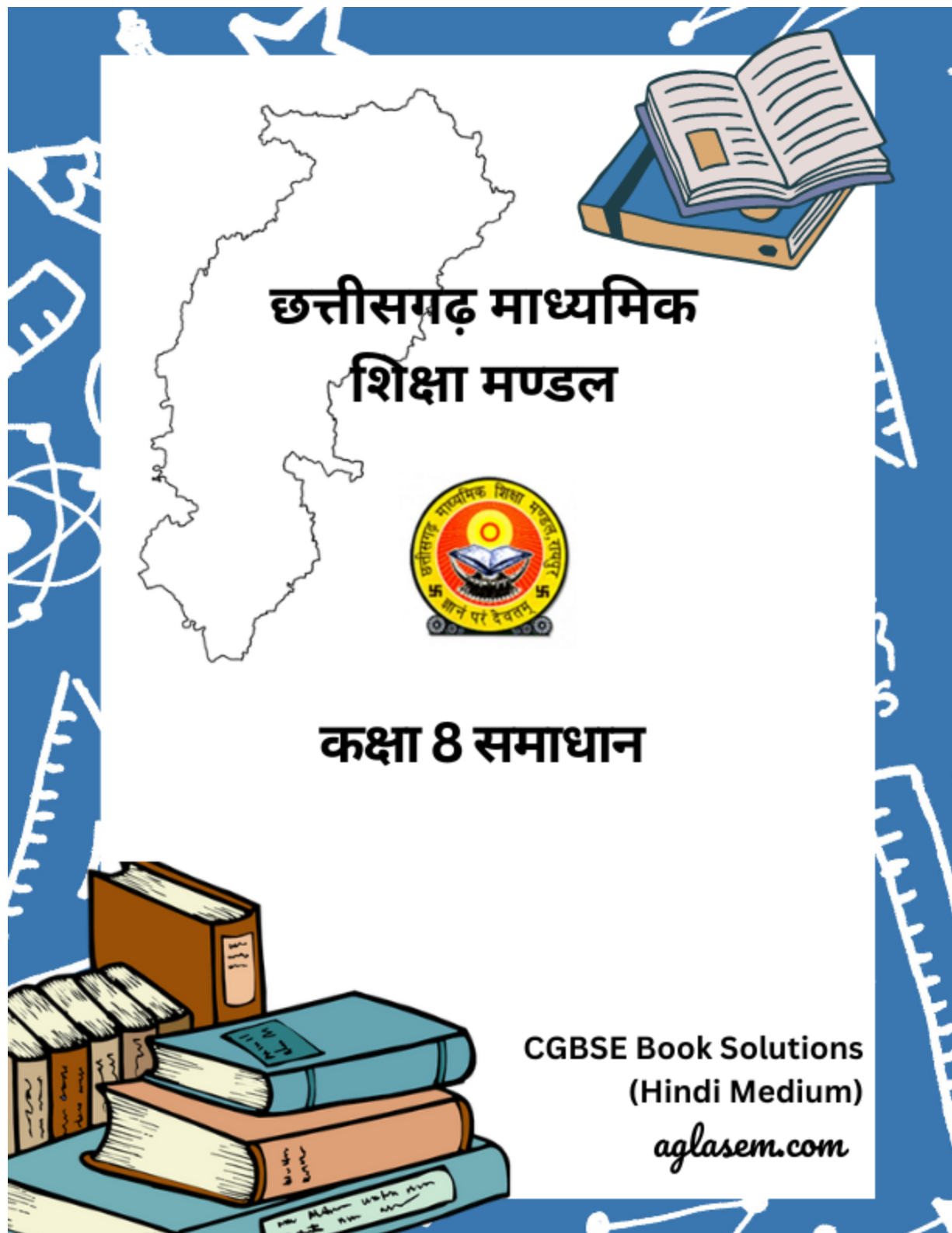


rd ss English ihs



CG Board Class 8 English Solutions

Chapter 20

Fog

Page No.124.

Reading Comprehension:

Q.A. Answer the following Questions:

Page No.124.

(i) Whom does 'I' refer to in the poem ?

Ans: 'I' refers to the poet W.H Davies who has written this poem.

Page No.124.

(ii) How does the poet's eyes look like in the fog ?

Ans: The poet's eyes have become very heavy and balls look like burning lead.

Page No.124.

(iii) Why did the poet lose his judgment and why?

Ans: The poet loses his judgment because of the fog. He couldn't see anything because of it and everything became black .

Page No.124.

(iv) Who was the man who passed by the poet ?

Ans: The man who passed by the poet was a stranger and was a blind man.

Page No.124.

(v) How did the poet reach home ?

Ans: The poet reached home with the help of a blind man.

Page No.124.

(vi) Which word indicates to us that the second man was blind ?

Ans: The word 'blind' indicates to us that the second man was blind.

Page No.124.

(vii) What message do you get from this poem ?

Ans: The message we get from this poem is that sometimes even blind people can see what normal people cannot see. Everyone has some or the other ability.

Page No.124.

