CHAPTER: The Bubble, The Straw and The Shoe

Grade: **1**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions on it.
- Understand about helping friends
- Identify that some objects sink and some float

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. FLOAT

Meaning: Move gently

Sentence: The little ant floated down the river sitting on a leaf.

Synonyms: drift, glide

Antonyms: drown, sink

2. STRETCH

Meaning: To lengthen by pulling

Sentence: Don’t stretch the rubber band too much or it will break.

Synonyms: unfold, pull out

Antonyms: lessen, shrink

3. SPLASH

Meaning: sound made by something falling into liquid

Sentence: the cat fell in the tub with a splash.

Synonyms: splatter

Antonyms: gather

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a discussion of the games that children love to play together.

Broad instructions :

- Frame simple questions about different games that children enjoy playing outdoors
- Questions can be:

a. Do you like playing?
b. Is it fun to play with friends?
c. What are the games that you play with your friends?
d. Do you have disagreements during games?
e. How do you resolve them?
f. Do you help your friends?

Instructions to teachers:

- The class activity should be conducted in a way to ensure maximum participation.
- The discussion can be conducted row wise so that students from all across the class can answer
- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- The teacher should use facial expressions and hand gestures to help children perform actions.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.
- At the end of the of the discussion, list out all the games that children love to play outdoors/indoors with their friends

Concluding the activity:

Conclude the quiz with the sentence:
In today's class activity you discussed about friendship and the joy of playing together. Now let us read a story and find out what these three friends are up to.

II. READING THE CHAPTER

- Read the story for the class with usage of facial expressions and voice modulation.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like huff, puff and together.
- After you have read the story, ask the students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.
- After reading of each paragraph, briefly explain the content.
- Questions should be asked frequently to test their understanding of the text.
- The teacher may ask the following questions:

a. How many friends were there?
b. Who jumped on the straw?
c. Who stretched himself?
d. Where did they go?
e. Who is the author of the story?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt.

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. What was shoe's suggestion for crossing the river?
2. What was bubble's idea for crossing the river?
3. How did the straw break?
4. How did the shoe fall?
5. Why did the bubble laugh?
6. How did the bubble burst?

Worksheet 1 can be used for additional practise.

V. Concluding the chapter:

The teacher can conclude the chapter by discussing how some objects sink and some objects float on water

Key Points:

Read out the poem to the children.

Rocks in a river, Ice in a drink
Some things float, some things sink.

Floating things have buoyancy
Test a little toy and see

Does it sink? Does it float?
Could you use it as a boat?

Try a pencil, It pops up
Try a hammer, Try a cup

Test some objects in your bath
Watch them! Now you're doing Math

If something is denser than the water –
It will sink
But if the water's Denser, then…..
Well, what do you think?

V. Concluding the chapter:

Instructions to teachers:

- Read out the poem loudly in the class.
- Bring a container of water
- Brink some objects like, straw, pencil, toy, shoe, empty bottle etc.
- Divide the class into two groups
- Pick up one object and ask each group if it will sink or float.
- Put the object in water and check.
- The group with the correct answer scores.

Conclusion:

Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection: some objects sink and some objects float but friendships should be strong and friends should never let each other sink.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Answer the following:

1. Who said, “Bubble, let us float on you”?
2. Write name of three friends?
3. What did they want to do?
4. What happened to the straw when shoe jumped on it?
5. What happened to the shoe?
6. Who is the author of the story?

WORKSHEET 2: VOCABULARY

Best used: Class work at the end or as a home work.

Q1. **Fill in the blanks using appropriate words.**

1. The boy walked ——————— the road.
a) in b) along c) at d) in to

2. The river flows ———————- the bridge.
a) along b) under c) on d) beyond

3. The work was done ——————— haste.
a) in b) with c) on d) with

4. He died ——————— his country.
a) at b) for c) with d) between

5. The steam engine was invented ——————— James Watt.
a) by b) with c) for d) to

6. The robbers jumped ——————— the compound wall.
a) over b) under c) inside d) outside

7. The village was destroyed ——————— fire.
a) by b) with c) between d) around

8. He spoke ——————- me ——————— French.
a) to, in b) in, to c) at, with d) to, over

WORKSHEET 3:GRAMMAR

Best used: Class work or home work at the end.

Q1. Underline the doing words:

1. Close the door!
2. The bird sings a cheery song every morning.
3. The teacher reads a book to her students then asks them questions about the story.
4. The roof on the house leaks.
5. The lightning struck the tree.
6. They bought a new house.

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Answer the following:

1. Shoe
2. Bubble, Straw and Shoe
3. **C**ross the river.
4. It broke
5. It fell into water

WORKSHEET 2: Vocabulary

1. Fill in the blanks

1. b) along
2. b) under
3. a) in
4. b) for
5. a) by
6. a) over
7. a) by
8. a) to, in

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RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

RESOURCE BOOKS:

1. Resource books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

2. Websites:

Following websites can be used:

- https://www.wordhippo.com/what-is/another-word-for/

3. Newspapers and magazines:

Ask students to pick out friendship quotes from the newspaper and magazines.

4. Reading List

- **Bob and Otto**, by Robert Bruel
- **I Will Surprise My Friend!** by Mo Willems

5. YouTube videos

- https://www.youtube.com/watch?v=lldmkrJXQ-E
- https://www.youtube.com/watch?v=2JuaPK4ReHA