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FOR MEGHALAYA CLASS 8 PREPARATION

MBOSE Class 8 Sample Question Paper 2027 English

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 8	2027	Sample Paper	English

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
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SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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SAMPLE QUESTION PAPER

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ENGLISH
Class- VIII

Duration: 3 hours
Max Marks: 80

General Instructions:

➤ Read the question paper carefully and answer ALL Questions
➤ The question paper is divided into three sections
➤ Section A: Literature (Prose, Poetry & Supplementary Reader) (50 marks)
➤ Section B: Reading Comprehension (5marks)
➤ Section C: Grammar & Composition (25 Marks)

Section A (Literature)

1. Answer the following questions in one Line only (Choose any two) (1x2=2)

a. Why did Tilly's family come to Thailand?
b. Why did the mane stare at Bipin Bapu in disbelief?
c. Why did Ram Mohan Roy go to England?

2. State whether the following are 'True" or "False" (1x3=3)

a. The tsunami is only caused by earthquakes
b. The Indian princes were very wise and Far-sighted
c. Bipin Babu was in Ranchi in 1958

3. Answer the following questions in two or three lines only (choose any three) (2x3=6)

a. Why did Bipin worry about what Parimal Ghose had said?
b. How did the East Indian Company Subdue the Indian Princes?
c. How do you think her Geography teacher felt when she hear about what Tilly had done in Phuket?
d. How could Meghna save herself from the tsunami of 2004?

4. Multiple choice Question: (Choose any four)

a. Ignasious and his family rushed out of the house because
   i. They feared the coming of a tsunami
   ii. They felt the tremors of an earthquake
   iii. They heard loud noises from outside
   iv. There was a snake in their house

b. The Britisher's policy of no import duty brough into India from Britain
   i. Increases untouchability
   ii. Stopped the education of Indians
   iii. Led to the downfall of Indian Industries
   iv. Increased the income of Indian Industries

c. Where would Bipin Babu go to every Monday after work
   i. Light house cinema
   ii. Chemical's place for tea
   iii. New market
   iv. Kalicharan's shop

d. The Yaka National park is located in
   i. USA
   ii. Phuket
   iii. India
   iv. Sri Lanka

e. What could cause the Indian soldiers to lose their religion?
   i. Joining the British army
   ii. Eating beef
   iii. Crossing the sea
   iv. Killing people

f. Chunilal was _____ of Bipin Babu
   i. A close relative
   ii. A business partner
   iii. An old school friend
   iv. A servant

5. **Answer the following questions (Choose any one) (5x1=5)**

   a. In what ways did the British officer exploit Indians?

   b. The author describes Bipin Babu as a serious hardworking man. What evidence can you find in the story to support this?
   (2+3=5)

   c. What are the two different ideas about why so few animals were killed in the tsunami? Which ideas do you find more believable?
   (2+3=5)

6. Fill in the missing lines (choose ay three) (2x3=6)

a. When the jet reached ten thousand feet

_____

_____

b. A silly young cricket, accustomed to sing

_____

_____

c. "Come and hire me", I cried while in the morning

_____

_____

d. It was evening. The garden hedge was all a flower

_____

_____

7. Fill in the blank with appropriate answers: (1x4=4)

a. His _____ was empty, and winter was come
b. The _____ of geography
c. When the jet _____ into the sky
d. A child sat playing with _____

8. Answer the following questions in one line only (choose any three) (1x3=3)

a. What does the king and his sword represent in the poem "The Last Bargain"
b. Why did the city look haphazard on the ground?
c. What belief did ants live by?
d. Where did the cricket like for food?

9. Make sentences with the following words (choose any three) (1x3=3)

a. Famine
b. Chariot
c. Bargain
d. Haphazard

10. Explain with reference to the context (choose any one) (4x1=4)

A.

When the jet reached the thousand feet,
It was clear why the country
And why the valleys were populated

B.

An old man came out with his bag of gold
He pondered and said, 'I will hire you with my money
He weighed his coins one by one, but I turned away

C.

