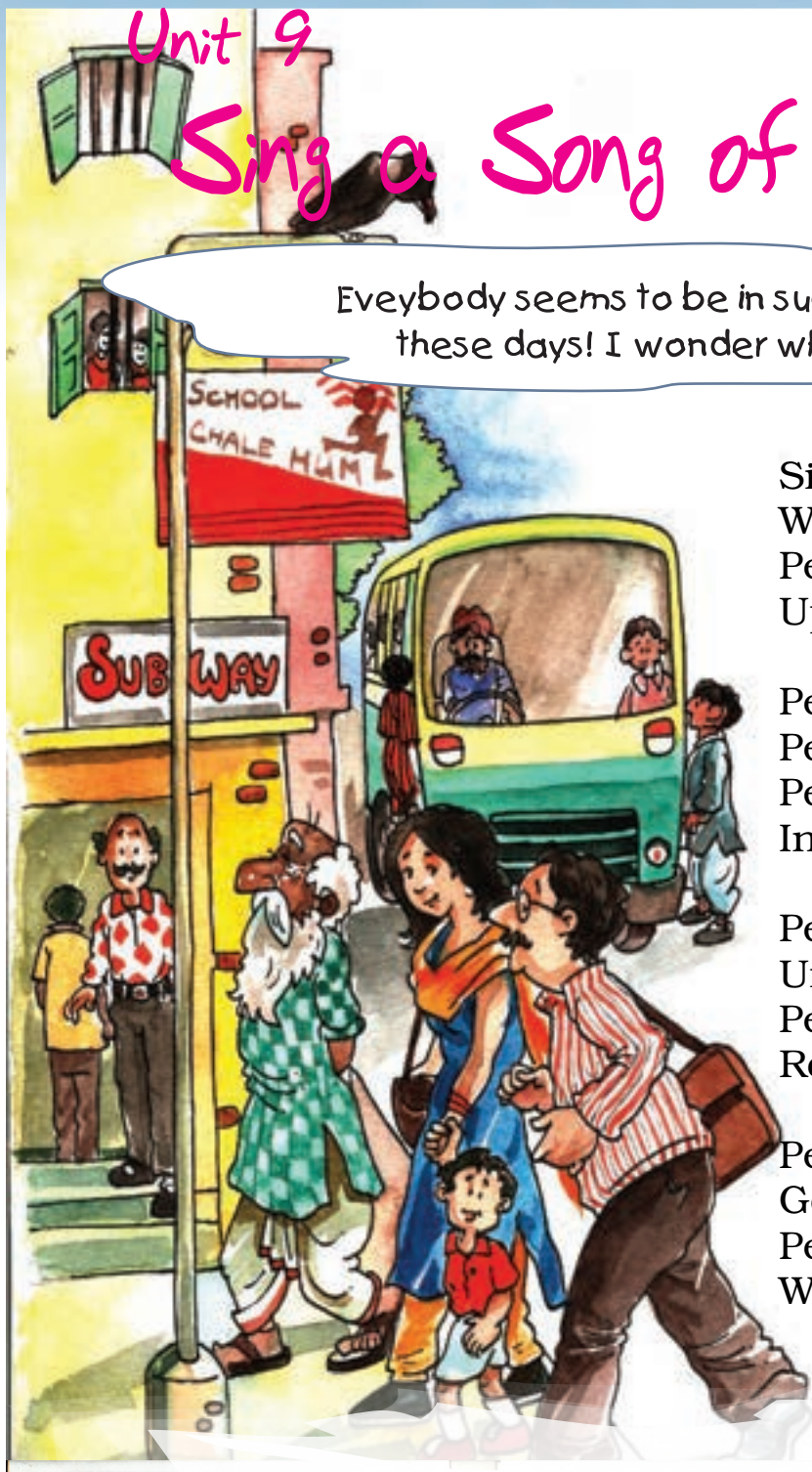
Unit 9

Sing a Song of People

Eveybody seems to be in such a hurry these days! I wonder why?



