



छत्तीसगढ़ माध्यमिक शिक्षा मण्डल



कक्षा 7 समाधान



CGBSE Book Solutions
(Hindi Medium)

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CG Board Class 7th English Solutions

Chapter - 9
Subject - English
Chapter name - Have a Cup of Nice Tea

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Reading Comprehension

1. Answer the following questions:

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1. Who is 'I' in the lesson?

Ans: 'I' in the lesson is 'Tea Shrub.'

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2. How is the beverage (tea) made?

Ans: Firstly, one should use Indian tea and make it strong. The tea should be consumed in small quantities and served hot. After preparing tea, one should stir it nicely and allow the leaves to settle down. It is recommended to drink tea in a cylindrical cup. This is how tea is made.

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3. The phrase 'A Cup of Nice Tea' is generally used for which tea?

Ans: 'A Cup of Nice Tea' generally means Indian tea.

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4. What is the subject of violent dispute?

Ans: The best manner of preparing tea is the subject of violent dispute.

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2. Tick the correct answer.

1. The lesson is in the form of an autobiography because it is about:

- | | |
|----------------------|--|
| a. the tea. | b. the shrub that talks about itself. |
| c. the place. | d. the country. |

Ans: (b) the shrub that talks about itself.

2. The beverage (tea) is made from:

- | | |
|----------------------------------|-----------------------|
| a. young shoots or leaves | b. young roots |
| c. the fruits | d. the seeds |

Ans: (a) young shoots or leaves

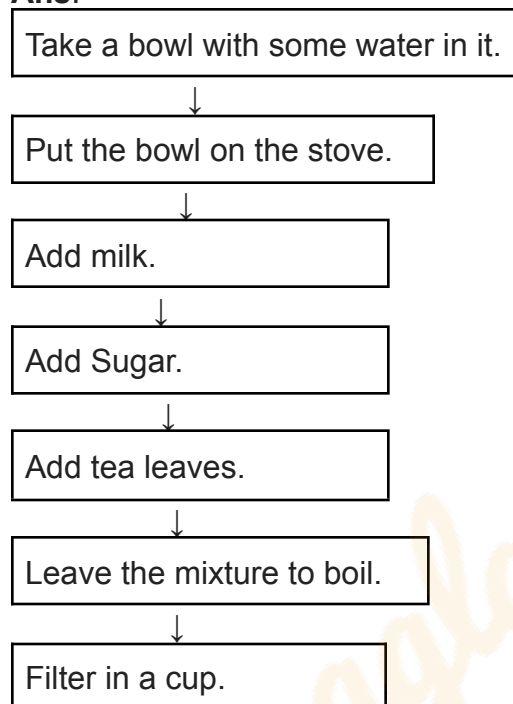
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3. Complete the flow chart to show how you make tea:

Arrange the phrases in the box.

1. Put the bowl on the stove.
2. Take a bowl with some water in it.
3. Add tea leaves.
4. Add Sugar.
5. Add milk.
6. Filter in a cup.
7. Leave the mixture to boil

Ans:



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4. Imagine yourself as the tea shrub given in the passage and fill the biodata:

Bio-Data	
Name:	<u>Tea Shrub</u>
Address:	<u>Garden of Kerala</u>
Age:	<u>3 years</u>
Weight:	<u>2-4 KGs</u>
Characteristics:	<u>Delicate, innocent, alert, always happy, and beautiful.</u>

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Your views about the beverage (tea):

1. Enjoyment and Relaxation: Many individuals view tea as a soothing and comforting drink. It is often associated with relaxation, mindfulness, and taking a break from the busyness of life. Tea ceremonies and rituals are valued for their meditative qualities.

2. Health Benefits: Tea is often recognised for its potential health benefits. Different types of tea, such as green tea or herbal teas, are believed to possess antioxidant properties and may support overall well-being. Some people appreciate tea for its potential positive effects on digestion, hydration, or mental alertness.

