CHAPTER: OMANA'S JOURNEY

Grade: **4**
Board: **CBSE**
Book: **NCERT**

1.

Chapter Summary and Placement

Read through the following to understand the gist of the lesson.

This chapter introduces train as a means of transportation connecting many places together. The experiences of travelling is discussed in detail. The student will connect to their experiences if they have traveled in a train before or will explore more about the train journey from their elders.

2.

LEARNING OUTCOMES

<On completion of the chapter, students will be able to:>

1. Discover facts about the state of Kerala.
2. Understand the importance of connectivity by rail to various parts of India

3. PREVIOUS KNOWLEDGE REQUIREMENT

<The below points should be refreshed before introducing the chapter:>

1) Recognise a train by seeing its picture, the parts of a train, stations, people working at stations

4. TEACHING PLAN

Follow this section for getting ideas on teaching the content covered in the chapter. The subtopic given in the first column with the matching learning outcome can be explained using instructions and resources listed subsequently

Subtopic and Learning Objective #1

LO: Discover facts about the state of Kerala.

Teacher Activity

1. The teacher can introduce the chapter by performing Activity 1. Carry a political map of India to the class.
2. Explain a few features about kerala like the language, dress, temples of kerala, places in kerala, Onam as the main festival, Boat race and the famous food Puttu Kadala..

Check for understanding:

a) Where was Omana going?
b) Why did she start writing her experience of her tip to kerala?

Resources Suggested

Textbook, chalkboard, Resource 1

Activity 1

Name of the activity – Locating Kerala and Gujarat
Type of activity – Individual
Learning Objective: Understand different places, train routes, distance of travel
Use it for – Enhancing recording skills.
Materials –Paper, pencil, India map

Teacher instructions:

1. The teacher may display the Political map of India and ask them to find Gujarat, Kerala and the places between the two in a line.
2. The teacher may ask the students to explain their knowledge about the two states:
3. Refer to Resource 1.
4. The teacher can conclude the activity by explaining about the features of two states

Resource 1:



Gujarat traditional wear



Gujarat food







Kerala food: Sadhya(Kerala thali on Banana leaf), Puttu Kadala , Aappam





Kerala traditional dress:



Kerala Art form : Kathakali







Kerala festival: Boat race, Kaikottikali(Onam dance), Idol of Mahabali made of mud

Subtopic and Learning Objective #2

LO: Importance of connectivity by rail to various parts of India

Teacher Activity

1. The teacher can carry out Activity 2 to introduce the topic.
2. The teacher can describe that in India rail connectivity is managed and maintained by the Government of India.
3. The maintenance of the trains is done from the money we pay for our travel
4. We book the tickets from the station counter or online through websites
5. We can get unreserved tickets for smaller distances and reserved tickets for longer distance.
6. Travelling without ticket is illegal.
7. A train will have one or two engines and many coaches
8. The train that carry passengers are passenger trains and that carry goods are goods train.
9. Many people work at the railway station and railway offices.
10. In a long distance journey, sometimes the train touches more than two states.
11. Refer to the Resource 2.

Check for understanding:

a) What are the different types of trains?
b) List the part of trains?

Resources Suggested

NCERT textbook, Resource 2

Activity 2

Name of the activity – Draw the picture of a train at the railway station.
Type of activity – Individual
Learning Objective: Understand activities happening in railway station when a train in placed at the platform
Use it for – Introducing the topic
Materials – Text book, paper, pencil, crayons

Teacher instructions:

1. The teacher can give the situation from the chapter where Omana saw that the train was stopped at a station called valsad and people were getting off and boarding the train.
2. Ask the kids to imagine themselves being in the train and draw the picture of the activities that they might see through the window or if they were on the platform.
3. The teacher can conclude by explaining the different stations and the longest train journey

Resource 2:



