house. Trees are for the sick ones to derive their medicine from. Trees are for everyone because to every person a tree has some gift to offer.

Page : 84 , Block Name : Working With The Poem