

Model Question Paper

Class-XII (S.O.S)

Subject-English

Time Allowed : 3 hrs

Maximum Marks :100

Marks allotted to each question are indicated against it

Special Instructions:

- (i) Candidates are required to give answers in their own words as far as practicable.
- (ii) All the questions are compulsory. Internal choice is given in some questions.
- (iii) While answering your questions you must indicate on your answer-book the same question number as appears in your answer book.
- (iv) Do not leave blank page/pages in your answer book.
- (v) Word limit wherever prescribed, must be observed.
- (vi) 30% optional question has been added for the session 2020-2021 as per guidelines due to Covid-19 and 30% syllabus has been reduced due to Covid-19

Section-A (Reading)

1. Read the given passage carefully and answer the questions that follow:
 - (i) All round development of man is the aim of education. It should train not only the head, but also the hands and the heart. But our present system of education has miserably failed to achieve this

aim. It suffers from many grave defects. It was founded by the British for their convenience, Lord Maculay was the father and founder of this system. He wanted it to produce clerks to help the British in running their administration. It must be changed and overhauled.

- (ii) The greatest defect in our present system of education is that it is too theoretical. An educated man has only bookish knowledge. He knows nothing about practical things. He finds that his education has not made him fit to do any useful work for his society.
- (iii) The present system of education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical finds no place in education. Educated young man are fit only to be clerks in office. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.
- (iv) Vocational education is the need of the hour. We need more technicians, engineers and doctors. But the number of vocational institutions-Engineering and medical colleges, Polytechnics and ITI's is limited. A large number of youngmen and women who can do well as technicians are deprived of technical or vocational training.

(A) On the basis of your understanding of the above passage, complete the statements given below:-

- (i) The true aim of education is:
 - (a) Training of the head

- (b) Training of the heart
 - (c) All round development of man
 - (d) Training of the body.
- (ii) The need of present system of education is
- (a) Infrastructure
 - (b) Vocational education
 - (c) Teaching faculty
 - (d) Physical education
- (iii) Many young men and women are deprived of vocational education because of
- (a) lack of trained technical teachers.
 - (b) Poor wages of the technicians
 - (c) Shortage of vocational institutions
 - (d) The old system of education in India.
- (iv) Lord Macaulay's aim was
- (a) To produce only clerks to help the administration
 - (b) All round development of the Indian students.
 - (c) To train the head and heart of the Indian students.
 - (d) To continue the old system of education in India.
- 4×1=4

(B) Answer following questions briefly:

- (i) What do you mean by all round development?
- (ii) Who founded the present system of Education?

(iii) What is the greatest defect of our preset system of education? 3×1=3

(C) Find from the above passage words which convey the similar meaning as the following:

(a) Serious (Para 1)

(b) Fault (Para 2)

(c) Done with one's hands (Para 3) 3×1=3

2. Read the following passage carefully and answer the questions that follows:

- (1) Fasting is said to bring a host of benefits, provided it's done under medical supervision. Doctor's explain how to go about it. Food is to the body what fuel is to a motor vehicle. It provides energy, helps repair and rejuvenation and confers many other benefits. A lot of research has been done and is being done on fasting. When on fasts, the digestive organs get rest and all body mechanisms are cleansed.
- (2) While fasting, the natural process of toxin execution continues, while the influx of new toxin is reduced. The energy usually used for digestion is redirected to immune function and cell growth. Fasting helps you heal with greater speed cleanses your liver, kidney, and colon, purifies your blood, helps you loose excess weight and water, flushes out toxins, clears the eyes and tongue and cleanses the breath.
- (3) Another research says fasting even occasionally, helps in detoxification. Through fasting we restrict digestive activity and so energy

is utilized to cleanse different systems. Fasting improves metabolism, sharpens the senses, calms the mind, helps lose weight, improves general immunity, improves concentration and mental clarity. Fasting if understood and done under supervision, has tremendous benefits and impacts are at various planes; mental, emotional, physical and spiritual, specifically, it serves as an aid to effective detoxification helps in repair and rejuvenation offers rest to the gastrointestinal system and promotes mobilisation of excess fat.

- (4) The crucial point of note is the difference between fasting and starvation. Research suggests that there are major health benefits to calorie restriction. Among other things, it slows down the ageing process. According to the National Academy of sciences, other benefits include stress resistance, increased insulin sensitivity and increased life span. Glucose is the body's primary fuel source and is essential for the brain's functioning. When denied glucose for more than 4-8 hours, the body converts glycogen stored in the liver into a usable form of fuel and supplements it with small amount of protein.
- (5) This will last for up to 12 hours before the body turns to glycogen stored in muscles. If glucose is still denied at this point, the body continues to use fat for as long as it is available. If the fast is not broken, starvation occurs as the body begins to use the protein for fuel. Death can occur if fasting is pursued to the point of complete starvation.