Engine

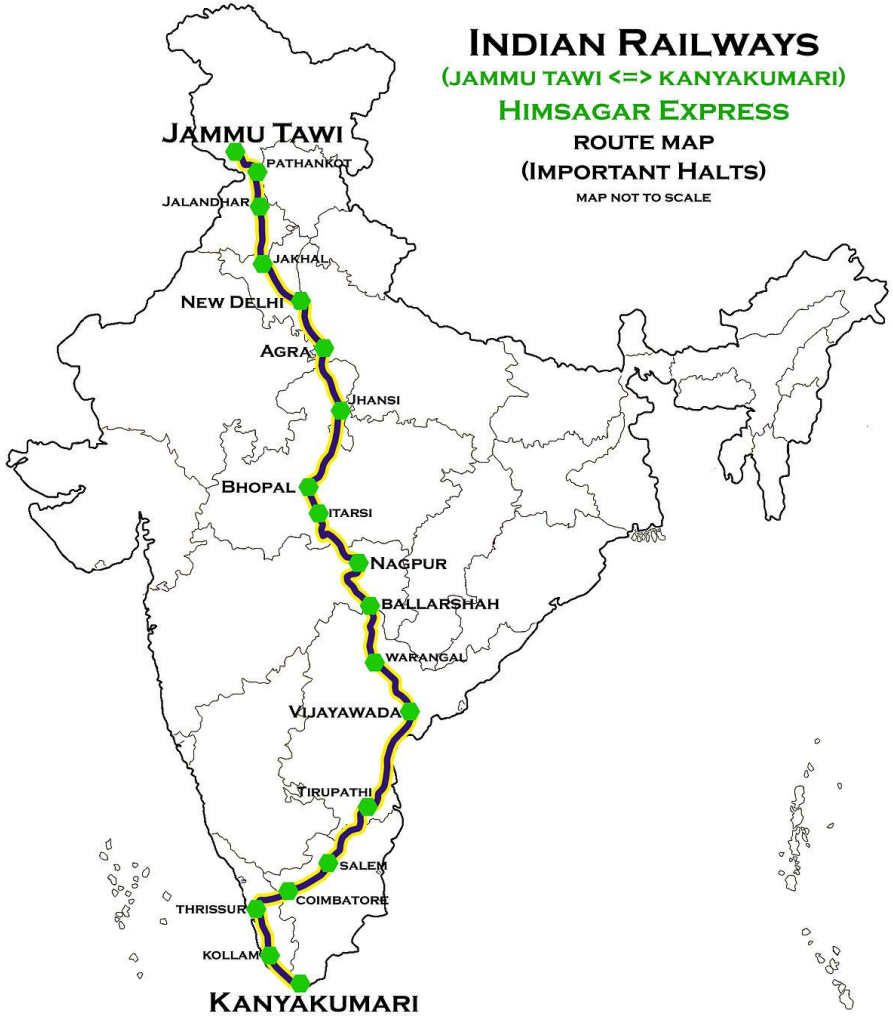


Coach



Train ticket

The longest railway route in India: Jammu Tawi to Kanyakumari touching more that 6 states.



