Class 10 Sample Paper 2024

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Practice Paper (Session: 2023-24)

Class: X **Subject: English Language and Literature (184)**

Duration: 3 hours **Maximum Marks: 80**

General Instructions:

1. 15-minute prior reading time allotted for question paper reading.
2. This question paper contains three sections- Reading, Grammar & Writing and Literature.
   - Section A - Reading 20 Marks
   - Section B - Grammar and Writing Skill 20 Marks
   - Section C - Literature 40 Marks
3. Attempt questions based on specific instructions for each part and question.

	Section A: READING SKILLS	20 Marks
I	**Read the passage given below**	10
1	You suddenly experience the ground shaking beneath your feet, causing nearby objects to tremble, signaling the occurrence of an earthquake, also known as a temblor. Earthquakes are the result of the Earth's outermost layer, its crust, undergoing movement. They occur frequently, but most go unnoticed because they are too small to be felt.	
2	Nevertheless, powerful earthquakes can have devastating consequences, such as landslides, tsunamis, flooding, and other hazardous events. Most of the damage and casualties occur in densely populated areas, where the shaking leads to broken windows, collapsing structures, fires, and other perils. The process begins thousands of miles beneath the Earth's surface. To visualize it, think of the Earth as a hard-boiled egg, with the core as the yolk, the mantle as the egg white, and the outer crust as the eggshell. People inhabit the surface of the crust, while beneath it, within the crust, are massive puzzle-like pieces of rock known as tectonic plates. These plates encompass the Earth and are named after the regions they are situated under, including the African, Antarctic, Eurasian, Indo-Australian, North American, Pacific, and South American tectonic plates.	
3	The point directly above where an earthquake originates is termed the epicenter. Seismic waves, like ripples, propagate outward from the epicenter, generating vibrations that can be felt by people, often at considerable distances. The distance at which people can perceive an earthquake's vibrations depends on its magnitude, which scientists gauge based on the intensity and duration of the seismic waves. The higher the magnitude, the more potent the earthquake, with a range from minor (magnitude 3 to 4.9) to moderate to strong (magnitude 5 to 6.9), major (magnitude 7 to 7.9), and extremely powerful (magnitude 8 or more).	

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4	Earthquakes primarily occur along faults, where tectonic plates converge. Approximately 80 percent of earthquakes transpire along the perimeter of the Pacific Ocean, aptly known as the Ring of Fire due to the abundance of volcanoes in the region. This area is a nexus for various tectonic plates.	
5	Earthquakes can strike anytime and anywhere, even in regions far from fault lines. Therefore, it is wise to be prepared. Some measures to consider include discussing with your family the safest locations within your home during an earthquake, securing heavy objects that might fall or break, and ensuring you have an emergency kit containing first-aid supplies, a flashlight, a cell phone charger, and a battery-operated radio, along with an ample supply of food and water for at least 72 hours.	
6	During an earthquake, remember three key actions: drop, cover, and hold on. Drop to your hands and knees, crawl to a sheltered spot, and cover your head and neck under a sturdy table, desk, or bed. If no furniture is nearby, crouch down on your knees with your arms shielding your head and neck next to an interior wall (avoid doorways as they can collapse). If you're under a piece of furniture, hold on with one hand and move with it if it shifts. Stay in place until the shaking subsides	
7	After an earthquake, check for injuries once it ends, listen to a radio for official warnings and instructions from organizations, and be prepared for any potential aftershocks.	
	Based on your understanding of the passage, answer thequestions given below	
i.	Infer one reason for the following, based on information in paragraph 2: Powerful earthquakes have devastating consequences.	1
ii.	"Therefore, it is wise to be prepared" How can you be prepared before an earthquake? Justify in about 40 words.	2
iii.	State whether the following statement is TRUE or FALSE: An earthquake of 7.2 magnitude is minor.	1
iv.	Substitute the word 'abundance' with one word similar in meaning, in the following sentence from paragraph 4: Approximately 80 percent of earthquakes transpire along the perimeter of the Pacific Ocean, aptly known as the Ring of Fire due to the **abundance** of volcanoes in the region	1

