CHAPTER: ICE CREAM MAN

Grade: **5**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions on it.
- Identify the rhyming words.
- Describe his/her favorite ice cream.
- Choose describing words from the poem.

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. Beneath

Meaning: The meaning of this word is ‘underneath’ or ‘under’

Sentence: There is shade beneath a tree.

Synonyms: below, under.

Antonyms: up, overhead

2. Sweet peas

Meaning: They are small flowers which have a very lovely smell, they grow in many colors.

No synonyms or antonyms

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a **class quiz on 'Four Seasons'.**

Broad instructions :

- Frame simple questions on all the four seasons.
- Questions on summer can be:
  When do eat mangoes?
  We get long holidays in_____.
  We love to take a bath during this season.
- Questions on autumn can be:
  Leaves change their colors during_____.
  Which season comes after summer and before winter?
  Which season starts in September?

- Questions on winters can be:

  We love the sun during this season.

  In which season do you drink lots of hot drinks?

  Mummy is always making you wear lots of clothes.

- Questions on spring can be:

  Which season comes after winters and before summers?

  The honeybees are very happy.

  Everybody loves to be in the garden.

I. INTRODUCING THE CHAPTER : Class Activity

Instructions to teachers:

- The class activity should be conducted in a way to ensure maximum participation. The quiz can be conducted row wise so that students from all across the class can answer
- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- The teacher should use facial expressions and hand gestures to give hints about the seasons.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.
- Bring some objects associated with the seasons to the class to set a class setting. Like an umbrella, a flask, muffler
- Take the class outside the classroom in an open space or courtyard

Concluding the activity:

Conclude the quiz with the sentence:

In today's class activity you learnt about the four seasons. Now let us read a poem about something that we love during summers!

II. READING THE CHAPTER

- Recite the poem for the class with usage of facial expressions and poetic flow.
- The teacher may use cut outs of various ice creams, flowers and colors as teaching aids while reciting the poem.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The teacher should do idiomatic translation for phrases like ‘blaze of heat’, ‘joyful sight’ and ‘as thick as honeybees’.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like beneath and sweet peas.
- After you have recited the poem, ask the students to recite the poem.
- Questions should be asked frequently to test their understanding of the text
    - What is the sun doing?
    - What do all the children want?
    - What is he filling the cones with?
    - Do the children want to go near thecart or away from it?.

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

The teacher can also discuss synonyms and antonyms of the following words:

- Joyful : synonyms-happy, cheerful antonyms-sad, unhappy.
- Fill : synonyms- load, pack antonyms-empty
- Cooling : synonyms- chilling antonym-warming, heating
- Thick : synonym – broad, wide antonym- thin, narrow

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Which weather is being described.
2. Flavours of ice creams mentioned.
3. Colors mentioned.
4. What is his cart compared to.
5. What are the children compared to.

Worksheet 1 can be used for additional practise.

V. Concluding the chapter:

The teacher can conclude the chapter by story -telling. Tell the class the story of **'How Ice-cream was invented'.**

Key Points:

- In China.
- A milk and ice mixture was frozen by packing it into snow.
- Travellers to China carried the recipe to the world.
- First flavour was not vanilla but a flavour made with honey, nuts and fruit toppings.

Instructions to teachers:

- While storytelling, use elaborate gestures, facial expressions and appropriate sounds (clapping etc.).
- Clippings of magazines/ newspapers can be used to emphasize the basic essence and content of the story.
- Keep the language simple and the story short.

Conclusion

- Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection: We can enjoy Ice-cream today because of someone else's hard work.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Choose the correct answer:

Q .1 . Which season is in the city?

a. Winter.
b. Summer.
c. Monsoon
d. Autumn.

Q . 2 . The Ice-cream man's cart is _____.

a. Big.
b. Very big.
c. Very tiny.
d. Little.

Q . 3 . The Ice-cream man is under a round _____.

a. Umbrella.
b. Table.
c. Coat.
d. Hat.

Q . 4 . Children gather around his cart like _____.

a. Kittens.
b. Butterflies.
c. Honeybees.
d. Flies.

One word answers:

Q . 1 . What is a blaze of heat?

Q . 2 . What does the Ice-cream man bring the Ice-cream in?

Q . 3 . Name any two colors from the poem.

Q . 4 . Name the two flowers from the poem.

Q . 5 . Pick a word from the poem which means 'gather around'

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q . 1 . Circle the words where you get a ‘ee’ sound.

Ant	bee	see	ball	fee	tub
Sand	sea	race	fun	two	three
Sun	bun	bat	ace	tree	chin

Q . 2 . Match the rhyming words:

Face	chair
Back	dad
Bad	lace
Mail	lake
Air	small
Bake	wear
Crawl	nail
Tear	pack

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q . 1 . Write describing words for the following:

a. Your class _____, _____, _____.
b. A tree _____, _____, _____.
c. Your mother _____, _____, _____.

Q . 2 . Circle the describing words:

a. I have a big house.
b. The sun is round.
c. Your shirt is red.
d. Why are you sad?
e. The cake is tasty.
f. My mother is kind.
g. Radha is very tall.
h. The milk is cold.

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Choose the correct answer:

b. Summer.
d. Little.
a. Umbrella.
c. Honey Bees.

One word answer :

Brick.
Cart.
Any two from: brown, white, green, orange, pink.
Roses and Sweet Peas.
Cluster.

WORKSHEET 2: Vocabulary

1. Circle the words: bee, see, fee, three, tree
2. Face-lace, backpack, bad-dad, mail-nail, air-chair, bake-lake, crawl-small, tear-wear.

WORKSHEET 3: Grammar

1.

a. big, small, crowded, nice, clean, tidy, bright, pretty, lovely, square etc.
b. big, small, huge, green, brown, tall, broad, thick, beautiful, etc.
c. kind, beautiful, pretty, cute, tall, short, thin, loving, caring, strict, friendly, intelligent, smart, funny etc.

2.

a. big
b. round
c. red
d. sad
e. tasty
f. kind
g. tall
h. cold

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

Resource Books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be used :

- writeenglish.net/usingdescribingwords1-1.php

Newspapers and Magazines:

Ask students to pick out rhyming words and describing words from the newspaper.

Reading List :

- Poems on ice-cream.
- Walt Disney comics.

Youtube Videos :

- https://www.youtube.com/watch?v=m_QkDFf-Hu8