Sing a song of people
Walking fast or slow;
People in the city,
Up and down they go.

People on the side walk,
People on the bus;
People passing, passing,
In back and front of us.

People on the subway
Underneath the ground;
People riding taxis
Round and round and round.

People with their hats on,
Going in the doors;
People with umbrellas
When it rains and pours.



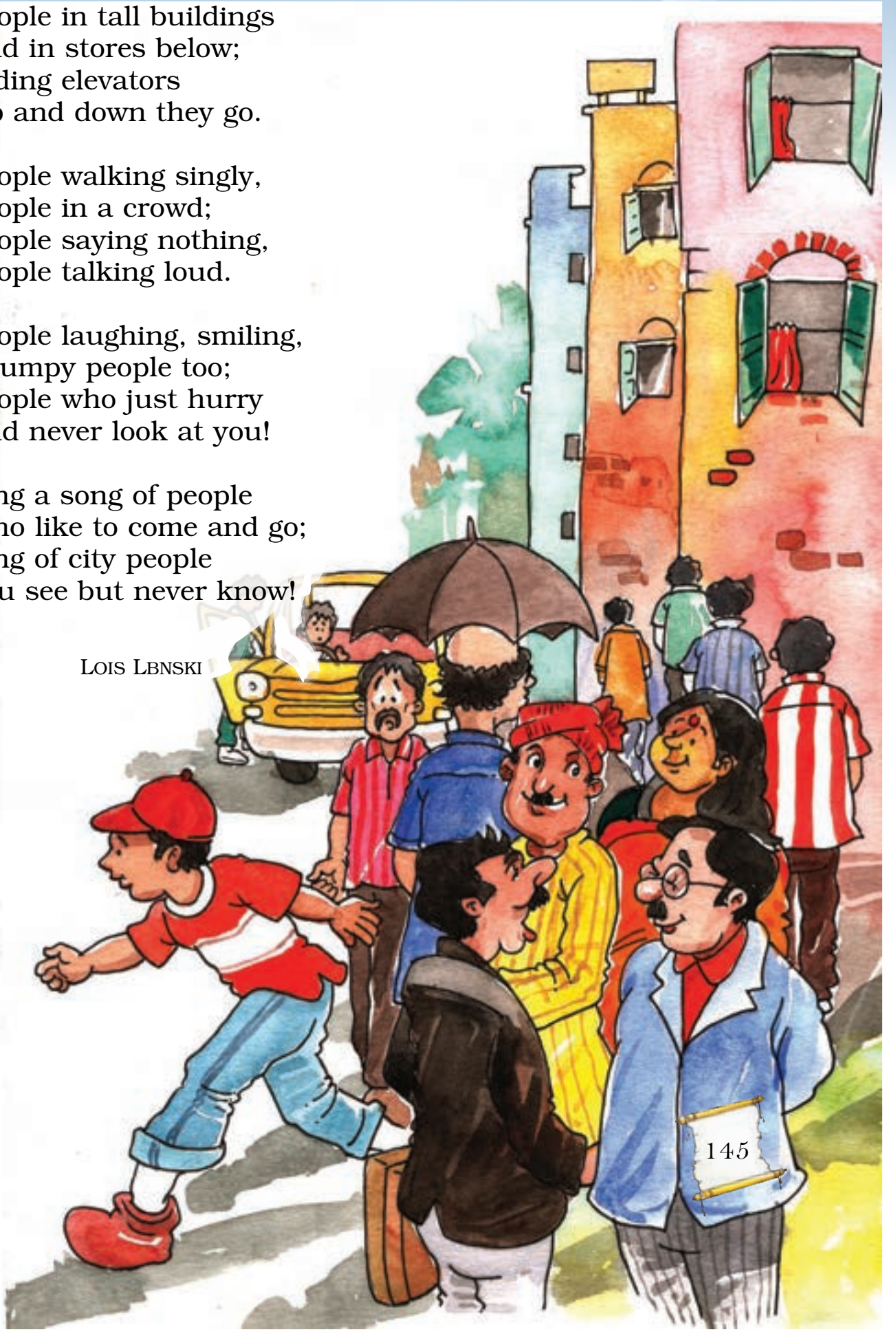
People in tall buildings
And in stores below;
Riding elevators
Up and down they go.