3. Cultural Significance: Tea has deep cultural significance in many regions, particularly in countries like China, Japan, India, and the United Kingdom. It is an integral part of traditions, social gatherings, and daily life. Tea ceremonies and rituals hold great importance in showcasing respect, hospitality, and cultural heritage.

4. Variety and Exploration: Tea comes in countless flavours, blends, and varieties. Some tea enthusiasts appreciate the vast range of options available, allowing them to explore different tastes, aromas, and textures. They may enjoy experimenting with unique tea combinations and discovering new tea experiences.

5. Social Connection: Tea often brings people together, fostering social connections and conversations. Sharing a cup of tea with family, friends, or colleagues can create a warm and inviting atmosphere, promoting interaction and bonding.

6. Personal Preferences: Personal taste and preferences play a significant role in shaping views on tea. Some individuals may have strong preferences for specific types of tea, such as black tea, green tea, oolong tea, or herbal infusions. Others may enjoy tea with added flavours, milk, or sweeteners, tailoring it to their individual tastes.

Page No. 41, Chapter: 09, Chapter Name: Have a Cup of Nice Tea Vocabulary

1. Complete the following webs by adding more words



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2. Read the riddles and try to find out the correct words.

(i) I am a five-letter word

I am shorter than a tree;

I have 'rub' in me

I rhyme with tub

What word am I?

Shrub

(ii) I am a seven-letter word.

I rhyme with follow.

I mean 'not deep'

I end with-low

What word am I?

Shallow

(iii) I am an eleven-letter word

My suffix is ... 'tion'

I start with 'sti'....

I have 'the power to make one active'

What word am I?

Stimulation

(iv) I mean 'bring to rest'

I am a six letter word.

I start with 'set'

What word am I?

Settle

Given below are some clues in the block. Use these clues to frame sentences.
Use who for persons, where for places and which/that for things.

Example:

cobbler: mends shoes.
hospital: ill or wounded people are treated
pen-stand: used for keeping pens

1. A person who mends shoes is a cobbler.
2. A place where ill or wounded people are treated is a hospital.
3. A thing or container used to keep pens is a pen stand.

carpenter: makes and repairs wooden objects.

4. A person who makes and repairs wooden objects is a carpenter.

water bottle - used for carrying drinking water.

5. A container used to carry drinking water is a water bottle.

post-office - stamps are bought, letters and parcels are sent

6. A place where stamps are bought and letters and parcels are sent is a post office.

tiffin-box - used for keeping a light meal. (snacks)

7. A container used for keeping light meals or snacks is called a tiffin box.

police-station - a local office of police in a town or city where

8. A place that is a local office of a police station in a town or city where a complaint can be made is a police station.

bus-stand - buses stop for passengers to get in or out.

9. A place where buses stop for passengers to get in or out is a bus stand.

bag - used for keeping things.

10. A thing or container used for keeping things is a bag.

doctor - trained to treat people while they are ill.

11. A person who is trained to treat people while they are ill is a doctor.

cup - used to drink tea, coffee, milk, etc.

12. A thing or container used to drink tea, coffee, milk, etc. is a cup.

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Writing

Given are some pictures. Write an autobiography imagining yourself to be one in the picture and write a small paragraph using the clues given in the box. The first is done for you.

1.		Clues : fins, can swim, gills, breathe, through, gives, different colours, sometimes, scales too.
	FISH	I am a fish. I have fins and can swim. I have a tail. I breathe through my gills. I have scales too. I have different colours on my body.
2.		hard shells, eight legs, two claws, move side ways, not straight, catch food with claws.
	CRAB	
3.		eight tentacles, catch food, rounded body, soft, smaller creatures for food.
	OCTOPUS	
4.		biggest and most powerful fish, lives in sea, can eat human beings.
	SHARK	

Answer:

Fish: I am a fish. I have fins and can swim. I have a tail. I breathe through my gills. I have scales too. I have different colours on my body.

