KNOWLEDGE TRADITIONS-PRACTICES IN INDIA-316

SYLLABUS FOR CLASS 12

CUET Entrance Exam

AglaSem.Com

KNOWLEDGE TRADITIONS-PRACTICES IN INDIA-316

Note:
There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

Knowledge Traditions and Practices of India

1 Agriculture: A Survey

Agriculture in Prehistory and Proto history/ Textual Sources/ Types of Lands/ Rain-Fed and Irrigated Crops/ Implements/ Seed and Sowing/ Manures/ Pests and Their Management/ Cattle Management/ Horticulture and Arboriculture/ Fishing/ Agriculture and Society

2 Architecture: A Survey

- Early and Classical Architecture

Temple Architecture/ Rock-Cut Structures/ Monolithic Temples/ Constructed Temples/ Publicand Private Architecture

Architecture: A Survey

- Medieval & Colonial Architecture

Fort and Palace Architecture/ Mosques/ Mausoleums/ Colonial Architecture

3 Dance: A Survey

- Classical Dance Forms

Classical Period/ Middle Period/ Modern Period/ Classical Dance Forms/ Bharatanayam/ Kathakali/ Kathak/ Kucipudi/ Manipuri/ O'issi/ Sattriya

- Folk Dance Forms

Chau/ Bihu/ Rauf/ Padayani/ DolluKunitha/ Dandiya/ Ghumar/ Kalbelia/ Chau&fla/ Bhangra/ Giddha/ Garba/ Lava)i/ Bamboo Dance

4 Education Systems and Practices: A Survey

Goals of Indian Education/ Teaching and Learning/ the Teacher and the Student/ Centres ofEducation/ Temples as First Schools/ Gurukulas/ Viharas and Universities/ Community- Supported Education/ The Continuing System

Two Types of Knowledge and the Right Pupil/ Mere Intellectual Knowledge Is Not Enough/The Link between Teacher and Pupil/ Teachers Invite Students to Come to Them/Controlling the Mind and the Senses: the Goal of Indian Education/ Teacher's Directives toStudents on their Completion of Study/ what Is a Useful Life?/Hsüan-tsang's (Xuanzang) Impressions of Indian Education/ Hsüan-tsang's (XuanZang) Description of NalandaUniversity

An Italian Explorer's Record of Indian Education in the 17th Century/ A Description of Indian Education in the 18th Century/ The Teacher's Subsistence/ Respect for the Teacher/Physical Education and Sports/ Description of the University at Navadveep (Nuddeah) inBengal in 1791/ Love of Learning and Support for Education among Indians/ A Widespread Colonial Network of Indigenous Schools

5 Ethics: Individual and Social

The Cosmic Order/ Buddhist Ethics/ Jain Ethics/ Sikh Ethics/ The Bhakti

Movement Primary Texts on Ethics: Individual and Social: A Selection

From Jain Granthas/ From Buddhist Granthas/ From Asoka's Edicts/ From the Kural (tr. P.S. Sundaram)

6 Martial Arts Traditions:ASurvey

- Texts/ Practice of Martial Arts/ Stick Combat/ Kaarippayau Martial Arts

  Traditions: A Selection fromPrimary Texts Wrestling in the Mahabharata/

  Mallapura_a/ Marmasastram

7 Language and Grammar

Languages of India/ Study of Language in India/ Disciplines of Language Studies in India/ Classification of Speech-Sounds/ Theory of Grammar

8 Other Technologies: A Survey

Harappan Technologies/ Later pottery/ Glass/ Water Management/ Textile Technology/

Wing Technology/ Pyrotechnics/ Cosmetics andPerfumes

Other Technologies: A Selection from PrimaryTexts

Gemmology/ Water Management/ Textiles and Garments/ Perfumes and Cosmetics