People walking singly,
People in a crowd;
People saying nothing,
People talking loud.

People laughing, smiling,
Grumpy people too;
People who just hurry
And never look at you!

Sing a song of people
Who like to come and go;
Sing of city people
You see but never know!

LOIS LENSKI



New Words

subway	:	underground passage for people to cross
underneath	:	below
elevators	:	lift
grumpy	:	ill-tempered



Reading is Fun

1. Which modes of transport do the people use to move around in the city?
2. What are the things that the people carry with them, while moving around?
3. Where all do you find these very busy people?
4. Where have you seen crowds of people?
5. Why do you think all these people are in a hurry?

Language Use

Let's write the opposites of the following words.

slow	_____	up	_____
back	_____	tall	_____
below	_____	crowd	_____
loud	_____	go	_____



Let's Listen

Read and listen to these two poems with your partner and find out what are the things that the village child and the city child like.

The Village Child

My home is a house
Near a wood
I'd live in a street
If I could!
I do wish someone
Lived near.
There's no one to play with
At all.
The trees are so high
And so tall:
And I should be lonely
For hours,
Were it not for the birds
And the flowers.

The City Child

I live in a city
In a street;
It is crowded with traffic
And feet;
There are buses and motors
And trams.
I wish there were meadows
And lambs.
The houses all wait
In a row
There is smoke everywhere
That I go.
I don't like the noises
I hear
I wish there were woods
Very near.



Let's Talk

The people who live in cities often wish they could live in quiet towns. Do you like the place you live in?

Tell your partner two things you like and don't like about the place you live in.



1. Did you observe that in the poem, the last words in every second and fourth line rhyme with each other?

   Can you write a four line poem?

2. Find out how many people are there in our country.

   Do we have enough land for all people on this earth?

   Is there enough food and water for all people?

3. Find out the following from ten families living in your neighbourhood.

Count the number of	F1*	F2	F3	F4	F5	F6	F7	F8	F9	F10	Total
children below 5 years of age											
children from 5-14 years											
grown up children from 15-20											
elders from 21-50 years											
old people who are above 50 years											
total number of people in the family											

*F = Family

(i) How many members are educated in each family?

(ii) From amongst the ten families, how many are educated?

Now talk to your partner and then write a report about your neighbourhood.



Let's Interview

1. Interview your teacher and get her responses for the following questions.



   (i) Why did you become a teacher?

   (ii) How do you come to school everyday?

   (iii) Do you have any pets?

   (iv) What kinds of books do you like to read?

   (v) What are your hobbies?