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v.	During an earthquake you can hide: (a) Under a tree (b) Under furniture (c) Near the doors (d) On the bed	1
vi	The antonym of the word '**sturdy**' in paragraph 6 is: (a) Strong (b) Determined (c) Weak (d) Clear	1
vii.	List any two precautions to be taken care of while an earthquake occurs. 1. _____ 2. _____	2
viii.	The outermost layer of the Earth is called: (a) Core	1
	(b) Mantle (c) Crust (d) Ring of Fire	
II.	**Read the passage given below**	**10**
1.	This nutritious fruit offers multiple health benefits. Apples may lower your chance of developing cancer, diabetes, and heart disease. Research says apples may also help you lose weight while improving your gut and brain health. Apples are the most widely consumed fruit globally. From sweet red varieties, like Red Delicious, Fuji, or Gala, to tangy green ones, like Granny Smith, there is an apple for everyone.	
2.	They're commonly used in recipes like pies, cookies, muffins, jam, salads, oatmeal, or smoothies. They also make a great snack or wedged and smeared with nut butter. In addition to their culinary versatility and numerous colours and flavours, apples are an exceptionally healthy fruit with many research-backed benefits. Here are eight impressive health benefits of apples.	
3.	1. Nutritious: Apples are considered nutrient-dense fruits, meaning they provide a lot of nutrients per serving. The current Dietary Guidelines for Americans Trusted Source recommend 2 cups of fruit daily for a 2,000-calorie diet, emphasizing whole fruits like apples. One medium 7-ounce (oz) or 200 grams (g) apple offers the following nutrients: • **Calories:** 104	

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	• **Carbs:** 28 g • **Fiber:** 5 g • **Vitamin C:** 10% of the Daily Value (DV) • **Copper:** 6% of the DV • **Potassium:** 5% of the DV • **Vitamin K:** 4% of the DV	
4.	**2. May support weight loss** Apples are high in fiber and water, which makes them filling. In one study it was found, eating whole apples increased fullness more than consuming equal amounts of apple juice. This may happen because whole apples reduce gastric emptying — the rate at which your stomach empties. **3. Could be good for your heart** Apples have been linked to a lower chance of heart disease. Research has found that eating 100-150 g/d of whole apples is associated with a lower chance of heart disease and risk factors such as high blood pressure.	
5.	**4. Linked to a lower chance of diabetes** Eating apples may also reduce your chance of type 2 diabetes. A compilation of studies found that eating apples and pears was associated with an 18% reduction in type 2 diabetes risk. Just one serving per week may reduce the risk by 3%. **5. May promote gut health** Apples contain pectin, a type of fiber that acts as a prebiotic in your gut microbiome, and a healthy gut is often key to better health.	
6.	**6. May help prevent cancer** Antioxidants in apples may offer beneficial effects against certain types of cancers, including lung, breast, and digestive tract cancers. **7. Could help fight asthma** Antioxidant-rich apples may help reduce airway inflammation related to allergic asthma. Apple skin is rich in the antioxidant quercetin, which can help regulate your immune system and reduce inflammation. Theoretically, this could make apples effective against late phases of bronchial asthma responses.	

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7.	**8. May help protect your brain** Quercetin in apples may protect your brain from damage caused by oxidative stress. A study suggests quercetin may have some preventive properties against Alzheimer's disease (AD). Apples are an incredibly nutritious fruit that offers multiple health benefits, so eating at least one apple daily will certainly benefit your health.	
	Based on your understanding of the passage, answer the questions given below.	
i	Which of the following is not a health benefit of apples? (a) Nutrition (b) Prevention of Cancer (c) Weight Loss (d) Good taste	1
ii	State 1 reason for the following sentence: Apple is good for your gut health.	1
iii	How can apples help fight asthma?	1
iv	List any 2 recipes made by apple and liked by the consumers. 1. _____ 2. _____	2
v	"**Apples may help protect your brain**". _____ in apples help protect our brain. (a) Alzheimer (b) Pectin (c) Quercetin. (d) Potassium	1
vi	Select the option that shows the correct relationship between (1) and (2). 1. Apples should not be eaten daily. 2. Apples are very nutritious. a) (2) is a contradiction of (1) b) (2) is independent of (1) c) (2) is an example of (1) d) (2) is the cause of (1)	1