Q.B. Write true or false against the given statements:

- 1) The man was able to see everything in the fog. **(False)**
- 2) In the fog, his eyes looked like burning lead. **(True)**
- 3) He imagines that the lamps, light and cars are heavenly stars. **(True)**
- 4) The blind man helped him to cross the road. **(True)**
- 5) The poet reached his home safely. **(True)**

Page No.124.

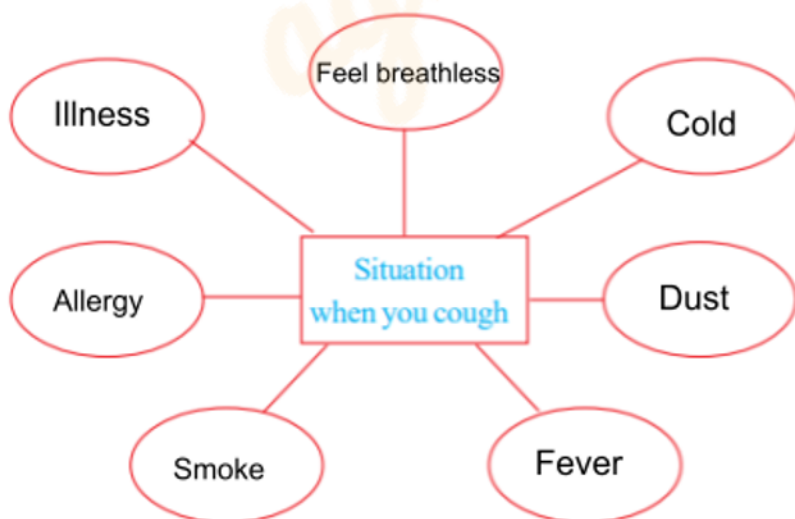
Q.C. Write the stanza number which gives the following sense:

- 1) The person reached his home safely with the help of a blind man.- Stanza 6
- 2) The man was helpless and was not able to decide where he was. -Stanza 3
- 3) It is not possible to see anything during fog. -Stanza 1
- 4) He imagines the lights to be like stars.- Stanza 4
- 5) The person compares the eyes with burning lead. -Stanza 2

Page No.125.

Vocabulary:

I. A. Complete the word web:



Page No.125.

B. Two seasons in which you can see fog:

(1) Smoke (2) Cold season

Page No.125.

II. Give three rhyming words for the word given below:

Head - Said, lead, bread

Place - Space, Replace, Race

Cars - Bars, Stars, Wars

Page No.125.

III. Use the following words in sentences: (Don't use words in isolation, Give situations)

- (1) rap - King sang the rap so well in concert.
- (2) lead - The lead of the pencil is broken.
- (3) judgment - The judge delivered the judgment impartially.

Page No.125.

Grammar:

Your teacher often uses some sentences in the class.

- "Write your name on the board"
- "Come here"
- "Bring your notebook here"
- "Please, give me your pen"
- "Stand up on the bench"
- "Please, take your seat"
- "Clean the board"
- "Call him here"
- "Don't be late"

Page No.126.

1. Write the sentences as given in the example:

- 1)The teacher said, "Write your name on the board".
- 2)The teacher said, "come here".
- 3)The teacher said, "bring you note book here".
- 4)The teacher said, "Please , give me your pen".

- 5)The teacher said, "Stand up on the bench".
- 6)The teacher said, "Please , take your hat".
- 7)The teacher said, "Clean the board".
- 8)The teacher said, "Call him here".
- 9)The teacher said, "Don't be late".

Page No.126.

2. Rewrite your sentences again to explain to your mother at home what you were made to do. An example is given below:

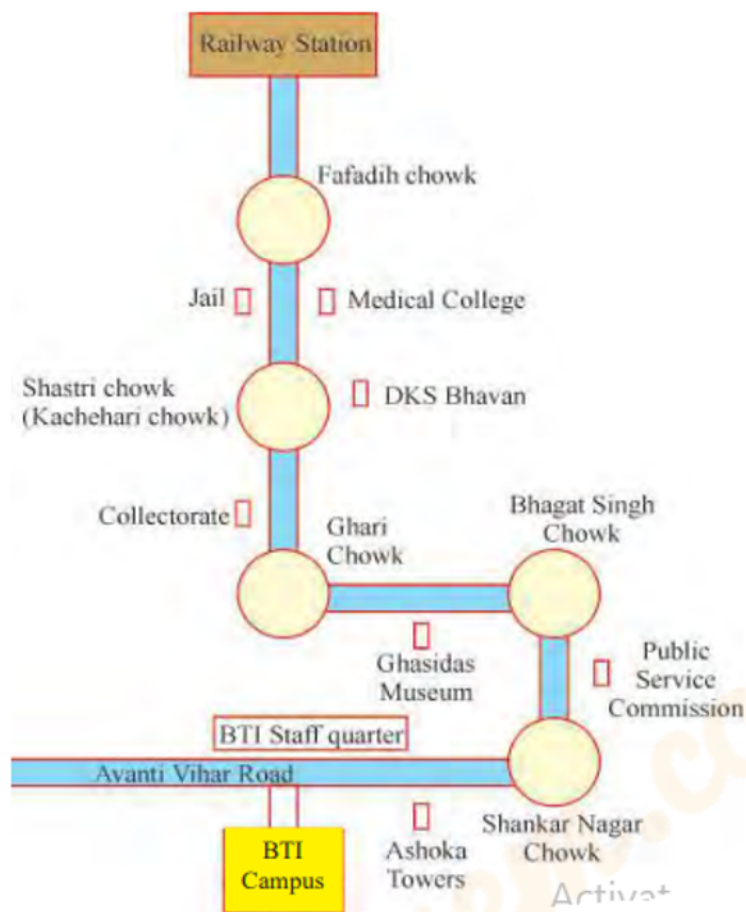
Note: The teacher ordered/requested me to write my name on the board.
If direct speech has imperative sentences:

