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FOR MEGHALAYA CLASS 7 PREPARATION

MBOSE Class 7 Sample Question Paper 2027 English

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 7	2027	Sample Paper	English

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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SAMPLE QUESTION PAPER

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MIL Hindi Class	VI
MIL Hindi Class	VII
MIL Hindi Class	VIII

ENGLISH
Class- VII

Duration: 3 hours
Max Marks: 80

General Instructions:

➤ Read the question paper carefully and answer ALL Questions
➤ The question paper is divided into three sections
➤ Section A: Literature (Prose, Poetry & Supplementary Reader) (50 marks)
➤ Section B: Reading Comprehension (5marks)
➤ Section C: Grammar & Composition (25 Marks)

SECTION-A *(Literature)*

Match the word in Column A with its meaning in Column B (1x4=4)

Column A		Column B
I.	Seized	a. Business
II.	Scrawny	b. Waiting quietly
III.	Affairs	c Thin
IV.	Lurking	d. Took by force

Fill in the blanks with words from the poems you have read in the class (1x4=4)

a. He sat up ____to eat a nut.
b. When everybody is __the sun.
c. I know that there isn't really a .
d. Take your elbows off the __.

Choose the correct option from the choices given below (1x7=7)

i. The hermit dug the beds for _.
   a. animals to sleep
   b. to store water
   c. to plant the crops

ii. Mridu, is a young girl growing up in Madras (now called) ____
   a. Mumbai
   b. Chennai
   c. Hyderabad

iii. If people were dog lovers, the rebel prefers _
   a. Humans
   b. Dogs
   c. Cats

iv. Where does the ghost hide?
   a. under the ratten floorboard.
   b. on the corner of the wall
   c. at the rotten floorboards

v. The ants train the greenfly to give ___with a touch of their antennae…
   a. milk
   b. honey.
   c. Honeydew

vi. Kari was a baby elephant.
   a. nine month old.
   b. six month old.
   c. five month old.

vii. If a twig is an elephant will not touch it.
   a. broken
   b. sharp
   c. mutilated

Write 'True' or 'False' against each of the following sentences (1x7=7)

a. Many wise men answered the king's questions.

b. The Squirrel wears a brown overcoat

c. The 'Kreeching' noise was coming from Lalli playing the violin.

d. The rebel greets the sun.

e. Gopal was too poor to afford decent clothes.

f. The queen is the mother of the entire population of the colony.

g. 'The Shed' was written by. D. J. Enright.

Very short answer type questions (1x6=6)

a. Who was the bearded man?

b. Why is the squirrel's tail like a question mark?

c. How does Ravi get milk for the kitten?

d. What is a hilsa-fish?

e. What is a shed?

f. Name some other creatures that live in anthills.

Short Answer Type Questions **(2x5=10)**

a. How did the king and the hermit helped the wounded man?

b. "He liked to tease and play". Who is teasing whom? How?

c. Describe the music teacher.

d. What three things did Gopal do before he went to buy his hilsa-fish?

e. What is "the master call"? Why is it the most important signal for an elephant to learn?

Long Answer Type Questions (choose Any two) **(2x3=6)**

a. What were the hermit's answers to the three questions? Write each answer separately.

b. What does a rebel do? Discuss

c. Mention four lessons you learn from the 'tiny teacher'.

d. How did Kari save the boy?

Read the extract and answer the following questions: (3×2=6)

(a) "The queen is the mother of the entire population of the colony".

(i) How long does the queen live?

(ii) What is the 'wedding' flight?

(iii) When does the flight takes place?

(b) "Your majesty, you seem to have forgotten something".

(i) Who spoke the above words and to whom?

(ii) What did 'the majesty' forget?

(iii) Name the chapter and the author.

SECTION B
(*Reading Comprehension*)

Read the extract and answer the following questions (1x5=5)

The Sun is our chief source of energy. Plants need sunlight to grow; animals depend on plants for food and on the Sun for warmth. The Sun causes all the weather changes. The heat of the Sun causes winds to blow. It also causes rainfall by evaporation. Solar energy is produced by nuclear reactions that take place inside the Sun. Every forty minutes, the Sun gives as much energy to the Earth's surface as all the people on the earth use in a year. People use only a fraction of the solar energy that reaches the earth. Scientists are developing new ways to capture energy.

Questions:

(a) How is solar energy useful to animals?

(b) How does the Sun cause changes in weather?

(c) Which word in the passage means 'change into vapour'?

(d) How much energy does the Sun deliver to the earth's surface?

(e) How is solar energy produced?

SECTION C
(*Grammar and Composition*)

Your friend has been absent for many days. You found out that your friend's mother is not well. Write a letter to your friend enquiring about his/her mother's health. (5)

Or

You have broken your leg during a school cricket match. Write a letter to your principal requesting for a week's leave to rest at home as advised by the doctor. (5)

Write a paragraph on a visit to a fair. (5)

Rearrange the jumbled words to form meaningful sentences. (1x3=3)

a. Mr. Henry (excellent/is/an/teacher)

b. Himalayan (embarked/they/expedition/a/on)

c. National (must/anthem/the/stand/we/for/always)

Combine each pair of sentences using a Relative pronoun (1x3=3)

a. Students work hard usually get good grades.

b. I know the girl _____brother plays in the school band.

c. The doctor did my surgery was an experienced surgeon._____

Supply appropriate Comparative or Superlative degree to the following (1x3=3)

a. This restaurant is_____ (expensive) than the one near my house.

b. Our school library is _____quiet) in summer than in winter.

c. Gary is _(smart) boy in the class.

State the tense of the underlined verbs **(1x3=3)**

a. We <u>will be attending</u> the party on Monday.

b. They <u>had thought</u> of meeting us.

c. Tom <u>has been working</u> alone at this moment.

In the following sentences, underline the adjectives and write down the noun it describes **(3x1=3)**

a. Canada is a large country.

b. He can speak many languages.

c. Ridhima is an obedient student.

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