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vii	Your friend does not like apples. You need to explain him/her that she needs to eat apple everyday. Explain it to her by giving any 2 reasons.	2
viii	State whether the following sentence is TRUE or FALSE: Apple does not have Vitamin C contents.	1
III	**SECTION B - GRAMMAR**	
	Attempt **ANY TEN** of the following questions	**10**
i	**Fill in the blank by choosing the correct option to complete the sentence.** If only Sweetu_____ earlier, she would have passed her examinations.	1
	(a) has studied (b) would have studied (c) had studied (d) should have studied	
ii	**Read the conversation between Abhishek and Sachin. Complete the narration correctly.** Abhishek : Can you teach me how to operate this computer? Sachin: Yes, I will. Come to my computer club tomorrow. Abhishek asked Sachin if he could teach him how to sing. Sachin replied that he would. He also asked Abhishek_____.	1
iii.	**Select the correct option to fill in the blank for the given line.** If I wore these clothes, everybody_____make fun of me. (a) would (b) should (c) may (d) can	1

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<table>
<tr><td>iv.</td><td>Select the option that identifies the error and supplies the correctionfor the following line:

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<table><tr><th>Option No.</th><th>Error</th><th>Correction</th></tr><tr><td>a.</td><td>of</td><td>from</td></tr><tr><td>b.</td><td>the</td><td>a</td></tr><tr><td>c.</td><td>can</td><td>must</td></tr><tr><td>d.</td><td>page</td><td>pages</td></tr></table></td><td>1</td></tr>
<tr><td>v.</td><td>Complete the given news report by filling in the blank with the correct option :

Heavy rain and landslides _____ various parts of Tamil Nadu, leading to widespread flooding

(a) have hit
(b) are hitting
(c) has hit
(d) would have hit</td><td>1</td></tr>
<tr><td>vi.</td><td>Fill in the blank by using the correct form of the word in the bracket.</td><td>1</td></tr>
<tr><td></td><td>Sudden rain in various areas of Delhi-NCR _____ (bring) some relief from deteriorating air quality on Friday morning.</td><td></td></tr>
<tr><td>vii.</td><td>Report the dialogue between Pragya and Swati by completing the narration:

Swati : When are you leaving for Delhi?
Pragya: I am leaving on the 16th . Do you want anything?

Swati asked Pragya when she was leaving for Delhi. Pragya replied that she was leaving on the 16th and she further asked_____.</td><td>1</td></tr>
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<table>
<tr><td>viii</td><td>Identify the error in the given sentence and supply the correction.

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over.

Use the given format for your response.

<table><tr><th>Error</th><th>Correction</th></tr><tr><td></td><td></td></tr></table></td><td>1</td></tr>
<tr><td>ix</td><td>Transform the following direct speech into reported speech:

"Where have you spent the money given yesterday?" she asked him.</td><td>1</td></tr>
<tr><td>x</td><td>Fill in the blank by choosing the correct option to complete the sentence.

The news I heard just now is so strange that you_____not believe it.
(a) will
(b) could
(c) might
(d) shall</td><td>1</td></tr>
<tr><td>xi</td><td>Select the correct option to complete the narration of the dialogue between a teacher and a student.

Biology Teacher : I instructed you to draw the diagram of bacteria. Why did you submit a blank sheet?
Sameer : Sir, I had drawn the diagram of bacteria, but you can't see it because it is not visible to the naked eye.

The biology teacher had instructed Sameer to draw the diagram of a bacteria and asked him why he had submitted a blank sheet. Sameer respectfully answered that he had drawn the diagram but _____

(a) he can't see it because it is not visible to the naked eye.
(b) he couldn't see it because it is not visible to the naked eye.
(c) he could see it because it is visible to the naked eye.
(d) he could not be seen it because it is not visible to the naked eye.</td><td>1</td></tr>
<tr><td>xii</td><td>Identify the error in the given sentence and supply the correction for the following sentence.</td><td>1</td></tr>
</table>

