



छत्तीसगढ़ माध्यमिक शिक्षा मण्डल



कक्षा 7 समाधान



CGBSE Book Solutions
(Hindi Medium)

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CG Board Class 7th English Solutions

Chapter - 15
Subject - English
Chapter name - The Glorious Whitewasher

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Reading Comprehension

A. Answer the following questions:

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1. What was the name of the town?

Ans: The name of the town was Cardiff Hill.

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2. What was the work allotted to Tom?

Ans: Tom was allotted to whitewash the fence on the side wall.

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3. Where was Jim going?

Ans: Jim was going to bring water from the town pump.

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4. Who were Tom's friends?

Ans: Tom's friends were Jim and Ben.

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5. What attracted Jim?

Ans: Jim was attracted to Tom.

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6. Make a list of five things collected by Tom from his friends

Ans: Five things are:

- a. Twelve Marbles
- b. Parts of a harp
- c. A piece of the blue bottle to look through a glass
- d. A tin soldier
- e. A couple of tadpoles

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B. Tick (✓) the correct and cross (X) the wrong one.

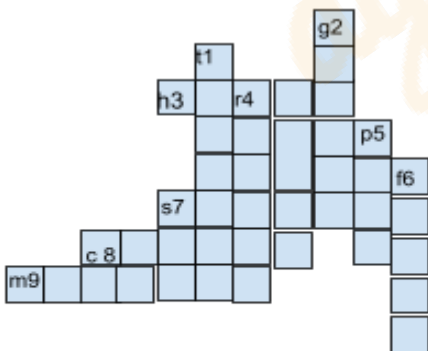
1. Tom wanted to whitewash the wall.	(✓)
2. Tom wanted to play with his friends.	(✓)
3. Jim helped him to whitewash the wall.	(X)
4. Jim ate the apple.	(X)
5. Billy Fisher had a kite.	(✓)
6. Ben had a sore toe.	(X)
7. The fence had three coats of whitewash.	(✓)

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Vocabulary

A. Pick out the things collected by Tom in the lesson. Write them down and complete the puzzle.

1. Young one of frog (7 letters)
2. You can see through it (5 letters)
3. A musical instrument (4 letters)
4. It was a dead (3 letters)
5. Not the oranges, but the (4 Letters)
6. Window (5 Letters)
7. It was a tin (7 Letters)
8. Some dogs have it (6 Letters)
9. He got twelve of it (7 Letters)



Answer:

1. Tadpole
2. Glass

3. Harp
4. Rat
5. Peel
6. Frame
7. Soldier
8. Collar
9. Marbles

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B. Match the words in column 'A' with their opposites in column 'B'.

A	B
Like	Dislike
Happiness	Sorrow
Remember	Forget
Notice	Neglect
Careful	Careless

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Grammar.

A. Make a list of describing words occurring in the lesson.

Example:

Bright, Fresh, Cheerfulness, Long, Broad, Resting, Core, Dead, Idle

B. Add - 'ness' to the adjectives to form 'nouns'. Add some more words.

Example: glad + ness = gladness
happy, kind, polite, rich, good

Answer:

<u>1. Happy+ness</u>	<u>Happiness</u>
<u>2. Polite + ness</u>	<u>Politeness</u>
<u>3. Rich + ness</u>	<u>Richness</u>
<u>4. Good + ness</u>	<u>Goodness</u>
<u>5. Cheerful + ness</u>	<u>Cheerfulness</u>

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C. Add - 'ly' to the adjectives to form 'adverbs'. Add some more words.

Example: peaceful + ly = peacefully
careful, truthful, graceful, beautiful, faithful, cheerful

Answer:

1. Careful+ly	Carefully
2. Graceful + ly	Gracefully
3. Truthful+ ly	Truthfully
4. Beautiful + ly	Beautifully
5. Faithful + ly	Faithfully
6. Cheerful +iy	Cheerfully

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D. Work in pairs and practice the following dialogues.

A
Do you like drinking milk? Yes, I do.

B
or
No, I don't.

Now make similar dialogues using phrases given in the box.

listening to music
going on picnic
eating sweets
reading the newspaper
singing songs
playing football

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E. Using clues in the box, make sentences similar to the one given in the example.

Example: (drink-milk-tea)

I like drinking milk but I don't like drinking
tea. sing -old - folk songs

go -zoo - museum
take -tea - coffee
read -comics -stories
like - music -dancing

Answer:

1. I like to sing old songs, but I don't like to sing folk songs.
2. I like to go to the zoo, but I don't like to go to the museum.
3. I like to take tea, but I don't like to take coffee.
4. I like to read comics, but I don't like to read stories.
5. I like music, but I don't like dancing.

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Writing

Using the pictures given below complete the following story:



A **Bird** was sitting on a stump of a **Tree**. It was **chirping** happily. Suddenly **two dogs came** there. They saw the **bird chirping** on the **stump**. They **attacked** on the **Bird**. The **bird flew** away.

Page No. 78, Chapter : 15, Chapter Name: The Glorious Whitewasher Activity

A. Below is given a list of activities that people generally do in their free time, but what people like to do also depends on their age, job, ways of life and many other things. Listen to your teacher and write the name of the person against the activity that suits him/her. Before you decide, listen carefully to the details about the person.

See Appendix 1, Lesson 15.

watching movies	(Vinod)	collecting shells	(Mennu)
reading books	(Pratap)	listening to classical music	(Aruna)
Knitting	(Nikki's grandmother)	writing poetry	(Mrs. Joseph)
reading jokes	(Asif)	playing cricket	(Binu)