Says the art to the cricket,
"I'm your servant and friend
But we ants never borrow
We ants never lend

11. Answer the following questions in one line only (choose any two) (1x2=2)

a. What did the man call the camel?
b. Where did the girls lead Velu to?
c. What did the Giant do to keep the children out of the garden?

12. Answer the following questions in two or three lines only (choose any two) (2x2=4)

a. Was the Giant happy or sad over the State of the garden? Explain why.
b. Can Velu read Tamil and English? How do you now?
c. Do you think it is good to impose our share of work on to others? Give reasons for your answer

13. Answer the following question (choose any one) (4x1=4)

a. How do we get to know which task was assigned to which animal? (1x3=3)
b. Describe the Giant during his old age (4)
c. Is Velu a smart boy? Write atleast two instances in the text to show that he is or is not?

SECTION B
(READING COMPREHENSION)

14. Read the following passage carefully and answer the question (10)

Manikarnika was born into a Maratha family. She was married to Raja Gangadhar Rao, the Maharaja of Jhansi and became the Rani of Jhansi. After her marriage, Manikarnika was named Lakshmibai. Before her marriage, she was known as a Chabeeli (meaning 'jolly ways'). On the day before Raja's death in November 1853, he adopted his cousin's child. The Raja wrote a letter to the British Government of India requesting that his widow should be recognised as the ruler of Jhansi after his death during her lifetime. After the death of her husband, the British Government refer to allow her adopted son, Damodar Rao, to become Raja a rule Jhansi. They had a policy-if an Indian ruler died without a male child his adopted son would not succeed him. After all the British in Jhansi had been killed by the Indian troops in June 1857, the Rani tool over the administration provisionally. She had to form an army to defeat the invading forced of neighbours. British forces led by Sir Hugh Rose came to Jhansi to take back the city from Lakshmibai, who now wanted independence. Jhani was after strong resistance many of the people of the city were killed in the battle. The rani escaped to kalpi and jointly with the Maratha general Tantya Tope held Gwalior. In the battle of Kothaki Sirai their army defeated, Rani Lakshmibai was wounded and died on 18th June 1858.

Q1. Where was Manikarnika born and who, did she marry? (2)

Q2. What was Manikarnika known as after her marriage ? (1)

Q3. Upon whose request was Manikarnika made the ruler the Jhansi? What was the request (1+1=2)

Q4. Why could not Manikarnika's adopted son rule over Jhansi (2)

Q5. Where did Manikarnika go after losing the battle to the Britishers? (1)

Q6. What does the word 'provisionally mean? (1)

a. Transitionally
b. Permanently
c. Conditionally
d. Temporarily

Q7. Choose an antonym of 'resistance' (1)

a. Opposition
b. Refusal
c. Acceptance
d. Encouragement

SECTION C
GRAMMAR AND COMPOSITION

15. Fill in the blanks with the appropriate preposition (1x3=3)

i. Our time of arrival _____London is 16:00 hours
ii. They have no control _____ their children
iii. We must feel sympathy those who are in trouble

16. Fill in the blanks with correct degree of comparison of the adjectives (1x3=3)

i. Shilpi's bag is _____ than Rita's (heavy)
ii. Mohan is the _____ man of the three (old)
iii. This boy is as _____ as that one (smart)

17. Rewrite the following sentence by replacing the underlined words by choosing the word similar in the meaning from the list of words given below (1x3=3)

i. There was <u>no room</u> available in any hotel
ii. We made a very <u>short</u> visit to Kolkata
iii. We treated her guest very <u>politely</u>

18. Underline the correct word out of those given in brackets (1x3=3)

i. Who is the (owner/honour) of this shop?
ii. You are the heart and (sole/soul) of this family
iii. The bullocks were put into the (yolk/yoke)

19. Make sentences using the following idioms (1x2=2)

i. Spread like wild fire
ii. A hard nut to crack

20. You are Jules of Class VIII, you have found a red colour ladies purse, during lunch break. Write a notice or the owner to go and collect the same from the schools office after 3:00pm (6)

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