Himsagar Train station List

Code	Station Name	Arrives	Departs	Halt	PF	Day#	Km	Speed	Elev	Zone	Address
JAT»	Jammu Tawi»		23:45		2	1	0	66	336m	NR	Jammu Cantt, Jammu and Kashmir
SMBX	Samba	00:15	00:17	2m	??	2	33	71	365m	NR	Ram Nagar, Jammu and Kashmir
KTHU	Kathua	00:54	00:56	2m	??	2	77	35	396m	NR	Kathua, Jammu and Kashmir
CHKB	Chakki Bank	01:35	01:40	5m	??	2	100	67	325m	NR	Pathankot, Punjab
MEX	Mukerian	02:15	02:17	2m	??	2	139	56	254m	NR	Mukerian, Punjab
DZA	Dasuya	02:34	02:36	2m	??	2	155	56	251m	NR	Dasuya, Punjab
TDO	Tanda Urmar	02:52	02:54	2m	??	2	170	56	239m	NR	Urmar Tanda, Punjab
JRC	Jalandhar Cantt.	03:40	03:45	5m	??	2	213	74	238m	NR	Jalandhar Cantt, Punjab
PGW	Phagwara Jn	03:58	04:00	2m	??	2	229	73	245m	NR	Phagwara, Punjab
PHR	Phillaur Junction	04:18	04:20	2m	??	2	251	19	246m	NR	Phillaur, Punjab
LDH	Ludhiana Junction	05:05	05:20	15m	5	2	265	64	246m	NR	JN for UMB/FZR/JUC/DUI, Punjab
ORP	Kila Raipur	05:36	05:38	2m	??	2	282	77	262m	NR	Delhon Pakhowal Rd, Punjab
AHH	Ahmadgarh	05:45	05:47	2m	??	2	291	71	256m	NR	Ahmedgarh, Punjab
MET	Malerkotla	06:03	06:05	2m	??	2	310	34	248m	NR	Maler Kotla, Punjab
DUI	Dhuri Junction	06:35	06:55	20m	??	2	327	74	248m	NR	Dhuri, Punjab
SAG	Sangrur	07:08	07:10	2m	??	2	343	28	239m	NR	Sangrur, Punjab
SFM	Sunam	07:36	07:38	2m	??	2	355	49	235m	NR	Sunam, Punjab
LHA	Lehra Gaga	08:05	08:07	2m	??	2	377	20	227m	NR	Sangrur, Punjab
JHL	Jakhal Junction	08:55	09:00	5m	??	2	393	65	225m	NR	Jakhal, Punjab
TUN	Tohana	09:11	09:13	2m	??	2	405	78	232m	NR	Tohana, Haryana
NRW	Narwana Junction	09:33	09:35	2m	??	2	431	69	235m	NR	Way to Narwana, Haryana
UCA	Uchana	09:48	09:50	2m	??	2	446	66	225m	NR	District Jind, Haryana
BZO	Barsola	10:00	10:02	2m	??	2	457	27	224m	NR	District Jind, Haryana
JIND	Jind Junction	10:20	10:25	5m	??	2	465	71	222m	NR	Jind, Haryana
JNA	Julana	10:46	10:48	2m	??	2	490	52	226m	NR	Julana, Haryana
ROK	Rohtak Junction	11:25	11:30	5m	??	2	522	83	220m	NR	Rohtak, Haryana
BGZ	Bahadurgarh	11:59	12:01	2m	??	2	562	52	220m	NR	Bahadurgarh, Haryana
SSB	Shakurbasti	12:24	12:26	2m	??	2	582	13	216m	NR	Pitampura, Delhi NCT
NDLS	New Delhi	13:15	14:10	55m	9	2	593	28	215m	NR	Ajmeri Gate / Paharganj, Delhi NCT
NZM	Delhi Hazrat Niz	14:25	14:50	25m	4	2	600	70	214m	NR	Nizamuddin East / Sarai Kale Khan Bus Terminal, Delhi NCT
FDB	Faridabad	15:08	15:10	2m	??	2	621	50	206m	NR	Faridabad, Haryana
AGC	Agra Cantt.	18:30	18:35	5m	1	2	787	91	174m	NCR	Agra, Uttar Pradesh
DHO	Dhaulpur	19:10	19:12	2m	??	2	840	69	177m	NCR	Dholpur, Rajasthan
GWL	Gwalior Junction	20:09	20:12	3m	1	2	906	70	214m	NCR	Gwalior, Madhya Pradesh
JHS	Jhansi Junction	21:35	21:45	10m	??	2	1003	74	260m	NCR	Jhansi, Uttar Pradesh
BPL	Bhopal Junction	01:40	01:50	10m	??	3	1294	53	497m	WCR	Bhopal, Madhya Pradesh
ET	Itarsi Junction	03:35	03:45	10m	??	3	1386	63	329m	WCR	Itarsi, Madhya Pradesh
NGP	Nagpur Junction	08:30	08:40	10m	??	3	1683	77	314m	CR	Nagpur, Maharashtra
SEGM	Sevagram Jn	09:39	09:41	2m	??	3	1759	75	264m	CR	Wardha, Maharashtra
CD	Chandrapur	11:18	11:20	2m	??	3	1880	28	194m	CR	Chandrapur, Maharashtra
BPQ	Balharshah Jn	11:50	12:00	10m	??	3	1894	77	186m	CR	Ballarpur, Maharashtra
RDM	Ramagundam	13:50	13:52	2m	??	3	2035	64	170m	SCR	Karimnagar, Andhra Pradesh
WL	Warangal Junction	15:28	15:33	5m	??	3	2138	68	271m	SCR	Warangal, Andhra Pradesh
KMT	Khammam	17:08	17:10	2m	??	3	2245	53	118m	SCR	Khammam, Andhra Pradesh
BZA	Vijayawada Jn	19:05	19:20	15m	??	3	2346	74	26m	SCR	Vijayawada, Andhra Pradesh
TEL	Tenali Junction	19:46	19:48	2m	??	3	2378	77	16m	SCR	Guntur District, Andhra Pradesh
OGL	Ongole	21:11	21:13	2m	??	3	2485	94	12m	SCR	Ongole, Andhra Pradesh
NLR	Nellore	22:27	22:29	2m	??	3	2601	32	21m	SCR	Nellore, Andhra Pradesh
GDR	Gudur Junction	23:41	23:43	2m	??	3	2639	69	19m	SCR	Gudur, Andhra Pradesh
RU	Renigunta Junction	00:55	01:05	10m	??	4	2722	40	113m	SCR	Renigunta, Andhra Pradesh
TPTY	Tirupati Main	01:20	01:22	2m	99	4	2732	61	150m	SCR	Chittoor, Andhra Pradesh
CTO	Chittoor	02:33	02:35	2m	??	4	2804	26	305m	SCR	Chittoor, Andhra Pradesh
KPD	Katpadi Junction	03:48	03:50	2m	??	4	2836	69	213m	SR	Vellore 632007, Tamil Nadu
JTJ	Jolarpettai Jn	05:03	05:05	2m	??	4	2920	80	405m	SR	Jolarpet, Tamil Nadu
SA	Salem Junction	06:35	06:40	5m	??	4	3040	54	288m	SR	Salem, Tamil Nadu
ED	Erode Junction	07:50	08:20	30m	??	4	3103	62	175m	SR	Erode, Tamil Nadu
TUP	Tiruppur	09:08	09:10	2m	??	4	3153	60	305m	SR	Tiruppur, Tamil Nadu
CBE	Coimbatore Main	10:00	10:05	5m	??	4	3203	51	416m	SR	Uppilipalayam, Tamil Nadu
PGT	Palakkad Junction	11:10	11:15	5m	??	4	3258	66	84m	SR	Palghat, Kerala
OTP	Ottappalam	11:43	11:45	2m	??	4	3289	50	30m	SR	Ottapalam, Kerala
TCR	Thrissur City	12:40	12:45	5m	1	4	3335	65	6m	SR	Thrissur, Kerala
AWY	Aluva	13:35	13:38	3m	??	4	3389	32	12m	SR	Ph: 0484-2624141, Kerala
ERN	Ernakulam Town	14:10	14:20	10m	??	4	3406	54	7m	SR	Ph:0484- 2395198, Kerala
KTYM	Kottayam	15:30	15:35	5m	??	4	3469	45	15m	SR	Kottayam, Kerala
TRVL	Tiruvalla	16:08	16:10	2m	??	4	3494	68	27m	SR	Ph: 0469-2601314, Kerala
CNGR	Chengannur	16:18	16:20	2m	??	4	3503	52	6m	SR	Ph: 0479-2452340, Kerala
KYJ	Kayamkulam Jn	16:43	16:45	2m	??	4	3523	45	13m	SR	Alappuzha Ph:0479-2442042, Kerala
QLN	Kollam Junction	17:40	17:45	5m	??	4	3564	59	16m	SR	Kollam, Kerala
TVP	Trivandrum Pettai	18:48	18:50	2m	??	4	3626	7	18m	SR	Trivandrum, Kerala
TVC	Trivandrum Central	19:15	19:25	10m	??	4	3629	52	12m	SR	Ph: 0471-2321622, Kerala
KZT	Kuzhithurai Main	20:08	20:10	2m	??	4	3666	34	29m	SR	Marthandam, Tamil Nadu
NCJ	Nagercoil Junction	21:10	21:15	5m	2	4	3700	20	22m	SR	Nagercoil, Tamil Nadu
CAPE•	Kanniyakumari•	22:00			3	4	3715		38m	SR	Kanyakumari, Tamil Nadu

