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FOR MEGHALAYA CLASS 6 PREPARATION

MBOSE Class 6 Sample Question Paper 2027 English

EXAM	YEAR	TYPE	SUBJECT
Meghalaya Class 6	2027	Sample Paper	English

SAMPLE QUESTION PAPERS

FOR

CLASSES VI TO VIII

MID- TERM EXAMINATION

FOR THE ACADEMIC YEAR- 2026

ENGLISH
MIL (KHASI, GARO & HINDI)
MATHEMATICS
SCIENCE
&
SOCIAL SCIENCE

DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING
NONGRIMMAW, LAITUMKHRAH
SHILLONG

2026

FOREWORD

The National Education Policy (NEP) 2020 has ushered in a transformative shift in the way we perceive teaching, learning, and assessment in our schools. At the heart of this change lies a focus on competency-based education — an approach that emphasizes the application of knowledge, critical thinking, and the development of real-life skills among students.

The National Curriculum Framework for School Education (NCFSE) 2023 emphasizes competency-based learning and assessment, shifting the focus from rote memorization to the practical application of knowledge and skills. Competency-based assessment (CBA) evaluates a student's ability to use their knowledge and skills in real-world contexts, rather than just their recall of facts. This approach aligns with the goals of the National Education Policy (NEP) 2020, which aims to foster critical thinking, problem solving, and other 21st century skills.

The Directorate of Educational Research and Training (DERT), Meghalaya, is committed to enhancing the quality of School education in the State through academic support, curriculum development, and capacity building. As part of this ongoing endeavour, the present set of sample question papers has been developed in aligning classroom instruction with assessment patterns.

In line with this progressive vision, the **Sample Question Papers for Classes 6 to 8 across subjects- Science, Mathematics, Social Science and Languages which include English, Khasi, Garo and Hindi which are oriented towards Competency-Based Assessment** and have been developed as a resource to support teachers, and students in navigating this important transition. These sample question papers are designed not merely to test rote memorization, but to assess the depth of understanding, analytical skills, and the ability of learners to apply concepts in novel situations.

The sample question papers included in this document aim to promote active engagement with the curriculum, nurture curiosity, and encourage problem-solving. Teachers can use these as models to create meaningful classroom assessments, while students can gain a clearer understanding of what is expected in a competency-driven learning environment.

We hope that this collection will serve as a valuable tool in enhancing the quality of assessment practices in schools, and in turn, contribute to building a more holistic and learner-cantered education system.

I would like to extend my sincere appreciation to all the contributors involved in this academic endeavour. Constructive feedback from users of this resource is welcomed and will be valuable in guiding future improvements.

Let us continue working together to foster a culture of thoughtful learning and fair assessment, paving the way for a generation that is confident, capable, and future-ready.

Director,
Directorate of Educational Research & Training,
Meghalaya, Shillong.

Background Note

NEP 2020 envisions a transformation in school assessment, away from rote memorization towards formative, regular, competency-based evaluation that tests higher-order thinking like analysis, critical thinking, and conceptual understanding

NCFSE 2023 builds on that vision and emphasizes “assessment as learning”, “for learning”, and “of learning” which are oriented towards competencies and capacities development in the learners.

Competency-Based Assessments under NEP 2020 and NCFSE 2023 are a reformative thrust toward holistic, skills-based, student-cantered learning. Through ongoing formative checks, diverse assessment modes, rubrics, self-reflection, and board-level flexibility, the new paradigm seeks to nurture critical thinkers rather than rote learners.

Competency-based questions (CBQs) and competency-based assessments (CBAs) play a crucial role in learning, and performance evaluation. They shift the focus from rote memorization or general qualifications to real-world skills, behaviours, and outcomes.

The Sample Question Papers prepared and developed by the Directorate of Educational Research and Training are based on the revised syllabus 2026 of Meghalaya School Education for classes 6 to 8 across core subjects such as Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi.

These sample question papers across these grades and subjects shift focus from rote memorization to the application of knowledge, critical thinking, and real-world problem-solving skills and allow students to realise that what they learn in school is to help them relate with realities of life and to prepare them for the future as responsible and contributing citizens.

The key benefits of these sample questions across the subjects Science, Mathematics, Social Science and Language including English, Khasi, Garo and Hindi and across grades 6 to 9, is that they serve both as practice tools and as assessment frameworks, helping teachers design questions that test learners beyond their conceptual understanding and to help in assessing their higher-order reasoning and application capacities and skills.

Furthermore, these sample questions can serve as tools for teachers for test planning, question framing, and assessing higher-order skills. Besides this is will also help prepares teachers and students for practice aligned with demands of real competency-based items in future board exams offering exposure to varied question formats.

Furthermore, these sample questions will help to equip students with the capacities to apply knowledge in new situations, rather than recalling facts.

Another benefit of these sample question papers is to help identify and bridge learning gaps by spotlighting specific competencies.

This document stands as a strategic resource meant to mainstream competency-based assessment in middle and secondary stages of school education. It reflects a broader curricular transition, addresses the evolving demands for effective progression into higher grades.

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SAMPLE QUESTION PAPER

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ENGLISH
Class- VI

Duration : 3 hours
Max Marks : 80

General Instructions:

➤ Read the question paper carefully and answer ALL Questions

➤ The question paper is divided into three sections

➤ Section A: Literature (Prose, Poetry & Supplementary Reader) (50 marks)

➤ Section B: Reading Comprehension (5marks)

➤ Section C: Grammar & Composition (25 Marks)

SECTION A (Literature)

Q1. State whether the following statements are True or False (1x4=4)

(i) The elf did Patrick's homework without taking help of books

(ii) The dog first chose a bear as his master

(iii) The dog eventually left the lion because the lion was afraid of man

(iv) The most beautiful fountain was named after Taro.