2. Now write a paragraph about your teacher with the information you have gathered.

My Teacher

My teacher says she became a teacher because

_____

_____

_____

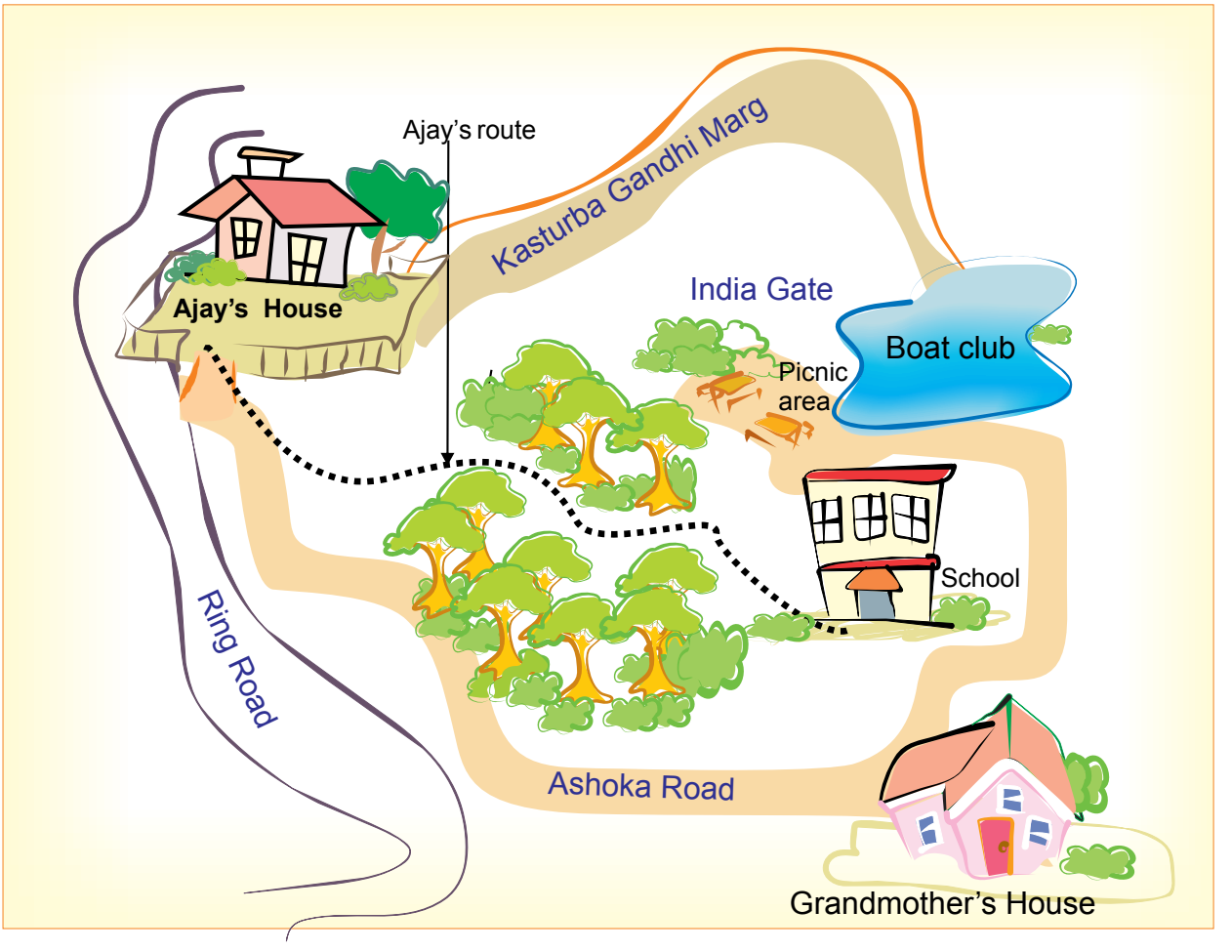
_____

_____

_____

_____

_____



Use the above map to answer the questions.

1. What does the dotted line on the map show?
2. What road would Ajay take to get to the boat club?
3. What building is next to the picnic area?
4. What road passes by Ajay's house?
5. What other way could Ajay use to get from his house to his grandmother's house?

Now write :

Use verbs like: go, turn, cross

Use prepositions like: across, between, in front of, beside, near, behind and write how you get home from school.

_____

_____

_____

_____



Let's Listen

Do you like to float paper boats?
Listen to the poem given below.



Day by Day I Float My Paper Boats

Day by day I float my paper boats
one by one down the running stream.
In big black letters I write my name on them
and the name of the village where I live.
I hope that someone in some strange
land will find them and know who I am.
I load my little boats with shiuli flowers from our garden,
And hope that these blooms of the dawn will be carried safely
to land in the night.

RABINDRANATH TAGORE

(i) Discuss with your partner how you would send a similar message to someone.
(ii) Also find out how people sent messages in olden days and how they send them nowadays.





