CHAPTER: TEAMWORK

Grade: **5**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions based on it.
- Appreciate the value of teamwork
- Develop their vocabulary and learn to use it in context

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. Teamwork

Meaning: working together

Sentence: They won the cricket match due to good teamwork.

Synonyms: partnership, joint effort

Antonyms: separation

2. Hoop

Meaning: basketball goal

Sentence: Raj jumped to throw the ball into the hoop.

Synonyms: ring, net

Antonyms: -

3. Baton

Meaning: stick

Sentence: She started running with the baton secure in her hand.

Synonyms: rod, wand

Antonyms: -

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a **game "Human Shapes".**

Broad instructions :

- Human Shapes is a fun and creative exercise that encourages kids to work with each other physically and intellectually.
- This activity encourages creative thinking and also allows them to use the given space in a smart way.
- Kids may lie down on the floor to form shapes that they cannot make while standing. Make sure that the space you choose for the activity is free from dirt and any obstacles that can be harmful to the kids.

Instructions for the teacher:

- Ask the participants to spread out in the area.
- Divide the class into two equal groups
- Start with individual letters like B, C, T, etc., and ask the participants to form them using their bodies. Two or more kids can come together to form one letter if needed.
- Then, give each team a word – it should be at least six letters long.
- Ask the participants to quickly form letters of the word using their bodies. They can try forming the letters by standing or they can lie down on the ground – it is up to them to decide. The objective is for the kids to make use of nothing else but their bodies to construct the letters of the word.
  - The class activity should be conducted in a way to ensure maximum participation.
  - Keep moving around and draw out the shy and introvert students. Emphasize on the importance of participation.
  - Keep the atmosphere casual and happy, while at the same time maintaining discipline.
  - The team which finishes first is the winner

I. INTRODUCING THE CHAPTER : Class Activity

Concluding the activity:

Conclude the quiz with the sentence:
In today's class activity you learnt about working as a team. Now let us read a poem about joy of working as a team.

II. READING THE CHAPTER

- Recite the poem for the class with usage of facial expressions and poetic flow.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like baton, hoop, teamwork etc..
- After you have recited the poem, ask the students to repeat the poem with you 2 times.
- Questions should be asked frequently to test their understanding of the text

1. Do you like to work and play with others?
2. Name the team members needed for the following:
   To play cricket
   To make a film
   To run a school
   To run a restaurant
   To construct a house

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing the describing words when they come in the text like hurry, sleepy, lovely, buzzing and tiniest.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt.

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. How can we make our dreams work?
2. What is fun to shoot through the hoop?
3. What do you pass during a relay race?
4. Where do we all have our eyes?
5. What does teamwork bring to the team?

Worksheet 1 can be used for additional practise.

V. Concluding the chapter:

The teacher can conclude the chapter with *class discussion on sportsman spirit.*

Key Points:

- Good sportsmanship is one of the life lessons that children can learn from sports.
- You can help your children understand and value good sportsmanship while making sure they have a safe and fun sports experience.

Instructions to teachers:

- Make students repeat the following:

1. If you lose, don't make up excuses.
2. If you win, don't rub it in.
3. Learn from mistakes and get back in the game
4. Always do your best.
5. If someone else makes a mistake, remain encouraging and avoid criticizing.
6. Show respect for yourself, your team, and the officials of the game.

- The discussion should be conducted in a way to ensure maximum participation.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.
- Guide them to discuss various experiences they have had as team players.

Conclusion:

- Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection:

Working for each other and working with each can help fulfil our dreams because unity is the keynote of success.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1. Fill in the blanks from the poem:

1. Together we can make our ------ work.
2. Then we'll share the ----- of what we've done,
3. ---------, everyone!
4. It's fun to shoot the ---------- through the hoop,
5. But if nobody passes then nobody ----------.
6. And the ---------- just can't go on,
7. If nobody wants to pass the ----------.
8. We're the ---------- that make up the ----------,
9. And we've got our -------- on a common ---------.
10. Sometimes it can be a big -------,
11. When a ------ or a ------ becomes an --------!

WORKSHEET 2: VOCABULARY

Best used: Class work at the end or as a home work.

Q1. Fill in the blank with the appropriate article, ***a***, ***an***, or ***the***.

1. Ali enjoyed dancing at ____ party.
2. I bought ____ umbrella to go out in the rain.
3. My daughter is learning to play ____ violin at her school.
4. Please give me ____ piece of the cake.
5. I sent _____ gift to my friend for her birthday.

Q2. Write the full forms:

1. Hasn't
2. Don't
3. Haven't
4. Aren't
5. Might've
6. **We've**
7. Weren't
8. Wasn't
9. She'll
10. They're

WORKSHEET 3:GRAMMAR

Best used: Class work or home work at the end.

Q1 . Choose the correct word.

1. Please try not to _____ (waste, waist) paper.
2. Can I go to the party_____ (to, too, two)?
3. This is my favourite_____ (pare, pair, pear) of jeans.
4. I _____(sent, scent, cent) a letter to my aunt in Agra.
5. The children got _____(bored, board) during the lecture.
6. Alec is going to_____ (wear, ware) his work boots today.
7. Do you think it is going to_____ (rein, rain, reign) this afternoon?
8. I saw a restaurant just off the _____(rode, road) about a mile back.
9. Jyoti wants her socks because her_____ (tows, toes) are cold.
10. Switch _____ (of, off) the fan.

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Ans 1.

1. Together we can make our **dream** work.
2. Then we'll share the **joy** of what we've done,
3. **Teamwork**, everyone!
4. It's fun to shoot the **basketball** through the hoop,
5. But if nobody passes then nobody **shoots**.
6. And the **relay race** just can't go on,
7. If nobody wants to pass the **baton**.
8. We're the **parts** that make up the **whole**,
9. And we've got our **eyes** on a common **goal**.
10. Sometimes it can be a big **plus**,
11. When a **you** or a **me** becomes an **us**!

WORKSHEET 2: Vocabulary

Ans1.

1. The
2. An
3. The
4. A
5. A

Ans2.

1. Has not
2. Do not
3. Have not
4. Are not
5. Might have
6. **We have**
7. Were not
8. Was not
9. She will
10. They are

WORKSHEET 3: Grammar

Ans1.

1. Waste
2. Too
3. Pair
4. Sent
5. Bored
6. Wear
7. Rain
8. Road
9. Toes
10. Off

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

Resource books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be used:

- https://www.wordhippo.com

Newspapers and magazines:

Ask students to collect articles about teamwork from the newspaper and magazines.

Reading List:

- Swimmy by Leo Lionni
- The Juice Box Bully by Maria Dismondy

YouTube videos:

- https://www.youtube.com/watch?v=1vHFGVyWbFo
- https://www.youtube.com/watch?v=DDYVpGfE25A&t=37s