- Use 'to' before the 'verb' of the reported speech.
- Change 'said' into ordered/requested if necessary.

- 1)The teacher ordered me to write to my name on the board.
- 2)The teacher ordered me to come there.
- 3)The teacher ordered me to bring my notebook there.
- 4)The teacher ordered me to give me my pen.
- 5)The teacher ordered me to stand up on the bench.
- 6)The teacher ordered me to take my hat.
- 7)The teacher ordered me to clean these boards.
- 8)The teacher ordered me to call him there.
- 9)The teacher ordered me to not to be late.

Page No.126.

B. Study the following map carefully. Give instructions to your friend Ramesh who is new to the city to reach BTI campus from the Railway Station, Raipur:



Hello Ramesh, move straight from the railway station and you will reach a singal, that is in Fafadih Chowk. Continue straight from Fafadih Chowk and you will reach Ghari Chowk, then take a left turn and continue straight, and you have reached Bhagat Singh Chowk. Continue straight and you reach Shankar Nagar Chowk. Take the right turn and you will see Ashoka tower. Beside Ashoka tower is the BTI campus.

Page No.127.

Writing:

A. 1. You must have noticed that visually impaired (blind) people use some aids to carry out normal activities. Some of the things that they use are:

- Cane or walking stick is necessary to keep because by putting it on the ground they can identify if something dangerous is on the ground.
- Dark Glasses are important because blind people suffer from light sensitivity. Glasses protect their eyes.
- Tape Recorder is important for blind people so that they can record their voice and people are informed that they cannot see.

Page No.127.

2. Fog affects visibility and this causes accidents. Think about why this happens. Write any incident in a paragraph that you have read/heard.

Fog affects the visibility of human beings and animals and this may cause accidents to happen. Once my friend was driving a car and due to the fog he couldn't see the cow and the cow was hit.

Page No.127.

B. Consult the dictionary and find two meanings for the given words:

- 1) lead – Metal, Guidance
- 2) pan – Plate, Shallow metal container
- 3) fog – Mist, Smog
- 4) place – Region, Town
- 5) judgment – Decision, Verdict
- 6) follow – Attend, Escort
- 7) trust – Faith, Believe
- 8) blind – Visually impaired, Sightless
- 9) dumb – Silent, Mute
- 10) patient— Sick person, One who can keep calm

Page No.127.

Activity:

A. I. Listen to the story carefully and order the pictures according to the story sequence.

See Appendix-1 Lesson-20





Page No.128.

II. Fill in the blanks with appropriate words.

- 1) The girl noticed a boy in a wheelchair.
- 2) The girl went to a local park.
- 3) The girl played in the sand box.
- 4) The girl filled the bucket with sand.
- 5) The girl dumped the sand in the boys lap.
- 6) The girl put some toys in the boy's lap
- 7) The boy said he couldn't play.
- 8) The girl asked the boy "Could you play with me ?"

Page No.128.

B. I. Instructions for the activity:
(Language Game)

Divide the class into two groups. Let two students from each group stand near the teacher's table by turns. Blindfold one of them. Keep two pencil boxes or two bags or two tiffin boxes on the teacher's table. The student who is not blindfolded will describe one of the two pencil boxes/bags/ tiffin boxes kept on the table. The blind folded student will touch and feel one of the similar items kept on the table and then guess which of them has been described.

To describe, you could talk about the shape, material, size etc. Some useful words/phrases:

big, long, plastic, small, thin, metal, slender

Note : 1. This game could be done as a whole class, group or even in pairs.

2. Set time limit (30 to 60 seconds) for giving hints and allowing to guess.

3. Give marks and declare the winner.

Page No.129.

Project:

Some disabilities are given below. Think about difficulties faced by people with these disabilities:

Disabilities	Difficulties
(1) visually impaired	<u>They cannot move anywhere outside without any helping hand or instrument.</u>
(2) hearing impaired	<u>They are slow in understanding things because they cannot hear.</u>
(3) polio affected	<u>They have problems chewing and swallowing things.</u>
(4) mental disorder	<u>They don't understand things easily and we cannot dominate them.</u>

Page No.129.

Use the following proverb in your sentence. Meaning is given.

Proverb

A stitch in time saves nine.

Meaning

Quick action to solve a small problem saves a great problem.

Sentence:-

A man met with an accident and he was rushed to the hospital by his family. He was injured seriously, but it is rightly said, a stitch in time saves nine.