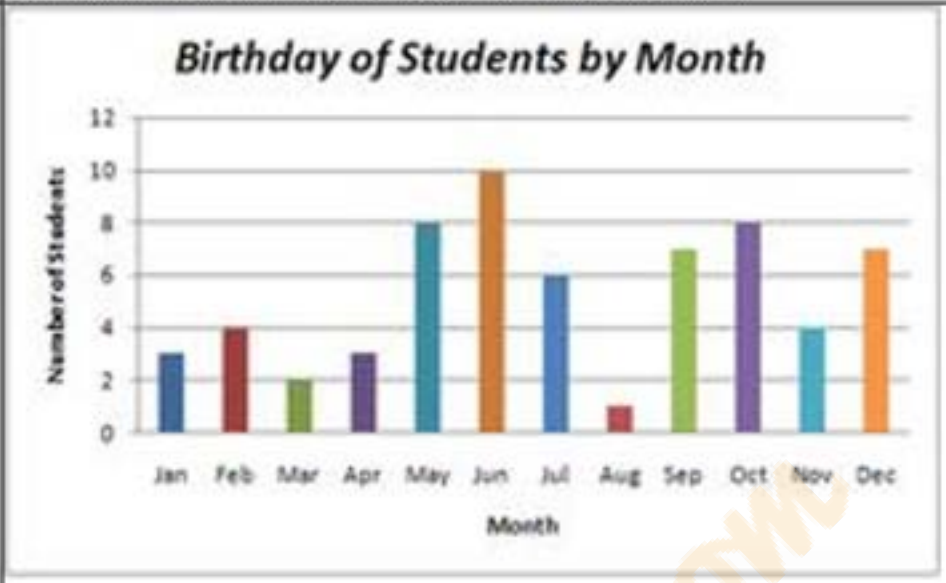
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	Snow falling and winter storm is very common during this season. Use the given format for your response. **Error** | **Correction** |	
IV	**SECTION B -CREATIVE WRITING SKILLS**	**10**
	All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.	
1.	Attempt **ANY ONE** from A and B given below	5
A	Q1. You are Rinky/Rinku of B–15, Ashok Vihar, New Delhi. You want information about Spanish Language Courses at the Spanish Embassy, Chankya Puri, New Delhi. Write a letter to the Director inquiring about the same. . (in 100-120 words)	
	OR	
B	**You are Sajan/Sanjana of West Patel Nagar, New Delhi. You are deeply saddened by the attacks on elderly persons who live alone. Write a letter to the editor of 'The New India News' with 100-120 words making people aware of the authorities to guarantee that such attacks do not occur.**	
2.	Attempt **ANY ONE** from A and B given below.	5
A	Given below is a newspaper report on the state of pollution prevailing in India. You have been asked to write an analytical paragraph on 'Pollution - asilent killer'. Taking information from the clipping given below together withyour own ideas, write this paragraph in 100-120 words. "Pollution is the process by which harmful substances (called pollutants) are released into the natural environment. The list of pollutants includes volcanic ash, trash, chemicals released by industries, smoke, plastics, etc. With the advancement of technology and with new inventions, the lives of people have been made easier, but the irony is that these eventually end up polluting the atmosphere, thereby becoming a major threat to all living things which are a part of planet Earth."	
	OR	

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B	The charts below shows the birthday of various students in a class by month. Write an analytical paragraph in 100 - 120 words by selecting and reporting the main features, and making comparisons where relevant.	
		
	SECTION C - LITERATURE	**40**
V	**Reference to the context**	**10**
1.	**Attempt ANY ONE of two extracts given**	**5**
1.A	"You are disappointed," Ausable said wheezily over his shoulder. "You were told that I was a secret agent, a spy, dealing in espionage and danger. You wished to meet me because you are a writer, young and romantic. You envisioned mysterious figures in the night, the crack of pistols, drugs in the wine."." **(The Midnight Visitor)**	
i.	State one observation about the writer from the way he wished to meet Ausable.	**1**
ii.	State True or False: Ausable was as per the imagination of the writer.	**1**
iii.	"You are disappointed," Infer any 2 reasons for the writer's disappointment.	**2**
iv.	The antonym of the word '**wheezily**' used in the above extract is: a. Freely b. Enthusiastically c. Breathlessly d. Happily	**1**