Let's Write

1. See the picture Travel Time below. Answer the questions that follow.



(i) Where did you go for an excursion/holiday?
(ii) With whom did you go?
iii) What did you take with you?
(iv) What was the first thing you saw when you reached your destination?
(v) What did you like best about the place?
(vi) How long did you stay there?
(vii) What did you miss about home?

2. Make sentences using any two new words which you have learnt in the lesson.

(i) _____

(ii) _____

3. Which do you think would be more fun — travelling by aeroplane or sailing on a ship? Write why you think so.

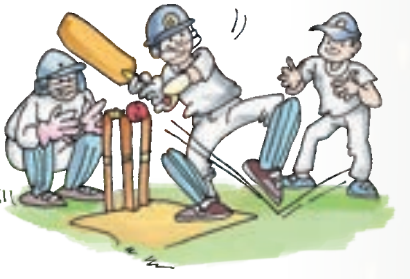
_____

_____

_____

4. Look at the following words. They are group names.

troop of soldiers
swarm of bees
team of players
litter of puppies
fleet of ships
library of books



Fill in the blanks choosing group words from the box.



(i) The travellers rested under the _____ of trees.

(ii) The _____ sang beautifully.

(iii) The _____ of flowers was lying on the table.

(iv) The girl looked up at the _____ of stars.

(v) The _____ of robbers escaped.

(vi) The hunter shot at the _____ of birds

clump
cluster
choir
bunch
flock
band



5. Some words describe actions. Many of them end in -ly.

The girl danced beautifully.

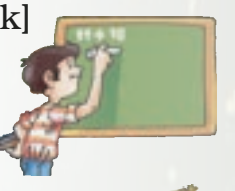
Fill in the blanks by changing the word in the brackets suitably.

(i) The girl slept _____. [sound]

(ii) The children finished their work _____. [quick]

(iii) The old man shouted _____. [loud]

(iv) The boys played _____. [quiet]



(v) Do your work _____. [neat]

(vi) I can do the sum _____. [easy]



Fun Time

1. Which country would you like to visit when you grow up? Make a project by drawing or pasting.

   (i) a map of that country, its national flag

   (ii) stamps of the country, its currency

   (iii) some famous monuments or landmarks

2. Do you know that there are seven wonders in the world? Can you tell the name of the one which is in India? Find out and write the names of all the seven wonders and the countries they are located in.

Wonders of the world	Countries
(i) The Taj Mahal	_____
(ii) The Great Wall of China	_____
(iii) _____	_____
(iv) _____	_____
(v) _____	_____
(vi) _____	_____
(vii) _____	_____

Fun with Sounds

When an e is added to some words, the words change along with their sounds and meanings.

cap	mat	pin	not
cape	mate	pine	note
kit	sit	fin	hat
kite	site	fine	hate
cut	bit	quit	din
cute	bite	quite	dine



A Little Bit of Nonsense

There was an old Man with a beard
Who said, "It is just as I feared!
Two Owls and a Hen,
Four Larks and a Wren,
Have all built their nests in my beard!

UNIT 9

***Poem**: Sing a Song of People*

THEMES

Travel
Regard for others
Adventure
Imagination
Familiarity with reading maps

READING TIME

The children could be asked to read books based on travel in India and abroad. They can be encouraged to read stories like *Treasure Island*, *Sinbad the Sailor* and share interesting facts about them in class.

CONVERSATION TIME

Why do people travel — to see a new place, for business etc. — the teacher should conduct a brainstorming session of ideas.

The teacher could discuss the various means of transport, both ancient and modern, and how travel is getting more and more luxurious nowadays.



What are the important things to keep in mind while travelling, what are the risks and hazards involved, how to read maps, signs, landmarks etc., are some of the topics that should be discussed.

WRITING TIME

Students could frame some questions of their own to interview the teacher by using the given questions as a guideline.

The paragraph on the children's favourite means of transport could also include their personal experience of travelling by it.

PROJECT WORK

The children could find out in detail about any one of the Seven Wonders of the World. The picture and the related paragraph could be displayed in the class.