Q2. Who says this and to whom: (1x3=3)

(i) "I don't know this word"

(ii) "We'd better run for it, or we'll be in trouble"

(iii) "We have been tricked"

Q3. Answer the following questions : (Any 2) (2x2=4)

(i) How did Patrick help the little man?

(ii) Why did the dog feel the need for a master? Who was his first master?

(iii) Why did Taro earned very little money?

(iv) Why did the neighbours left Taro's house in a hurry?

Q4. Answer the following questions in brief (Any-3) (3x3=9)

(i) How did Patrick's attitude towards homework and life change by the end of the story?

(ii) Describe the journey of the dog in finding his master.

(iii) How did the dog come to the conclusion to choose human as his final master?

(iv) How did Taro's life change after his discovery of the waterfall?

Q5. Tick(√) the correct option **(1x3=3)**

(i) A home is made by-
   a. builders and masons
   b. loving family members
   c. neighbours and relatives

(ii) The kite snaps its tail when it-
   a. sinks
   b. dips and dives
   c. rises

(iii)True beauty lies in-
   a. noble actions
   b. good ideas
   c. both (a) and (b)

Q6. Fill in the missing lines **(1x2=2)**

a. "some window glass
   _____

b. "How bright on the blue
   _____"

Q7. Give the meaning of the following lines (phrases) from the poem, "Beauty" **(1x2=2)**

a. "Beauty is seen in the sunlight"

b. "Beauty is in yourself"

Q8. Answer the following questions (Any 5) **(2x5=10)**

(i) Differentiate between a house and a home

(ii) How does the poem, "The Kite convey the concept of resilience?

(iii)What is the moral story of the poem, "Beauty"?

(iv) What is beauty according to E.Yeh.Shure?

(v) What are the various actions a kite performs in the sky?

(vi) What happens when the string of the kite gets caught in a tree?

(vii) According to the poet, what materials is a 'house' made of?

Q9. According to the poet, E.Yeh.Shure, where can beauty be found? Describe in your own words **(3x1=3)**

OR

Give the summary of the poem "A house, a home".

Q10. Tick (√) the correct option(1x2=2)

(i) What killed the mother bird?

a. Storm

b. A big heavy branch

c. Eagle

(ii) Why did the farmer decide to bring a baby mongoose home?

a. To protect the house

b. To kill snakes

c. To be a companion for his son

Q11. Answer the following questions: (Any 3) (2x3=6)

(i) How did the two baby birds got separated?

(ii) How did the rishi explain the different ways in which the birds behaved?

(iii) Why was the farmer's wife afraid to leave the baby with the mongoose?

(iv) How did the farmer's wife show her repentance?

(v) Why did the king visit the shepherd?

12. Answer the following questions in short (Any-2) (1x2=2)

(i) Where did the two birds find their home?

(ii) How did the farmer's wife kill the mongoose?

(iii) Why did the other governor grow jealous?

SECTION B
(Reading Comprehension)

Q13. Read the passage and answer the questions that follows:

There was once a mighty lion named Leo. Leo lived in the jungle with his pride and he was the strongest and bravest lion of all. Leo was known for his fierce roar and his sharp claws, and all the other animals in the jungle knew to stay out of his way. One day, Leo saw a group of hunters entering the jungle. Leo knew that the hunters were dangerous, so he wanted to protect his home. So he let out a mighty roar and chased the hunters away. Leo was very proud of himself for protecting the jungle, and he knew that he was the true king of the jungle.

1. **Choose the correct option (1x3=3)**

(i) Leo lived-

a. in the zoo
b. in the forest
c. in the jungle

(ii) Leo saw a group of-

a. animals
b. tourist
c. hunters

(iii) Leo wanted to protect-

a. himself
b. his friends
c. his home

Answer the following questions (2x2=4)

(i) What was Leo known for?

(ii) What did Leo do after he saw the hunters?

SECTION C
(Grammar and Composition)

Q14. Answer the following questions (Any3) **(2x3=6)**

(i) What is a noun?
(ii) What is a sentence?
(iii) What is a verb?
(iv) What is a pronoun?
(v) What are the three degrees of comparisons?

Q15. Identify the type of sentence **(1x2=2)**

(i) Please shut the doors and windows.
(ii) How well she sings!

Q16. Identify the nouns and state their kinds of noun **(1x2=2)**

(i) Kolkata is the capital of West Bengal.
(ii) My sister bought a gold ring.

Q17. Choose the appropriate pronoun from the brackets to complete the sentence: **(1x2=2)**

(i) My sister and _____ are going to the concert(I/me)
(ii) Where is Sarah? I haven't seen _____ today (she/her)

Q18. Identify the adjective in each sentences and state its kind **(1x3=3)**

(i) The brave army marched through the streets
(ii) Which house is yours?
(iii) Ten passengers got into the train

Q19. Complete each sentence by using the correct form of adjectives provided in the brackets **(1x5=5)**

(i) This summer is _____ than the previous one (hot)
(ii) She is the _____ student in the class (intelligent)
(iii) Prevention is _____ than cure (good)
(iv) Iron is _____ than copper (useful)
(v) Of all the dresses, this one is the _____(pretty)

Q20. Fill in the blanks with correct forms of verb **(1x3=3)**

(i) Annie and her brothers _____ (is/are) at school
(ii) Neither the student nor the instructor _____(want/wants) to miss the class
(iii) Mathematics _____(is/are) John's favourite subject.

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