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	OR	
1.B	A few moments later we all lifted our eyes in awe as a spectacular array of South African jets, helicopters and troop carriers roared in perfect formation over the Union Buildings. It was not only a display of pinpoint precision and military force, but a demonstration of the military's loyalty to democracy, to a new government that had been freely and fairly elected. (Nelson Mandela: Long Walk to freedom)	
i	Why did everyone lift their eyes in awe? Elucidate.	**1**
ii	*"A new government that had been freely and fairly elected".* What does the author mean by the above statement?	**1**
iii	The word similar to **precision** in the above extract is: a. Accuracy b. Deliberately c. Elaborately d. Diligently	**1**
iv	What did the helicopters and troop carriers demonstrate? Infer and state 2 reasons.	**2**
2.	**Attempt ANY ONE of two extracts given**	**5**
2.A	Don't eat that chocolate, Amanda! Remember your acne, Amanda! Will you please look at me when I'm speaking to you, Amanda! (Amanda)	
i.	Complete the conversation with what Amanda would most likely say. Answer in one sentence. Mother: Why do you eat chocolates Amanda??? Amanda: ____	**1**
ii	Complete the sentence below with the most relevant answer: The speaker's tone in the above lines is_____.	**1**
iii	Which figure of speech is used in the above lines?	**1**
	a. Metaphor b. Personification c. Repetition d. Simile	
iv	Based on the extract, what can you infer about Amanda? Answer in about 40 words.	**2**
	OR	

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2.B	As he stands rigid, trembling, staring down All his young days into the harbour where His ball went. I would not intrude on him; A dime, another ball, is worthless. (The Ball Poem)	
i	Why is the boy 'standing rigid'? Infer any one reason.	**1**
ii	The ball in the above stanza represents something else. What does it represent? Justify in about 40 words.	**2**
iii	Which word means the same as 'intrude' in the above stanza? (a) Interchange (b) Interfere (c) Interrelated (d) Interpersonal	**1**
iv	What does the poet mean by, "All his young days went into the harbour"?	**1**
VI	Answer **ANY FOUR** of the following in about 40 - 50 words each	**4 *3 = 12**
i	**Why did Kisa Gotami go to every neighbour? Why did she say, 'How selfish I am in my grief?'** (Sermon at Benaras)	**3**
ii	**What message does the story 'His First Flight' convey?**	**3**
iii	There are multiple instances of humor in the play, 'The Proposal'. Justify the statement with reference to the play. (The Proposal)	**3**
iv	**Valla was an eight-year-old girl who was very curious about things. Elucidate. (Madam Rides the Bus)**	**3**
v	**Writing a letter to God for help really shows not only the unshaken faith in God of the writer Lencho but also shows his utter simplicity and innocence. Elaborate. (Letter to God)**	**3**
VII	Answer ANY TWO of the following in about 40 - 50 words each	**2*3 = 6**
i	**A false necklace brought unnecessary struggles and sufferings to Loissels. Elaborate.** **(The Necklace)**	**3**
ii	**Anil plays a major role in the transformation of Hari Singh.** Justify. (The Thief's Story)	**3**
iii	**How did Richard Ebright's mother be a source of inspiration and encouragement in his quest for learning? (Making of a Scientist)**	**3**
VIII	Answer **ANY ONE** of the following in about 100 - 120 words	**1*6 = 6**

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i	**Animals, big and small, are being used and exploited by humans for their selfish needs. You have been asked to write an article on, 'Cruelty towards Animals' for the school magazine. Draft an article with reference to the poem, 'A Tiger in the Zoo'.**	**6**
	OR	
ii	Imagine you are the Dragon from 'The Tale of Custard The Dragon'. You meet your long-lost friend from the jungle and share your feelings about how you were called a coward and how you fought bravely with the pirate. Draft and write the conversation in about 100-120 words. (The Tale of Custard The Dragon)	**6**
IX	Answer **ANY ONE** of the following in about 100 - 120 words	**1*6 = 6**
i	**On the basis of your understanding of the story, 'Bholi', sketch the character of Bholi and describe the role of the teacher played in her life.**	**6**
	OR	
ii	Imagine you are Anil and you know were robbed by Hari Singh. Your love, compassion and trust transformed Hari Singh. Write a diary entry expressing your feelings in about 100-120 words. (The Thief's Story)	**6**

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