5. WORKSHEETS

Print or copy the worksheet questions on the blackboard and ask the students to attempt them. They can be given as homework or a class test as well.

Worksheet 1

Use it like: Class test, Home assignment, Revision

1. From which station did the train start?
2. How many minutes did the trains stop at the Valsad station?
3. Where is Sunil’s family getting down?
4. What do you understand by the term:
    a) Reservation chart
    b) Platform
    c) Berth

Worksheet 2

Use it like: A class test, home assignment, revision

1. **Omana and Radha were going on a train trip to _____.**
2. **Oman was going to her ____ house in Kerala**
3. **Omana wrote a ____ for Radha.**
4. **Gandhidham, and Ahmedabad are in _____ state**
5. **_____ check the train tickets to see if the passengers were occupying the correct seats or not.**

6. SOLUTIONS

This section gives you sample answers for activities and questions listed above.

Worksheet 1

1. The train had started early in the morning from Gandhidham, in Kutch
2. The train stopped for only two minutes in Valsad station.
3. Sunil’s family was getting down at Kozhikode.
4. The following are the definitions:
    a) Reservation: A list with the names, genders and ages of all the passengers travelling in a train apart from their origin and destination stations.
    b) Platform: A railway platform is a railway facility or area where trains regularly stop to load or unload passengers or freight
    c) Berth : A berth is a bed, usually placed like bunk beds, on a train.

Worksheet 2

1. Kerala
2. Grandmother’s
3. Travel experience
4. Gujarat
5. Ticket checker (Train ticket examiner)

7. EXTRA RESOURCES

Carry out the following suggested activities/ tasks if you have the time and resources to do them

1. **Reference Video links:**

   The students can be suggested to watch the following videos/ shown in class:

   https://www.youtube.com/watch?v=pj2Fo3bGv8g

   https://www.youtube.com/watch?v=Sq03UrDSbRs

2. **Extension activity 1:**

   Carry out the following suggested activities/ tasks if you have the time and resources to do them

   Purpose: Explore the other means of transport (Bus)

   The teacher may ask the student to explore the parts of bus as they did with train. They can also gather information about the reservation in bus, where they can board a bus from, whether a bus journey is possible for a longer route.