(a) On the basis of your reading of the above passage, make notes on it, using recognizable abbreviations wherever necessary. Also suggest a suitable title for it. $1 \times 4 = 4$

(b) Write a summary of the above passage in about 80 words: $1 \times 4 = 4$

Section-B (Writing)

3. You are Anita/Ankit of Civil lines Dharmshala. You wish to let out a portion of your newly built house. Draft an advertisement in not more than 50 words for publication in the 'To Let' column of the Hindustan Times giving all necessary details.

Or

You are Seema/Sumit of Lower Bazar Shimla. You have lost your purse while watching an Inter school Cricket match in the playground. Draft a notice for the school notice board giving full details of the purse. $1 \times 5 = 5$

4. Your school celebrated the Teacher's Day' on September 5th this year. Write a report on it to be published in your school magazine in about 125 words.

Or

Write a report on the 'Environment Day' celebrated in your school. (in about 125 words) $1 \times 8 = 8$

5. Write a letter to the Health officer of your town complaining against the insanitary condition of your area.

Or

Write a letter to the Editor, Times of India, drawing attention of

the concerned authorities towards. The long power cuts that your locality is facing causing a lot of inconvenience to the students the old and the sick. You are Sunita/Sunil of Shakti Colony Kangra.

$$1 \times 8 = 8$$

6. Write an article in about 150-200 words on "Health is Wealth"

Or

Write an article in about 150-200 words on "Work is Worship"

$$1 \times 8 = 8$$

Section-C (Literature)

7. Read the following stanza carefully and answer the questions that follows:

Aunt Jennifer's fingers fluttering through her wool.

Find even the ivory needle hard to pull
the massive weight of uncle's wedding band
sits heavily upon Aunt Jennifer's hand.

- (i) Name the poem and the poet?
- (ii) What sits heavily on Aunt Jennifer's hand?
- (iii) What kind of a person do you think uncle is?
- (iv) Explain : "The massive weight of uncle's wedding band."

Or

I looked again at her wane pale
As a late winter's moon and felt that old
Familiar Ache, my childhood' fear,
But all I said was, see you soon Amma,
And all I did was smile and smile and smile.

- (i) Name the poem and the poet?
 - (ii) What was the old familiar ache?
 - (iii) What were the parting words of the poet?
 - (iv) What does the poet's smile signify? $1.5 \times 4 = 6$
8. Answer any three of the following questions in about 30 words each:
- (i) Why are the young trees described as 'sprinting'?
 - (ii) What will counting up to twelve and keeping still help us to achieve?
 - (iii) "And felt that old familiar ache, my childhood fear".
Familiar here means:
 - (a) Ordinary
 - (b) Bold
 - (c) Well known
 - (iv) List the things that cause suffering and pain? $3 \times 3 = 9$
9. Answer the following questions in about 30 words each (Any four)
- (i) What was Franz expected to be prepared with for school that day?
 - (ii) Why was Douglas determined to get over the fear of the water?
 - (iii) Why do you think Gandhi considered the Champaran episode to be a turning point in his life?
 - (iv) Why did the Peddler sign himself as Captain Von stable?
 - (v) What could be some of the reasons for the migration of people from villagers to cities?
 - (vi) Mention the hazards of working in the glass bangles industry?
 - (vii) What makes the city of Firozabad famous?

(viii) Why did Gandhiji agree to a settlement of 25 percent refund to the farmers? $3 \times 4 = 12$

10. What made the Peddler finally change his ways? $1 \times 8 = 8$

Or

How do we know that the ordinary people too contributed to the freedom movement? Answer the question with reference to the lesson 'Indigo' in 100-125 words?

11. Answer the following question in about 125 words:

Do you think that the third level was a medium of escape for Charley?

Or

"The world's geological history is trapped in Antarctica" How is the study of the region useful to us?

Or

The story "The Tiger King" is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story? $1 \times 6 = 6$

12. Answer the following questions in about 30 words each: (Any four)

(i) Who is the Tiger king? Why does he get that name?

(ii) What does the 'Third level' refer to in the story?

(iii) On the basis of your reading of the chapter write about Zit-Kala-Sa and Bama.

(iv) What is it that draws Derry towards Mr. Lamb inspite of himself?

- (v) How do geological phenomenon help us to know about the history of human kind?
- (vi) What did the royal infant grow up to be?
- (vii) How did the narrator Charlie get lost and reached the third level?
- (viii) Who is Mr. Lamb? How does Derry get into his garden?

3×4=12