Crab: I am a crab. I have hard shells. I have eight legs and two claws through which I can move sideways. I cannot move straight. I catch food with my claws.

Octopus: I am an octopus. I have eight tentacles that help me catch food. I have a soft and rounded body. I catch smaller creatures for my food.

Shark: I am a shark. I am the biggest and most powerful fish. I am a marine animal. I live by the sea. I can eat human beings too.

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Activity

A. Listen to your teacher carefully and complete the table given below.

See Appendix 1 Lesson 9.

1. Fill in the table:

	Student	Girls	Boys
Tea	<u>70</u>	<u>40</u>	<u>30</u>
Milk	<u>5</u>	<u>5</u>	<u>0</u>
Coffee	<u>10</u>	<u>5</u>	<u>5</u>
Lassi	<u>15</u>	<u>10</u>	<u>5</u>
Total	<u>100</u>	<u>60</u>	<u>40</u>

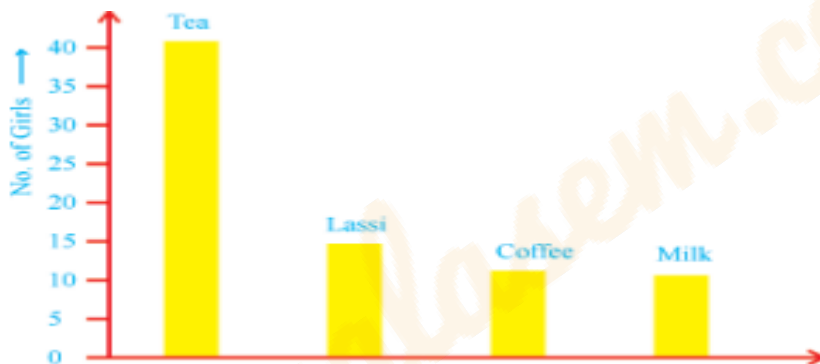
How many girls are there in the class?

Ans: There are 60 girls in the class.

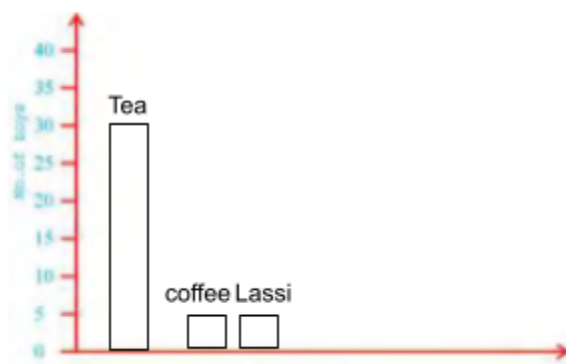
How many boys are there in the class?

Ans: There are 40 boys in the class.

2.

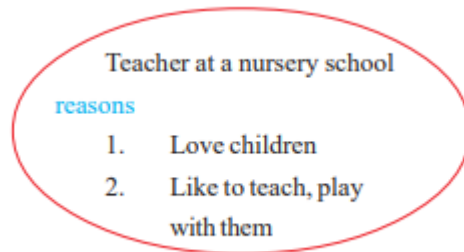


Given above is diagram (A) showing the girls and their likes. Using the information in the table of activity 1, complete the bar diagram (B) as shown in 'A'.



B. Say what would you like to be when you grow up (a doctor, a teacher, an actor, a singer etc.) Why ? (give 2 reasons). First, make a rough draft.

Rough draft:



Completed example:

I would like to be a teacher in a nursery school because I love children and I like to teach and play with them.

Answer: I wish to become a scientist at ISRO because I like science and doing experiments.

Project-

Like tea, many other leaves are used in some way or the other in our daily life.

Collect at least one leaf/ shrub of some plants that are used raw (uncooked)

Ans.: To be done by the student.