CLASS IX: THEME: INDIA – LAND AND THE PEOPLE

Total 50 Periods

Topics	Objectives
India: Location, relief, structure, major physiographic units.	To understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types. Periods 12
Climate: Factors influencing the climate; monsoon – its characteristics, rainfall and temperature distribution; seasons; climate and human life. (One case study to be introduced related with natural disasters)	To identify the various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people; To explain the importance and unifying role of monsoons; Periods 10
Drainage: Major rivers and tributaries, lakes and seas, role of rivers in the economy, pollution of rivers, measures to control river pollution.	To understand the river systems of the country and explain the role of rivers in the evolution of human society. Periods 10

Topics	Objectives
Natural Vegetation: Vegetation types, distribution as well as altitudinal variation, need for conservation and various measures. *Wildlife*: Major species, their distribution, need for conservation and various measures.	To find out the nature of diverse flora and fauna as well as their distribution; To develop concern about the need to protect the bio-diversity of our country. Periods 8
Population: Size, distribution, age-sex composition, population change-migration as a determinant of population change, literacy, health, occupational structure and national population policy: adolescents as under-served population group with special needs.	To analyse the uneven nature of population distribution and show concern about the large size of our population; To understand the various occupations of people and explain various factors of population change; To explain various dimensions of national policy and understand the needs of adolescents as underserved group. Periods 10

Project/Activity

- Learners may identify songs, dances, festivals and special food preparations associated with certain seasons in their particular region, and whether they have some commonality with other regions of India.
- Collection of material by learners on the flora and fauna of the region in which their school is situated. It should include a list of endangered species of the region and also information regarding efforts being made to save them.

Posters

- River pollution
- Depletion of forests and ecological imbalance.

Note: Other similar activities may be taken up.